

## DOCUMENT RESUME

ED 232 513

HE 016 393

TITLE State Postsecondary Education Profiles Handbook, 1982-83 Edition. Report No. 88.

INSTITUTION Education Commission of the States, Denver, Colo.; National Center for Higher Education Management Systems, Boulder, Colo.; State Higher Education Executive Officers Association.

PUB DATE Feb 82.

NOTE 298p.; For a related document, see HE 016 381.

AVAILABLE FROM Distribution Center, Education Commission of the States, 1860 Lincoln Street, Suite 300, Denver, CO 80295 (\$15.00).

PUB TYPE Statistical Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC12 Plus Postage.

DESCRIPTORS \*Educational Finance; Enrollment Trends; Expenditures; Fees; \*Governing Boards; Income; \*Institutional Characteristics; Master Plans; Population Trends; \*Postsecondary Education; \*Publications; \*State Agencies; State Aid; State Boards of Education; State Surveys; Statewide Planning; Teacher Characteristics; Tuition

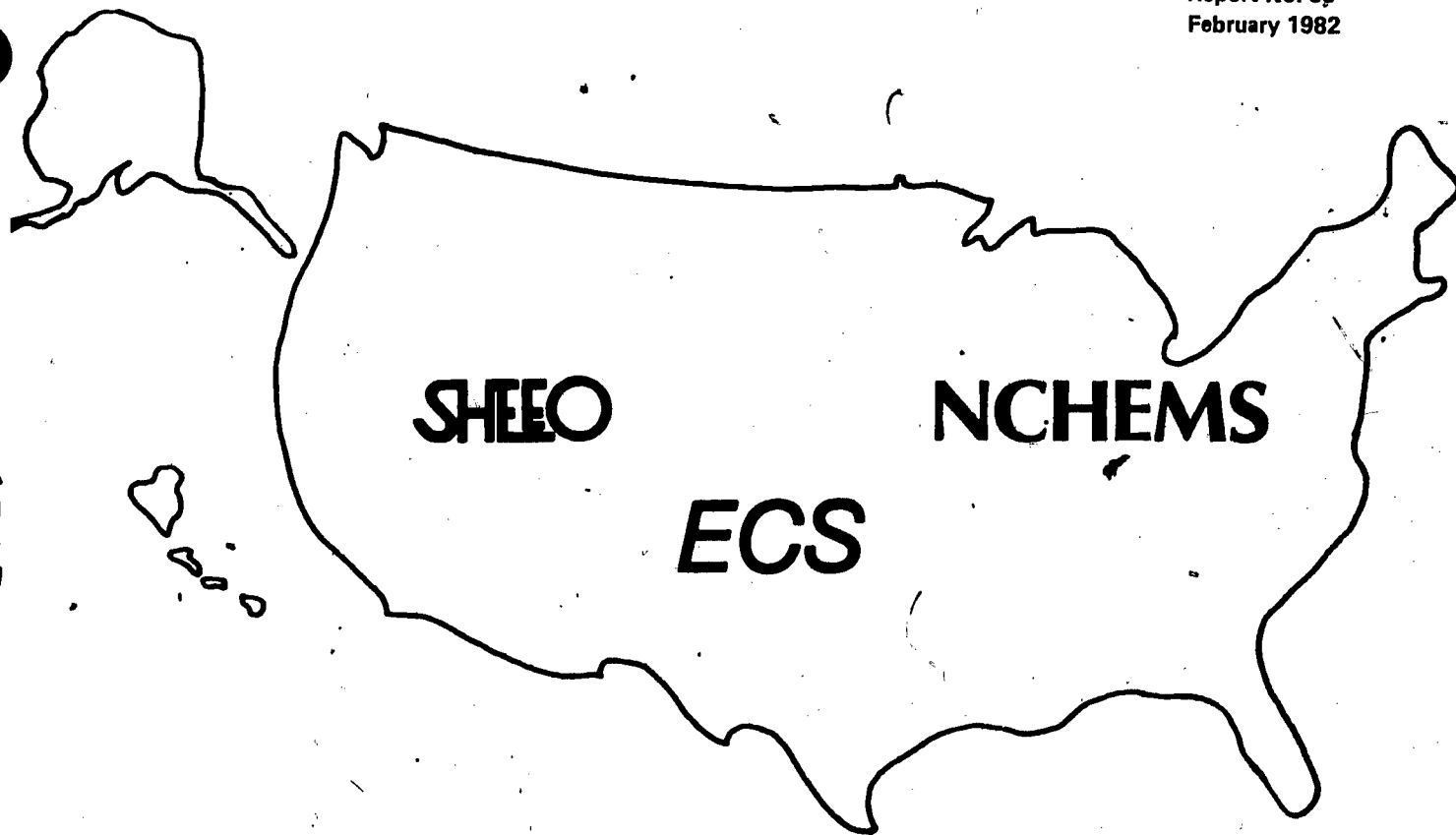
## ABSTRACT

Information about postsecondary education in the 50 states and the District of Columbia is presented into four main parts. The first part provides a narrative description of the state-level coordinating or governing agency, institutional governing boards, current master planning activities, the 1202 commission, the state student assistance agency, the state board of vocational education, the state-level organization for private colleges, the state licensure or approval agencies, and voluntary or statutory committees for educational articulation. Part two presents descriptive statistics including 1981 information about state population and trends, state and local financial base, state and local governmental spending and spending on higher education, institutional revenues and expenditures, enrollment trends, faculty characteristics, and student tuition and fees. The third part contains a listing of the annual and biennial reports published by state agencies that are available for distribution, along with recently published special reports and studies (titles, publication date, availability, and major issues). Lastly, part four lists special reports and studies currently in progress or being planned. Summary tables, data sources and references, a list of national associations representing state agencies, and a list of state higher education executive officers are appended. (SW)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*

ED232513

ARE016 393



## STATE POSTSECONDARY EDUCATION

### PROFILES HANDBOOK

1982-83 EDITION

**Education Commission of the States**

**National Center for Higher Education  
Management Systems**

**State Higher Education Executive  
Officers Association**

U.S. DEPARTMENT OF EDUCATION  
NATIONAL INSTITUTE OF EDUCATION  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

- ☒ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS  
MATERIAL HAS BEEN GRANTED BY

ECS

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)."

STATE POSTSECONDARY EDUCATION PROFILES HANDBOOK

1982-83 EDITION

Sponsored by

Education Commission of the States  
National Center for Higher Education Management Systems  
State Higher Education Executive Officers Association

Report No. 88

February 1982

Additional copies of this publication are  
available at a charge of \$15.00 per copy, from the  
Distribution Center,  
Education Commission of the States  
1860 Lincoln Street, Suite 300  
Denver, Colorado 80295

# TABLE OF CONTENTS

	PAGE
Introduction.....	v
A Cautionary Note on the Statistical Information Reported for Each State.....	vii
State Profiles:	
Alabama.....	1
Alaska.....	5
Arizona.....	10
Arkansas.....	14
California.....	18
Colorado.....	26
Connecticut.....	32
Delaware.....	38
District of Columbia.....	42
Florida.....	46
Georgia.....	51
Hawaii.....	56
Idaho.....	61
Illinois.....	65
Indiana.....	71
Iowa.....	75
Kansas.....	80
Kentucky.....	85
Louisiana.....	93
Maine.....	97
Maryland.....	101
Massachusetts.....	107
Michigan.....	112
Minnesota.....	116
Mississippi.....	124
Missouri.....	129
Montana.....	133
Nebraska.....	137
Nevada.....	142
New Hampshire.....	146
New Jersey.....	150
New Mexico.....	159

# TABLE OF CONTENTS, CONTINUED

	PAGE
New York.....	163
North Carolina.....	171
North Dakota.....	177
Ohio.....	181
Oklahoma.....	187
Oregon.....	193
Pennsylvania.....	198
Rhode Island.....	206
South Carolina.....	210
South Dakota.....	215
Tennessee.....	219
Texas.....	223
Utah.....	229
Vermont.....	233
Virginia.....	237
Washington.....	244
West Virginia.....	249
Wisconsin.....	253
Wyoming.....	259
Appendix A: Data Sources and References for Part II Descriptive Statistics.....	263
Appendix B: Part II -- Summary Tables.....	269
Appendix C: State Higher Education Executive Officers (SHEEO).....	286
Appendix D: National Associations Representing Other State Agencies Described in Part I, for Each State and 1981-82 Presidents/Chairmen.....	290

## INTRODUCTION

The seventh edition of the State Postsecondary Education Profiles Handbook presents information about postsecondary education in the 50 states and the District of Columbia. The handbook is published annually and is cosponsored by:

Education Commission of the States (ECS)

National Center for Higher Education Management Systems (NCHEMS)

State Higher Education Executive Officers Association (SHEEO)

Information about each state is organized into four main parts as follows:

Part I: Narrative description of the state-level coordinating or governing agency, institutional governing boards, current master planning activities, the 1202 commission, state student assistance agency or agencies, the state board of vocational education, the state-level organization for private colleges, the state licensure or approval agencies, voluntary or statutory committees for articulation between elementary-secondary and postsecondary education, nongovernmental organizations whose membership includes both public and private institutions (if staffed and with programs) and statutory advisory committees or task forces.

Part II: Descriptive statistics including 1981 information about the state population and trends, state and local financial base, state and local governmental spending, state and local spending on higher education, institutional revenues and expenditures, enrollment trends, faculty characteristics and student tuition and fees.

Part III: Section A contains a listing of the annual and biennial reports published by state agencies that are available for distribution. Section B contains recently published special reports and studies and includes for each report the title, publication date, availability, the agency requesting and completing the report and major issues covered in the report.

Part IV: Lists special reports and studies currently under way or being planned. This part contains the same information as Part III-B above.

The editors call to the attention of the user of this handbook a special cautionary note on the statistical information reported for each state in Part II. This note appears on page vii.

### Acknowledgements

Overall development, production coordination and final editing of the Profiles Handbook was under the supervision of Nancy M. Berve, ECS Coordinator, Postsecondary Education. Responsibility for the compilation of the information in Part I and followup verification by each state and collection of the information for Parts III and IV was assumed by Miss Berve with the assistance of Adrienne Sack, senior staff assistant, who coordinated the typing (and performed the major portion for Parts I, III and IV), proofing and putting together of the camera-ready copy of the handbook. The descriptive materials and tables in Part II were developed and coordinated for NCHEMS by David Dvorkin, programming consultant and Barbara Epp, staff associate. Fran Huth assembled Part II and related summary tables.

1982-83 Edition  
NMB:as

A CAUTIONARY NOTE ON THE  
STATISTICAL INFORMATION REPORTED FOR EACH STATE

There are a number of important limitations to these data that states are asked to keep in mind as they review and use this information:

- State and Local Expenditures - 1980-81 - Table III

Information about state and local governmental spending on higher education is reported in Tables III and IV. The data source for these two tables differ, however: Census of Governments was used in Table III, and the National Center for Education Statistics (NCES) HEGIS series was used in Table IV. Because the numbers from these two sources are not comparable, the two sets of figures should not be compared. The finance information in Table III (Census) includes both operating and capital expenditures, whereas the financial data in Table IV (HEGIS) contains only operating expenditures.

- General Institutional Appropriations - 1980-81 - Table IV

This figure includes dollars from state and local sources for educational and general appropriations. These figures exclude state and local contracts and grants. Tuition and fees collected by the institution and returned to the institution in the form of appropriations (that is, reappropriated tuition and fees) should have been subtracted as they are already reported under tuition and fees.

While the state and local support of higher education in Table IV is shown on a per student basis for comparison purposes, it should be noted that these support dollars do support non-student related expenditures such as research, agricultural experiment stations, and hospitals, among others.

- Student Enrollments - 1980-81 - Table IV

The HEGIS fall enrollment survey does not establish a standard definition for "full-time equivalent student." To the extent that institutions use different formulas, their FTE enrollment data lack comparability. And since FTE enrollment is used as a denominator for so many indexes in this study, lack of comparability is a serious problem. However, it is believed that most institutions use similar bases for determining FTE enrollment, thereby reducing the likely seriousness of these inconsistencies.

Further problems are caused by the fact that not all institutions count enrollments on the same calendar date. Also the enrollment count is for the fall term and not the entire year. In contrast, finance data covers the entire fiscal year. Institutions with low attrition and/or large numbers of summer students will therefore have per student amounts that are overstated relative to other institutions with opposite situations. Finally, the financial data reflect non-credit instructional and other expenditures, however matching non-credit enrollments are not reported.

- Student Financial Aid - 1980-81 - Table IV

The state student financial aid reported in Table IV was based on data collected by the National Association of State Scholarship and Grant Programs (NASSGP). These numbers do not include non-need based financial aid, student tuition and fee waivers, state funded work-study, or aid to graduate students. Therefore, total state student financial aid is likely to be underreported in this table.

- Institutional Revenues - 1980-81 - Table V

Educational and general revenues are defined to include tuition and fees; governmental appropriations; government grants and contracts; private gifts, grants and contracts; endowment income; sales and service of educational activities; and other sources. It excludes revenues from sales and services of auxiliary enterprises, sales and services of hospitals, and independent operations.

- Institutional Expenditures - 1980-81 - Table VI

Educational and general expenditures include current fund expenditures for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, scholarships and fellowships, and educational and general mandatory transfers. Educational and general expenditures excludes expenditures for auxiliary enterprises, sales and services of hospitals, and independent operations.

- Faculty Characteristics - 1980-81 - Table VII

The data reported are for full-time instructional faculty only. Part-time faculty are not included. Staff benefits are also excluded.

- Inclusion of Institutions

The extent to which the HEGIS surveys include public vocational-technical institutions that are postsecondary in nature varies among the states. For those states where they are omitted, both enrollments and state appropriations are likely to be underreported. In addition, in some states these institutions are included but only a part of their enrollments and finances are reported.

- Treatment of Central Administrative Costs

Revenues and expenditures for administration at campus system offices are included in the finances for the parent institution. In states where a similar function is provided by a state postsecondary commission, similar administrative costs are not included. As a result, revenues and expenditures for these latter systems are somewhat understated.



- Use of "Campus" Versus "System" as the Reporting Unit

In this study, some campuses are classified separately rather than as part of the parent institution. If the HEGIS files showed separate data for a campus, then it was treated as a unique institution and classified on the basis of the degrees data it reported. If the campus was not separately identified (on the computer tape), then its data were reported as part of the parent institution and cannot be separately identified.

- Because different campuses of a system may specialize their degree offerings, they often are classified in a different category than the parent institution.

A special variation of this problem occurs for health professional programs. In 18 states, there are distinct financial and enrollment data associated with a comprehensive health institution. In 22 states, the health professional programs are part of an overall institution and health finances and enrollments are not separable. Because health programs are very costly, their inclusion in a system may cause some distortion in per student revenues and expenditures. In the state reports, asterisks are used to identify those institutional categories that contain a health professional program.

- Varying Organizational Arrangements

Treatment of medical schools, central administration, the operation of extension and research institutes are all examples of activities that often vary in terms of their relationship to a main campus or system of campuses. To the extent that practices vary among different institutions, data comparability problems will exist.

- Finances for Hospitals, Auxiliary Enterprises, and Independent Operations

Revenues and expenditures from sales and service operations of hospitals, auxiliary enterprises, and independent operations have been excluded from this study. It is not possible at this time to isolate the extent that state and local appropriations are used, if at all, to support these functions. For the institutions where appropriations are used for these purposes, E&G finances per student will be understated in this report.

- Debt Service

In some states, the capital costs of physical facilities are financed through a separate state agency. In other states debt service is paid for with current funds. For these latter institutions, the finances will be overstated for comparison purposes.

- Chargebacks

For some large university systems, a single campus may provide services to other campuses. If some form of chargeback system is not used, then the finances for the campus providing the service will be overstated. Finances for the campuses receiving services will be understated.

- Geographical Price Adjustments

No attempt has been made in this study to adjust dollar values for differences among states in the prices paid for equivalent goods and services for higher education. Geographical price differences do exist and they are substantial, ranging from perhaps as high as 30 to 40 percent above the national average in Alaska to 15 to 20 percent below the average in certain non-metropolitan areas of the country. To establish common purchasing power for interstate comparisons, such price differences should be taken into account. However, measures of this type for any public service are not currently available.

- Employee Benefits

State payments for employee benefits do not always flow through institutional accounts. In some states they are made directly by the state to a separate agency handling such funds. While their value should be imputed and reported, it is unclear whether all institutions follow this convention.

- Variances in Public Service

Institutions vary in the types of public service activities they engage in. To many states, a variety of state agencies that are not postsecondary in nature may be providing these activities, such as public hygiene, indigent patient care, hygiene research, etc. Clarification about the specific categories of public service activities conducted would aid comparability among the states.

For more information about the specific sources and the intended purposes of the statistics enclosed, refer to Appendix A.1.

While the types of cautionary comments included above are significant, the data are being published in this Handbook in the belief that they still represent the best information that is currently available on a national basis.

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Commission on Higher Education, the statutory coordinating agency for public higher education, was established in 1969. The commission is composed of 12 members, ten of whom are appointed by the governor and one each by the lieutenant governor and speaker of the house, and all are subject to confirmation by the senate. No more than two members can be from any one congressional district and each is charged with representing the state as a whole. Each serves a nine-year term of office. The statutory authority of the commission includes planning, coordination, budget review for individual institutions and recommendations of a consolidated budget and program review for the state's public senior and junior institutions. Program review involves new program approval authority for all fifty-seven public postsecondary institutions. The commission has advisory authority relative to the review of existing programs.

### Institutional Governing Boards

The state has two multicampus governing boards established by the state constitution with powers delineated by the state legislature -- the Board of Trustees of the University of Alabama for three senior institutions and the Board of Trustees of Auburn University for two senior institutions. Each of eight other state universities has a separate governing board, and one upper-division college, 15 junior colleges, six community colleges and 22 technical colleges or institutes that are governed by the State Board of Education.

### Master Planning

The commission is involved in the development of a revised strategic planning process that will supplant previous efforts at long-range master planning. This strategic planning process will involve the development of a coordinated statewide mission statement for all postsecondary institutions and the refinement of the existing process whereby programs are reviewed and approved. Part of this refinement will include an annual survey of all existing institutional programs as measured against their program proposals for the upcoming year and for the next five years. An additional refinement will tie the formal commission approval of new programs to an institution's academic plan as well as to its annual budget request.

### State Student Assistance and Loan Agencies

A state student assistance program was established in 1975 and is administered by the commission. The state participates in the federal State Student Incentive Grant (SSIG) program, a state tuition equalization program established in 1970 to provide direct assistance to resident students of certain private institutions in the state. Additionally, legislation was passed in May 1980 authorizing the establishment of a guaranteed student loan program to be administered by the commission. This program became operational in March 1981.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The Council for the Advancement of Private Colleges in Alabama and the Alabama Association of Independent Colleges and Universities serve as state-level organizations representing 19 private colleges and universities within the state.

### Licensure/Approval Agencies

The State Department of Education has approval/licensing authority for vocational/technical schools, nondegree-granting proprietary schools and nonaccredited degree-granting institutions.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
<b>TOTAL</b>	<b>3,920</b>	<b>7</b>
<b>BY AGE GROUPS</b>		
under 5.....	301	0
5-13 yrs. old....	564	-2
14-17 yrs. old....	289	-5
18-24 yrs. old....	514	9
25-44 yrs. old....	1,063	16
45-64 yrs. old....	746	3
65 and over.....	492	17

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	0 8,200
Tax revenue/capita (1981) .....	0 739
State and local tax capacity (U.S. avg. 100) 1980 .....	76
Tax effort (U.S. avg. 100) 1980 .....	85

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '01	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per 01000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	0 1,439	92	44	175	-12	26
Elementary and secondary education expenditures	322	7	49	39	-4	36
Higher education expenditures .....	169	6	29	21	0	14

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NAACSP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 0 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
<b>Public Institutions</b>					
Major Doctoral Granting* .....	2	0 123,927	162	0 3,697	142
Comprehensive* .....	12	196,992	14	3,628	14
Baccalaureate .....	1	1,562	10	1,931	-3
Two Year .....	20	49,132	26	1,719	23
Health Professional .....	0	---	---	---	---
Other Prof and Specialized .....	1	3,743	20	3,847	34
Total Public .....	36	374,916	16	3,175	19
<b>Independent Institutions</b>					
Major Doctoral Granting .....	0	0	-2	0	-2
Comprehensive* .....	2	1,223	-11	103	-14
Baccalaureate .....	9	321	10	42	8
Two Year .....	0	631	-11	147	-7
Health Professional .....	0	---	---	---	---
Other Prof and Specialized .....	1	0	---	0	---
Total Independent .....	20	2,225	-0	117	-0
Student Financial Aid					
Public .....		1,027		9	
Independent .....		400		21	

(\*Includes medical schools -- accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues 0 Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
<b>Public Institutions</b>										
Major Doctoral* .....	220,269	6,992	112	152	552	12	132	52	12	92
Comprehensive* .....	397,629	6,601	13	16	94	1	10	5	1	6
Baccalaureate .....	2,930	3,127	-9	30	62	0	6	1	0	2
Two Year .....	74,947	2,600	13	15	69	1	14	2	0	3
Health Prof .....	0	---	---	---	---	---	---	---	---	---
Other Prof & Special .....	5,131	5,273	42	10	73	0	15	1	0	1
Total Public .....	660,102	5,996	12	15	56	1	162	5	1	6
<b>Independent Institutions</b>										
Major Doctoral .....	0	---	-2	-2	-2	-2	-2	-2	-2	-2
Comprehensive* .....	40,107	5,779	10	44	3	0	27	10	4	4
Baccalaureate .....	41,901	5,494	5	44	1	0	23	23	5	4
Two Year .....	12,217	2,039	-1	66	5	0	7	16	3	3
Health Prof .....	0	---	---	---	---	---	---	---	---	---
Other Prof & Special .....	661	3,633	0	97	0	0	0	43	0	1
Total Independent .....	94,766	4,975	7	47	2	0	23	20	4	4

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Support and Plant Main- tenance	Instit'1 Scholar- ships and Fellow- ships	Educ't'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	204,742	6,128	6%	40%	14%	15%	10%	4%	14%	3%	0%
Comprehensive* ..	322,846	5,959	9	47	11	8	8	4	19	2	1
Baccalaureate ...	2,397	2,963	-7	46	2	2	9	11	25	1	4
Two Year .....	72,456	2,535	16	49	0	2	9	11	24	2	3
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	5,175	5,319	39	43	0	0	8	14	33	2	0
Total Pub ...	607,616	5,151	9	45	11	9	9	5	18	2	1
Independent Institutions											
Major Doctoral \$	0	—	-X	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive* ..	37,802	5,447	39*	32	6	10	8	6	21	10	1
Baccalaureate ...	42,013	5,551	9	32	1	3	5	9	33	17	1
Two Year .....	12,062	2,803	0	35	0	1	8	9	40	6	2
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	904	3,814	-4	29	0	0	3	5	58	0	6
Total Ind ...	92,781	4,871	7	35	3	6	6	7	29	12	1

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	23,022	31,368	—	—	61%	62%	—X	—X
Comprehensive Institutions ....	20,095	26,803	10,997	0	51	55	26	0
Baccalaureate Institutions ....	21,852	31,260	11,002	11,824	73	150	39	28
Two Year Institutions .....	19,553	24,851	10,077	12,855	83	79	62	65
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	11,322	22,560	0	14,138	41	55	—	0
Total ...	20,969	27,661	10,908	9,200	62	59	35	25

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	33,412	1%	31,396	2%	5,026	-4%
Comprehensive Institutions ....	54,181	0	44,907	2	20,761	2
Baccalaureate Institutions ....	809	14	491	6	625	-15
Two Year Institutions .....	28,580	3	22,656	6	13,932	-6
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	973	-9	825	-11	265	10
Total Public ...	117,955	1	100,285	3	40,609	-2
Independent						
Major Doctoral Granting						
Institutions .....	—	-X	—	-X	—	-X
Comprehensive Institutions ....	6,940	3	6,300	2	1,343	11
Baccalaureate Institutions ....	7,568	1	7,103	0	1,097	22
Two Year Institutions .....	4,304	-4	4,117	-4	409	-9
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	237	11	220	16	43	-19
Total Independent ...	19,049	1	17,740	0	2,892	11

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	743	743	1,925	1,175
Comprehensive Institutions .....	717	804	942	988
Baccalaureate Institutions .....	720	0	1,350	0
Two Year Institutions .....	305	0	560	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	735	900	735	900
			2,200	1,600

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Alabama Commission on Higher Education Annual Report	Commission on Higher Education
Alabama Student Assistance Program Annual Report	Commission on Higher Education
Alabama Student Grant Program Annual Report	Commission on Higher Education
Energy Conservation Digest	Commission on Higher Education
Recommended Unified Budget for Postsecondary Education	Commission on Higher Education
Summary of Legislations and Appropriations	Commission on Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Capital Funding for Higher Education	Dec. 1982	Yes	ACHE*	ACHE (staff)	Comparison of amounts and procedures for funding capital programs by states in 1978-79, 1979-80 and 1980-81
Cooperative Library Resource Sharing Among Universities Supporting Graduate Study in Alabama	Spring 1982	Yes	ACHE Council of Graduate Deans	ACHE	Assessment of Libraries in the state supporting graduate education and recommendations for development of a statewide network

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Degrees Conferred by Public and Private Institutions for 1979-80 through 1981-82	June 1983	Yes		ACHE	Indicated by title
Evaluation of the Alabama Funding Formula (for Senior Institutions' Regular Academic Programs)	March 1983	Yes	ACHE	ACHE	Indicated by title
Facilities Planning Manual	March 1983	Yes	ACHE	ACHE	Guidelines for estimating facility requirements for postsecondary institutions
Financial Reporting for Public Universities and Colleges	March 1983	Yes	Governor	ACHE	Manual and report formats for annual financial reports

\*Alabama Commission on Higher Education



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Commission on Postsecondary Education was established by statute in 1974 as the coordinating agency for all postsecondary institutions and programs. There are 13 members of the commission: 2 members from the legislature, 2 members from the regents of the University of Alaska, 1 member from the governing body of a private institution, 1 member representing the State Board of Education, 1 member from the State Advisory Council on Vocational Education, 1 member representing the State Advisory Council on Community Colleges and 5 members broadly and equitably representative of the general public. The 5 general public members are appointed by the governor with approval of the legislature and the other 8 members are designated by their respective agencies.

The commission's responsibilities include: (1) authority to coordinate the development of comprehensive plans for the orderly systematic growth of public and private postsecondary education, including community colleges and occupational education, and to submit recommendations on the need for and location of new facilities and programs; (2) advisory services to the governor, the legislature, other state and federal officials and to the governing boards of public and private institutions of higher education; (3) authority to review and comment on the annual budgets and capital outlay requests of the public university and the private colleges; (4) to function as state agency for appropriate sections and titles of the Higher Education Act of 1965; and (5) to serve as adjudicator when necessary in consortium agreements. The commission is not a cabinet department and its executive officer is appointed by and serves at the pleasure of the commission.

Institutional Governing Boards

The University of Alaska, established in 1917, is the single public institution of higher education in the state. The Board of Regents, constitutionally founded, consists of 11 members appointed by the governor and approved by the legislature, 10 of which serve eight-year terms and 1, a student, serves for two years. The board has statutory authority for all segments of the university system including 3 main campus locations, 11 community colleges and outreach programs.

Master Planning

The Commission on Postsecondary Education is statutorily required to develop a comprehensive statewide plan for coordinated postsecondary education in Alaska.

1202 Commission

The Commission on Postsecondary Education is designated by statute as the state 1202 commission.

State Student Assistance and Loan Agencies

The Alaska student loan program, the WICHE student exchange and graduate fellows programs and the State Education Incentive Grant program are administered by the Commission on Postsecondary Education.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education. The Commission on Postsecondary Education has statutory authority for planning of postsecondary vocational education. The state's community colleges offering vocational education programs are under the authority of the Board of Regents.

State-Level Organization of Private Colleges and Universities

Alaska has three private postsecondary institutions and there is no state organization of private institutions.

Licensure/Approval Agencies

The Commission on Postsecondary Education has licensure and approval authority for all institutions of postsecondary education and for approval of all programs and institutions enrolling students receiving veteran's benefits.

Statutory Advisory Committee and/or Task Forces

Although there are no advisory committees to the state-level agency established by statute, the Commission on Postsecondary Education has statutory authority to establish any such committees to advise and assist the commission in carrying out its assigned functions. The standing committees of the commission presently include the executive committee, the community college advisory committee, and committees on student financial aid, institutional authorization and vocational education.

## ALASKA

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	416	2
BY AGE GROUPS -		
under 5.....	42	5
5-13 yrs. old....	63	-16
14-17 yrs. old....	29	-21
18-24 yrs. old....	61	-13
25-44 yrs. old....	151	29
45-64 yrs. old....	57	-1
65 and over.....	13	44

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 14,090
Tax revenue/capita (1981) .....	\$ 6,397
State and local tax capacity (U.S. avg. 100) 1980 .....	260
Tax effort (U.S. avg. 100) 1980 .....	166

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 6,962	12%	1	494	1%	1
Elementary and secondary education expenditures	1,298	-2	1	92	-11	1
Higher education expenditures .....	498	15	1	35	3	1

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	0	\$ --	--%	\$ --	--%
Comprehensive .....	2	62,117	5	13,510	-8
Baccalaureate .....	1	6,383	--	12,640	--
Two Year .....	8	29,670	-10	6,590	-11
Health Professional .....	0	--	--	--	--
Other Prof and Specialized .....	0	--	--	--	--
Total Public .....	11	98,170	5	10,221	-6
Independent Institutions					
Major Doctoral Granting .....	0	\$ --	--%	\$ --	--%
Comprehensive .....	0	--	--	--	--
Baccalaureate .....	0	--	--	--	--
Two Year .....	1	0	--	0	--
Health Professional .....	0	--	--	--	--
Other Prof and Specialized .....	0	--	--	--	--
Total Independent .....	1	0	--	0	--
Student Financial Aid					
Public .....		281		29	
Independent .....		31		230	

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues par FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	0	--	--%	--%	--%	--%	--%	--%	--%	--%
Comprehensive .....	105,457	22,935	-8	4	59	0	21	8	0	9
Baccalaureate .....	8,019	15,879	--	6	80	0	2	9	0	4
Two Year .....	38,122	8,468	-15	8	78	0	3	5	0	5
Health Prof .....	0	--	--	--	--	--	--	--	--	--
Other Prof & Special .....	0	--	--	--	--	--	--	--	--	--
Total Public ..	151,598	15,783	-7	5	65	0	15	7	0	7
Independent Institutions										
Major Doctoral .....	0	--	--%	--%	--%	--%	--%	--%	--%	--%
Comprehensive .....	0	--	--	--	--	--	--	--	--	--
Baccalaureate .....	0	--	--	--	--	--	--	--	--	--
Two Year .....	2,283	16,911	57	21	0	0	19	55	0	4
Health Prof .....	0	--	--	--	--	--	--	--	--	--
Other Prof & Special .....	0	--	--	--	--	--	--	--	--	--
Total Independent	2,283	16,911	57	21	0	0	19	55	0	4

Data Sources are listed in Appendix A.1.



## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Public Research Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance				
Public Institutions												
Major Doctoral .9	0	--	--X	--X	--X	--X	--X	--X	--X	--X	--X	
Comprehensive ...	102,959	22,392	-9	22	39	1	7	5	22	1	2	
Baccalaureate ...	7,850	15,545	--	52	0	0	11	3	33	1	0	
Two Year .....	38,610	8,576	-6	55	0	1	12	6	25	0	1	
Health Prof .....	0	--	--	--	--	--	--	--	--	--	--	
Other Pr & Sp .....	0	--	--	--	--	--	--	--	--	--	--	
Total Pub ...	149,419	15,556	-5	32	27	1	9	5	23	1	1	
Independent Institutions												
Major Doctoral .9	0	--	--X	--X	--X	--X	--X	--X	--X	--X	--X	
Comprehensive ...	0	--	--	--	--	--	--	--	--	--	--	
Baccalaureate ...	0	--	--	--	--	--	--	--	--	--	--	
Two Year .....	1,844	13,659	-2	31	0	0	12	6	47	2	1	
Health Prof .....	0	--	--	--	--	--	--	--	--	--	--	
Other Pr & Sp .....	0	--	--	--	--	--	--	--	--	--	--	
Total Ind ...	1,844	13,659	-2	31	0	0	12	6	47	2	1	

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions ...	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ...	34,723	43,134	—	—	37	53	—	—
Baccalaureate Institutions ...	26,313	0	—	—	2	—	—	—
Two Year Institutions ...	38,122	43,880	16,597	0	0	0	0	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—	—	—
Specialized Schools ...	—	—	—	—	—	—	—	—
Total ...	35,192	43,379	16,597	0	20	37	0	—

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	—	—X	—	—X	—	—X
Comprehensive Institutions ...	4,598	16	3,293	18	3,713	4
Baccalaureate Institutions ...	505	—	168	—	1,397	—
Two Year Institutions ...	4,502	1	1,904	17	9,993	-9
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools ...	—	—	—	—	—	—
Total Public ...	9,605	13	5,365	21	15,103	1
Independent						
Major Doctoral Granting						
Institutions ...	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions ...	135	-2	121	-4	50	39
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools ...	—	—	—	—	—	—
Total Independent ...	135	-2	121	-4	50	39

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions ...	—	—	—	—	—	—
Comprehensive Institutions ...	512	742	1,292	1,522	—	—
Baccalaureate Institutions ...	422	658	1,202	1,438	—	—
Two Year Institutions ...	437	0	1,217	0	2,650	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	—	—

# ALASKA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Alaska Annual Plan for Vocational Education	Department of Education
Alaska Transfer Guide	Commission on Postsecondary Education
Annual Report: Alaska High School Seniors Survey	Commission on Postsecondary Education
Annual Report: Student Financial Aid Programs	Commission on Postsecondary Education
Annual Review of the University of Alaska Budget	Commission on Postsecondary Education
Comments: Quarterly Newsletter	Commission on Postsecondary Education
Directory of Postsecondary Educational Institutions in Alaska	Commission on Postsecondary Education
Education in Alaska	Department of Education
Operating and Capital Budgets: University of Alaska	Free Conference Committee, Alaska State Legislature
University of Alaska, Fairbanks, Research Annual Report	University of Alaska
University of Alaska Magazine: A quarterly publication about the people and programs in the University's statewide system	University of Alaska

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Community Colleges: A Report to the Twelfth Alaska State Legislature				Community College Interim Committee, Alaska State Legislature	
Volume I	Feb. 1981	Yes			Community college history governance
Volume II	March 1981	Yes			Public testimony regarding efficacy of community colleges
Volume III	Dec. 1981	Yes			Unit cost study of community colleges
An Investigation of the Feasibility of Awarding a Single Appropriation for the Operating Budget of the University of Alaska	Sept. 1982	Yes		Commission on Post- secondary Education	Survey appropriation processes in other states, Survey liter- ature & practitioners opinions regarding advantages & disad- vantages of single appropriation
Special Report: The Approval Process for Special Topics Courses at the University of Alaska	June 1982	Yes	Senator Terry Stimson	Commission on Post- secondary Education	Procedures for the submission, review and offering of special topics courses at the various campuses of the University of Alaska

# ALASKA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Formula Budgeting for the Community Colleges in Alaska	Dec. 1982	Yes		Commission on Post- secondary Education	Development of funding formula specifically for Alaska's community colleges

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

There are 2 statewide boards in Arizona for public-supported institutions -- 1 for the universities and 1 for community colleges. The Arizona Board of Regents was created to govern the universities in 1945. The board is composed of 11 members, 8 appointed by the governor with the consent of the state senate, who serve for 8 years; and a nonvoting student member who serves a one-year term. The governor and state superintendent of public instruction serve as ex officio members. The regents have jurisdiction, control and broad general administrative powers as provided by the state constitution and statutes. Its responsibilities include coordination, planning, budget review and approval and program approval as well as other functions. Although the board is not a formal cabinet department, a close coordinating relationship between the governor's office and the major state government department heads is maintained through frequent planning sessions. The executive director of the Board of Regents represents the universities at these meetings.

The State Board of Directors for Community Colleges is the statutory statewide coordinating board for the 9 public-supported community college districts. The board is composed of 17 members, 14 appointed by the governor and 3 ex officio members. The board has statutory authority for planning, coordination, budget review and recommendations and program approval for the community colleges. The 27 community college campuses operate under 9 community college district governing boards.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

There is no total statewide master plan for higher education in Arizona. Planning is a major responsibility of each governing board and the Board of Regents. Plans are coordinated with the executive branch and the legislature but are not approved by them.

1202 Commission

The Commission on Postsecondary Education was created by executive order to assume the planning responsibilities under Section 1202 and 1203 of the Education Amendments of 1972 and to administer other assigned programs. The commission is composed of 14 members appointed by the governor; 4 representative of the general public, 7 representative of public institutions, and 1 representative each from private/nonprofit institutions, proprietary institutions and vocational-technical institutions, and the executive director of the Board of Regents as an ex officio member.

State Student Assistance and Loan Agencies

Legislation has been adopted to permit direct state appropriations for matching federal state student incentive grant funds.

State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education. In Arizona all less-than-baccalaureate programs are under governing boards for institutions of higher education. However, to the extent that any of these are occupational programs offered by institutions designated as area vocational schools, these programs are under the supervision of the State Board of Education.

State-Level Organization of Private Colleges and Universities

The private colleges in Arizona do not have a state-level organization.

Licensure/Approval Agencies

The State Board of Private Technical and Business Schools has approval and licensing authority over vocational-technical and proprietary schools. The board has seven members appointed by the governor and the superintendent of public instruction ex officio. There is no state agency for licensing or approval of private degree-granting academic institutions. State statutes do require that all corporations, whether profit or nonprofit, register and comply with the rules and regulations of the Arizona Corporation Commission.

## ARIZONA

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,790	24
BY AGE GROUPS		
under 5.....	228	16
5-13 yrs. old....	386	10
14-17 yrs. old....	186	1
18-24 yrs. old....	369	27
25-44 yrs. old....	781	40
45-64 yrs. old....	514	19
65 and over.....	326	38

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 9,693
Tax revenue/capita (1981) .....	\$ 1,012
State and local tax capacity (U.S. avg. 100) 1980 .....	89
Tax effort (U.S. avg. 100) 1980 .....	117

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,703	11%	28	176	1%	23
Elementary and secondary education expenditures	437	1	21	43	-7	17
Higher education expenditures .....	253	18	5	26	8	5

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	\$ 205,982	19%	\$ 3,700	17%
Comprehensive .....	1	28,590	14	2,978	28
Baccalaureate .....	0	—	—	—	—
Two Year .....	14	94,023	9	1,817	11
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	17	328,595	15	2,808	16
Independent Institutions					
Major Doctoral Granting .....	0	—	--%	—	--%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	0	—	0	—
Two Year .....	2	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
Total Independent .....	7	0	—	0	—
Student Financial Aid					
Public .....		1,475		13	
Independent .....		164		29	

(\*Includes medical schools -- accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Amt 1981	Total in Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* ....	395,569	7,105	15%	18%	52%	0%	19%	7%	0%
Comprehensive .....	47,253	4,922	34	21	61	0	5	8	0
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	144,925	2,800	13	14	22	43	11	4	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	587,747	5,022	16	17	45	11	16	7	0
Independent Institutions									
Major Doctoral .....	0	—	--%	--%	--%	--%	--%	--%	--%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	4,255	4,087	10	53	0	0	4	26	4
Two Year .....	5,600	1,700	-16	81	0	0	16	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	6,769	5,446	10	80	0	0	1	13	1
Total Independent .....	16,624	2,980	-2	73	0	0	7	13	1

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## ARIZONA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures par FTE Student	% Change Since 1980 par FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* 9	369,304	6,633	14%	40%	20%	4%	12%	3%	15%	5%	0%
Comprehensive ...	46,627	4,856	40	42	3	6	10	7	27	3	2
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year ...	131,539	2,541	9	54	0	0	8	11	25	2	0
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	547,470	4,678	15	43	14	3	11	5	18	4	0
Independent Institutions											
Major Doctoral .9	0	—	-X	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	4,553	4,374	13	27	0	1	3	9	37	19	3
Two Year ...	5,919	1,796	-5	51	0	0	5	14	29	0	0
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	7,141	5,745	22	36	0	0	8	12	36	3	5
Total Ind ...	17,613	3,157	6	39	0	0	6	12	34	6	3

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	27,405	33,037	—	—	64%	65%	—X	—X
Comprehensive Institutions ...	24,809	33,599	—	—	0	0	—	—
Baccalaureate Institutions ...	—	—	18,250	0	—	—	60	—
Two Year Institutions .....	22,338	21,370	1,602	0	45	0	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	—	—	19,496	16,026	—	—	61	0
Total ...	25,438	31,811	12,202	16,026	51	51	37	0

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount, 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	55,675	2%	48,201	4%	20,564	-3%
Comprehensive Institutions ...	9,601	-10	8,373	-12	3,720	28
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	51,757	0	27,081	0	75,698	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	117,033	0	83,655	1	99,782	0
Independent						
Major Doctoral Granting						
Institutions .....	—	-X	—	-X	—	-X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	1,041	7	938	9	326	-9
Two Year Institutions .....	3,295	21	3,248	23	146	-37
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	1,243	9	1,205	7	98	17
Total Independent ...	5,579	15	5,391	16	570	-13

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	600	600	2,500	2,500	—	—
Comprehensive Institutions .....	600	600	2,100	2,100	—	—
Baccalaureate Institutions .....	—	—	—	—	2,464	0
Two Year Institutions .....	286	0	1,964	0	2,360	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	1,025	1,310

# ARIZONA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	Board of Regents
Annual Report to the Governor	State Board of Directors for Community Colleges of Arizona
Course Equivalency Guide	Commission for Postsecondary Education
Directory of Postsecondary Educational	Commission for Postsecondary Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Mission and Scope Statements for the Arizona University System	Dec. 1982	Yes	Board of Regents	Board of Regents	Role and Scope
A Study of the Economic Impact of Spending by Students in Arizona Universities	Summer 1982	Limited	Board of Regents	Board of Regents	State economic impact of student spending

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983:

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Arkansas Department of Higher Education, established in 1971, functions as a statutory cabinet department of state government charged with the coordination of postsecondary education in Arkansas. The department replaced the Commission on Coordination of Higher Educational Finance which was established in 1962. The State Board of Higher Education, the coordinating board for the department, is composed of ten lay members appointed by the governor and confirmed by the senate. Each member serves a ten-year term of office. The department has statutory responsibility for planning and coordination for public junior and senior institutions, except in vocational-technical fields which are the responsibility of the Division of Vocational and Technical Education in the Department of Education, and consideration is given to independent and proprietary postsecondary schools within this planning. The department has statutory responsibility for budget review and recommendations and program review and recommendations for the public junior and senior institutions (except in vocational-technical fields). The executive officers of the agency is nominated by the board, confirmed by the governor, and serves at the pleasure of the governor.

### Institutional Governing Boards

Arkansas has six governing boards for public senior institutions which are constitutional boards with powers delineated in the constitution. The University of Arkansas board, the Southern Arkansas University board, and the Arkansas State University board are responsible for more than one campus and the other boards each govern a single institution. These boards range in number of members from five to ten and all are appointed by the governor and confirmed by the senate. The six community colleges each have local boards consisting of nine members elected from within the taxing district.

### Master Planning

The most recent master plan was completed in 1978. There are no plans for a major update or revision during the 1981-83 fiscal year.

### 1202 Commission

In April 1974, the Postsecondary Education Planning Commission was created as the 1202 commission by executive order. The 1975 General Assembly confirmed the creation of this commission by legislative act. The commission is the existing State Board of Higher Education augmented by five members to represent the general public, public vocational-technical institutions and independent institutions.

### State Student Assistance and Loan Agencies

The Arkansas Department of Higher Education administers the state scholarship program and Arkansas participates in the federal state student incentive grant program. In addition, Arkansas has a state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Education serves as the State Board for Vocational Education. Legislation passed by the General Assembly in 1981 created two divisions within the Department of Education -- the Division of General Education and the Division of Vocational and Technical Education -- each headed by a director and each reporting directly to the State Board of Education. The Division of Vocational-Technical Education operates 24 postsecondary vocational-technical schools and is responsible for program and budget coordination of all vocational-technical programs at all levels.

### State-Level Organization of Private Colleges and Universities

The Arkansas Council of Independent Colleges and Universities serves as the state-level organization for 12 independent colleges and universities.

### Licensing/Approval Agencies

The Arkansas Department of Higher Education has licensing and approval responsibility for college credit and degrees granted by out-of-state, private and proprietary institutions. The Department of Education has licensing and approval responsibility for vocational-technical schools and nondegree granting proprietary schools.



ARKANSAS

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,292	8
BY AGE GROUPS		
under 5.....	177	7
5-13 yrs. old....	324	1
14-17 yrs. old....	159	-3
18-24 yrs. old....	277	11
25-44 yrs. old....	599	17
45-64 yrs. old....	437	3
65 and over.....	319	15

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	8,042
Tax revenue/capita (1981) .....	678
State and local tax capacity (U.S. avg. 100) 1980 .....	79
Tax effort (U.S. avg. 100) 1980 ?.....	86

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,300	9%	51	162	-1%	34
Elementary and secondary education expenditures	348	7	47	43	-3	24
Higher education expenditures .....	132	18	40	16	0	32

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and ASSGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	55,369	6%	3,697	3%
Comprehensive .....	4	47,910	6	2,325	3
Baccalaureate .....	4	20,837	6	2,303	0
Two Year .....	9	15,392	-3	2,023	-6
Health Professional .....	1	25,426	3	20,244	-2
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	19	164,934	5	3,083	1
Independent Institutions					
Major Doctoral Granting .....	0	—	-X	—	-X
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	7	0	—	0	—
Two Year .....	5	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	15	0	—	0	—
Student Financial Aid					
Public .....		1,688		32	
Independent .....		358		35	

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	96,839	6,467	7%	13%	57%	0%	17%	6%	6%
Comprehensive .....	76,097	3,692	7	20	63	0	9	4	4
Baccalaureate .....	37,430	4,137	2	19	56	0	19	2	4
Two Year .....	23,450	3,079	-3	19	66	0	12	2	2
Health Prof .....	49,817	39,663	1	3	51	0	11	31	4
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	283,613	5,302	4	14	58	0	13	9	5
Independent Institutions									
Major Doctoral .....	0	—	-X	-X	-X	-X	-X	-X	-X
Comprehensive .....	5,417	3,561	—	55	0	0	7	26	6
Baccalaureate .....	27,024	4,094	8	54	0	0	9	12	8
Two Year .....	3,172	1,997	29	71	0	0	1	23	5
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	1,278	3,156	38	39	0	0	0	59	1
Total Independent .....	36,891	3,647	9	55	0	0	8	17	7

Data Sources are listed in Appendix A.1.

ARKANSAS

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures 0 Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditures								General Expenditure Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services						
Public Institutions														
Major Doctoral .0	92,644	6,187	11%	27%	29%	18%	6%	2%	12%	4%	2%			
Comprehensive ...	68,722	3,335	9	51	1	1	12	5	23	3	3			
Baccalaureate ...	34,977	3,866	5	35	3	4	8	5	30	11	2			
Two Year ...	22,736	2,988	1	50	0	1	9	7	28	3	0			
Health Prof. ....	47,443	37,773	8	61	5	5	3	0	26	0	0			
Other Pr & Sp ...	—	—	—	—	—	—	—	—	—	—	—			
Total Pub ...	266,9	4,982	9	42	12	8	7	3	21	4	2			
Independent Institutions														
Major Doctoral .0	—	—	—	—	—	—	—	—	—	—	—			
Comprehensive ...	5,743	3,776	—	38	0	0	4	12	36	10	0			
Baccalaureate ...	27,921	4,230	10	39	0	2	7	10	32	9	1			
Two Year ...	3,251	2,047	30	25	0	0	7	21	44	3	0			
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—			
Other Pr & Sp ...	1,361	3,360	65	45	0	0	10	6	26	8	5			
Total Ind ...	38,276	3,784	12	38	0	1	6	11	33	9	1			

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting .0	23,337	29,998	—	—	60%	74%	—	—
Institutions .....	19,381	27,082	18,477	0	55	73	69	—
Comprehensive Institutions ...	17,679	23,202	15,631	23,266	65	82	31	62
Baccalaureate Institutions ...	15,854	20,137	6,596	0	26	33	20	0
Two Year Institutions .....	0	23,763	—	—	0	38	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	11,329	—	—	—	20
Specialized Schools .....	19,356	26,940	15,012	19,976	54	66	39	51
Total ...								

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting .0	14,975	3%	14,428	3%	2,497	0%
Institutions .....	20,609	4	17,735	6	8,544	-5
Comprehensive Institutions ...	9,047	5	8,432	6	1,754	3
Baccalaureate Institutions ...	7,609	4	5,697	3	5,606	0
Two Year Institutions .....	1,256	6	1,220	6	135	32
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	53,496	4	47,532	5	18,536	-2
Total Public ...						
Independent						
Major Doctoral Granting .0	—	—	—	—	—	—
Institutions .....	1,521	-11	1,460	-12	184	15
Comprehensive Institutions ...	6,601	6	6,368	8	667	-52
Baccalaureate Institutions ...	1,388	—	1,569	—	60	—
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	405	-41	333	-45	203	-8
Specialized Schools .....	10,115	4	9,730	3	1,114	20
Total Independent ...						

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
Major Doctoral Granting Institutions .0	600	600	1,430	1,430	—	—
Comprehensive Institutions .....	603	633	1,148	1,208	1,960	1,048
Baccalaureate Institutions .....	469	360	1,036	588	1,716	278
Two Year Institutions .....	385	0	696	0	1,818	0
Health Professional Schools .....	2,005	600	4,010	1,430	—	—
Other Professional and Specialized Schools .....	—	—	—	—	360	860

# ARKANSAS

## PART IV: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Admissions and Origins of Students	Department of Higher Education
Annual Enrollment Summary	Department of Higher Education
Appropriation Request Instruction Manual	Department of Higher Education
Arkansas Higher Education Information System Manual (periodic updates)	Department of Higher Education
Fall Enrollment	Department of Higher Education
Financial Information	Department of Higher Education
Legislative Summary	Department of Higher Education
Postsecondary Education Directory	Postsecondary Planning Commission
Programs and Program Production	Department of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Arkansas Public High School Graduates, Projections to 1996-97	April 1981	Yes		Department of Higher Education	High school graduate projections
Tuition Adjustment Policy	Oct. 1981	Yes		Department of Higher Education	Tuition policy

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Physical Facilities Inventory	Dec. 1983	Yes		Department of Higher Education	Physical facilities inventory
Teaching Salary Cost Study	Dec. 1983	Yes		Department of Higher Education	Cost per SSCH, average faculty loads

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

On April 1, 1974, the California Postsecondary Commission assumed the budget and staff of the Coordinating Council for Higher Education, but the commission's duties and powers were greater than those assigned to its predecessor. The commission is not a regulatory agency or governing board. Rather, it serves as advisor to the legislature, governor and postsecondary institutions concerning major educational policies. It is required to establish a statewide data base with extensive information from all institutions, public and private. The commission has statutory authority to review institutional budgets, to advise on the need for and location of new campuses, and to review all proposals for new programs in the public segments. The commission's primary purpose is to prevent unnecessary duplication and to coordinate efforts among the educational segments. The commission's efforts are directed by its five-year plan which sets out educational goals and statewide issues, particularly those that concern large numbers of colleges, universities and proprietary schools.

The commission is composed of 15 members: 9 members are appointed from the general public: 3 by the governor, 3 by the Senate Rules Committee, and 3 by the Assembly's speaker. The remaining 6 members represent various sectors of education: 1 member from the Board of Regents of the University of California, 1 member from the Board of Trustees of the California State University, 1 member from the Board of Governors of the California Community College, 1 member from the State Board of Education, 1 member from the Council for Private Postsecondary Education, and 1 member appointed by the Governor to represent Independent California Colleges and Universities. California does not have a state office of secretary of education and the commission is not a cabinet department. The executive officer is appointed by the commission and serves at its pleasure.

### Institutional Governing Boards

Institutional governing boards in the state include: (1) The Board of Regents of the University of California, exercising constitutional powers over 9 public senior colleges, 3 research laboratories and numerous agricultural extension stations; (2) the Board of Trustees of the California State University and Colleges, exercising statutory authority over 19 public senior colleges and the consortium; and (3) 70 local community college district Boards of Trustees responsible for governing the 107 public two-year colleges. General direction and leadership is provided at the state level by the Board of Governors of the California Community Colleges.

### Master Planning

The 1973 California legislature charged the Postsecondary Education Commission with a number of significant responsibilities relating to planning and coordination of all segments

of postsecondary education. By statute, the commission is charged with integrating the individual segmental plans into a statewide five-year plan for postsecondary education. The plan is updated annually.

### 1202 Commission

The California Postsecondary Education Commission has been designated by statute as the 1202 commission for California.

### State Student Assistance and Loan Agencies

The California Student Aid Commission administers student scholarship and grant programs. The commission has established a state student loan guarantee agency for the federal guaranteed student loan program pursuant to the Education Amendments of 1976. California participates in the federal state student incentive grant program.

### State Board of Vocational Education

In California, the State Board of Education has been designated by the Federal Government as the State Board of Vocational Education. Most responsibilities, however, are executed by a Joint Committee on Vocational Education which has equal representation from both the Board of Education and from the Board of Governors of the California Community Colleges.

### State-Level Organization of Private Colleges and Universities

The Association of Independent California Colleges and Universities (AICCU) represents 61 of the more than 300 independent colleges and universities in the state. All member institutions of the AICCU are regionally accredited and account for eighty percent of their enrollment in accredited independent California institutions.

### Licensure/Approval Agencies

The State Department of Education's Office of Private Postsecondary Education, under the authority of the superintendent of public instruction, has approval and licensing authority for both degree-granting and nondegree-granting postsecondary programs, schools, colleges and universities within the state.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

A voluntary Articulation Conference, with an administrative committee, is composed of secondary school personnel, and representatives of the various segments of postsecondary education and of the Postsecondary Education Commission. In addition to an annual statewide meeting, committees operate in special interest areas throughout the year.

## PART I: STATE STRUCTURE (CONTINUED)

Related Nongovernmental Organizations With  
Staffs and Programs -- Representing Both  
Public and Private Institutions

The California Community/Junior College Association includes both public and independent institutions. However, inasmuch as there are few independent two-year colleges in the state, the association is oriented primarily toward public institutions.

Statutory Advisory Committees and/or Task Forces

A 7-member committee, advisory to the Postsecondary Education Commission and its director, was created by the enabling statute which created the Postsecondary Education Commission. The members include the chief executive officers, or designees of the University of California, the California State University and Colleges, the California Community Colleges; the superintendent of public instruction or his designee, and an executive officer from the independent colleges and universities, and the Council for Private, Postsecondary Educational Institutions.

CALIFORNIA

PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	24,212	13
BY AGE GROUPS		
under 5.....	1,823	22
5-13 yrs. old....	3,069	-2
14-17 yrs. old....	1,531	-5
18-24 yrs. old....	3,280	13
25-44 yrs. old....	7,414	28
45-64 yrs. old....	4,603	5
65 and over.....	2,492	17

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 12,057
Tax revenue/capita (1981) .....	\$ 1,260
State and local tax capacity (U.S. avg. 100) 1980 .....	117
Tax effort (U.S. avg. 100) 1980 .....	102

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 2,053	12%	9	170	2%	29
Elementary and secondary education expenditures .....	455	9	18	38	0	39
Higher education expenditures .....	223	14	12	19	6	21

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSEF Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions	8	\$ 974,625	19%	\$ 7,721	16%
Major Doctoral Granting* .....	19	1,005,186	16	4,044	12
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	104	1,355,224	13	2,421	7
Two Year .....	1	89,285	17	23,627	18
Health Professional .....	2	10,178	30	5,044	25
Other Prof and Specialized .....	134	3,434,498	16	3,652	10
Total Public .....					
Independent Institutions	6	\$ 0	—%	\$ 0	—%
Major Doctoral Granting* .....	23	57	-14	1	0
Comprehensive* .....	-18	0	—	0	—
Baccalaureate .....	10	0	—	0	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	0	—
Other Prof and Specialized .....	58	0	—	0	—
Total Independent .....	115	57	-14	0	—
Student Financial Aid					
Public .....		31,580		34	
Independent .....		53,960		351	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Contracts and Endowment Income	Other
Public Institutions									
Major Doctoral* .....	\$ 1,909,788	15,130	13%	9%	51%	0%	22%	7%	2%
Comprehensive .....	1,226,164	4,933	11	9	82	0	5	2	2
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	1,603,513	2,865	8	3	65	19	6	3	4
Health Prof .....	249,637	66,059	19	2	36	0	33	12	16
Other Prof & Special .....	15,450	7,656	16	18	66	0	13	0	3
Total Public .....	5,004,552	5,322	10	7	62	6	13	5	6
Independent Institutions									
Major Doctoral* .....	\$ 769,497	19,747	10%	30%	0%	0%	42%	12%	7%
Comprehensive* .....	374,391	5,879	10	71	0	0	5	11	2
Baccalaureate .....	101,297	6,829	12	60	0	0	6	20	9
Two Year .....	17,649	3,736	14	83	0	0	7	7	2
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	160,648	5,078	19	71	0	0	4	14	5
Total Independent .....	1,423,482	9,253	10	48	0	0	25	13	6

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

CALIFORNIA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	1,842,548	14,597	13%	36%	25%	4%	12%	5%	15%	4%	0%
Comprehensive ...	1,219,296	4,906	11	53	1	1	10	11	21	2	0
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	1,539,448	2,750	8	53	0	3	8	9	23	1	2
Health Prof .....	228,081	60,355	19	30	32	2	20	1	12	3	0
Other Pr & Sp ...	15,496	7,679	16	25	1	1	19	22	30	2	0
Total Pub ...	4,844,869	5,152	10	45	11	3	11	8	19	2	1
Independent Institutions											
Major Doctoral* \$	758,084	19,454	11%	34%	31%	1%	8%	3%	16%	7%	0%
Comprehensive* ...	357,724	5,618	12	43	2	1	8	7	28	10	2
Baccalaureate ...	94,335	6,359	13	33	3	2	9	11	30	11	2
Two Year .....	17,931	3,796	12	37	1	1	7	9	40	3	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	158,043	4,996	18	37	1	2	11	8	32	6	4
Total Ind ...	1,386,117	9,010	11	36	18	1	8	5	22	8	1

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 M.
Major Doctoral Granting								
Institutions .....	30,826	33,534	30,758	34,687	71%	70%	69%	57%
Comprehensive Institutions ...	29,034	—	23,012	22,651	80	—	53	32
Baccalaureate Institutions ...	—	—	20,819	19,442	—	—	51	65
Two Year Institutions .....	28,071	30,189	7,380	8,037	89	96	0	0
Health Professional Schools ...	0	32,728	—	—	—	44	—	—
Other Professional and								
Specialized Schools .....	48,244	32,967	18,275	19,756	0	49	41	29
Total ...	28,889	31,950	24,853	23,759	83	78	57	36

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	126,229	3%	122,523	4%	9,516	-7%
Comprehensive Institutions ...	248,539	4	191,286	3	140,416	11
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	559,765	6	288,957	7	838,775	10
Health Professional Schools ...	3,779	0	3,779	0	0	-99
Other Professional and						
Specialized Schools .....	2,018	3	2,018	3	0	—
Total Public ...	940,330	5	608,563	5	988,707	10
Independent						
Major Doctoral Granting						
Institutions .....	38,968	2%	33,571	1%	13,777	3%
Comprehensive Institutions ...	63,678	3	52,142	2	28,876	3
Baccalaureate Institutions ...	14,834	-16	14,132	-15	1,681	-32
Two Year Institutions .....	4,724	0	4,563	0	437	5
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	31,635	19	27,906	25	9,470	-6
Total Independent ...	153,839	3	132,314	3	54,241	0

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	784	830	3,182	3,230	3,986	4,652
Comprehensive Institutions .....	221	221	2,264	2,227	3,780	2,947
Baccalaureate Institutions .....	—	—	—	—	3,526	1,164
Two Year Institutions .....	21	0	1,695	0	2,383	458
Health Professional Schools .....	782	842	3,182	3,242	—	—
Other Professional and Specialized Schools .....	451	0	1,178	0	1,444	2,298



# CALIFORNIA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Budget Report on Equal Educational Opportunity Programs	California Postsecondary Education Commission
California Private Postsecondary Education Directory	Office of Private Postsecondary Education, California State Department of Education
The Financial Condition of California's Independent Colleges and Universities (biennial)	California Postsecondary Education Commission
Resource Directory of California's Equal Educational Opportunity and Student Affirmative Action Programs	California Postsecondary Education Commission and The California State University
Women and Minorities in California Public Postsecondary Education: Their Employment, Classification and Compensation (biennial)	California Postsecondary Education Commission

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
An Analysis of the Report of the Graduate Medical Education National Advisory Committee	Jan. 1982	Yes	Legislature	CPEC*	Analyzes the relevance and limitations of this federal study for California policy making
Background Papers on Student Charges, Student Financial Aid and Access to Postsecondary Education	April 1982	Yes	Legislature	CPEC	Staff technical papers prepared as background for the previous report
Background Papers on Student Charges, Student Financial Aid, and Access to Postsecondary Education: A Continuing Dialogue	Dec. 1982	Yes	Legislature	CPEC	Staff technical papers prepared as background for the previous report
The Challenges Ahead: Issues in Planning for California Postsecondary Education, 1982-1987	Nov. 1981	Yes	CPEC Statute	CPEC	Staff papers prepared as background for the five-year plan
The Challenges Ahead: A Planning Agenda for California Postsecondary Education, 1982-1987	Nov. 1981	Yes	CPEC Statute	CPEC	The commission's five-year plan for California postsecondary education
College Participation Among Graduates of the College Core Curriculum at Phineas Banning High School	July 1982	Yes	CPEC Statute	CPEC	Evaluation of the success of a college-track innovative program in a low-income area of Los Angeles

\*California Postsecondary Education Commission



# CALIFORNIA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
The Commission's Role in the Review of Degree and Certificate Programs	Dec. 1981	Yes	CPEC* Statute	CPEC	Revised guidelines for program review procedures to be followed by California public institutions and the commission
Director's Report, January 1981: Surveying the Seventies, California Higher Education	Jan. 1981	Yes	CPEC Statute	CPEC	Status of postsecondary education in the state
Education in State Prisons: Report of the AB3005 Planning Committee	Oct. 1981	Yes	Legislature	CPEC	Recommendations for improving training opportunities in the state's correctional institutions
Engineering and Computer Science Education in California Public Higher Education	Sept. 1982	Yes	CPEC Statute	CPEC	Recommends state action to improve programs in these fields at the State University and the University of California
Fiscal and Policy Implications of Mandatory Continuing Education in the Health Professions	July 1982	Yes	Statewide Area Health Education Center System	CPEC	Raises questions about the efficacy of current state requirements
Linking Californians for Learning: Next Steps for Telecommunications in California Postsecondary Education	Nov. 1981	Yes	Legislature	CPEC	Recommendations for improved use of electronic media for postsecondary education in the state
Mandatory Continuing Education in the Health Professions	April 1982	Yes	Statewide Area Health Education Center System	CPEC	Describes current requirements for continued training of health professionals to retain their license in California
Missions and Functions of the California Community Colleges	May 1981	Yes	CPEC Statute	CPEC	Changing purposes and role of the community colleges within California higher education
Off-Campus Facilities and Programs of California's Colleges and Universities, Fall 1980	March 1982	Yes	Legislature	CPEC	An inventory of all off-campus programs that are state-supported or lead to degrees

\*California Postsecondary Education Commission

# CALIFORNIA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
One World in Common: General Education in a National, State-wide and Historical Context	March 1981	Yes	CPEC* Statute	CPEC	Trends in college general education requirements in California and nationally
The Price of Admission, 1983	Dec. 1982	Yes	CPEC Statute	CPEC	Explains the commission's computer simulation model for projecting the effect of possible changes in student charges at California public colleges and universities
Report of the Ad Hoc Committee on Education and Youth Policy	July 1981	Yes	CPEC Statute	CPEC	Recommendations for better state action in aiding unemployed and out-of-school youth
Student Charges, Student Financial Aid and Access to Postsecondary Education	April 1982	Yes	Legislature	CPEC	Recommends state policy for assuring continued access and quality in California postsecondary education
Student Charges, Student Financial Aid and Access to Postsecondary Education (A Continuing Dialogue)	Dec. 1982	Yes	Legislature	CPEC	Further recommendations about state funding to assure access and quality in California postsecondary education
Trends in Public Higher Education Enrollment: A Report on Enrollment Projections, Management and Development	July 1982	Yes	CPEC Statute	CPEC	Staff review of national and California enrollment trends and projections from 1960 to 1990

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

TITLE	EXPECTED COMPLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Collective Bargaining by Employees in California Postsecondary Education: Present Application and Possible Future Implications	Jan. 1983	Yes	CPEC Statute	CPEC	Indicated by title
Community College Finance	Feb. 1983	No	CPEC Statute	CPEC	Indicated by title
Eligibility Study	May 1983	No	CPEC Statute	CPEC	Determine scope and nature of research needed to determine size and shape of eligibility pools for postsecondary education

\*California Postsecondary Education Commission

# CALIFORNIA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Engineering, Business and Accounting Faculty Re- cruitment and Retention	May 1983	No	Legislature	CPEC*	Indicated by title
Promises to Keep: Remedial Education in California Public Colleges and Universities	Jan. 1983	Yes	Legislature	CPEC	Indicated by title
Public Uses of Private Accreditation	Sept. 1983	No	CPEC Statute	CPEC	Indicated by title
Recruitment	May 1983	No	CPEC Statute	CPEC	Explore guidelines for good practice in the provision of information to prospective students
Renewal and Replacement of Capital Investment	Feb. 1983	Yes	Legislature	CPEC	Indicated by title
Services for Students with Disabilities in California Public Higher Education	March 1983	No	Legislature	CPEC	Education programs and supportive services offered to students with disabilities in the three public segments and to clients in state hospitals
Study of Appro- priate Interstate Comparisons of Fiscal Statistics for Higher Educa- tion	May 1983	No	SHEEO**	SHEEO	Indicated by title
Study of the Appropriate Uses of Indexes for the Impact of Inflation and Workload Changes Over Time	May 1983	No	CPEC Statute	CPEC	Indicated by title

\*California Postsecondary Education Commission

\*\*State Higher Education Executive Officers

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Commission on Higher Education is the statutory agency for planning and coordination of higher education in Colorado. The commission was established in 1965 and its responsibilities were amended in 1970. The commission consists of 9 public members appointed by the governor with the consent of the senate, each with four-year terms. Among its responsibilities are to (1) review individual institutional budgets for consistency with state plans and institutional roles, and present its comments and recommendations thereon to the governor and legislature; (2) review and approve new program proposals, review and recommend to governing boards and legislature as to costs of existing and proposed nondegree programs, recommend to governing boards programs to be eliminated or consolidated and develop a unified program of extension offerings; (3) recommend to the governor and legislature sites for and establishment of new public institutions; (4) prescribe uniform standards for development of capital construction programs, review and approve program plans for capital construction projects and recommend capital construction priorities to the legislature, state budget office and governor; (5) recommend to governing boards roles and functions of public institutions; (6) make statistical and other higher education studies; and (7) seek cooperation and advice of public and private institutions in the state. The executive director is appointed by the commission and serves at its pleasure. He also serves as a member of the governor's cabinet, where he is by statute the executive director of the Department of Higher Education, comprising the commission, the state's public institutions of higher education, the State Historical Society, the Council for the Arts and Humanities and the Colorado Student Loan Guarantee Division.

### Institutional Governing Boards

Colorado's public institutions of higher education are under the direction of 6 governing boards. The regents of the University of Colorado (the only publicly elected governing board) are responsible for the operations of the university on its four campuses in Boulder, Colorado Springs, Denver (Auraria) and at the Health Sciences Center in Denver. The State Board of Agriculture serves as the governing board for the state's land-grant institution--Colorado State University--located in Fort Collins, for the University of Southern Colorado in Pueblo and for Fort Lewis College in Durango. The Colorado School of Mines and the University of Northern Colorado each has its own Board of Trustees. The Trustees of the State Colleges and University Consortium are charged with the governance of 4 institutions: Adams State College in Alamosa, Mesa College in Grand Junction, Metropolitan State College in Denver and Western State College in Gunnison. The 7 institutions comprising the state system of community colleges are under the control of the State Board for Community Colleges and Occupational Education, which also serves as

the state's board for vocational education, and has oversight for much of the programming of the state's 4 local district colleges and 22 area vocational schools. This board also serves as the state approving agency for veterans' programs, and for some 67 private vocational schools authorized to operate at over 70 locations in Colorado. In addition, a Board of Directors of the Auraria Higher Education Center has certain special responsibilities with respect to nonacademic programming at the University of Colorado-Denver, Metropolitan State College and the Community College of Denver-Auraria.

### Master Planning

The Commission on Higher Education has responsibility to develop and maintain a comprehensive plan for public higher education in Colorado in consideration of the needs of the state, the role of individual public and private institutions and the state's ability to support higher education. In fulfillment of this responsibility, the commission completed and presented to the legislature in February 1978 a Master Plan for Higher Education entitled, A Plan and a Process for Post-secondary Education in Colorado, 1978-79 Through 1982-83: Access and Quality. A progress report was made to the legislature in 1979 and an updated edition of the plan was issued in February 1980. A new Master Plan for 1983-84 through 1986-87 will be published in July 1983.

### State Student Assistance and Loan Agencies

The Commission on Higher Education administers the Colorado work-study program and several programs of state-funded grant assistance provided by legislative appropriations for students attending public institutions. The state participates in the federal state student incentive grant program and provides assistance to students attending public, private and private vocational colleges and schools in Colorado through that program. The Colorado Guaranteed Student Loan Program became effective on February 15, 1980.

### State Board of Vocational Education

The State Board for Community Colleges and Occupational Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The regionally accredited private colleges and universities in the state do not have a state-level organization.

### Licensure/Approval Agencies

The Commission on Higher Education administers the statute applying to the awarding of degrees

PART I: STATE STRUCTURE (CONTINUED)

Licensing/Approval Agencies (continued)

by private institutions. No approval or licensing authority is conveyed by the law. Under the provisions of Colorado's Private-Vocational School Act of 1975, the State Board for Community Colleges and Occupational Education serves as the approval agency for private vocational schools.

Statutory Advisory Committees and/or Task Forces

The commission's statutory advisory committee is composed of 15 members, 4 of whom represent the legislature; 6 represent governing boards of the public institutions; and the other 5 members are appointed by the commission. The commission's appointees include a representative of the commissioner of education, representatives of the higher education faculties, the private sector, proprietary schools and a student representative. The committee was established for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the legislature and the governing boards.

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,975	15
BY AGE GROUPS		
under 5.....	231	17
5-13 yrs. old....	395	1
14-17 yrs. old....	190	-8
18-24 yrs. old....	424	11
25-44 yrs. old....	970	36
45-64 yrs. old....	509	8
65 and over.....	256	17

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,142
Tax revenue/capita (1981) .....	\$ 1,024
State and local tax capacity (U.S. avg. 100) 1980 .....	113
Tax effort (U.S. avg. 100) 1980 .....	90

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981.						
General expenditures/(total) .....	\$ 1,736	11%	25	156	0%	39
Elementary and secondary education expenditures	489	10	11	44	0	20
Higher education expenditures .....	218	8	14	20	0	17

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	3	\$ 98,979	11%	\$ 2,085	10%
Comprehensive .....	4	22,970	10	1,654	11
Baccalaureate .....	4	25,831	5	1,339	-4
Two Year .....	13	38,860	4	1,729	10
Health Professional .....	1	43,400	14	33,231	21
Other Prof and Specialized .....	1	7,032	2	2,622	0
Total Public .....	26	237,072	9	2,213	9
Independent Institutions					
Major Doctoral Granting .....	1	\$ 0	-%	\$ 0	-%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	5	17	—	3	—
Two Year .....	2	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	7	0	—	0	—
Total Independent .....	15	17	—	1	—
Student Financial Aid					
Public .....		6,193		58	
Independent .....		171		12	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues 0 Amt (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Contracts and Income	Other
Public Institutions									
Major Doctoral* .....	303,597	6,396	7%	26%	33%	0%	24%	5%	10%
Comprehensive .....	45,074	3,245	14	30	51	0	12	4	3
Baccalaureate .....	53,485	2,773	-2	34	48	0	12	5	2
Two Year .....	72,734	3,236	10	24	47	6	13	10	1
Health Prof .....	92,897	71,131	11	4	47	0	32	11	6
Other Prof & Special .....	24,840	9,262	5	30	28	0	17	22	2
Total Public ..	592,627	5,533	6	24	39	1	22	7	7
Independent Institutions									
Major Doctoral .....	61,817	9,344	5%	58%	0%	0%	24%	11%	4%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	30,795	6,187	6	71	0	0	6	11	7
Two Year .....	1,537	1,618	-9	70	0	0	0	26	4
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	6,734	4,827	-5	42	0	0	1	44	2
Total Independent ..	100,883	7,238	1	61	0	0	17	13	5

(\*Includes medical schools — accounts for these units are not separately reported.)

COLORADO

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educet'l & General Mandatory Transfers
<b>Public Institutions</b>											
Major Doctoral* 8	294,606	6,207	6%	38%	21%	7%	9%	5%	15%	5%	0%
Comprehensive ...	45,631	3,285	18	48	6	2	12	7	19	5	1
Baccalaureate ...	52,635	2,728	-3	51	1	3	8	9	20	7	1
Two Year .....	68,775	3,060	7	51	0	2	8	9	22	7	1
Health Prof .....	66,537	50,847	9	46	36	0	3	1	11	2	0
Other Pr & Sp ...	24,709	9,213	5	36	21	4	8	5	17	7	1
Total Pub ...	552,893	5,162	6	42	17	5	9	5	16	5	0
<b>Independent Institutions</b>											
Major Doctoral* 8	60,576	9,156	6%	35%	23%	1%	9%	6%	16%	10%	0%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	30,864	6,201	6	41	1	0	7	11	27	11	2
Two Year .....	1,645	1,732	-3	44	0	0	10	5	49	1	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	6,870	4,925	-7	40	0	0	10	5	35	4	6
Total Ind ...	99,955	7,171	1	37	14	1	9	7	21	10	1

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
<b>Major Doctoral Granting</b>								
Institutions .....	24,573	34,458	22,486	32,742	79%	87%	63%	68%
Comprehensive Institutions ...	17,690	25,739	—	—	67	100	—	—
Baccalaureate Institutions ...	21,936	13,000	17,839	0	58	54	57	0
Two Year Institutions .....	18,618	22,433	4,343	0	20	48	—	—
Health Professional Schools ...	21,716	28,820	—	—	38	31	—	—
Other Professional and Specialized Schools .....	26,121	0	12,369	18,624	0	—	24	39
Total ...	22,086	32,455	19,473	26,198	58	77	56	55

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
<b>Public</b>						
Major Doctoral Granting						
Institutions .....	47,465	0%	45,505	1%	5,285	-8%
Comprehensive Institutions ...	13,891	0	11,458	-1	7,345	0
Baccalaureate Institutions ...	19,291	10	15,515	8	11,401	19
Two Year Institutions .....	22,479	-5	15,454	2	21,437	-17
Health Professional Schools ...	1,306	-4	1,276	-6	87	480
Other Professional and Specialized Schools .....	2,682	3	2,571	3	336	-1
Total Public ...	107,114	0	91,779	2	45,892	-6
<b>Independent</b>						
Major Doctoral Granting						
Institutions .....	6,616	7%	5,487	2%	2,649	6%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	4,977	13	4,489	9	1,414	82
Two Year Institutions .....	950	127	894	161	192	-16
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	1,395	13	1,125	11	701	17
Total Independent ...	13,938	14	11,995	11	4,956	21

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
<b>Major Doctoral Granting Institutions</b> .....	913	946	3,160	3,307
Comprehensive Institutions .....	685	712	2,642	2,747
Baccalaureate Institutions .....	686	203	2,493	721
Two Year Institutions .....	486	0	1,771	0
Health Professional Schools .....	1,826	1,826	6,543	6,543
Other Professional and Specialized Schools .....	1,282	1,282	4,564	4,564
			4,530	4,530
			—	—
			3,734	1,660
			1,970	0
			—	—
			1,166	800



### PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Capital Construction Program. Recommended Priority of Funding (Criteria Used for Priority)	Commission on Higher Education
Colorado Higher Education Personnel Directory	Commission on Higher Education
Degree Programs Offered and Certificates and Degrees Conferred in Colorado Colleges and Universities 1978-79 through 1980-81	Commission on Higher Education
Executive Director's Annual Report	Commission on Higher Education
First Year Report 1981-82. Description of Projects Funded Under State Supported Organized Research (Updated Annually)	Commission on Higher Education
Higher Education Capital Outlay	Commission on Higher Education
Instructions for Developing Institutional Budgets	Commission on Higher Education
Laws, Colorado Department of Higher Education	Commission on Higher Education
Opening Fall Enrollment in Higher Education	Commission on Higher Education
Outreach Annual Report	Commission on Higher Education
Outreach Policies	Commission on Higher Education
State Funded Student Assistance	Commission on Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Colorado Academic Library Master Plan	Spring 1982	Limited	CCHE* and Colorado State Library	Colorado Academic Library Committee	Master plan for academic libraries
The Colorado Case: Experiences and Accomplishments of the Colorado Lifelong Learning Project	Sept. 1981	Limited	ECS**	Lifelong Learning Project and CCHE	Summarized the Colorado LLL project activities; Delphi Study, statewide conference
Financing Colorado Public Higher Education	Sept. 1981	Yes	CCHE	CCHE	Indicated by title
Issues in Adult Learning and Education	Aug. 1982	Limited	ECS and CCHE	Lifelong Learning Project and CCHE	Issues in adult learning and education
The Outreach Program: A Report on the Program of Off-Campus and Non-Traditional Instruction Coordinated by the Colorado Commission on Higher Education	Aug. 1982	No	CCHE	CCHE	Data and trends in the outreach program

\*Colorado Commission on Higher Education  
 \*\*Education Commission of the States



# COLORADO

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December, 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Policy Statement: State Supported Organized Research	Spring 1982	Yes	CCHE*	CCHE	Indicated by title
Progress Report on Colorado Student Transfer Program	Spring 1981	Yes	Legislature	CCHE	Analysis and recommendations for improving transfer from 2-year to 4-year institutions
Student Credit Hour Study	April 1982	No	Legislature	CCHE through contract with Patrick Linnen and Associates	Number of credit hours taken by students prior to graduation
Student Transfer Coordinator's Directory	July 1982	Yes	CCHE	CCHE	Indicated by title
Study of Engineering Education in Colorado	March 1983	Yes	CCHE	CCHE	Indicated by title
Study of the Usefulness of NCATE Accredited Reviews	April 1983	Yes	CCHE	CCHE	Indicated by title
Survey of Colorado Student Expense and Resources	Jan. 1982	Yes	CSGLP**	CSGLP	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Colorado Student Transfer Program: A Status Report	Spring 1983	Yes	Legislature and CCHE	CCHE	Analysis and recommendations for improving transfer from 2-year to 4-year institutions
A New Master Plan for Post-secondary Education 1983-84 through 1986-87	July 1983	Yes	Legislature and CCHE	CCHE	Indicated by title
Report of the Committee on College Expectations/Remedial Education	Spring 1982	Yes	Higher Education Community	CCHE	Indicated by title

\*Colorado Commission on Higher Education

\*\*Colorado Student Guaranteed Loan Program

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

Legislation was enacted in 1982 replacing the Board of Higher Education with a Board of Governors for Higher Education, staffed by a Department of Higher Education, effective March 1, 1983. The Board of Governors consists of 11 lay members, seven of whom are appointed by the governor and four by the political party opposite that of the governor. The initial chairman is appointed by the governor for a two-year term. Thereafter, the board elects its own chairman. Board members serve staggered four-year terms. As the statewide coordinating agency for the public higher education system, the Board of Governors has strengthened authority in the areas of planning, budget development and policy-making. New powers include developing new formula budgeting and management information systems; merging or closing institutions; providing for the initiation, consolidation or termination of programs; and evaluating institutional effectiveness. The board also is responsible for preparing annual consolidated operating and capital budgets and for maintaining academic quality through licensure and accreditation of programs and institutions, both public and independent. The commissioner of higher education, who is appointed by the board, is chief executive officer and serves at the board's pleasure.

Institutional Governing Boards

There are 5 statutory governing boards in Connecticut: (1) the Board of Trustees of the University of Connecticut, responsible for the state's land-grant university, medical center and 5 branch campuses; (2) the Board of Trustees for Connecticut State University responsible for 4 four-year state universities; (3) the Board of Trustees of the Regional Community Colleges responsible for 12 two-year colleges; (4) the Board of Trustees of State Technical Colleges responsible for 5 two-year technical institutions; and (5) the Board for State Academic Awards, a nonteaching institution, which is empowered to certify credits and grant degrees as Charter Oak College.

Master Planning

The Board of Governors is charged to develop a master plan; prepare and update annually five-year operating and facility and capital plans; and implement a special planning process to help resolve serious organizational and operating weaknesses at public institutions. The board also is required to develop a comprehensive planning, budgeting and management information system for public higher education by fiscal 1986.

1202 Commission

The Board of Governors for Higher Education has been designated by statute as the state's 1202 agency.

State Student Assistance and Loan Agencies

The Board of Governors, staffed by the Department of Higher Education, serves as the state financial assistance agency. The board administers six state-funded student aid programs and participates in the federal state student incentive grant program. A separate agency, the Connecticut Student Loan Foundation, is the state guarantee agency for the Guaranteed Student Loan Program.

State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education. The chief executive officer of the Board of Higher Education serves as an ex officio. The board also has responsibility for special education, vocational and adult education. Some of these interests fall within the coordination and planning jurisdiction of the Board of Higher Education and there is some sharing of responsibility for less-than-baccalaureate programs. Higher education is represented on the state Sec. 108 Advisory Committee.

State-Level Organization of Private Colleges and Universities

The Connecticut Conference of Independent Colleges serves as the state-level organization for 15 independent colleges and universities within the state.

Licensure/Approval Agencies

The Board of Governors for Higher Education has licensing and program approval authority for public and independent degree-granting institutions of higher education as well as for private postsecondary proprietary vocational or technical schools which qualify for degree-granting status.

Statutory Advisory Committees and/or Task Forces

A mandated 22-member Advisory Committee representing trustees, administrators, faculty and students from both public and independent institutions of higher education assists the Board of Governors in performing its statutory functions. This committee meets at least twice annually with the board to discuss a mutually agreed upon agenda. Six individuals elected from its membership are able to participate in all board meetings but do not have the right to vote. The Board of Governors has statutory authority to establish advisory committees related to other responsibilities.

CONNECTICUT

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	3,135	1
BY AGE GROUPS		
under 5.....	189	4
5-13 yrs. old....	390	-17
14-17 yrs. old....	222	-7
18-24 yrs. old....	394	2
25-44 yrs. old....	893	11
45-64 yrs. old....	670	-1
65 and over.....	377	14

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	12,995
Tax revenue/capita (1981) .....	\$	1,198
State and local tax capacity (U.S. avg. 100) 1980 .....		112
Tax effort (U.S. avg. 100) 1980 .....		100

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 Since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,700	8%	29	131	-2%	51
Elementary and secondary education expenditures	447	6	20	34	-5	48
Higher education expenditures .....	100	6	49	8	0	48

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 76,694	10%	\$ 4,188	10%
Comprehensive .....	4	43,604	13	1,808	15
Baccalaureate .....	1	198	—	579	—
Two Year .....	17	35,861	8	1,494	7
Health Professional .....	1	32,184	12	60,383	-28
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	24	188,541	11	2,801	10
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 0	-%	\$ 0	-%
Comprehensive .....	8	1,336	-8	50	-8
Baccalaureate .....	2	0	—	0	—
Two Year .....	4	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	7	1	—	—	—
Total Independent .....	22	1,337	-8	30	-8
Student Financial Aid**					
Public .....		150		2	
Independent .....		5,176		115	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$1,862,520 of Connecticut's State Scholarship program went for aid to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	124,883	6,819	9%	12%	61%	0%	16%	6%	0%	4%
Comprehensive .....	68,484	2,839	8	29	64	0	6	1	0	0
Baccalaureate .....	261	763	—	10	76	0	0	0	0	14
Two Year .....	50,746	2,114	3	17	71	0	8	1	0	3
Health Prof .....	51,763	97,116	-28	3	62	0	30	5	0	0
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	296,137	4,399	8	15	64	0	15	4	0	2
Independent Institutions										
Major Doctoral* .....	272,306	27,520	10%	21%	0%	0%	33%	11%	12%	23%
Comprehensive .....	161,808	6,113	13	71	1	0	8	7	8	6
Baccalaureate .....	14,282	4,512	12	79	0	0	6	8	2	5
Two Year .....	7,462	3,952	-1	75	0	0	3	11	4	7
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	18,073	5,142	-37	62	0	0	1	11	12	15
Total Independent .....	473,931	10,548	11	42	0	0	22	10	10	16

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

CONNECTICUT

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditures							General Expenditures Inst't'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services					
Public Institutions													
Major Doctoral .. \$	124,123	6,777	8%	36%	14%	6%	12%	4%	21%	7%	0%		
Comprehensive ...	62,379	2,586	8	52	0	0	8	3	27	2	7		
Baccalaureate ...	263	769	—	90	0	0	0	0	0	0	10		
Two Year .....	45,905	1,912	5	44	0	5	10	9	29	2	0		
Health Prof .....	48,906	91,756	-28	38	24	0	8	1	26	2	0		
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—		
Total Pub ...	281,576	4,183	7	41	10	3	10	4	25	4	2		
Independent Institutions													
Major Doctoral* \$	268,400	27,125	9%	39%	23%	0%	8%	4%	15%	11%	0%		
Comprehensive ...	156,373	5,908	13	42	5	2	6	7	25	11	2		
Baccalaureate ...	13,921	4,398	11	45	1	0	9	7	24	11	2		
Two Year .....	7,075	3,747	-5	33	0	0	6	10	36	12	3		
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—		
Other Pr & Sp ...	17,160	4,882	-33	30	0	0	22	3	37	7	1		
Total Ind ...	462,929	10,303	10	40	15	1	8	5	20	11	1		

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	28,217	0	29,866	31,241	72%	—%	52%	26%
Comprehensive Institutions ...	23,534	0	23,197	0	79	—	65	100
Baccalaureate Institutions ...	—	—	21,553	19,121	—	—	61	32
Two Year Institutions .....	20,054	27,016	17,541	0	74	100	43	—
Health Professional Schools ...	0	44,504	—	—	—	53	—	—
Other Professional and Specialized Schools .....	—	—	19,730	19,107	—	—	37	31
Total ...	24,601	43,640	24,953	23,069	75	56	59	31

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	18,314	0%	16,360	2%	5,513	-2%
Comprehensive Institutions ...	24,121	0	18,967	0	13,455	3
Baccalaureate Institutions ...	342	—	0	—	1,028	—
Two Year Institutions .....	24,010	1	13,419	4	28,513	5
Health Professional Schools ...	533	58	533	58	0	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	67,320	1	49,279	2	48,509	6
Independent						
Major Doctoral Granting Institutions .....	9,895	3%	9,594	1%	607	149%
Comprehensive Institutions ...	26,469	0	20,643	1	16,804	-2
Baccalaureate Institutions ...	3,165	-40	2,716	-34	1,750	-54
Two Year Institutions .....	1,888	15	1,462	16	1,146	8
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	3,515	261	1,761	613	4,974	151
Total Independent ...	44,932	2	36,176	2	25,281	3

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
Major Doctoral Granting Institutions .....	Undergraduate	Graduate	Undergraduate	Graduate		
Comprehensive Institutions .....	1,068	1,052	2,408	1,742	6,210	6,200
Baccalaureate Institutions ...	762	749	1,751	1,702	4,651	2,328
Two Year Institutions .....	75	0	175	0	3,408	0
Health Professional Schools ...	360	0	1,076	0	3,094	0
Other Professional and Specialized Schools .....	0	0	0	0	—	—
	—	—	—	—	1,476	803

# CONNECTICUT

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Affirmative Action Plan	Department of Higher Education
Annual Report to the Governor	Department of Higher Education
Budget Requests, Capital and Operating Budgets	Department of Higher Education
Directory of Public and Independent Colleges and Universities	Department of Higher Education
Higher Education: A Connecticut Resource (Undergraduate Program Listing)	Department of Higher Education
Higher Education Legislation	Department of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
An Alternative to the New England Regional Student Program	Dec. 1980	Yes	Legislative Committee	BHE*	Examination of the feasibility of establishing a regional student exchange program as an alternative to the New England Regional Student Program
College and University Libraries in Connecticut Public Institutions of Higher Education	Oct. 1981	Yes	Internal	BHE	Analysis of library collections, staff and student assistance, and expenditures as reported by fall 1979 HEGIS data
Connecticut Public and Independent Institutions of Higher Education: A Comparative Overview of Enrollment and Degrees Conferred	Nov. 1981	Yes	Internal	BHE	Indicated by title
Degrees Conferred by Connecticut Institutions of Higher Education 1970-71 to 1979-80	Oct. 1981	Yes	Internal	BHE	Data and analysis of degrees conferred by type of institution, discipline and level
Degrees Conferred by Connecticut Institutions of Higher Education 1981-82	April 1982	Yes	Internal	BHE	Data and analysis of degrees conferred by type of institution, discipline and level
Demographic Changes and Their Impact on Higher Education Enrollment in Connecticut	Sept. 1981	Limited	Internal	BHE	Undergraduate higher education enrollment projections to 1990 based on demographic data
Employment in Connecticut Public Institutions of Higher Education	June 1982	Yes	Internal	BHE	Data and analysis of full-time employees and faculty

\*Board of Higher Education

# CONNECTICUT

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Enrollment of Women in Connecticut Institutions of Higher Education	June 1981	Yes	Internal	BHE*	Analysis of trends in enrollment of women and degrees conferred by level and discipline
Enrollment in Connecticut Institutions of Higher Education	Feb. 1981	Yes	Internal	BHE	Enrollment by type of institution and various student characteristics
Fall 1981 and Annualized 1981-83 Enrollment in Connecticut Public Institutions of Higher Education	Sept. 1982	Yes	Internal	BHE	Indicated by title
Freshman Migration Into and Out of Connecticut	Aug. 1982	Yes	Internal	BHE	Data and analysis of migration patterns of Connecticut freshmen in fall 1979
Management Information Systems in Connecticut Public Higher Education	Sept. 1982	Yes	Internal	BHE	Assessment of administrative information processing capabilities of public higher education institutions and recommendations to strengthen the management information system
Minority Enrollment in Connecticut Institutions of Higher Education	May 1981	Limited	Internal	BHE	Analysis of trends in enrollment of minorities and degrees conferred by level and discipline
Policy Paper: Student Financial Aid	March 1982	Limited	Internal	BHE	Analysis of impact of proposed reductions in federal financial aid programs on Connecticut students and possible actions by state in response
A Profile of the Part-Time Student in Connecticut Institutions of Higher Education	April 1982	Yes	Internal	BHE	Profile of part-time students by age, gender and ethnicity
Report of the Governor's Commission on Higher Education and the Economy	Jan. 1982	Yes	Governor	Governor's Commission	Examination of issues facing Connecticut higher education and recommendations for new directions and guidelines to reorganize higher education
Status of Higher Education in Connecticut: A Report to the Governor and General Assembly	Feb. 1982	Yes	Statutory	BHE	Overview of issues and data

\*Board of Higher Education

# CONNECTICUT

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Student Migration Into and Out of Connecticut	Aug. 1982	Yes	Internal	BHE*	Data and analysis of migration patterns of Connecticut students by institutional type and enrollment status

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Degrees Conferred by Connecticut Institutions of Higher Education, 1981-82	Jan. 1983	Yes	Internal	BHE	Data and analysis of degrees conferred by type of institution, discipline and level
Higher Education in Connecticut: A Report to the Governor and General Assembly	Jan. 1983	Yes	Statutory	BHE	Overview of issues, proposed legislation and data
Report and Recommendations of the Special Advisory Committee on Data Processing and Com-	March 1983	Yes	Internal	BHE	Review of current and identification of needed postsecondary computer education programs in relation to employment trends
Trends in Admissions Standards at Public Institutions	April 1983	Yes	Internal	Department of Higher Education	Survey of national admission standards

\*Board of Higher Education



## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The State of Delaware does not have a constitutional or statutory statewide agency for higher education.

### Institutional Governing Boards

There are 3 institutional governing boards in the state: (1) the Board of Trustees of the University of Delaware, with statutory responsibility for 1 public senior college; (2) the Board of Trustees of Delaware State College, with constitutional authority for 1 public senior college; and (3) the Board of Trustees of Delaware Technical and Community Colleges, with statutory authority over 4 public junior colleges.

### Master Planning

As noted below, the 1202 commission conducts planning for all postsecondary education in Delaware. No master plan has as yet been developed.

### 1202 Commission

The Delaware Postsecondary Education Commission, established by executive order in 1974 and revised by executive order in 1977, serves as the 1202 commission in the state. The commission consists of 14 members: 8 voting members representing the general public and 6 ex officio members -- 3 representing public institutions and 1 each representing private, vocational-technical institutions and proprietary institutions. The commission is not a cabinet department and the executive officer is appointed by the commission and serves at its pleasure. The commission conducts planning as a matter of policy for all public senior and junior colleges, public vocational-technical schools and private institutions.

### State Student Assistance and Loan Agencies

The Delaware Postsecondary Education Commission, serves as the state student aid agency and Delaware participates in the federal state student incentive grant program. Delaware has a state guaranteed loan program administered separately as the Delaware Higher Education Loan Program.

### State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education. In Delaware all less-than-baccalaureate occupational education programs are supervised by the postsecondary governing boards and no such programs appear to be under the State Board of Education. To the extent that any of the less-than-baccalaureate programs are offered by institutions designated as area vocational schools, these institutions are under the supervision of the state board and responsibility is divided between the governing board and the State Board of Education.

### State-Level Organization for Private Colleges and Universities

Delaware has a state-level organization for private institutions within the state. The Delaware Association of Independent Colleges was established in 1977.

### Licensure/Approval Agencies

The State Department of Public Instruction serves as approval authority for all private degree-granting institutions and vocational-technical institutions. Proprietary schools (nondegree-granting) are approved by the State Board of Education through the Department of Public Instruction.

DELAWARE

PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	595	2
BY AGE GROUPS		
under 5.....	42	2
5-13 yrs. old....	77	-15
14-17 yrs. old....	42	-10
18-24 yrs. old....	85	4
25-44 yrs. old....	168	10
45-64 yrs. old....	120	4
65 and over.....	61	17

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	11,279
Tax revenue/capita (1981) .....	\$	1,126
State and local tax capacity (U.S. avg. 100) 1980 .....		111
Tax effort (U.S. avg. 100) 1980 .....		89

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 2,057	14%	8	182	3%	19
Elementary and secondary education expenditures	418	0	28	37	-9	44
Higher education expenditures .....	269	5	2	24	-3	8

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 38,092	12%	\$ 2,386	11%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	1	7,558	17	4,218	15
Two Year .....	3	9,587	-12	2,397	-1
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	5	55,237	7	2,539	9
Independent Institutions					
Major Doctoral Granting .....	0	0	—%	0	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	1	0	—	0	—
Two Year .....	3	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Independent .....	4	0	—	0	—
Student Financial Aid*					
Public .....		79		4	
Independent .....		116		36	

(\*\$258,210 of Delaware's aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	115,727	7,248	11%	26%	33%	0%	13%	8%	9%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	11,957	6,672	13	14	63	0	18	1	0
Two Year .....	12,675	3,169	1	9	76	0	15	0	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	140,359	6,451	11	24	39	0	13	6	7
Independent Institutions									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	1,806	4,022	-4	70	0	0	10	8	0
Two Year .....	10,042	3,593	10	76	0	0	13	4	1
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Independent ..	11,848	3,652	7	75	0	0	13	4	1

Data Sources are listed in Appendix A.1.

DELAWARE

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditures							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral .9	107,645	6,742	11%	50%	12%	6%	5%	5%	16%	4%	2%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	11,059	6,171	12	34	5	2	8	10	38	5	0
Two Year .....	12,674	3,169	1	62	0	0	7	7	23	0	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	131,378	6,038	11	50	10	5	5	6	19	4	1
Independent Institutions											
Major Doctoral .9	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	1,844	4,107	10	31	0	17	2	6	33	9	1
Two Year .....	10,923	3,908	24	30	0	0	12	11	27	8	12
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Ind ...	12,767	3,936	22	31	0	2	10	10	28	8	10

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch
Major Doctoral Granting								
Institutions .....	25,233	29,822	—	—	60%	61%	—%	—%
Comprehensive Institutions ...	—	—	—	—	—	—	—	—
Baccalaureate Institutions ...	21,217	13,850	0	9,250	48	67	—	0
Two Year Institutions .....	21,156	26,837	16,816	0	0	0	57	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—	—	—
Total ...	24,226	28,253	16,816	9,250	51	45	57	0

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	15,967	1%	14,203	3%	5,050	-1%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	1,792	7	1,601	2	483	0
Two Year Institutions .....	4,000	-11	2,541	-18	2,912	-11
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	21,759	-1	18,345	0	8,445	-5
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	449	-2	331	19	443	-3
Two Year Institutions .....	2,795	0	2,313	5	1,527	-17
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Independent ...	3,244	0	2,644	7	1,970	-14

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	998	2,598	—	—
Comprehensive Institutions .....	—	—	—	—
Baccalaureate Institutions .....	470	1,180	2,750	2,680
Two Year Institutions .....	504	1,008	2,917	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—

DELAWARE

PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report, Delaware Postsecondary Scholarship Fund	Delaware Postsecondary Education Commission
Data Book: Financing Postsecondary Education in Delaware (Annual)	Delaware Postsecondary Education Commission

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

# DISTRICT OF COLUMBIA

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The University of the District of Columbia Board of Trustees governs the university. Of the 15 members of the board, 11 are appointed by the mayor with advice and consent of the council, 3 are alumni members chosen by the University of the District of Columbia Alumni Association, 1 is a student and the president of the university serves as an ex officio member. The term of the student member is for one year, and the terms of the other members are for five years, with initial terms staggered from two to five years.

The Educational Institution Licensure Commission is the state-level education department for supervising, monitoring and regulating all private educational institutions in the District. The commission provides the mayor and City council recommendations with respect to educational and vocational training needs of the District of Columbia.

The District does not have a designated office of Secretary of education and university's governing board does not serve as a cabinet department. The District has an Office of State Education Affairs within the Department of Human Services which performs many of the functions of a state education department.

### Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

### Master Planning

The Board of Trustees is required by its establishing legislation to prepare a long-range plan for the development of the university. A five-year Master Plan was adopted by the board in 1981 as the blueprint for the orderly development of the university through 1985, and preparations are underway for the development of the second five-year Master Plan. Also in process is the self-study review for the continuation of Middle States accreditation. The Educational Institution Licensure Commission studies and reports on the educational and vocational training needs of the District of Columbia. The D.C. Office of State Education Affairs prepares statistical and analytical reports concerning post-secondary education in the District of Columbia.

### State Student Assistance and Loan Agencies

The Office of State Education Affairs of the Department of Human Services serves as the state student assistance agency and the District participates in the federal state student incentive grant program. The D.C. Guaranteed Student Loan Program has been suspended, although collection activities on past loans continue. The Higher Education Assistance Foundation administer the D.C. Higher Education Assistance Foundation guaranteed student loan program.

### State Board of Vocational Education

The D.C. Board of Education serves as the State Board of Vocational Education, with the D.C. Advisory Council on Vocational Education acting in an advisory capacity. The D.C. Vocational Education State Plan and Accountability Report Committee develops the annual Accountability Report for Vocational Education.

### State-Level Organization of Private Colleges and Universities

The District does not have an organization for the 17 private institutions. However, the Consortium of Universities of the Washington Metropolitan Area represents the interest of the 5 large private universities, the public university, and 3 private colleges and has undertaken enrollment exchange activities, joint publication projects and on-going cooperative programs.

### Licensure/Approval Agencies

The Educational Institution Licensure Commission is the approval and licensure authority for the private elementary, secondary, postsecondary, professional, technical and business institutions in the District of Columbia. The commission has 5 members appointed by the mayor for 5-year terms, and has authority to license all private educational institutions and serve as the state approving agency for veterans' benefits and course approvals.

56

## DISTRICT OF COLUMBIA

## PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	634	-8
BY AGE GROUPS		
under 5.....	37	-20
5-13 yrs. old....	66	-32
14-17 yrs. old....	37	-20
18-24 yrs. old....	95	-5
25-44 yrs. old....	201	2
45-64 yrs. old....	124	-8
65 and over.....	74	4

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 13,487
Tax revenue/capita (1981) .....	\$ 1,771
State and local tax capacity (U.S. avg. 100) 1980 .....	111
Tax effort (U.S. avg. 100) 1980 .....	131

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	3,003	1%	2	223	-9%	3
Elementary and secondary education expenditures	464	-2	16	34	-14	49
Higher education expenditures .....	104	-14	48	8	-19	49

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	0	0	--X	\$ --	--X
Comprehensive .....	1	52,996	10	7,260	18
Saccolaurate .....	0	--	--	--	--
Two Year .....	0	--	--	--	--
Health Professional .....	0	--	--	--	--
Other Prof and Specialized .....	0	--	--	--	--
Total Public .....	1	52,996	10	7,260	18
Independent Institutions					
Major Doctoral Granting* .....	5	0	--X	\$ 11	--X
Comprehensive .....	1	0	--	0	--
Saccolaurate .....	4	0	--	0	--
Two Year .....	0	--	--	--	--
Health Professional .....	0	--	--	--	--
Other Prof and Specialized .....	6	0	--	0	--
Total Independent .....	16	516	--	9	--
Student Financial Aid					
Public .....		197		27	
Independent .....		592		11	

(\*Includes medical schools -- accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants, Gifts, and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	0	--	--X	--X	--X	--X	--X	--X	--X
Comprehensive .....	65,566	8,982	17	4	0	81	9	0	1
Saccolaurate .....	0	--	--	--	--	--	--	--	--
Two Year .....	0	--	--	--	--	--	--	--	--
Health Prof .....	0	--	--	--	--	--	--	--	--
Other Prof & Special .....	0	--	--	--	--	--	--	--	--
Total Public ..	65,566	8,982	17	4	0	81	9	0	1
Independent Institutions									
Major Doctoral* .....	498,605	10,321	12%	45%	0%	0%	41%	7%	2%
Comprehensive .....	31,459	26,085	48	5	0	0	90	3	1
Saccolaurate .....	8,646	3,578	40	66	0	0	11	15	4
Two Year .....	0	--	--	--	--	--	--	--	--
Health Prof .....	0	--	--	--	--	--	--	--	--
Other Prof & Special .....	41,906	3,340	15	75	0	0	1	17	3
Total Independent .....	550,616	10,079	11	43	0	0	42	7	2

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## DISTRICT OF COLUMBIA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total H&G Expend- itures \$ Am't (000's)	Total H&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Educational & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral ..	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	71,245	9,760	28	40	1	4	8	5	29	3	11
Saccolaurate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	0	—	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ....	0	—	—	—	—	—	—	—	—	—	—
Total Pub ....	71,245	9,760	28	40	1	4	8	5	29	3	11
Independent Institutions											
Major Doctoral ..	444,847	9,622	11X	43X	9X	2X	9X	6X	24X	7X	1X
Comprehensive ...	31,551	26,162	54	28	7	5	10	9	39	2	0
Saccolaurate ...	8,597	5,544	34	32	1	2	11	10	32	11	2
Two Year .....	0	—	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ....	11,204	3,143	10	37	0	0	7	11	41	3	0
Total Ind ....	516,201	9,449	10	42	8	2	9	6	26	7	1

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salary				% of Faculty Tenured			
	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth
Major Doctoral Granting								
Institutions .....	—	—	25,084	31,991	—X	—X	37X	56X
Comprehensive Institutions ....	25,273	0	21,775	32,157	0	—	56	62
Saccolaurate Institutions ....	—	—	16,643	0	—	—	43	—
Two Year Institutions .....	—	—	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	15,411	14,531	—	—	19	0
Total ...	25,273	0	24,370	31,676	0	—	55	56

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ....	7,300	-6	4,049	-3	9,851	-8
Saccolaurate Institutions ....	—	—	—	—	—	—
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	7,300	-6	4,049	-3	9,851	-8
Independent						
Major Doctoral Granting						
Institutions .....	48,311	-1X	39,810	1X	24,659	-6X
Comprehensive Institutions ...	1,206	-33	1,153	-30	160	-61
Saccolaurate Institutions ....	1,550	87	1,407	91	412	94
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	3,565	32	2,686	35	2,058	32
Total Independent ...	54,632	0	45,056	3	27,289	-4

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State Undergraduate	Out-of-State Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	—	—	3,907	3,423
Comprehensive Institutions .....	199	612	1,013	1,013
Saccolaurate Institutions .....	—	—	3,001	1,500
Two Year Institutions .....	—	—	—	—
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	—	—	1,533	1,369



# DISTRICT OF COLUMBIA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report of the Board of Trustees	University of the District of Columbia
District of Columbia Postsecondary Education Statistics	D.C. Office of State Education Affairs
Report to the Mayor on Private Educational Institutions and the Vocational and Vocational Training Needs of the District	Educational Institution Licensure Commission
Treasurer's Annual Report to the Board of Trustees	University of the District of Columbia
University Catalogs	University of the District of Columbia

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
The D.C. State Student Incentive Grant Program					
Part I: Characteristics of Grant Recipients and Institutions Attended	Dec. 1981	Yes	DCCPSE*	DCOSEA**	Indicated by title
Part II: Outcomes and Opinion Survey of Grant Recipients	March 1982	Yes	DCCPSE	DCOSEA	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Higher Education in Washington: A \$1.6 Billion Business (title may be changed)	Late 1983	Yes		Consortium of Universities Washington, D.C. of Washington universities Metropolitan Area	Economic impact of

\*District of Columbia Commission on Postsecondary Education

\*\*District of Columbia Office of State Education Affairs

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The chief policy-making and governing body for public education in Florida is the State Board of Education. The board is composed of 7 persons each of whom serves in an ex officio capacity by virtue of the elected office he or she holds -- the governor, secretary of state, state treasurer, attorney general, commissioner of agriculture, state comptroller and commissioner of education -- and has constitutionally defined legal status. The board serves as a single governing board for all public education in the state and was established in 1885, with amendments to its structure and responsibilities in 1968. The State Board of Education has statutory responsibility for reviewing individual institutional budgets, general budgetary review and making consolidated budget recommendations for all public senior and junior institutions.

Institutional Governing Boards

Under the jurisdiction of the State Board of Education are the Board of Regents of the State University System, the Division of Community Colleges and the Community College Coordinating Board. The Board of Regents of the State University System was established in 1965, and governs the 9 public senior institutions under statutory authority. The Board of Regents consists of the Commissioner of Education and 12 other members including a full-time student. Members of the board are appointed by the governor with the approval of 3 cabinet members and consent of the senate. The board has statutory responsibility for planning, institutional budget review and consolidated budget recommendations and program approval for all public senior institutions. The executive officer of the board is appointed by the board and serves at the board's pleasure. The Division of Community Colleges has statutory responsibility for planning, institutional budget review and consolidated budget recommendations and program approval for all 28 public community colleges in the state. The Community College Coordinating Board, created in 1979, is responsible for establishing and developing rules and policies which will ensure the operation and maintenance of a State Community College System in a coordinated, efficient and effective manner. The board is comprised of 11 members, including the president of the Florida Junior College Student Government Association, appointed by the governor, approved by four members of the State Board of Education and confirmed by the Senate.

1202 Commission

See Statutory Advisory Committees and/or Task Forces.

State Student Assistance and Loan Agencies

The state student assistance agency administers state programs under the State Department of Education. Florida participates in the federal state student incentive grant program and guaranteed federally insured loan programs.

State Board of Vocational Education

The State Board of Education is the State Board for Vocational Education.

State-Level Organization of Private Colleges and Universities

The Independent Colleges and Universities of Florida, Inc., serves as the state organization for 18 independent accredited colleges and universities within the state.

Licensure/Approval Agencies

The Board of Independent Colleges and Universities within the State Department of Education has approval and licensing authority for private degree-granting institutions. The Board of Postsecondary Vocational, Technical and Trade Schools has approval authority for all vocational-technical schools and proprietary schools within the state.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Commissioner's Committee on Time-Shortened Education has responsibility for coordination, communication and articulation regarding time-shortened programs.

Statutory Advisory Committees and/or Task Forces

The Postsecondary Education Planning Commission, initially created by executive order in 1980 and subsequently given statutory authority, is designated as the 1202 Commission and serves as an advisory body to the State Board of Education on all postsecondary education matters. The commission is composed of 11 members of the general public and 1 full-time student registered at a postsecondary education institution in Florida. Members are appointed by the governor with the approval of three members of the cabinet and subject to confirmation by the senate.

FLORIDA

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	10,147	21
BY AGE GROUPS		
under 5.....	617	12
5-13 yrs. old....	1,171	5
14-17 yrs. old....	618	3
18-24 yrs. old....	1,183	21
25-44 yrs. old....	2,626	37
45-64 yrs. old....	2,177	21
65 and over.....	1,755	27

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	10,050
Tax revenue/capita (1981) .....	\$	850
State and local tax capacity (U.S. avg. 100) 1980 .....		100
Tax effort (U.S. avg. 100) 1980 .....		74

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,411	9%	46	140	-2%	49
Elementary and secondary education expenditures	371	11	45	37	0	45
Higher education expenditures .....	121	13	45	12	0	44

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSGP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	3	\$ 281,109	-4%	\$ 4,108	-8%
Comprehensive .....	6	124,213	13	3,831	15
Baccalaureate .....	0	—	—	—	—
Two Year .....	28	246,487	11	1,972	8
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	37	651,809	4	2,886	1
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 6,441	5%	\$ 487	5%
Comprehensive .....	5	0	—	0	—
Baccalaureate .....	12	0	—	0	—
Two Year .....	6	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	12	0	-99	0	-99
Total Independent .....	36	6,441	4	104	0
Student Financial Aid					
Public .....		4,357		19	
Independent .....		7,170		116	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	\$ 536,376	7,838	12%	9%	52%	0%	27%	8%	0%
Comprehensive .....	185,618	5,725	12	16	67	0	9	7	0
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	386,826	3,094	10	22	64	0	9	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	1,108,820	4,909	12	15	59	0	18	6	0
Independent Institutions *									
Major Doctoral* .....	\$ 157,155	11,872	15%	45%	4%	0%	32%	16%	1%
Comprehensive .....	60,533	4,347	13	75	0	0	4	11	3
Baccalaureate .....	93,960	4,614	5	74	0	0	9	11	2
Two Year .....	7,788	3,587	9	75	0	0	1	15	4
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	31,588	2,562	5	76	0	0	6	9	5
Total Independent .....	351,024	5,659	10	61	2	0	18	13	2

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

FLORIDA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total H&G Expend- itures \$ Am't (000's)	Total H&G % Change Expend- itures per FTE Student	Since 1980 per FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	General Expenditure Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	510,148	7,455	14%	44%	21%	6%	6%	5%	17%	1%	1%
Comprehensive ...	184,587	5,694	16	41	9	2	16	6	25	2	0
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	377,020	3,016	10	46	0	1	10	11	28	4	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	1,071,755	4,745	13	44	11	3	9	7	23	2	0
Indapendant Institutions											
Major Doctoral* \$	158,081	11,942	18%	43%	25%	0%	8%	4%	12%	6%	2%
Comprehensive ...	56,307	4,044	11	40	2	1	8	8	32	6	2
Baccalaureate ...	92,467	4,541	4	40	1	2	6	9	29	9	4
Two Year .....	6,220	2,865	7	28	0	0	6	13	46	4	3
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	30,135	2,444	2	52	2	0	5	8	29	2	3
Total Ind ...	343,210	5,533	10	42	12	1	7	6	22	7	2

(\*Includes medical schools -- accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	25,570	30,460	24,797	31,176	72%	47%	56%	78%
Comprehensive Institutions ....	22,515	30,014	18,950	25,504	61	65	43	0
Baccalaureate Institutions ....	—	—	15,658	15,951	—	—	24	4
Two Year Institutions .....	18,250	23,448	9,448	3,237	78	79	76	18
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	19,109	26,803	—	—	7	0
Total ...	21,795	27,200	19,389	22,259	72	63	39	28

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	68,431	4%	60,972	5%	18,806	-2%
Comprehensive Institutions ....	32,420	-1	23,741	4	23,971	3
Baccalaureate Institutions ....	—	—	—	—	—	—
Two Year Institutions .....	125,010	3	83,200	6	123,659	1
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	225,861	3	167,913	5	166,436	1
Independent						
Major Doctoral Granting Institutions .....	13,237	0%	12,018	0%	3,697	6%
Comprehensive Institutions ....	13,925	3	11,792	5	5,244	-3
Baccalaureate Institutions ....	20,362	10	17,046	7	9,161	31
Two Year Institutions .....	2,171	11	2,153	11	57	14
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	12,331	3	11,430	0	2,148	76
Total Independent ...	62,026	5	54,439	4	20,307	18

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate
Major Doctoral Granting Institutions .....	742	792	2,317	2,232
Comprehensive Institutions .....	742	792	2,317	2,232
Baccalaureate Institutions .....	—	—	—	—
Two Year Institutions .....	439	0	874	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—
			1,529	515

# FLORIDA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	Community Hospital Education Council
A 1981-82 Evaluation of the Regional Community Instructional Services Procedures in Florida	Florida Department of Education
Florida Postsecondary Education Information Directory, 1981-82	Florida Department of Education
Report for Florida Community Colleges, 1980-81	Florida Department of Education
State University System Fact Book, 1980-81	Florida Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Master Plan for the Community College System	Nov. 1982 (revised draft)	Yes	Community College Coordinating Board	Division Community Colleges	Indicated by title
Master Plan for Florida Postsecondary Education	Nov. 1982 (final draft)	Yes	Governor/ Legislature	PEPC*	Long-range plan for all aspects of Florida postsecondary education
Master Plan for the State University System	Dec. 1982 (draft)	Yes	Board of Regents	Division of Universities	Indicated by title
Strategies for Quality Improvement for the State University System of Florida	Jan. 1981	Yes	Board of Regents	Division of Universities	Health planning; public schools outreach; science, engineering, and technology; structure; fees; enrollment planning and funding priorities.

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Comprehensive Health Professions Education Plan	March 1983 (progress report)	Yes	Legislature	PEPC	Analysis of health manpower needs and long-range plan outline
Joint Programs Feasibility Study	Nov. 1982	Yes	Legislature	PEPC	An evaluation of the feasibility of developing joint programs for selected universities and community colleges
Mergers of Upper-Level Universities and Community Colleges	March 1983	Yes	Legislature	PEPC	Statewide findings and recommendations
Plan for Engineering Education in Florida	March 1983	Yes	Legislature	PEPC	Indicated by title

\*Postsecondary Education Planning Commission

# FLORIDA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM.</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Postsecondary credit: Defin- itions and Procedures	Spring 1983	Yes	Legislature	Articulation Coordinating Committee	Indicated by title
Student Financial Aid Study	Jan. 1983	Yes	Legislature	Commissioner of Education	Findings and recommen- dations for the devel- opment of a statewide student financial assistance policy
A Study of Educational Programs for the State Correctional System	Jan. 1983	Yes	Legislature	Education and Correc- tions De- partments	Findings and recommen- dations on the provision of educational services to inmates and correc- tional officers
Study of Proprietary Postsecondary Education in Florida	July 1983	Yes	PEPC*	PEPC	Indicated by title
Teacher Education Quality Improvement	March 1983	Yes	Legislature	Joint Executive and Legis- lative Task Force	Recommendations for the improvement of teacher education

\*Postsecondary Education Planning Commission

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Board of Regents of the University System of Georgia functions as the single governing board for all public higher education in the state. The board was established in 1931 and the structure and responsibility of the board was made constitutional in 1943. The regents consist of 15 members appointed by the governor with the consent of the senate. All members represent the general public and serve seven-year terms of office. The board has constitutional responsibility for planning and coordination, institutional budget review including recommendations for a consolidated budget and program approval over 15 public junior, 14 senior colleges and 4 university-level institutions. Georgia does not have a state office of secretary of education and the regents do not function as a cabinet department. The executive officer of the board is appointed by and serves at the pleasure of the board.

### Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

### Master Planning

The University System recently completed a year long assessment of instruction, research, and public service needs throughout the state with corresponding projections. The final report (due in 1983) will serve as a guide for public higher education in the state for the next ten years.

### 1202 Commission

The Georgia Governor's Committee on Postsecondary Education has been designated by the governor as the 1202 commission in the state. The Committee has 17 members, all appointed by the governor. Five members represent the general public, 3 represent public institutions, 2 represent private institutions, 1 represents proprietary institutions and 3 each represent vocational-technical education and a category labeled "other." In 1979, the committee began an assessment of goals and objectives for postsecondary education and has published several documents regarding its findings.

### State Student Assistance and Loan Agencies

The Georgia Student Finance Commission serves as the state student aid agency and Georgia participates in the federal/state student incentive grant program. There is a state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education. A special liaison committee composed of representatives from the state board and the regents works toward coordination of vocational/career programs and facilities throughout the state.

### State-Level Organization of Private Colleges and Universities

The Association of Private Colleges and Universities in Georgia serves as a state organization for 25 private colleges and universities in the state. These institutions report HEGIS data to the Governor's Committee on Postsecondary Education.

### Licensure/Approval Agencies

The State Department of Education serves as the licensing and approval agency for private degree-granting institutions and vocational-technical programs. Proprietary schools are licensed and approved by the standards section of the department.



GEORGIA

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	5,566	12
BY AGE GROUPS		
under 5.....	430	6
5-13 yrs. old....	809	0
14-17 yrs. old....	400	2
18-24 yrs. old....	747	10
25-44 yrs. old....	1,643	23
45-64 yrs. old....	1,002	9
65 and over.....	535	21

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,960
Tax revenue/capita (1981) .....	\$ 854
State and local tax capacity (U.S. avg. 100) 1980 .....	82
Tax effort (U.S. avg. 100) 1980 .....	96

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,509	11%	38	168	0%	31
Elementary and secondary education expenditures	374	9	43	42	-1	26
Higher education expenditures .....	127	14	43	14	0	38

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	\$ 167,771	-9%	\$ 4,881	15%
Comprehensive .....	9	64,667	13	2,212	11
Baccalaureate .....	3	17,827	14	3,564	18
Two Year .....	16	42,655	-1	1,656	5
Health Professional .....	1	56,626	14	29,945	13
Other Prof and Specialized .....	3	45,336	—	2,880	77
Total Public .....	34	394,882	11	3,526	8
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 0	-X	\$ 0	-X
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	17	0	—	0	—
Two Year .....	11	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	8	0	—	0	—
Total Independent .....	38	0	—	0	—
Student Financial Aid					
Public .....		2,534		23	
Independent .....		1,035		28	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenues					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Contracts and Endowment Income	Other
Public Institutions									
Major Doctoral* .....	265,588	7,726	1%	12%	62%	1%	14%	7%	0%
Comprehensive .....	93,836	3,210	12	22	69	0	5	2	0
Baccalaureate .....	29,767	5,951	16	12	60	0	22	4	0
Two Year .....	65,304	2,536	7	20	61	4	10	3	0
Health Prof .....	79,355	41,965	13	3	71	0	11	11	1
Other Prof & Special .....	119,386	7,583	232	17	38	0	31	11	1
Total Public .....	653,236	5,833	9	14	59	1	16	7	0
Independent Institutions									
Major Doctoral* .....	109,190	14,862	18%	32%	0%	0%	21%	19%	16%
Comprehensive .....	11,573	10,530	15	26	0	0	36	17	10
Baccalaureate .....	94,299	4,853	4	54	0	0	12	16	13
Two Year .....	15,148	2,528	11	68	0	0	1	19	6
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	13,155	4,023	4	57	0	0	5	20	8
Total Independent .....	243,365	6,552	10	44	0	0	16	18	13

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

GEORGIA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure						
				Instruc- tion	Public Research	Academic Service	Student Support	Insti't'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions										
Major Doctoral* \$	266,216	7,744	2%	38%	17%	17%	8%	3%	16%	0%
Comprehensive ...	93,780	3,208	12	53	0	0	9	5	33	0
Baccalaureate ...	29,715	5,941	14	40	7	5	6	6	36	0
Two Year, .....	64,064	2,488	16	47	0	0	8	7	36	0
Health Prof .....	55,721	29,466	15	65	9	1	5	1	18	0
Other Pr & Sp ...	19,443	7,587	236	23	42	1	7	2	23	0
Total Pub ...	628,939	5,616	10	41	16	8	8	3	23	0
Independent Institutions										
Major Doctoral* \$	99,989	13,610	14%	50%	15%	3%	5%	3%	16%	0%
Comprehensive ...	12,023	10,940	0	47	7	6	5	3	20	0
Baccalaureate ...	91,263	4,697	2	34	0	3	8	10	34	1
Two Year .....	14,452	2,411	14	35	0	1	6	13	37	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	12,120	3,706	3	34	0	4	9	7	37	1
Total Ind ...	229,847	6,188	6	42	7	3	6	7	26	0

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
*Major Doctoral Granting								
Institutions .....	25,202	35,151	25,475	34,285	62%	59%	60%	60%
Comprehensive Institutions ...	20,466	28,544	20,321	27,505	55	95	23	50
Baccalaureate Institutions ...	20,409	28,258	15,078	9,031	49	48	37	37
Two Year Institutions .....	18,522	20,097	11,297	10,354	49	67	34	9
Health Professional Schools ...	18,825	34,409	—	—	14	47	—	—
Other Professional and Specialized Schools .....	24,975	38,319	14,230	6,362	57	65	15	10
Total ...	22,173	32,208	17,485	13,711	55	62	40	28

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments		% Change in Column 1 since 1980		Full-Time Headcount		% Change in Column 3 since 1980		Part-Time Headcount		% Change in Column 5 since 1980	
	1981				1981				1981			
Public												
Major Doctoral Granting												
Institutions .....	34,375		-20%		26,678		-25%		17,066		-5%	
Comprehensive Institutions ...	29,230		1		23,681		0		11,516		4	
Baccalaureate Institutions ...	5,002		-3		4,629		-5		850		55	
Two Year Institutions .....	25,752		-5		18,722		-3		17,361		-13	
Health Professional Schools ...	1,891		0		1,805		-1		173		18	
Other Professional and Specialized Schools .....	15,743		644		13,750		680		3,927		555	
Total Public ...	111,993		2		89,265		1		50,893		0	
Independent												
Major Doctoral Granting												
Institutions .....	7,347		0%		7,087		0%		890		-7%	
Comprehensive Institutions ...	1,099		-2		965		0		406		3	
Baccalaureate Institutions ...	19,432		5		18,110		4		2,932		19	
Two Year Institutions .....	5,993		3		4,909		-6		1,863		93	
Health Professional Schools ...	—		—		—		—		—		—	
Other Professional and Specialized Schools .....	3,270		6		3,145		6		366		11	
Total Independent ...	37,141		4		34,216		2		6,477		26	

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	828	710	2,305	1,919	4,605	4,605
Comprehensive Institutions .....	628	628	1,504	1,504	0	2,200
Baccalaureate Institutions .....	694	441	1,540	966	2,651	584
Two Year Institutions .....	447	0	1,073	0	1,814	0
Health Professional Schools .....	783	660	2,127	1,710	—	—
Other Professional and Specialized Schools .....	665	291	1,795	841	1,394	1,013

**PART III: CURRENT PUBLICATIONS AND REPORTS**

**Section A:** Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Analysis of Operating Budget, 1982-83	University System of Georgia
Annual Continuing Education Unit Report	University System of Georgia
Annual Financial Report for the Year Ended June 30, 1982	University System of Georgia
Annual Report for Fiscal Year July 1, 1980 to June 30, 1981	University System of Georgia
Annual Summary, Regents' Information Systems, FY 1982	University System of Georgia
Directory: A Guide to Colleges, Vocational-Technical and Diploma Schools of Nursing 1981-1982	Georgia Education Improvement Council
Listing of Conferences and Short Courses	University System of Georgia
Listing of Cooperative Programs	University System of Georgia
Normative Data for the 1980-81 Freshman Class	University System of Georgia
Report of the State Medical Education Board of Georgia	State Medical Education Board
Transfer Data Report	University System of Georgia
University System Facilities Inventory Report	University System of Georgia
University System of Georgia Enrollment and Quarter Credit Hour Projections, 1982-1987	University System of Georgia
University System Room Utilization Report	University System of Georgia

**Section B:** Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Core Curriculum Handbook	May 1981	Limited		University System of Georgia	Procedures for implementing core curriculum to facilitate the progress of students pursuing a baccalaureate degree
Faculty, Student, Curriculum Data Element Dictionary	July 1981	Limited		University System of Georgia	Definitions for data collection activities
Formula for Excellence: Financing Georgia's University System in the '80's	Sept. 1982	Limited		Study Committee on Public Higher Education Finance	Recommendations for developing new funding strategy including methods for building and maintaining quality
PROBE 1982: A Look Into Post-secondary Education	1982	General		Georgia Education Articulation Committee	Handbook of PROBE policies and location of student fairs held during the year to provide information on postsecondary education opportunities in the state

# GEORGIA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Authorized Degree Programs Inventory	Jan. 1983	Limited		University System of Georgia	Automated inventory of programs by CIP code
Final Report of Statewide Needs Assessment	Jan. 1983	Limited		University System of Georgia	Identified needs in instruction, research and public service; projections for future; geographic distribution of programs; recommendations for change
Regents' Policy Manual (codified)	April 1983	Unknown		University System of Georgia	Codification of all regents' policies
Teacher Education Task Force Report	Feb. 1983	Unknown		University System of Georgia	Recommendations to Board of Regents and Board of Education relative to program improvements and coordination between the two agencies

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents of the University of Hawaii, established in 1907, serves as the constitutional governing board for the University of Hawaii, a statewide multi-campus system of 6 community colleges, a complex land-grant university campus, a comprehensive undergraduate campus, and an upper-division campus. The board has statutory authority in all areas of system policy, budgeting, programming, evaluating and governance.

Institutional Governing Boards

The University of Hawaii comprises all public higher education in Hawaii.

Master Planning

The individual campuses of the University of Hawaii are preparing long-range plans for academic and educational development. The State of Hawaii is currently developing a state plan which, if approved, will provide the basis for integrating the developing plans into a single comprehensive master plan for public higher education.

1202 Commission

The Members of the Board of Regents, supplemented by 4 other members, statutorily constitute the State Postsecondary Education (1202) Commission.

State Student Assistance and Loan Agencies

The Board of Regents of the University of Hawaii serves as the student assistance agency for institutions of public higher education. The state participates in the State Student Incentive Grant program which is administered by the 1202 Commission. The Guaranteed Student Loan Program is administered by United Student Aid Funds, Inc.

State Board of Vocational Education

The Board of Regents serves also as the State Board for Vocational Education with the basic responsibility for planning, coordinating and evaluating public vocational education programs at the secondary and postsecondary levels and for requesting and allocating federal funds within the state.

State-Level Organization of Private Colleges and Universities

The Hawaii Association of Independent Colleges and Universities is a state-level organization composed of the state's four private colleges.

Licensure/Approval Agencies

Approval authority for proprietary vocational and technical schools lies with the State Department of Education.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Vocational Education Coordinating Advisory Council coordinates vocational education programs and services at the secondary and postsecondary levels and the State Advisory Council on Vocational and Technical Education assists in planning vocational education programs at both levels.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	979	11
BY AGE GROUPS		
under 5.....	81	9
5-13 yrs. old....	132	-3
14-17 yrs. old....	63	-9
18-24 yrs. old....	141	1
25-44 yrs. old....	301	29
45-64 yrs. old....	180	7
65 and over.....	81	35

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,096
Tax revenue/capita (1981) .....	\$ 1,393
State and local tax capacity (U.S. avg. 100) 1980 .....	107
Tax effort (U.S. avg. 100) 1980 .....	125

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total)..... \$	2,149	11%	5	194	1%	12
Elementary and secondary education expenditures	372	7	44	34	-2	50
Higher education expenditures .....	232	6	8	21	-4	15

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and MASSGP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	1	\$ 91,054	10%	\$ 5,469	16%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	9,576	14	3,050	4
Two Year .....	6	27,336	12	2,037	12
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	9	127,966	11	3,853	13
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	0	—	0	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	1	0	—	0	—
Total Independent .....	3	0	—	0	—
Student Financial Aid					
Public .....		464		14	
Independent .....		52		20	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue \$ Am't (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	153,128	9,198	17%	8%	59%	0%	27%	3%	0%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	11,731	3,736	3	7	82	0	9	1	0
Two Year .....	33,291	2,481	13	5	82	0	9	1	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public .....	198,150	5,967	14%	7	65	0	23	3	0
Independent Institutions									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	6,618	3,798	19	69	0	0	11	18	0
Two Year .....	0	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	2,338	2,572	31	73	0	0	8	15	0
Total Independent .....	8,954	3,378	23	70	0	0	10	17	0

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total R&G Expend- itures \$ Am't (000's)	Total R&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Educational & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Institutional Support and Plant Maintenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral*	156,707	9,413	20%	37%	31%	7%	9%	4%	11%	1%	0%
Comprehensive ...	0	—	—	—	—	—	13	10	14	2	0
Baccalaureate ...	12,110	3,857	6	57	0	4	9	11	21	1	0
Two Year ...	33,336	2,484	14	54	0	4	9	11	21	1	0
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	202,153	6,087	16	41	24	6	9	6	13	1	0
Independent Institutions											
Major Doctoral ...	0	—	—	—	—	—	—	—	—	—	—
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	6,592	3,784	19	42	0	2	13	12	29	3	0
Two Year ...	0	—	—	—	—	—	—	—	—	—	—
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	2,364	2,601	34	30	0	0	11	10	32	4	13
Total Ind ...	8,956	3,378	23	39	0	1	12	11	30	3	3

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	26,230	32,882	—	—	68%	71%	—	—
Comprehensive Institutions ...	—	—	—	—	—	—	—	—
Baccalaureate Institutions ...	22,074	27,048	15,753	0	57	92	44	—
Two Year Institutions .....	21,876	23,063	—	—	69	50	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—	—	—
Specialized Schools .....	—	—	17,409	18,500	—	—	0	0
Total ...	24,414	31,538	15,895	18,500	67	70	40	33

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	16,648	-4%	14,912	-2%	3,258	6%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	3,140	10	2,752	9	988	22
Two Year Institutions .....	13,420	0	9,503	1	9,856	2
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	33,208	-1	27,167	0	16,102	2
Independent						
Major Doctoral Granting						
Institutions .....	—	—	—	—	—	—
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	1,742	2	1,317	7	1,289	-5
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	909	1	650	55	656	-39
Total Independent ...	2,651	2	1,967	19	1,945	-20

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	478	577	1,153	1,402
Comprehensive Institutions .....	—	—	—	—
Baccalaureate Institutions .....	365	0	965	0
Two Year Institutions .....	90	0	910	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	2,060



## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

SUBJECT	AGENCY PUBLISHING REPORT
Academic Crossover Study (Fall Semester): University of Hawaii at Manoa; University of Hawaii at Hilo; University of Hawaii, Community Colleges; and West Oahu College	University of Hawaii
Course Registration Report (Fall and Spring): University of Hawaii at Manoa; University of Hawaii at Hilo; University of Hawaii, Com- munity Colleges; and West Oahu College	University of Hawaii
Current Fund Revenues and Expenditures, University of Hawaii (Fiscal Year)	University of Hawaii
Curricula Offered (Fall)	University of Hawaii
Degrees, Diplomas and Certificates Conferred	University of Hawaii
Distribution of Grades (Fall); University of Hawaii at Manoa; University of Hawaii at Hilo; University of Hawaii, Community Colleges; and West Oahu Colleges	University of Hawaii
Enrollment Report (Fall and Spring): University of Hawaii; University of Hawaii at Manoa; University of Hawaii at Hilo; University of Hawaii, Community Colleges; and West Oahu College	University of Hawaii
Facts About the University of Hawaii (December)	University of Hawaii
Faculty and Staff (October)	University of Hawaii
High School Background of Entering Students (Fall)	University of Hawaii
Professional-Clerical Ratios (Fiscal Year)	University of Hawaii
Space Inventory Report (Fall)	University of Hawaii
Space Utilization Report (Fall)	University of Hawaii
Summer Enrollment Report: University of Hawaii at Manoa; Community Colleges	University of Hawaii
Transfer Patterns of Students (Fall)	University of Hawaii
University of Hawaii at Manoa Graduates with Community College Background	University of Hawaii

Section B: Special reports and studies completed from December 1980 to December 1982.

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Enrollment Projections, University of Hawaii, Fall 1981 to Fall 1987	April 1981	No	University of Hawaii Administra- tion	Office of Institutional Research and Analysis	Estimates of student population at the nine University of Hawaii campuses for next seven years
Enrollment Projections, University of Hawaii, Fall 1982 to Fall 1988	April 1982	No	University of Hawaii Administra- tion	Office of Institutional Research and Analysis	Estimates of student population at the nine University of Hawaii campuses for next seven years

# HAWAII

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
--------------	---------------------------------------	--	------------------------------	---	---

None Reported

## PART II: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The State Board of Education/Board of Regents of the University of Idaho serves as a single constitutional board for all public education, including elementary, secondary and postsecondary levels. First established in 1890, the board became on July 1, 1974, 1 of 19 executive branch departments established through governmental reorganization. The board consists of 8 members, 7 appointed by the governor to five-year terms and the superintendent of public instruction, elected to a four-year term. All appointed members are representative of the general public. The board has the immediate governance of the State Department of Education, the 4 state senior institutions of higher education, the State School for the Deaf and the Blind, vocational education, the Eastern Idaho Vocational-Technical School, vocational rehabilitation, the office of the State Board of Education and the statewide Educational/Public Broadcasting System. It also has responsibility for the state library and the State Historical Society; and general supervision of the public school system and the state's 2 junior colleges. The board has responsibility in all areas of planning and coordination for all senior, junior and vocational-technical public institutions, and conducts planning and coordination as a matter of policy for all private and proprietary institutions (as a 1202 commission). The board is responsible for budget review and recommendations for all agencies and institutions under its supervision, and has statutory responsibility for program approval of senior public institutions.

Idaho does not have a state office of secretary of education and the State Board of Education does not function as a cabinet department. Responsibilities of the board related to the affected institutions or agencies are carried out through its office headed by an executive director, appointed by and serving at the pleasure of the board, who reports directly to the board.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above. Junior colleges also are responsible to locally-elected boards of trustees.

Master Planning

Master planning is the responsibility of the State Board of Education.

State Student Assistance and Loan Agencies

The State Board of Education functions as the student assistance agency and Idaho participates in the federal state student incentive grant program. The governor has named a private agency to serve as the state guaranteed loan agency under the federal insured loan program.

State Board for Vocational Education

The State Board of Education is the State Board for Vocational Education.

State-Level Organization of Private Colleges and Universities

Idaho does not have a state-level organization for private colleges and universities.

Licensure/Approval Agencies

The State Department of Education under the Board of Education functions as the licensing and approval agency for vocational-technical and proprietary schools. No approval agency exists for private degree-granting institutions. In 1977, the Board of Education was given statutory authority for maintaining a register of courses and programs offered in Idaho by non-Idaho postsecondary institutions and for establishing operational standards for out-of-state institutions which desire to offer courses or programs in Idaho.

Statutory Advisory Committees and/or Task Forces

The Professional Standards Commission was established to adopt recognized professional codes and standards of ethics, conduct and professional practices that shall be applicable to public school teachers. The Advisory Council for Eastern Idaho Vocational-Technical School offers advice and counsel in the organization, establishment and conduct of the school.

## PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	960	15
BY AGE GROUPS		
under 5.....	96	28
5-13 yrs. old....	149	13
14-17 yrs. old....	65	-7
18-24 yrs. old....	121	13
25-44 yrs. old....	270	32
45-64 yrs. old....	161	0
65 and over.....	98	21

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,906
Tax revenue/capita (1981) .....	\$ 808
State and local tax capacity (U.S. avg. 100% 1980 .....	88
Tax effort (U.S. avg. 100) 1980 .....	88

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,476	8%	42	166	0%	32
Elementary and secondary education expenditures	375	12	42	42	2	27
Higher education expenditures .....	181	18	23	20	5	18

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt. (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 36,759	6%	\$ 4,884	4%
Comprehensive .....	2	42,371	5	3,185	0
Baccalaureate .....	1	4,082	8	2,721	-21
Two Year .....	2	10,190	13	2,402	-3
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....		93,402	6	3,515	0
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	0	—	0	—
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Independent .....	3	0	—	0	—
Student Financial Aid					
Public .....		464		17	
Independent .....		48		7	

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	67,753	9,001	11%	9%	53%	2%	17%	8%	5%	7%
Comprehensive .....	61,972	4,658	4	12	68	0	8	5	1	5
Baccalaureate .....	6,578	4,385	-17	12	62	0	4	5	10	7
Two Year .....	14,329	3,378	-9	12	52	19	7	4	0	7
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	150,632	5,668	3	11	59	3	11	6	3	6
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	9,378	5,167	23	54	0	0	9	34	1	3
Two Year .....	18,984	3,421	20	36	0	0	0	60	0	4
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Independent .....	28,362	3,851	21	42	0	0	3	51	0	4

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G % Change Expend- itures per FTE Student	Since 1980 per FTE Student	% of Total Educational Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions:											
Major Doctoral .S	64,443	8,562	13%	33%	29%	10%	10%	2%	13%	2%	0%
Comprehensive ...	56,447	4,243	5	53	2	6	11	5	20	3	0
Baccalaureate ...	6,103	4,069	-21	57	0	1	8	8	22	4	0
Two Year .....	14,302	3,372	-4	45	0	5	7	10	28	3	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	141,295	5,317	5	43	14	7	10	5	18	3	0
Independent Institutions											
Major Doctoral .S	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	9,108	5,018	11	30	2	5	5	9	30	16	4
Two Year .....	17,942	3,233	20	44	0	0	14	6	34	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Ind ...	27,050	3,673	18	39	1	2	11	7	33	7	1

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	23,379	31,460	—	—	73%	76%	—%	—%
Comprehensive Institutions ...	20,604	20,710	—	—	59	50	—	—
Baccalaureate Institutions ...	19,364	0	17,025	16,020	51	—	12	57
Two Year Institutions .....	18,601	16,989	21,172	27,031	27	33	0	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	—	—	—	—	—	—	—	—
Total ...	21,012	24,411	20,316	19,805	58	58	2	38

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	7,527	2%	6,865	1%	2,008	7%
Comprehensive Institutions ...	13,305	5	10,854	5	7,073	7
Baccalaureate Institutions ...	1,500	38	1,116	21	1,165	119
Two Year Institutions .....	4,242	17	3,374	20	2,036	-10
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	26,574	7	22,209	6	12,282	9
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	1,815	2	1,709	2	323	-7
Two Year Institutions .....	5,549	-2	5,077	-5	1,418	31
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Independent ...	7,364	-1	6,786	-3	1,741	22

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	494	664	1,994	2,164	—	—
Comprehensive Institutions .....	474	524	2,109	2,159	—	—
Baccalaureate Institutions .....	380	0	1,430	0	3,105	1,373
Two Year Institutions .....	440	0	930	0	920	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—

# IDAHO

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Fall, Spring Enrollment Reports	Office of the State Board of Education
General Fee Distribution (per semester)	Office of the State Board of Education
Institutional Directories	University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College
Student/Faculty Ratio	Office of the State Board of Education
You and Higher Education in Idaho - 1982	Cooperative effort by public and private postsecondary institutions

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
FY 1983 General Account Reductions	June 1982	No	State Board of Education	Office of the State Board of Education	Staff discussion of options regarding permanent funding reduction
Higher Education Facility Assessment (Pre 1950-Construction)	May 1981	No	State Board of Education	Division of Public Works, Department of Administration	Costs, maintenance, structural integrity, space utilization, long-range needs
Multi-Year Financial Framework Study	Dec. 1982	Yes	State Board of Education	Office of the State Board of Education	Five-year projection of revenues available to and needs of education
Postsecondary Education Statistics	Jan. 1981, 1982	No	State Board of Education	Office of the State Board of Education	Budget and finance, enrollment, student information, faculty/staff section
Public Television	Sept. 1981	No	State Board of Education	Special Committee on Public Television	Operations of statewide public broadcasting system
Remedial Education	Dec. 1982	Yes	Idaho Legislature	State Board of Education	Costs of offering remedial education at the postsecondary level
A Report to the State Board of Education from the Commission on Excellence in Education	Aug. 1982	Yes	State Board of Education	Special Task Force (Commission on Excellence in Education)	Areas of public school improvement

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Governing Policies and Procedures	July 1983	Yes	State Board of Education	Office of the State Board of Education	Personnel, fiscal, postsecondary affairs, and agency procedures

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Higher Education functions as a statutory coordinating board for all postsecondary education within the state. The board was established in 1961 and its structure and responsibilities were amended in 1965, 1967, 1973 and 1978. The board consists of 16 members: 10 public members appointed by the governor with the consent of the senate, 5 members representing public institution governing and coordinating boards and a student member. All public members serve six-year terms of office. The board has statutory responsibility for planning and coordination of all public universities, community colleges and private institutions. In addition, the agency conducts planning and coordinating activities as a matter of policy for public vocational/technical and proprietary institutions. The board has statutory responsibility for program approval, the individual institutional budget review and consolidated budget recommendations for all public senior universities and community colleges. The board also has statutory authority to approve new higher education degree-granting institutions and their degree programs. Illinois does not have a secretary of education, and the coordinating agency does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board.

Institutional Governing Boards

The Illinois Community College Board serves as the planning and coordinating board for 39 public community college districts in the state. There are four governing boards for public senior institutions in the state: (1) the Board of Governors of State Colleges and Universities with statutory authority over five universities; (2) the Board of Regents of Regency Universities with statutory authority over three universities; (3) the Board of Trustees of Southern Illinois University with statutory responsibility for two public senior universities; and (4) the Board of Trustees of the University of Illinois with statutory responsibility for two campuses.

Master Planning

The Board of Higher Education has statutory responsibility for master planning for all of Illinois higher education. The most recent master plan, adopted by the board in 1976, is augmented and updated on a continuous basis as the board adopts new or revised policies.

1202 Commission

The Board of Higher Education is designated by the governor as the 1202 commission for the state. The board's membership was not augmented when it became a 1202 commission.

State Student Assistance and Loan Programs

The Illinois State Scholarship Commission serves as the state's agency for student financial aid.

Illinois participates in federal State Student Incentive Grant program as well as administering the Illinois Guaranteed Loan Program (IGLP) Auxiliary Loans to assist students and parent loans for undergraduate students under the federal insured loan program. The ISSC also administers the Monetary Award Program, a gift assistance program funded with state General Revenue funds.

State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education. A joint board committee composed of staff of the State Board of Education and the Board of Higher Education has been established as a means for consideration of matters of common concern.

State-Level Organization of Private Colleges and Universities

The Federation of Independent Illinois Colleges and Universities serves as the state-level organization for 52 private institutions.

Licensure/Approval Agencies

The State Board of Education and the Department of Registration and education serve as the approval and licensing agencies for those post-secondary institutions and proprietary school not covered by the Board of Higher Education.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Joint Education Committee is a statutorily created body composed of three members from the Board of Higher Education and three from the State Board of Education to improve communication and articulation between the education segments in the state, and to address matters of common concern to both boards.

Statutory Advisory Committees and/or Task Forces

Although the Board of Higher Education has no statutory advisory committees, the board has established standing advisory committees in the areas of faculty, students, nonpublic institutions, proprietary schools and a commission of scholars to advise on the quality of proposed doctoral programs. Special study committees or task forces are convened on a temporary basis as the need arises.



## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	11,444	2
BY AGE GROUPS		
under 5.....	866	7
5-13 yrs. old....	1,539	-10
14-17 yrs. old....	778	-11
18-24 yrs. old....	1,501	5
25-44 yrs. old....	3,239	13
45-64 yrs. old....	2,231	-2
65 and over.....	1,290	10

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 11,479
Tax revenue/capita (1981) .....	\$ 1,164
State and local tax capacity (U.S. avg. 100) 1980 .....	108
Tax effort (U.S. avg. 100) 1980 .....	103

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,758	11%	22	153	1%	42
Elementary and secondary education expenditures	434	7	22	38	-2	40
Higher education expenditures .....	145	15	35	13	8	40

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)

Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	5	\$ 444,447	10%	\$ 4,045	10%
Comprehensive* .....	7	141,351	8	3,109	7
Baccalaureate .....	0	—	—	—	—
Two Year .....	50	258,028	10	1,690	0
Health Professional .....	1	101,975	9	21,992	8
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	63	945,801	10	3,025	5
Independent Institutions					
Major Doctoral Granting* .....	4	\$ 4,816	8%	\$ 133	5%
Comprehensive .....	7	2,899	11	117	1
Baccalaureate .....	29	2,897	-13	100	-8
Two Year .....	11	350	-18	36	-11
Health Professional .....	3	2,622	13	1,236	6
Other Prof and Specialized .....	34	1,055	-10	61	-23
Total Independent .....	68	14,639	2	123	0
Student Financial Aid					
Public .....		27,811		89	
Independent .....		57,762		485	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Contracts	Other Gifts, Grants Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* ....	737,565	6,713	10%	14%	60%	0%	14%	6%	0%
Comprehensive* .....	238,984	5,257	8	17	59	0	16	4	0
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	404,259	2,648	3	20	31	33	6	6	0
Health Prof .....	153,774	33,162	11	6	66	0	15	5	0
Other Prof & Special ..	0	—	—	—	—	—	—	—	—
Total Public ..	1,534,582	4,909	6	15	53	9	12	6	0
Independent Institutions									
Major Doctoral* ....	523,438	14,452	15%	37%	1%	0%	25%	11%	10%
Comprehensive .....	119,169	4,802	19	75	2	0	6	7	3
Baccalaureate .....	158,401	5,469	8	65	2	0	6	17	5
Two Year .....	39,646	4,112	2	89	1	0	2	5	1
Health Prof .....	51,188	24,134	11	30	5	0	23	22	3
Other Prof & Special ..	90,890	5,242	6	59	1	0	2	22	5
Total Independent ..	982,732	8,251	12	50	1	0	16	13	7

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	732,821	6,670	11%	37%	15%	6%	13%	5%	20%	4%	1%
Comprehensive* ..	231,591	5,094	8	44	1	5	9	7	28	4	3
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	382,544	2,506	5	50	0	4	5	7	30	2	1
Health Prof .....	140,166	30,228	11	36	9	13	19	1	21	1	0
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	1,487,122	4,757	7	41	9	6	11	5	24	3	1
Independent Institutions											
Major Doctoral* \$	506,251	13,977	14%	46%	17%	0%	7%	3%	18%	8%	1%
Comprehensive* ...	117,700	4,743	19	42	0	1	10	7	28	9	2
Baccalaureate ...	155,835	5,380	9	36	0	1	6	10	32	12	3
Two Year .....	35,670	3,699	-3	57	0	0	4	9	24	3	2
Health Prof .....	52,677	24,836	8	42	19	3	6	3	16	4	7
Other Pr & Sp ...	88,959	5,131	10	40	0	1	10	8	33	5	2
Total Ind ...	957,092	8,036	11	44	10	1	8	5	23	8	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	25,295	32,822	28,528	34,120	68%	73%	65%	67%
Comprehensive Institutions ...	21,709	31,546	21,920	24,895	69	74	57	65
Baccalaureate Institutions ...	—	—	17,842	17,014	—	—	51	94
Two Year Institutions .....	21,737	19,848	3,777	10,453	80	45	30	12
Health Professional Schools ...	19,547	28,749	0	20,593	12	46	—	0
Other Professional and								
Specialized Schools .....	—	—	18,473	16,981	—	—	54	42
Total ...	23,210	29,887	22,294	24,877	73	64	57	56

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	109,876	1%	100,181	2%	25,523	1%
Comprehensive Institutions ...	45,461	1	36,210	1	24,411	4
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	152,659	9	90,729	12	209,308	6
Health Professional Schools ...	4,637	0	4,429	0	483	4
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	312,633	5	231,549	6	259,725	6
Independent						
Major Doctoral Granting						
Institutions .....	36,220	0%	30,531	-2%	14,455	0%
Comprehensive Institutions ...	24,818	11	19,936	16	13,895	3
Baccalaureate Institutions ...	28,966	-5	25,978	-7	8,162	18
Two Year Institutions .....	9,642	-8	8,264	-11	3,852	14
Health Professional Schools ...	2,121	7	2,028	6	230	49
Other Professional and						
Specialized Schools .....	17,339	17	13,573	21	11,315	18
Total Independent ...	119,106	2	100,310	1	51,909	8

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	930	954	2,201	2,274	4,689	4,628
Comprehensive Institutions .....	756	787	1,968	2,082	3,590	3,226
Baccalaureate Institutions .....	—	—	—	—	3,420	751
Two Year Institutions .....	438	0	1,974	0	2,350	0
Health Professional Schools .....	1,122	1,177	2,484	2,619	2,340	2,732
Other Professional and Specialized Schools .....	—	—	—	—	1,365	1,687

# ILLINOIS

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Biennial Report	Illinois Board of Higher Education
Biennial Report	Illinois Community College Board
Data Book on Illinois Higher Education	Illinois Board of Higher Education
Data and Characteristics of Illinois Public Community Colleges	Illinois Community College Board
Enrollment Data and Trends in Illinois Public Community Colleges	Illinois Community College Board
Faculty and Administrative Salaries in Illinois Higher Education	Illinois Board of Higher Education
Illinois State Scholarship Commission Report	Illinois State Scholarship Commission
Longitudinal Study of Award Winners	Illinois State Scholarship Commission
Salary Survey for the Illinois Public Community College System	Illinois Community College Board
Statewide Inventory of Career Programs	Illinois Community College Board
Statewide Space Survey	Illinois Board of Higher Education
Student Financial Aid Survey	Illinois State Scholarship Commission

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
An Analysis of FY 1980 Expenditures Related to Medical Education at Illinois Public Universities	Oct. 1981	Limited	IDHE*	IDHE	Indicated by title
An Analysis of Factors Which Affect Instructional Unit Cost in Public Community Colleges of Illinois	Jan. 1981	Limited	ICCB**	ICCB	Indicated by title
An Assessment of Progress Since 1968 in Education for the Health Professions	Nov. 1981	Limited	IDHE	IDHE	Indicated by title
FY 1983 Budget Issue Discussion Papers (Public University Tuition, Staffing Patterns and Comparative Costs)	Dec. 1981	Limited	IDHE	IDHE	Indicated by title

\*Illinois Board of Higher Education  
\*\*Illinois Community College Board

# ILLINOIS

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Dental Education Committee Report	Dec. 1981	Limited	IBHE*	IDHE	Indicated by title
Discussion of FY 1984 Higher Education Budget Issues	Dec. 1982	Limited	IDHE	IDHE	Indicated by title
Educational and Economic Ramifications of Shifts in Student Demand	Dec. 1982	Limited	IBHE	IDHE	Indicated by title
Follow-up Study of FY 1979 Occupational Non-Graduate Completers	June 1981	Limited	ICCB**	ICCB	Indicated by title
A Follow-Up Study of Students Transferring from Illinois Two-Year Colleges to Illinois Senior Institutions	Feb. 1982 - Nov. 1982	Limited	ICCB	ICCB	Indicated by title
Illinois State Scholarship Commission Longitudinal Study, 1967-68 to 1979-80 Research Findings	Oct. 1981	Limited	ISSC***	ISSC	Indicated by title
The Illinois State Scholarship Commission's Statutory Evolution -- Scholarship and Grant Programs 1957-1982	Summer 1982	Limited	ISSC	ISSC	Indicated by title
Nonpublic Higher Education in Illinois 1975-76 to 1979-80	May 1982	Limited	IDHE	IDHE	Fiscal health of the nonpublic sector of Illinois higher education
A Progress Report on Energy Consumption and Conservation in Illinois Public Universities and Colleges	Sept. 1981	Limited	IDHE	IDHE	Indicated by title
Report of Committee to Study Off-Campus Programs	Sept. 1982	Limited	IDHE	IDHE	Indicated by title
Staff Recommendation on Medical Education Report	Sept. 1982	Limited	IDHE	IDHE	Retention of Illinois medical grads; and medically underserved areas

- \*Illinois Board of Higher Education
- \*\*Illinois Community College Board
- \*\*\*Illinois State Scholarship Commission

# ILLINOIS

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Statewide Study of Criminal Justice Programs	May 1981	Limited	IDHE*	IDHE	Indicated by title
Status of Federal Higher Education Support Programs	February 1982	Limited	IDHE	IDHE	Indicated by title
Status Report on Remediation in Higher Education	June 1981	Limited	IDHE	IDHE	Indicated by title
Status of Selected Programs to Increase Minorities in the Health Professions	Dec. 1981	Limited	IDHE	IDHE	Indicated by title
Survey of Writing Programs at Illinois Public Colleges and Universities	July 1982	Limited	IDHE	IDHE	Indicated by title
Update on Granting Graduation Credit for Remediation Courses	July 1982	Limited	IDHE	IDHE	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED.

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Educational Needs of the Adult Learner	1983	Limited	IDHE	IDHE	Indicated by title
The Illinois State Scholarship Loan Program: A Report	1983	Limited	ISSC**	ISSC	Indicated by title
Report on Higher Education and Economic Development	Jan. 1983	Limited	IDHE	IDHE	Indicated by title
Report on Remediation and Special Education	1983	Limited	IDHE	IDHE	Indicated by title
Student Access and Choice and Related Tuition Policies	1983	Limited	IDHE	IDHE	Indicated by title

\*Illinois Board of Higher Education

\*\*Illinois Community College Board

80

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Commission for Higher Education, established in 1971, functions as the statutory coordinating agency for all postsecondary education in the state. The commission has 12 members, representing the general public and appointed by the governor for terms of four years. The commission is charged by statute with four responsibilities: (1) long-range planning for postsecondary education in Indiana, (2) approval of new program requests, (3) review existing programs and (4) review of budget requests and the recommendation to the executive and legislative branches of state government. Indiana does not have an office of secretary of education and the coordinating agency is not a cabinet department. The executive officer of the commission is appointed by the commission and serves at its pleasure.

### Institutional Governing Boards

Indiana has 6 public institutional governing boards: (1) Ball State University Board of Trustees with authority over 1 public senior college; (2) Indiana State University Board of Trustees, the board for 2 campuses; (3) Indiana Vocational-Technical College Board of Trustees, with authority over 13 vocational institutions in the state; (4) the Board of Trustees of Indiana University for 8 campuses; (5) the Board of Trustees of Purdue University for 4 campuses; and (6) the Trustees of Vincennes University, responsible for a single public junior college.

### Master Planning

The master plan published by the Indiana Commission for Higher Education in June 1973 contained 59 policy and procedural recommendations.

### 1202 Commission

The Commission for Higher Education has been designated by the governor as the 1202 commission and its membership was not augmented.

### State Student Assistance and Loan Agencies

The State Student Assistance Commission of Indiana serves as the state student assistance agency and the state participates in the federal state student incentive grant program. Legislation enacted in 1977 reorganized the state agency and authorized it to operate as a loan guarantee agency under the federal Guaranteed Student Loan Program.

### State Board of Vocational Education

The State Board of Vocational and Technical Education is the State Board for Vocational

Education. Members are appointed as follows: (1) the state superintendent of public instruction (ex officio), (2) the executive officer of the Commission for Higher Education (ex officio), (3) a member of the State Board of Education, (4) a Commission for Higher Education member, (5) a member of a governing board of a secondary vocational institution, (6) a member of a governing board of a postsecondary vocational institution, and (7) one member each representing secondary vocational administration, postsecondary vocational administration, labor, business and agriculture.

### State-Level Organization of Private Colleges and Universities

The Independent Colleges and Universities of Indiana, Inc., serves as the organization for 33 private colleges and universities within the state. The Association of Private Schools is a similar type of organization representing the private trade, business and technical schools in Indiana.

### Licensure/Approval Agencies

The Indiana Commission on Postsecondary Proprietary Education functions as the statutory licensing and approval authority for proprietary institutions. Legislative action in 1977 clarified the role and responsibilities of this agency.

### Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Indiana Conference of Higher Education represents both the public and private colleges and universities and is a voluntary organization dedicated to the betterment of overall postsecondary education.

### Statutory Advisory Committees and/or Task Forces

A Higher Education Council was established by the legislature in 1975, made up of 4 legislators from each house to serve as the liaison between the legislature, the Commission for Higher Education and the state higher education institutions. The council is to establish legislature priorities in higher education, analyze budget information, and review state, federal, and private revenues for the commission's activities. An Ad Hoc Committee assists the commission, in an advisory capacity, on the various federal grant programs administered by the commission. The Research Advisory Council serves in an advisory capacity to the State Board of Vocational Technical Education.

# INDIANA

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	5,485	3
BY AGE GROUPS		
under 5.....	421	6
5-13 yrs. old....	774	-8
14-17 yrs. old....	384	-9
18-24 yrs. old....	732	5
25-44 yrs. old....	1,526	12
45-64 yrs. old....	1,047	0
65 and over.....	601	11

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 9,656
Tax revenue/capita (1981) .....	\$ 827
State and local tax capacity (U.S. avg. 100) 1980 .....	92
Tax effort (U.S. avg. 100) 1980 .....	84

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,401	13X	49	145	4X	47
Elementary and secondary education expenditures	400	12	34	41	3	30
Higher education expenditures .....	176	15	26	18	6	27

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASBP Data)					
	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	3	\$ 238,146	12X	\$ 3,189	10X
Comprehensive* .....	6	139,137	14	3,455	7
Baccalaureate .....	1	5,588	138	2,235	221
Two Year .....	12	22,478	30	1,297	2
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	6,874	14	1,735	8
Total Public .....	24	412,223	14	2,971	9
Independent Institutions					
Major Doctoral Granting .....	1	0	—X	0	—X
Comprehensive .....	6	0	—	0	—
Baccalaureate .....	18	532	-17	31	-17
Two Year .....	7	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	9	0	—	0	—
Total Independent .....	41	532	-17	11	-20
Student Financial Aid					
Public .....		12,931		93	
Independent .....		18,324		212	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue (000's) 1981	Total Educat'l & Gen'l Revenue par FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 par FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants, Gifts, and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	495,077	6,630	10X	22X	48X	0X	16X	2X	7X
Comprehensive* .....	232,963	5,785	7	17	60	0	10	6	7
Baccalaureate .....	9,425	3,770	8	27	59	0	3	4	6
Two Year .....	42,649	2,461	11	32	52	0	3	9	3
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	11,151	2,814	6	28	62	0	3	1	7
Total Public .....	791,265	5,703	8	21	52	0	13	7	7
Independent Institutions									
Major Doctoral .....	79,194	9,122	18X	50X	0X	0X	18X	15X	8X
Comprehensive .....	73,792	4,757	11	67	0	0	3	12	10
Baccalaureate .....	101,568	5,922	13	59	1	0	5	19	11
Two Year .....	6,653	2,188	8	77	0	0	8	10	4
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	21,572	4,883	7	49	0	0	3	31	9
Total Independent .....	282,779	5,794	12	58	0	0	8	17	10

(\*Includes medical schools — accounts for these units are not separately reported.)



## INDIANA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per-FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
<b>Public Institutions</b>											
Major Doctoral* \$	481,255	6,445	10%	43%	16%	7%	8%	4%	18%	4%	0%
Comprehensive* ..	221,483	5,500	8	55	6	4	9	4	18	3	1
Baccalaureate ...	8,805	3,522	12	39	0	0	10	9	23	7	13
Two Year .....	41,218	2,378	7	53	0	2	8	6	29	3	0
Health Prof .....	0	---	---	---	---	---	---	---	---	---	---
Other Pr & Sp ...	10,714	2,704	11	52	0	0	11	8	26	3	0
Total Pub ...	763,475	5,503	8	47	12	6	8	4	18	4	0
<b>Independent Institutions</b>											
Major Doctoral \$	71,326	8,215	17%	39%	16%	3%	8%	4%	20%	9%	0%
Comprehensive ...	71,830	4,630	12	40	1	1	7	7	28	14	1
Baccalaureate ...	101,040	5,891	16	32	1	0	9	9	30	15	5
Two Year .....	5,834	1,919	10	32	0	1	3	15	33	13	3
Health Prof .....	0	---	---	---	---	---	---	---	---	---	---
Other Pr & Sp ...	21,493	4,865	8	33	0	1	9	10	35	10	3
Total Ind ...	271,523	5,563	13	36	5	1	8	7	27	13	2

(\*Include medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth
<b>Major Doctoral Granting</b>								
Institutions .....	25,332	36,861	25,727	40,090	64%	83%	67%	105%
Comprehensive Institutions .....	22,032	27,096	20,122	16,459	64	62	59	85
Baccalaureate Institutions .....	20,716	28,543	16,448	10,840	62	78	46	78
Two Year Institutions .....	16,091	23,711	6,949	9,821	23	100	37	0
Health Professional Schools .....	---	---	---	---	---	---	---	---
Other Professional and Specialized Schools .....	19,785	8,100	18,706	20,587	52	80	63	88
Total ...	23,094	33,779	19,406	19,221	60	78	55	80

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
<b>Public</b>						
Major Doctoral Granting						
Institutions .....	74,674	2%	69,945	2%	13,339	3%
Comprehensive Institutions .....	40,272	6	28,464	9	34,845	5
Baccalaureate Institutions .....	2,500	-25	2,095	-14	1,156	-54
Two Year Institutions .....	17,331	27	12,982	33	13,163	13
Health Professional Schools .....	---	---	---	---	---	---
Other Professional and Specialized Schools .....	3,963	6	2,526	12	4,352	5
Total Public ...	138,740	5	116,012	6	66,855	4
<b>Independent</b>						
Major Doctoral Granting						
Institutions .....	8,682	1%	8,578	1%	312	-9%
Comprehensive Institutions .....	15,513	2	12,972	1	7,384	3
Baccalaureate Institutions .....	17,152	0	16,549	1	1,797	-16
Two Year Institutions .....	3,040	23	2,897	25	389	-10
Health Professional Schools .....	---	---	---	---	---	---
Other Professional and Specialized Schools .....	4,418	10	3,946	13	1,394	-5
Total Independent ...	48,805	3	44,942	3	11,276	-1

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
<b>Major Doctoral Granting Institutions</b> .....	999	1,046	2,444	2,489
Comprehensive Institutions .....	899	907	2,011	1,960
Baccalaureate Institutions .....	884	0	1,922	0
Two Year Institutions .....	762	0	1,434	0
Health Professional Schools .....	---	---	---	---
Other Professional and Specialized Schools .....	848	444	1,920	912
			1,125	1,324

# INDIANA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Academic Program Inventory	Commission for Higher Education
Annual Report of the Commission for Higher Education	Commission for Higher Education
Annual Report of Postsecondary Proprietary Commission	Indiana Postsecondary Proprietary Education Commission
Annual Report of the State Student Assistance Commission	State Student Assistance Commission
Capital Budget Recommendations -- Public Postsecondary Education	Commission for Higher Education
Directory of Postsecondary Proprietary Institutions in Indiana	Indiana Postsecondary Proprietary Education Commission
Facilities Inventory and Space Utilization Report	Commission for Higher Education
Operating Budget Recommendations -- Public Postsecondary Education	Commission for Higher Education
State Plan for Vocational Technical Education in Indiana	State Board of Vocational Technical Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM.</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Update of Academic Degree Program Inventory	July 1983	Yes	ICHE*	ICHE	Annual update of degree program inventory

\*Indiana Commission for Higher Education

84

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

Iowa has no statutory state-level coordinating and/or governing agency. The Iowa Coordinating Council on Post-High School Education, with a Volunteer staff, serves as a voluntary statewide organization for all postsecondary education, including all merged area schools, private colleges and universities, public universities and private specialized and proprietary institutions, the state student aid agency and public television.

### Institutional Governing Boards

The State Board of Regents, established in 1909, serves as the statutory governing body for all public senior higher education in the state. The board is composed of 9 members appointed by the governor with the consent of the senate, all representing the general public and serving six-year terms. The board has statutory governing authority for 3 public senior colleges, including program approval, planning and coordination and review of institutional budgets, including recommendations for a consolidated budget. Merged area schools (13 public community colleges and 2 vocational-technical schools) are under the jurisdiction of the State Board of Public Instruction, and are governed by locally elected boards of directors. The State Board of Public Instruction, which has statutory coordinating authority, has a composition and appointment process similar to the State Board of Regents, as well as similar areas of jurisdiction. However, the regents have statutory responsibility to approve, jointly with the State Board of Public Instruction, the approval standards for merged area schools and community colleges and participates jointly in annual visitations.

Iowa does not have an office of secretary of education and the agency is not a cabinet department within the state. The executive officer of the Board of Regents is appointed by the board and serves at the pleasure of the board. The state superintendent of public instruction serves at the pleasure of the State Board of Public Instruction.

### Master Planning

Information concerning the scope of master planning for all postsecondary education within the state is not available.

### 1202 Commission

The Iowa Coordinating Council on Post-High School Education has been designated by the governor as the "planning and policy formulation process" for purposes of the Higher Education Act of 1965 as amended in 1980.

The Iowa College Aid Commission has been designated by the Coordinating Council to administer the state student incentive grant program and the Undergraduate Academic Facilities Grant Program. Responsibility for the continuing education outreach program are divided between the Iowa Coordinating Council for Post-High School Education, the State Board of Regents and the College Aid Commission with the Coordinating Council responsible for overall coordination.

### State Student Assistance and Loan Agencies

The Iowa College Aid Commission serves as the state student assistance agency, the federal state student incentive grant program and the state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Public Instruction functions as the State Board of Vocational Education and exercises statutory authority over the 15 merged area schools.

### State-Level Organization of Private Colleges and Universities

The Iowa Association of Private Colleges and Universities serves as the state-level organization for 29 private colleges and universities.

### Licensure/Approval Agencies

No approval and licensing agency exists for private degree-granting institutions and vocational-technical institutions. The State Board of Public Instruction has been designated as the official approval agency for two-year public postsecondary vocational-technical programs by the Office of Education.

### Related Nongovernmental Organization With Staffs and Programs -- Representing Both Public and Private Institutions

The Iowa Coordinating Council for Postsecondary High School Education, with a part-time staff, serves as a voluntary statewide organization for all postsecondary education, including all accredited public area schools and community colleges, the private colleges and universities, the public universities and the private specialized and proprietary institutions.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,916	1
BY AGE GROUPS		
under 5.....	226	17
5-13 yrs. old....	387	-11
14-17 yrs. old...	198	-16
18-24 yrs. old...	381	8
25-44 yrs. old....	776	11
45-64 yrs. old...	553	-4
65 and over.....	395	7

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	10,149
Tax revenue/capita (1981) .....	\$	1,039
State and local tax capacity (U.S. avg. 100) 1980 .....		105
Tax effort (U.S. avg. 100) 1980 .....		96

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,751	4%	24	173	-3%	27
Elementary and secondary education expenditures .....	467	0	15	46	-7	12
Higher education expenditures .....	223	8	13	22	0	10

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	\$ 216,694	4%	\$ 4,869	0%
Comprehensive .....	1	30,044	5	3,148	-1
Baccalaureate .....	0	—	—	—	—
Two Year .....	17	64,237	11	2,337	-1
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	20	310,975	6	3,814	-1
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	-%	\$ —	-%
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	25	0	—	0	—
Two Year .....	4	0	—	0	—
Health Professional .....	1	1,145	-4	2,101	-5
Other Prof and Specialized .....	7	0	—	0	—
Total Independent .....	38	1,145	-4	31	-5
Student Financial Aid					
Public .....		1,105		14	
Independent .....		14,439		391	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
				% of Total Educational General Revenue						
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	389,373	8,749	0%	13%	56%	0%	19%	7%	0%	4%
Comprehensive .....	40,792	4,275	0	19	74	0	4	0	0	3
Baccalaureate .....	0	—	—	—	—	—	—	—	—	—
Two Year .....	118,733	4,320	3	21	45	9	14	5	1	6
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	548,898	6,732	0	15	55	2	17	6	0	5
Independent Institutions										
Major Doctoral .....	0	—	-%	-%	-%	-%	-%	-%	-%	-%
Comprehensive .....	29,216	5,607	10	75	0	0	11	7	3	3
Baccalaureate .....	132,863	5,277	13	68	0	0	8	13	7	4
Two Year .....	5,518	2,800	9	68	0	0	3	21	1	6
Health Prof .....	9,130	16,752	9	48	13	0	7	1	0	32
Other Prof & Special .....	16,778	4,158	1	71	0	0	3	16	1	8
Total Independent .....	193,505	5,239	11	68	1	0	8	12	5	6

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total H&G Expend- itures \$ Am't (000's)	Total H&G % Change Expend- itures per FTE Student	Since 1980 per FTE Student	Instruc- tion	% of Total Educational Expenditure							Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfer
					Research	Public Service	Academic Support	Student Services						
Public Institutions														
Major Doctoral* \$	351,966	7,909	0%	40%	20%	9%	8%	5%				14%	4%	1%
Comprehensive	40,797	4,275	1	44	0	3	15	6				28	5	0
Baccalaureate	0	—	—	—	—	—	—	—				—	—	—
Two Year	113,048	4,113	0	54	0	8	8	7				20	2	0
Health Prof	0	—	—	—	—	—	—	—				—	—	—
Other Pr & Sp	0	—	—	—	—	—	—	—				—	—	—
Total Pub	505,811	6,204	0	44	14	8	8	5				17	3	1
Independent Institutions														
Major Doctoral \$	0	—	—%	—%	—%	—%	—%	—%				—%	—%	—%
Comprehensive	27,239	5,227	14	45	1	5	9	7				19	15	0
Baccalaureate	129,914	5,160	15	35	1	1	6	12				28	15	2
Two Year	5,303	2,691	12	34	0	0	5	11				33	17	0
Health Prof	9,204	16,888	26	27	0	0	37	1				20	1	15
Other Pr & Sp	16,089	3,987	1	41	0	1	5	7				37	6	3
Total Ind	187,749	5,083	14	36	1	1	8	11				27	13	2

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions	24,045	33,706	—	—	65%	76%	—%	—%
Comprehensive Institutions	21,817	25,974	22,465	0	68	113	93	—
Baccalaureate Institutions	—	—	18,066	17,822	—	—	52	23
Two Year Institutions	17,722	20,214	17,164	0	3	2	50	0
Health Professional Schools	—	—	0	38,107	—	—	—	27
Other Professional and Specialized Schools	—	—	15,087	20,842	—	—	39	9
Total	22,094	26,367	18,555	22,167	51	36	57	17

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions	44,503	5%	40,820	5%	9,932	6%
Comprehensive Institutions	9,543	7	8,468	4	3,262	9
Baccalaureate Institutions	—	—	—	—	—	—
Two Year Institutions	27,487	13	23,469	15	10,090	6
Health Professional Schools	—	—	—	—	—	—
Other Professional and Specialized Schools	—	—	—	—	—	—
Total Public	81,533	8	72,757	8	23,284	7
Independent						
Major Doctoral Granting Institutions	—	—%	—	—%	—	—%
Comprehensive Institutions	5,211	1	4,522	1	2,088	4
Baccalaureate Institutions	25,176	0	23,050	1	5,979	8
Two Year Institutions	1,971	4	1,824	3	376	7
Health Professional Schools	545	1	545	1	0	—
Other Professional and Specialized Schools	4,035	7	3,827	7	475	0
Total Independent	36,938	1	33,768	2	8,918	7

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions	823	951	1,886	2,001
Comprehensive Institutions	774	818	1,460	-1,680
Baccalaureate Institutions	—	—	—	—
Two Year Institutions	577	0	957	0
Health Professional Schools	—	—	—	—
Other Professional and Specialized Schools	—	—	1,034	410

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Adult Basic Education Performance Report	State Department of Public Instruction
Annual Postsecondary Education Enrollment Report	Iowa Coordinating Council for Post-High School Education
Annual Purchasing Report	State Board of Regents
Annual Report on Enrollment in Regent Institutions	State Board of Regents
Annual Report on Equal Employment Opportunity	State Board of Regents
Annual Report on Student Aid in Regent Universities	State Board of Regents
Annual Report on Tenure in Regent Universities	State Board of Regents
Biennial Report on Programs	Iowa College Aid Commission
Budget Requests and Annual Report	State Board of Regents
Data Digest on Iowa Postsecondary Institutions (HEGIS data plus other information gathered by ICAC)	Iowa College Aid Commission
Directory of Area Schools	State Department of Public Instruction
Enrollment Statistics: Iowa's Adult and Continuing Education Programs	State Department of Public Instruction
Federal Fund Losses for Postsecondary Education	State Board of Regents
Handbook on State Aid for Iowa College Students	Iowa College Aid Commission
Iowa Coordinating Council for Post-High School Education	Iowa Coordinating Council for Post-High School Education
Iowa Guidance Surveys	State Department of Public Instruction
Long-Range Academic Plans	State Board of Regents
Merged Area School Annual Financial Report and Program Financial Analysis	State Department of Public Instruction
Merged Area School Term Enrollment Reports (quarterly)	State Department of Public Instruction
Merit System Report	State Board of Regents
Paying for College	Iowa College Aid Commission
A Quick Reference Guide to Postsecondary Education in Iowa	State Department of Public Instruction
Selected Schools Laws and Standards (merged area schools)	State Department of Public Instruction
State Board of Regents 10-Year Building Program	State Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report on Academic Computing Services	May 1981	Yes		State Board of Regents	Indicated by title

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report on Information Technology	July 1982	Yes		State University of Iowa	Indicated by title
Report on Study of Restrooms in Athletic Facilities	Sept. 1982	Yes		State Board of Regents	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report on Library Cooperation	1983	Yes		State Board of Regents	Indicated by title
Report on Student Aid	1983	Yes		State Board of Regents	Indicated by title



## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The State Board of Regents, established in 1925, functions as the constitutional governing agency for 6 public universities in the state, and the state-supported two-year technical institute in Kansas. The structure and responsibilities of the agency were amended in 1966, 1970 and 1975. The 9 members of the board are appointed by the governor with the consent of the senate, represent the general public and serve four-year terms of office. Community colleges are under individual governing boards that are supervised by the State Board of Education. Designated postsecondary area vocational schools which are not community colleges relate to the State Board of Education. There is one municipal university with its own governing board.

The Board of Regents has statutory responsibility for planning and coordination, institutional budget review including consolidated budget recommendations and program approval for all state senior institutions. The agency does not serve as a cabinet department and the office of secretary of education does not exist at the state level. The executive director of the Board of Regents is appointed by the board and serves at the board's pleasure.

### Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

### Master Planning

Master planning for the universities governed by the regents is accomplished through a small professional staff in the Board of Regents office working with committees of representatives from each of the 7 institutions. This approach to systemwide planning was formalized in 1969 when, with the approval of the regents, the presidents of the 6 universities established the Council of Chief Academic Officers and charged this group with the review of programs at the institutions and the development of a more efficient and effective regents' system in Kansas.

### 1202 Commission

The 1202 Commission has the responsibility for the statewide postsecondary planning. The Legislative Educational Planning Committee, a committee of the state legislature, has been designated by the governor as the 1202 Commission. The committee consists of 11 members: 5 members from the senate and 6 from the house.

### State Student Assistance and Loan Agencies

The Board of Regents serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The Kansas tuition grant program provides grants to approximately one-third of all private college students in the state. Since the fall of 1977 Kansas has had a private foundation, the Higher Education Loan Program of Kansas, Inc., serving as a loan guarantee agency and as a direct lender.

### State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The Associated Independent Colleges of Kansas serves as the statewide organization representing 20 private colleges and universities.

### Licensure/Approval Agencies

The State Department of Education has approval authority over all vocational-technical and proprietary institutions in the state. The Board of Regents has licensure authority over new in-state degree-granting institutions and registers out-of-state institutions offering courses in Kansas.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Academic Committee of the Board of Regents meets quarterly with the State Board of Education and, although the group generally discusses postsecondary education issues, channels are available for discussion of elementary-secondary and postsecondary concerns.

### Statutory Advisory Committees and/or Task Forces

A statutory student advisory committee to the regents was established in 1975. The committee consists of the student body president for each institution and serves in a policy advisory capacity to the Board of Regents.

## PART III: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,387	4
BY AGE GROUPS		
under 5.....	189	20
5-13 yrs. old....	307	-6
14-17 yrs. old....	150	-15
18-24 yrs. old....	325	4
25-44 yrs. old....	650	15
45-64 yrs. old....	454	-1
65 and over.....	312	8

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	8	10,870
Tax revenue/capita (1981) .....	9	1,003
State and local tax capacity (U.S. avg. 100) 1980 .....		109
Tax effort (U.S. avg. 100) 1980 .....		88

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income, '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981 *						
General expenditures (total) .....	\$ 1,758	11%	23	162	1%	35
Elementary and secondary education expenditures .....	432	11	23	40	3	33
Higher education expenditures .....	209	22	16	19	12	22

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	0 123,178	9%	0 3,301	5%
Comprehensive .....	4	65,289	9	2,745	8
Baccalaureate .....	1	5,066	14	1,208	19
Two Year .....	21	52,230	17	2,466	11
Health Professional .....	1	49,738	9	25,467	0
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	29	295,901	10	3,342	7
Independent Institutions					
Major Doctoral Granting .....	0	0	--%	0	--%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	16	0	—	0	—
Two Year .....	4	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
Total Independent .....	23	0	—	0	—
Student Financial Aid					
Public .....		675		8	
Independent .....		4,425		348	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	218,059	5,844	7%	15%	56%	0%	15%	5%	0%	8%
Comprehensive .....	99,184	4,170	11	19	65	1	7	2	0	5
Baccalaureate .....	13,176	3,142	12	32	21	17	7	7	5	10
Two Year .....	77,688	3,668	13	12	28	39	13	1	0	6
Health Prof .....	73,164	37,462	0	4	68	0	17	3	5	2
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	481,271	5,443	9	14	54	7	13	4	1	6
Independent Institutions										
Major Doctoral .....	0	—	--%	--%	--%	--%	--%	--%	--%	--%
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	55,563	5,133	11	51	0	0	15	23	7	4
Two Year .....	6,992	4,382	5	55	0	0	12	27	0	5
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	2,702	6,911	21	26	0	0	0	56	7	11
Total Independent .....	65,257	5,129	11	50	0	0	14	25	6	4

(\*Includes medical schools — accounts for these units are not separately reported.)

## KANSAS

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* 8	216,620	5,805	8%	38%	23%	9%	9%	5%	15%	1%	0%
Comprehensive ...	95,861	4,030	11	47	1	3	12	9	23	4	1
Baccalaureate ...	12,615	3,008	13	46	0	12	11	8	21	2	0
Two Year ...	73,554	3,473	10	45	0	1	9	12	29	2	1
Health Prof ...	63,327	32,426	3	41	20	0	4	1	29	6	0
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	461,977	5,224	9	42	14	5	9	6	21	3	0
Independent Institutions											
Major Doctoral ...	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	56,107	5,203	16	30	0	0	8	11	33	16	1
Two Year ...	7,369	4,829	5	28	0	0	16	10	34	8	4
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	2,986	7,002	29	27	0	0	8	2	49	14	0
Total Ind ...	66,382	5,217	15	30	0	0	9	11	34	15	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	24,222	31,480	—	—	72%	69%	—%	—%
Comprehensive Institutions ...	20,526	26,231	—	—	64	71	—	—
Baccalaureate Institutions ...	21,107	0	14,726	12,317	62	67	35	16
Two Year Institutions ...	16,560	21,493	13,163	14,959	36	48	0	37
Health Professional Schools ...	0	23,393	—	—	—	33	—	—
Other Professional and	—	—	11,136	20,925	—	—	15	100
Specialized Schools .....	—	—	—	—	—	—	32	43
Total ...	21,134	27,755	14,931	15,274	60	62	—	—

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	37,314	3%	33,891	4%	10,122	0%
Comprehensive Institutions ...	23,785	0	18,220	3	15,405	-3
Baccalaureate Institutions ...	4,194	-3	3,291	0	2,740	11
Two Year Institutions ...	21,181	5	14,544	1	21,495	5
Health Professional Schools ...	1,953	10	1,796	10	483	3
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	88,428	3	71,742	3	50,245	1
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	10,783	2	9,976	2	2,421	11
Two Year Institutions ...	1,926	3	1,450	3	237	9
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	415	1	358	0	176	4
Total Independent ...	12,724	2	11,784	2	2,834	11

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	768	768	1,848	1,848	—	—
Comprehensive Institutions .....	626	518	1,330	1,103	—	—
Baccalaureate Institutions .....	830	906	1,520	920	2,563	0
Two Year Institutions .....	395	0	1,113	0	1,018	0
Health Professional Schools .....	580	580	1,660	1,660	—	—
Other Professional and Specialized Schools .....	—	—	—	—	1,403	0

# KANSAS

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Academic Degrees Conferred	1202 Commission
Annual Report to the Legislature	Legislative Educational Planning Committee
Computing Facilities/Operations	Board of Regents
Degree Inventory	Board of Regents
Higher Education Enrollment Report	1202 Commission
State Scholarship/Tuition Grant Information	Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
An Analysis of Libraries at the Regents Universities	1981	Yes	Board of Regents	Board of Regents	Library acquisitions, staffing and facilities
Continuing Education Needs and Interests of Kansas Adults	1982	Yes	Board of Regents	Board of Regents	Indicated by title
Energy Conservation Report	1982	Yes	Board of Regents	Board of Regents	Actual and projected energy savings through various conservation methods
Goals for Kansas	1982	Yes	Board of Regents	Board of Regents	Indicated by title
Major Repairs and Special Maintenance Report	1982	Yes	Board of Regents	Board of Regents	Need for additional building maintenance funding
Non-Credit Continuing Education Activities in Kansas Universities and Colleges	1981	Yes	Board of Regents	Board of Regents	Indicated by title
Non-Economic Benefits of Adult Learning	1982	Yes	Board of Regents	Board of Regents	Indicated by title
Program Review in the Regents System	1982	Yes	Board of Regents	Board of Regents	Criteria for reviewing academic programs and time schedule for that review
Proposals for Library Development	1982	Yes	Legislature	Legislative Research Department	Library facilities of the regents universities
Study of Voluntary Early Retirement Plans	1981	Yes	Board of Regents	Board of Regents/ Touche Ross & Company	Alternative early retirement programs for regents faculty
Techniques for Assessing Organizational and Structural Non-Credit Learning Opportunities	1982	Yes	Board of Regents	Board of Regents	Indicated by title

# KANSAS

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDERWAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Council on Higher Education, established in 1934 and amended in structure and function in 1966, 1972, 1978, 1980 and 1982, serves as a statutory coordinating agency for Kentucky. The council consists of 18 members, including 17 voting members, representative of the general public, who are appointed by the governor and who serve six-year terms of office. One nonvoting member serves in an ex officio capacity: the state superintendent of public instruction. The presidents of Kentucky's eight public universities, who were formerly ex officio, nonvoting members, were removed from the council by gubernatorial executive order in July 1980. The council has statutory authority for comprehensive planning, institutional budget review, consolidated recommendations for state funding of higher education, approval of all degree programs, review and approval of all capital construction and renovation projects exceeding \$200,000 in cost, and determination of tuition/fee levels and minimum admission requirements at the public institutions. The state has a secretary for education and arts; however, the council is an independent board reporting to the governor, although it is responsive to the legislature. The executive officer of the agency is appointed by the council and serves at its pleasure.

### Institutional Governing Boards

There are 8 institutional governing boards for the public institutions in Kentucky. The Board of Trustees of the University of Kentucky governs 13 public community colleges and the senior institution. Each of the other 7 boards governs a single institution: the Board of Trustees of the University of Louisville; the Board of Regents of Eastern Kentucky University; the Board of Regents of Kentucky State University; the Board of Regents of Morehead State University; the Board of Regents of Murray State University; the Board of Regents of Northern Kentucky University; and the Board of Regents of Western Kentucky University.

### Master Planning

A primary mandate of the Council on Higher Education is comprehensive planning. Rather than working toward the development of a single comprehensive planning document to answer all questions and solve all problems for a length of time, the council makes its comprehensive planning effort a continuing process. A major project was begun in early 1980 to determine the condition of the state and how it relates to higher education and, as a result of that determination, to develop recommendations or proposals affecting higher education in the future. A committee of prominent Kentuckians used its analysis of Kentucky's future as a basis for developing broad-based proposals for the direction of Kentucky

higher education in the 1980's and 1990's. The committee completed its work in October 1981 with the publication of its report, In Pursuit of Excellence. The report is being used by the council and the institutions as a resource document for future comprehensive planning and action.

### 1202 Commission

The State Advisory Council on Vocational Education, a 21-member board appointed by the governor, was designated as the 1202 Commission by executive order in 1978.

### State Student Assistance and Loan Agencies

The Higher Education Assistance Authority (KHEAA), with 9 members, functions as the state student assistance agency. Kentucky participates in the federal state student incentive grant program. KHEAA administers a guaranteed student loan program for students attending eligible post-secondary educational institutions in Kentucky and for residents attending schools out of state. In addition, the Kentucky Higher Education Student Loan Corporation operates a direct loan program for students who cannot obtain a guaranteed student loan from a private lender. The corporation also functions as a secondary market for the purchase of loans made by Kentucky lenders.

### State Board of Vocational Education

The State Board of Education is the state board of vocational education. Operational responsibility for public postsecondary programs outside colleges and universities lies with the Bureau of Vocational Education, which is within the State Department of Education.

### State-Level Organization of Private Colleges and Universities

The Council of Independent Kentucky Colleges and Universities serves as the state-level organization of 20 of the 21 accredited private colleges and universities.

### Licensure/Approval Agencies

The Council on Higher Education has the authority for licensing and approval of private degree-granting institutions. The State Department of Education has licensing and approval authority for vocational-technical schools. Proprietary institutions are licensed by the State Board for Proprietary Education.

KENTUCKY

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	3,666	7
BY AGE GROUPS		
under 5.....	285	8
5-13 yrs. old....	519	-2
14-17 yrs. old....	257	-5
18-24 yrs. old....	488	9
25-44 yrs. old....	1,018	17
45-64 yrs. old....	680	1
65 and over.....	419	12

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	8,455
Tax revenue/capita (1981) .....	788
State and local tax capacity (U.S. avg. 100) 1980 .....	83
Tax effort (U.S. avg. 100) 1980 .....	89

III. STATE AND LOCAL SPENDING 1981 (Census Data)					
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80
State and local expenditures, 1981					
General expenditures (total) .....	1,493	12	39	177	-7%
Elementary and secondary education expenditures .....	322	3	50	38	-6
Higher education expenditures .....	158	6	32	19	0

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	182,607	3%	5,139	-12
Comprehensive .....	4	100,821	3	2,950	0
Baccalaureate .....	2	23,307	0	3,193	-7
Two Year .....	0	---	---	---	---
Health Professional .....	0	---	---	---	---
Other Prof and Specialized .....	0	---	---	---	---
Total Public .....	8	306,735	-1	3,083	8
Independent Institutions					
Major Doctoral Granting .....	0	---	-1	---	-2
Comprehensive .....	1	0	---	0	---
Baccalaureate .....	12	0	---	0	---
Two Year .....	11	0	---	0	---
Health Professional .....	0	---	---	---	---
Other Prof and Specialized .....	0	0	---	0	---
Total Independent .....	32	0	---	0	---
Student Financial Aid					
Public .....		2,491		32	
Independent .....		4,176		185	

(\*Includes medical schools -- accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue 0 Amt (000's) 1981	Total Educat'l Revenue per FTE Student 1981	% Change in Total Educat'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations	Other Grants & Contracts	Endowment Income
Public Institutions									
Major Doctoral* ....	330,065	9,310	22	102	93%	22	13%	16%	11%
Comprehensive .....	147,359	4,311	1	10	60	0	6	3	5
Baccalaureate .....	37,004	5,070	-7	17	63	0	15	2	4
Two Year .....	0	---	---	---	---	---	---	---	---
Health Prof .....	0	---	---	---	---	---	---	---	---
Other Prof & Special .....	0	---	---	---	---	---	---	---	---
Total Public .....	515,228	6,690	12	13	90	1	11	7	0
Independent Institutions									
Major Doctoral .....	0	---	-1	---	-1	-2	-2	-2	-2
Comprehensive .....	3,032	4,356	7	57	0	0	14	23	2
Baccalaureate .....	61,273	4,909	5	40	0	0	0	25	16
Two Year .....	15,137	2,057	-3	65	0	0	6	16	11
Health Prof .....	0	---	---	---	---	---	---	---	---
Other Prof & Special .....	16,250	4,092	13	36	0	0	6	30	14
Total Independent .....	95,700	4,263	4	49	0	0	7	25	14

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.



KENTUCKY

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditure							Educational & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral* \$	315,795	8,886	5%	36%	16%	12%	10%	4%	15%	3%	3%
Comprehensive ...	146,687	4,292	4	44	1	4	12	8	24	2	5
Baccalaureate ...	35,789	4,903	-1	35	4	4	9	8	29	7	4
Two Year .....	0	—	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	498,271	6,470	15	38	11	9	10	6	19	3	4
Independent Institutions											
Major Doctoral \$	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	3,001	4,312	4	47	0	0	7	11	23	10	2
Baccalaureate ...	56,554	4,531	2	36	0	1	7	12	30	12	2
Two Year .....	14,251	2,689	-12	29	0	1	6	14	46	5	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	16,623	4,184	12	39	0	1	9	5	35	8	3
Total Ind ...	90,429	4,028	1	36	0	1	7	11	33	10	2

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
• Institutions .....	24,264	31,117	—	—	63%	63%	—%	—%
Comprehensive Institutions ...	20,837	26,459	14,659	0	60	64	45	67
Baccalaureate Institutions ...	19,751	24,686	16,828	0	41	55	57	73
Two Year Institutions .....	—	—	9,408	7,859	—	—	14	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	15,772	3,609	—	—	41	75
Total ...	22,057	29,636	15,843	2,836	59	63	50	58

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
• Institutions .....	35,537	5%	29,445	3%	14,188	8%
Comprehensive Institutions ...	34,179	4	30,315	6	12,145	-8
Baccalaureate Institutions ...	7,299	7	5,684	8	5,027	14
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	77,015	-9	65,444	-7	31,360	-19
Independent						
Major Doctoral Granting						
• Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	696	13	461	7	514	16
Baccalaureate Institutions ...	12,481	4	11,324	5	3,357	4
Two Year Institutions .....	5,299	16	4,933	19	952	-10
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	3,973	3	3,583	8	1,169	-10
Total Independent ...	22,449	7	20,301	9	5,992	0

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	676	748	2,016	2,066	—	—
Comprehensive Institutions .....	560	594	1,470	1,620	2,400	1,500
Baccalaureate Institutions .....	560	587	1,470	1,618	2,435	120
Two Year Institutions .....	—	—	—	—	2,170	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	1,046	1,005

# KENTUCKY

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Plan for Kentucky Vocational Education and Accountability Report	Bureau of Vocational Education
Annual Report of the Academic and Financial Affairs of Kentucky's Public Universities	Council on Higher Education
Annual Report on Kentucky Vocational Education and Manpower Training	Advisory Council on Vocational Education and Manpower Training
Degrees and Other Formal Awards Conferred by Kentucky Colleges and Universities	Council on Higher Education
Department of Education Biennial Report	Department of Education
Enrollments at Colleges and Universities in Kentucky	Council on Higher Education
Facts: Kentucky Higher Education	Council on Higher Education
Getting In: Financial Aid and Admission Facts for Kentucky Colleges, Universities and Vocational Schools	Higher Education Assistance Authority
Kentucky Higher Education Personnel Directory	Council on Higher Education
Kentucky School Directory	Department of Education
Origin of Kentucky College and University Enrollments	Council on Higher Education
Transfer Guide for Students Moving Between or Into Kentucky Colleges and Universities	Council on Higher Education
Vocational Education Directory	Bureau of Vocational Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Allied Health Manpower	Fall 1981	Yes	Internal	CHE*	Four manpower models applied to selected allied health disciplines in Kentucky
Attrition, Retention and Transfer Within the Kentucky System of Public Higher Education: Phase One	Summer 1981	Yes	Internal	CHE	Predictability of transfer and attrition
Attrition, Retention and Transfer Within the Kentucky System of Public Higher Education	Nov. 1981	Yes	Internal	CHE	Determination of attrition rates and transfer pattern within public institutions and the system
The Dietetic Delineation Study	1981	Yes	Internal	CHE	Results of application of comprehensive task analysis of dietetic/nutrition activities

\*Commission on Higher Education

# KENTUCKY

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Final Report of the Pre-College Curriculum Committee	Sept. 1982	Yes	Internal	CHE*	Proposed minimum education preparation requirements for admission to Kentucky public institutions
Forecasting Health Care Delivery With the Delphi Technique	1980	Yes	Internal	CHE	Future issues in health care delivery
Health Sciences Educational Program Inventory	1982	Yes	Internal	CHE	Inventory of all allied health programs in Kentucky in private, public, vocational, proprietary and hospital-based sectors
KAHP Clinical Laboratory Sciences Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in medical technology education
KAHP Dental Auxiliary Education Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in dental auxiliary education
KAHP Nutrition/Dietetics Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in nutrition/dietetics education
KAHP Radiological Sciences Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in the radiological sciences
KAHP Rehabilitation Therapy Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in rehabilitation therapy education
KAHP Respiratory Therapy Discipline Advisory Group Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in respiratory therapy education
Kentucky Allied Health Project Final Report	1982	Yes	Internal	CHE	Summary for the design and negotiation of transfer agreements in allied health education
Kentucky Nursing Education Project: Final Report and Recommendations	Aug. 1982	Yes	Internal	CHE	Summary of a design for statewide planning of nursing education to increase program effectiveness
Nursing Delineation Study Volume 3: Summary and Recommendations	Nov. 1982	Yes	Internal	CHE	Summary of design, results and recommendations for future use of nursing delineation study

\*Council on Higher Education

# KENTUCKY

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Nursing Manpower Licensed in Kentucky 1979-1981	Aug. 1982	Yes	Internal	CHE*	Analysis of nurse licensure data collected by the Kentucky Board of Nursing using a computerized model
Physical Therapy Manpower Planning: Projection Models and Scenarios of 1985	1982	Yes	Internal	CHE	Physical therapy manpower needs in Kentucky
Report on Dental Education and Manpower	Sept. 1982	Yes	Internal	CHE	Supply and demand for dental manpower in relation to existing capacity and financial resources of Commonwealth
Report of 1981 Nursing Education Program Survey	Aug. 1982	Yes	Internal	CHE	Survey design used to assess nursing education resources for purposes of planning and program development
Report of the Prichard Committee on Higher Education in Kentucky's Future	Oct. 1981	Yes	Internal	CHE	Innovation, quality, diversity, access and funding of instruction, research and service to Kentucky higher education for the 1980's and 1990's
Respiratory Therapy Manpower in Kentucky, 1981: 9 Statewide Survey	1982	Yes	Internal	CHE	Manpower needs in Kentucky for respiratory therapy
Special Education Teacher Certification Study	Aug. 1981	Yes	Legislature	Department of Education	Certification, distribution, mix and compensation of special education teachers in Kentucky
State System for Allied Health Education: Clinical Laboratory Sciences	Fall 1981	Yes	Internal	CHE	All the allied health reports describe the development of a model articulated system for allied health education
State System for Allied Health Education: Dental Auxiliaries	Fall 1981	Yes	Internal	CHE	See report above
State System for Allied Health Education: Nutrition/Dietetics- Volume 1: Final Report; Volume 2: Delineation Study; Volume 3: Counseling Guide for Transfer Students; Volume 4: System of Graduate Follow-Up	Fall 1981	Yes	Internal	CHE	See report above

\*Council on Higher Education

100

# KENTUCKY

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
State System for Allied Health Education: Overview	Fall 1981	Yes	Internal	CHE*	All the allied health reports describe the development of a model articulated system for allied health education
State System for Allied Health Education: Radiological Sciences	Fall 1981	Yes	Internal	CHE	See report above
State System for Allied Health Education: Rehabilitation Therapy	Fall 1981	Yes	Internal	CHE	See report above
State System for Allied Health Education: Respiratory Therapy	Fall 1981	Yes	Internal	CHE	See report above
A Study of Management Practices and Procedures of Kentucky's Public Universities and Colleges					
Phase I	Nov. 1981	No	Governor	CHE	Efficiencies and effectiveness of Management Barriers to efficiencies and effectiveness of management
Phase II	June 1982	No	Governor	CHE	
Study of Nursing Manpower Requirements and Resources in Kentucky, 1981 and 1985	Aug. 1982	Yes	Internal	CHE	Application of WICHE model to study nursing manpower requirements and resources
Teaching Hospital Report	Feb. 1982	Yes	Internal	CHE	Determination of comparable hospitals in selected geographic areas
Tuition Policy Study	Fall 1981	Yes	Internal	CHE	Rationale for determining appropriate tuition levels for students in Kentucky's state-supported colleges and universities

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Appropriation Recommendation Formula Study Report	April 1983	Yes	Legislature	CHE	Review of other states' formulas; technical description on each formula component

\*Commission on Higher Education

# KENTUCKY

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983:

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Dental Hygiene Manpower in Kentucky	Fall 1983	Not Yet	Internal	CHE*	Dental hygiene manpower needs in Kentucky
Facilities Utilization Study	Fall 1982	Yes	Internal	CHE	Analysis will examine the distribution and use of facilities in the system
High School Transcript Study	June 1983	Yes	Internal	CHE	Current status of pre- college education preparation in Kentucky (1981 graduates) especially regarding new requirements
Higher Education Computing Services Plan	Spring 1983	Yes	Internal	CHE	Plan will delineate principles relevant to computing services in meeting the needs of higher education at a minimum cost
Higher Education Desegregation Plan	March 1983	Yes	Governor	CHE	Response to findings of U.S. Office for Civil Rights
Kentucky Degree Program Inventory	July 1983	Not Yet	Internal	CHE	Revisions of earlier publication to conform with new HEGIS codes and program changes
Kentucky Longitu- dinal Study	Continuing through March 1992	Yes	Internal	CHE	High school graduate plans and actual post high school education and employment
Nursing Manpower Licensed in Kentucky 1982	Fall 1983	Not Yet	Internal	CHE	Analysis of nurse licensure data collected by the Kentucky Board of Nursing
Predicting the Future Demand - for Clinical Laboratory Manpower	Fall 1983	Not Yet	Internal	CHE	Medical technology manpower needs in Kentucky
Radiological Sciences Manpower in Kentucky: A Statewide Survey	June 1983	Not Yet	Internal	CHE	Radiological sciences manpower in Kentucky
Review of Existing Programs	July 1983	Not Yet	Internal	CHE	Initial statewide reviews of programs in business administration, foreign languages, medical technology and public administration
Review of Professional Programs	June 1983	No	Internal	CHE	Needs for certain professional programs, including medicine, dentistry, law and engineering
Tuition Policy Study	Fall 1983	Yes	Internal	CHE	Rationale for determining appropriate tuition levels for students in Kentucky's state-supported colleges and universities

\*Commission on Higher Education

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents serves as the constitutional statewide coordinating agency for public higher education. The board consists of 15 lay members and one student member appointed by the governor with the consent of the senate. The 15 lay members represent the general public and serve six-year terms of office. The student member serves a one-year term. The board has constitutional authority for planning and coordination for all public senior and junior institutions of higher education and constitutional responsibility for institutional budget review and recommending a consolidated budget. Proposed and existing degree programs are subject to board approval. The state does not have an office of secretary of education and the agency does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the board's pleasure.

Institutional Governing Boards

Three institutional governing boards were created by the 1974 constitution. Each board has 18 members appointed by the governor with the consent of the senate (17 representatives from the general public and 1 student member). The three governing boards are: (1) the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College, governing 2 public junior colleges, 3 public senior colleges, a law center, a medical center and an agricultural science center; (2) the Board of Supervisors of Southern University and Agricultural and Mechanical College, responsible for 1 public junior college and 2 public senior institutions; and (3) the Board of Trustees for State Colleges and Universities governing 8 public senior institutions and 1 public junior college.

Master Planning

In December 1977, the Board of Regents adopted a comprehensive state plan for higher education. The master plan was published April 1978. Progress reports were published January 1980 and April 1982. The board is now developing a plan for the remainder of the '80s.

State Student Assistance and Loan Agencies

The Governor's Special Commission on Education Services serves as the state student assistance agency, and Louisiana participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Elementary and Secondary Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Louisiana Association of Independent Colleges and Universities serves as the state-level organization for 8 private colleges and universities.

Licensure/Approval Agencies

The State Board of Elementary and Secondary Education functions as the approval agency for vocational-technical and proprietary schools. No agency serves as the approval and licensing authority for private degree-granting institutions.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The state constitution requires that the Board of Regents and the Board of Elementary and Secondary Education meet jointly at least twice a year for the purpose of coordinating elementary-secondary and postsecondary education.



## LOUISIANA

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	4,295	11
BY AGE GROUP		
under 5.....	379	17
5-13 yrs. old....	638	-3
14-17 yrs. old....	320	-3
18-24 yrs. old....	602	15
25-44 yrs. old....	1,192	24
45-64 yrs. old....	751	9
65 and over.....	413	16

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	9,486
Tax revenue/capita (1981) .....	978
State and local tax capacity (U.S. avg. 100) 1980 .....	109
Tax effort (U.S. avg. 100) 1980 .....	78

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,771	14%	21	187	2%	16
Elementary and secondary education expenditures	413	13	30	44	2	21
Higher education expenditures .....	162	24	31	17	6	28

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	1	0 112,271	20%	0 4,594	12%
Comprehensive .....	10	176,080	16	2,414	11
Baccalaureate .....	2	11,170	19	2,258	16
Two Year .....	6	20,428	32	2,668	36
Health Professional .....	1	72,891	65	29,849	65
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	20	392,840	25	3,494	20
Independent Institutions					
Major Doctoral Granting* .....	1	0 1,649	50%	0 188	45%
Comprehensive .....	1	652	31	170	21
Baccalaureate .....	7	694	-9	115	-8
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	12	2,995	27	147	23
Student Financial Aid					
Public .....		756		7	
Independent .....		306		15	

(\*Includes medical schools -- accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	177,794	7,275	11%	12%	63%	0%	14%	5%	0%	7%
Comprehensive .....	260,862	3,376	12	18	67	0	8	3	0	3
Baccalaureate .....	15,891	3,212	15	16	70	0	9	4	0	1
Two Year .....	25,804	3,370	16	14	77	2	5	0	0	2
Health Prof .....	120,024	49,150	38	2	61	0	8	12	0	17
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	600,375	5,340	16	13	69	0	10	5	0	7
Independent Institutions										
Major Doctoral* .....	94,745	10,779	15%	47%	2%	0%	25%	3%	3%	20%
Comprehensive .....	21,575	5,630	6	49	3	0	9	4	32	3
Baccalaureate .....	34,915	5,781	13	40	2	0	24	23	7	4
Two Year .....	929	2,477	-15	25	0	0	3	59	12	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	4,198	3,209	11	15	0	0	1	75	7	3
Total Independent .....	156,362	7,686	13	45	2	0	22	9	8	13

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## LOUISIANA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditure							General Expenditure Inst't'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Public Research	Academic Service	Student Support	Services					
Public Institutions													
Major Doctoral* 0	172,886	7,074	8%	30%	26%	17%	8%	2%	17%	1%	0%		
Comprehensive ...	242,340	3,322	12	48	4	2	12	7	24	3	1		
Baccalaureate ...	15,694	3,172	14	48	1	2	11	7	26	4	0		
Two Year .....	25,085	3,276	13	48	0	1	11	8	31	2	0		
Health Prof .....	101,822	41,696	18	48	9	17	8	1	16	1	1		
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—		
Total Pub ...	557,827	4,961	11	42	11	9	10	4	21	2	1		
Independent Institutions													
Major Doctoral* 0	91,088	10,363	14%	46%	19%	0%	4%	3%	19%	9%	1%		
Comprehensive ...	20,240	5,282	9	31	1	2	11	7	40	7	2		
Baccalaureate ...	34,071	5,641	13	35	1	0	5	9	31	17	2		
Two Year .....	708	1,888	-15	37	0	0	10	5	43	5	0		
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—		
Other Pr & Sp ...	4,477	3,423	9	49	0	0	10	6	30	5	0		
Total Ind ...	150,584	7,402	13	41	12	0	5	5	25	10	1		

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	24,349	34,584	23,442	0	49%	52%	60%	—%
Comprehensive Institutions ...	21,118	28,965	21,839	21,133	62	75	49	75
Baccalaureate Institutions ...	20,781	31,396	16,060	16,776	66	130	33	55
Two Year Institutions .....	18,044	11,906	0	0	53	33	—	0
Health Professional Schools ...	0	30,759	—	—	—	33	—	—
Other Professional and								
Specialized Schools .....	—	—	0	2,075	—	—	—	50
Total ...	21,517	30,778	20,531	9,635	59	57	48	52

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	24,439	8%	22,405	8%	5,237	-4%
Comprehensive Institutions ...	72,949	5	63,258	4	22,926	6
Baccalaureate Institutions ...	4,947	3	3,879	0	2,450	10
Two Year Institutions .....	7,658	-2	5,623	1	8,396	34
Health Professional Schools ...	2,442	0	2,390	0	139	56
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	112,435	5	97,555	4	39,148	10
Independent						
Major Doctoral Granting						
Institutions .....	8,790	5%	8,140	5%	1,951	0%
Comprehensive Institutions ...	3,832	8	3,433	10	1,149	-7
Baccalaureate Institutions ...	6,040	0	5,324	-1	1,653	10
Two Year Institutions .....	375	31	375	31	0	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	1,308	0	1,307	0	3	-66
Total Independent ...	20,345	4	18,599	4	4,756	1

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	562	562	1,492	1,062	5,056	5,056
Comprehensive Institutions .....	570	558	1,186	1,102	2,725	2,352
Baccalaureate Institutions .....	445	240	1,255	490	2,145	360
Two Year Institutions .....	236	0	665	0	1,075	0
Health Professional Schools .....	470	470	1,300	870	—	—
Other Professional and Specialized Schools .....	—	—	—	—	0	1,400

# LOUISIANA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
College and University Enrollment	Board of Regents
Facilities Inventory and Utilization	Board of Regents
Factbook on Higher Education in Louisiana	Board of Regents
High School Graduate Projections	Board of Regents
Inventory of Curricula and Terminal Programs	Board of Regents
The Regents' Report (quarterly)	Board of Regents
State Appropriation Formula	Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
The Master Plan for Higher Education in Louisiana: A Second Progress Report	April 1982	No	Constitution Board of Legislation Regents	Board of	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Master Plan for the '80s	Dec. 1983	Yes	Constitution Board of Legislation Regents	Board of	Indicated by title
Report of the Task Force on the Academic Preparation of the College-Bound Student	Dec. 1982	Yes	Board of Regents	Board of Regents	Indicated by title

106

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Board of Trustees of the University of Maine, established in 1968, is the principal statutory governing agency for public postsecondary education in the state. The board consists of 15 members -- 14 appointed by the governor for seven-year terms and the commissioner of educational and cultural services who serves in an ex officio capacity. The Board of Trustees has statutory responsibility for planning and coordination, institutional budget review and consolidated budget recommendations and program approval for all campuses of the university. Maine does not have an office of secretary of education and the board does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board. Two other institutional governing agencies exist within the state; the Board of Trustees of Maine Maritime Academy responsible for 1 public senior institution and the State Board of Education responsible for 7 vocational-technical institutes.

### Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

### Master Planning

Information is not available concerning the scope of master planning within the state:

### 1202 Commission

The Postsecondary Education Commission, the 1202 Commission, is a statutory agency established in 1975 and is responsible for statewide planning for postsecondary education. The commission consists of 16 members appointed by the governor with 4 representing the general public, 6 representing public boards and advisory councils, 3 representing private institutions and a single member representing proprietary education. The chancellor of the university and the commissioner of educational and cultural services serve as ex officio members.

### State Student Assistance and Loan Agencies

The State Department of Educational and Cultural Services serves as the state agency for student assistance and Maine participates in the federal state student incentive grant program for private and public institutions. Maine has a state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

Maine does not have a state-level organization for private colleges and universities, although all public, private and proprietary institutions are members of the Higher Education Council.

### Licensure/Approval Agencies

The State Department of Educational and Cultural Services is responsible for recommending to the legislature approval of degree-granting authority for postsecondary education institutions.

### Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Maine Higher Education Council is a voluntary organization dedicated to improving higher education in the state. Its membership is composed of the presidents or institutional heads of all postsecondary institutions, public, private and proprietary. It is staffed by a part-time executive director.

# MAINE

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	1,131	6
BY AGE GROUPS		
under 5.....	80	4
5-13 yrs. old....	154	-8
14-17 yrs. old....	81	-6
18-24 yrs. old....	143	8
25-44 yrs. old....	311	20
45-64 yrs. old....	218	0
65 and over.....	144	13

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,655
Tax revenue/capita (1981) .....	\$ 945
State and local tax capacity (U.S. avg. 100) 1980 .....	80
Tax effort (U.S. avg. 100) 1980 .....	111

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,525	9%	37	176	8%	24
Elementary and secondary education expenditures	380	8	40	44	-1	22
Higher education expenditures .....	116	8	46	13	-6	41

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions	0	0	--X	0	--X
Major Doctoral Granting .....	2	34,913	12	2,238	10
Comprehensive .....	3	4,783	9	2,388	9
Baccalaureate .....	4	13,183	36	3,177	3
Two Year .....	0	0	--	0	--
Health Professional .....	2	5,900	13	2,313	12
Other Prof and Specialized .....	11	58,779	17	2,453	11
Total Public .....					
Independent Institutions	0	0	--X	0	--X
Major Doctoral Granting .....	0	0	--	0	--
Comprehensive .....	7	0	--	0	--
Baccalaureate .....	4	0	--	0	--
Two Year .....	0	0	--	0	--
Health Professional .....	5	0	--	0	--
Other Prof and Specialized .....	16	0	--	0	--
Total Independent .....					
Student Financial Aid*					
Public .....		825		34	
Independent .....		224		22	

(\*\$129,690 of Maine's aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenue 0 Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	0	--	--X	--X	--X	--X	--X	--X	--X	--X
Comprehensive .....	85,527	5,532	4	23	41	0	20	7	1	8
Baccalaureate .....	9,508	4,747	6	24	50	0	17	3	0	5
Two Year .....	20,563	4,953	3	15	64	0	11	4	0	5
Health Prof .....	0	0	--	--	--	--	--	--	--	--
Other Prof & Special .....	12,362	5,263	7	28	48	0	13	9	1	6
Total Public .....	127,962	5,340	4	23	46	0	18	6	0	7
Independent Institutions										
Major Doctoral .....	0	--	--X	--X	--X	--X	--X	--X	--X	--X
Comprehensive .....	0	--	--	--	--	--	--	--	--	--
Baccalaureate .....	49,739	8,145	9	67	0	0	6	8	13	5
Two Year .....	9,044	3,290	8	83	0	0	9	5	1	7
Health Prof .....	0	0	--	--	--	--	--	--	--	--
Other Prof & Special .....	10,887	4,467	20	75	0	0	11	4	3	6
Total Independent .....	69,690	6,518	6	70	0	0	7	7	11	6

Data Sources are listed in Appendix A-1.

-00-

103

MAINE

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	Research	Public Services	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral . \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	87,179	5,639	6	30	14	10	8	6	24	8	0
Baccalaureate ...	9,663	4,824	10	34	0	4	8	7	31	16	0
Two Year ...	17,160	4,135	17	49	0	7	6	6	23	4	5
Health Prof' ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	11,962	5,095	7	39	1	4	7	8	31	9	1
Total Pub ...	125,964	5,257	7	34	10	9	8	6	25	8	1
Independent Institutions											
Major Doctoral . \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	48,949	8,013	17	30	1	0	9	10	35	14	2
Two Year ...	5,457	3,560	5	32	0	0	8	9	43	6	1
Health Prof' ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	11,159	4,579	25	29	0	0	5	11	38	13	6
Total Ind ...	65,565	6,505	13	30	1	0	8	10	36	13	2

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions ... \$	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ...	21,303	21,987	—	—	66	73	—	—
Baccalaureate Institutions ...	16,629	0	21,063	18,071	54	—	52	0
Two Year Institutions ...	17,081	17,392	14,750	8,579	45	24	0	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools ...	19,877	19,962	12,516	18,968	63	31	21	53
Total ...	19,903	20,017	19,475	15,138	60	50	44	25

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	—	—X	—	—X	—	—X
Comprehensive Institutions ...	15,461	2	13,524	3	5,941	-8
Baccalaureate Institutions ...	2,093	0	1,738	1	925	-6
Two Year Institutions ...	4,150	30	2,860	35	3,831	12
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools ...	2,348	1	2,239	1	384	-2
Total Public ...	23,962	5	20,361	6	11,081	-1
Independent						
Major Doctoral Granting						
Institutions ...	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	6,109	-8	6,068	-6	111	-69
Two Year Institutions ...	1,533	8	1,265	13	783	-2
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools ...	2,437	25	2,032	23	1,127	28
Total Independent ...	10,079	0	9,365	1	2,021	-1

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions ... \$	—	—	—	—	—	—
Comprehensive Institutions ...	1,062	1,217	2,927	3,217	—	—
Baccalaureate Institutions ...	967	0	2,937	0	4,608	0
Two Year Institutions ...	624	0	1,491	0	2,556	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	1,373	0	3,008	0	3,081	814

# MAINE

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Admissions Guide	University of Maine
Appropriations Request to the Legislature	University of Maine
The Chancellor's Report: University of Maine	University of Maine
Degrees Conferred	University of Maine
Enrollments	University of Maine
State Support of Maine Education	University of Maine
Student Aid	University of Maine
Tuition and Fee Charges	University of Maine

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Demographic Profile	July 1983	Yes	Chancellor	University of Maine	Profile of the population of the state of Maine and Maine students

110



## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

Legislation was passed in 1976 and signed into law that replaced the Council for Higher Education with the State Board for Higher Education. The board consists of 11 lay members, all appointed by the governor with the advice and consent of the senate for five-year terms. Board members are eligible for reappointment, but no member may serve more than two full five-year terms. The State Board for Higher Education has the following major statutory responsibilities: (1) prepare and annually review a statewide plan for postsecondary education; (2) review operating and capital budgets and capital projects of public institutions and to make recommendations consistent with the statewide plan; (3) prescribe minimum degree requirements for public and private institutions; (4) review and approve new academic programs; (5) administer state funds received by private institutions according to the aid to nonpublic institutions of higher education law; and (6) coordinate educational policies with the State Board of Education, the State Public School Agency, through the Educational Coordinating Committee. The Commissioner of Higher Education is the board's chief executive officer and a member of the governor's cabinet. The commissioner is appointed by the board for a four-year term and is eligible for unlimited reappointment.

### Institutional Governing Boards

The state system of public higher education consists of 3 major segments. The Board of Regents of the University of Maryland governs the university's campuses. The Board of Trustees of the State Universities and Colleges governs 2 universities and 4 public senior colleges. The State Board for Community Colleges serves as a statutory coordinating agency for 17 community colleges which are governed by local boards. Additionally, St. Mary's College and Morgan State University, both senior public institutions, have their own governing boards.

### Master Planning

The State Board for Higher Education has been designated by statute as the state's 1202 commission.

### 1202 Commission

The State Board for Higher Education has been designated by statute as the state's 1202 commission.

### State Student Assistance and Loan Agencies

The State Scholarship Board and the Higher Education Loan Corporation are the state agencies administering student assistance programs. Maryland participates in the federal state student incentive grant program and the state has a state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The Maryland Independent College and University Association represents 17 private colleges and universities in the state.

### Licensure/Approval Agencies

The State Board for Higher Education has licensing and approval authority for all private and proprietary institutions of postsecondary education. In addition, this agency has the responsibility as the state approving agency for the Veteran's Administration.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The State Board for Higher Education is charged by statute to coordinate educational policies with the State Board of Education through an Educational Coordinating Committee consisting of three members of the Board of Education, three members of the State Board for Higher Education, the Superintendent of Schools and the Commissioner of Higher Education.

### Statutory Advisory Committees and/or Task Forces

A 9-member segmental advisory committee to the State Board for Higher Education is appointed by the governor from nominations submitted by the governing boards of public and private higher education institutions and segments and postsecondary vocational-technical institutions. Committee members serve for a term of two years and are eligible for reappointment, but no member may serve for more than four full two-year terms. There is also a student advisory assembly, consisting of the presidents of each of the campuses student government associations, and a faculty advisory committee, with 11 members, to the board. In addition, the Maryland Fire-Rescue Education and Training Commission consists of 11 members appointed by the governor with the advice and consent of the senate for four-year terms. The commission meets every two months and develops minimum uniform standards for the education and training of emergency services instructors, users and schools. The commission is required to prepare an annual report on its activities, and its powers and responsibilities are subject to the authority of the Commissioner of Higher Education.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	4,258	3
BY AGE GROUPS		
under 5.....	282	8
5-13 yrs. old....	550	-15
14-17 yrs. old....	309	-6
18-24 yrs. old....	564	0
25-44 yrs. old....	1,294	15
45-64 yrs. old....	850	1
65 and over.....	409	17

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 11,534
Tax revenue/capita (1981) .....	\$ 1,178
State and local tax capacity (U.S. avg. 100) 1980 .....	99
Tax effort (U.S. avg. 100) 1980 .....	109

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 Since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,899	5%	17	165	-3%	33
Elementary and secondary education expenditures	461	5	17	40	-4	34
Higher education expenditures .....	165	9	30	14	-6	39

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASBGP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 89,156	12%	\$ 2,862	12%
Comprehensive .....	6	82,496	6	2,669	6
Baccalaureate .....	5	24,365	13	2,369	17
Two Year .....	19	107,214	16	2,131	10
Health Professional .....	1	50,465	9	12,105	12
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	32	353,696	11	2,789	9
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 3,203	13%	\$ 494	10%
Comprehensive .....	3	2,724	15	418	13
Baccalaureate .....	7	1,174	1	215	2
Two Year .....	2	5	-96	10	-96
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	9	1,826	22	582	18
Total Independent .....	22	8,932	11	405	9
Student Financial Aid					
Public .....		4,191		33	
Independent .....		1,550		70	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	179,400	5,758	17%	23%	50%	0%	17%	6%	0%
Comprehensive .....	127,983	4,141	8	26	64	0	6	3	0
Baccalaureate .....	66,405	6,456	13	44	37	0	14	1	1
Two Year .....	166,778	3,315	9	24	35	30	6	3	0
Health Prof .....	102,840	24,668	22	11	49	0	23	7	0
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public .....	643,406	5,073	12	24	47	8	13	4	0
Independent Institutions									
Major Doctoral* .....	236,643	36,508	10%	14%	1%	0%	42%	22%	6%
Comprehensive .....	29,438	4,523	12	71	9	0	4	7	4
Baccalaureate .....	34,383	6,306	14	62	3	0	5	17	10
Two Year .....	2,220	4,644	28	64	0	0	10	19	3
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	19,299	6,146	11	54	9	0	3	24	5
Total Independent .....	321,983	14,595	12	27	3	0	32	20	6

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

MARYLAND

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral . . .	163,298	5,241	10%	39%	21%	0%	5%	6%	23%	6%	0%
Comprehensive . . .	125,805	4,070	9	47	3	0	10	7	29	4	0
Baccalaureate . . .	66,263	6,443	16	43	9	0	5	12	29	2	0
Two Year . . . . .	166,711	3,274	9	49	0	2	8	10	30	1	1
Health Prof . . . .	84,340	20,230	13	37	30	0	3	3	24	3	0
Other Pr & Sp . . .	0	—	—	—	—	—	—	—	—	—	—
Total Pub . . . .	604,417	4,766	9	43	12	1	6	8	27	3	0
Independent Institutions											
Major Doctoral . . .	232,913	35,932	10%	46%	28%	0%	4%	2%	13%	6%	0%
Comprehensive . . .	27,825	4,275	10	40	0	1	8	9	32	10	0
Baccalaureate . . .	34,806	6,384	15	34	2	1	6	9	34	13	3
Two Year . . . . .	2,093	4,379	28	39	0	0	5	11	33	6	6
Health Prof . . . .	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp . . .	19,011	6,054	10	37	0	1	10	5	38	8	1
Total Ind . . . .	316,648	14,353	11	43	21	0	5	4	19	7	1

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions . . . . .	24,656	33,039	31,984	34,126	57%	67%	62%	27%
Comprehensive Institutions . . .	23,989	35,295	20,213	0	67	92	55	—
Baccalaureate Institutions . . .	22,415	10,694	19,290	19,086	49	48	49	0
Two Year Institutions . . . . .	22,179	16,808	12,350	0	74	78	40	—
Health Professional Schools . . .	30,320	29,095	—	—	60	37	—	—
Other Professional and								
Specialized Schools . . . . .	—	—	15,235	11,234	—	—	13	38
Total . . . . .	23,510	28,617	22,463	29,411	65	55	49	25

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions . . . . .	31,157	0%	27,806	0%	10,058	6%
Comprehensive Institutions . . .	30,907	0	26,269	0	13,946	1
Baccalaureate Institutions . . .	10,285	-2	5,891	-7	13,213	3
Two Year Institutions . . . . .	50,310	6	28,978	4	64,049	9
Health Professional Schools . . .	4,169	-1	3,832	0	1,009	6
Other Professional and						
Specialized Schools . . . . .	—	—	—	—	—	—
Total Public . . . . .	126,828	2	92,776	1	102,275	7
Independent						
Major Doctoral Granting						
Institutions . . . . .	6,482	3%	4,860	4%	4,871	1%
Comprehensive Institutions . . .	6,509	2	5,042	3	4,413	7
Baccalaureate Institutions . . .	5,452	0	4,916	-2	1,627	37
Two Year Institutions . . . . .	478	5	421	4	179	-10
Health Professional Schools . . .	—	—	—	—	—	—
Other Professional and						
Specialized Schools . . . . .	3,140	4	2,808	5	1,010	9
Total Independent . . . . .	22,061	2	18,047	2	12,100	7

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions . . . . .	884	2,689	5,075	5,075
Comprehensive Institutions . . . . .	867	1,062	3,592	660
Baccalaureate Institutions . . . . .	922	960	4,148	49
Two Year Institutions . . . . .	571	0	2,558	0
Health Professional Schools . . . . .	837	1,446	—	—
Other Professional and Specialized Schools . . . . .	—	—	1,924	2,124

PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

SUBJECT	AGENCY PUBLISHING REPORT
Annual Reviews of the Maryland Statewide Plan for Postsecondary Education	State Board for Higher Education
Directory of Public and Private Postsecondary Institutions, Boards and Agencies	State Board for Higher Education
Faculty Salaries, Rank and Tenure at Maryland Public Universities and Four-Year Colleges Compared to Designated Peers	State Board for Higher Education
1983 Guide to Postsecondary Education in Maryland	State Board for Higher Education
Off-Campus Credit Instructions Offered by Maryland Institutions During Academic Year 1981-82	State Board for Higher Education
Out-of-State Institutions of Higher Education Operating in the State of Maryland Academic Year 1982-83	State Board for Higher Education
The Record (bi-monthly newsletter)	State Board for Higher Education
State Board for Higher Education Consolidated Capital and Operating Budget for Higher Education	State Board for Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Academic Programs of Maryland's Public and Independent Colleges and Universities	Jan. 1982	Yes	SBHE*	SBHE	Indicated by title
Engineering Services and Education and Training Plan	March 1982	Yes	Legislature	SBHE	Indicated by title
Financial Aid Study	Dec. 1982	Yes	Joint Chairmen	SBHE	Financial aid
Followup Survey of the Bachelor Degree Recipients	Nov. 1981	Yes	SBHE	SBHE	Indicated by title
Followup Survey of the 1980 Bachelor Degree Recipients	Nov. 1981	Yes	SBHE	SBHE	Indicated by title
Maryland Higher Education in the 1980's	April 1981	Yes	House Appropriations	SBHE	Enrollments, resources, cost projections
Methanol: Natural Feasibility Study for College Campuses in Western Maryland	Aug. 1982	No		SBHE	Methanol gas use for energy needs
Opening Fall Enrollment 1982 Preliminary Data	Nov. 1982	Yes	SBHE	SBHE	Indicated by title

\*State Board for Higher Education

114

# MARYLAND

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Operating Budget Guideline Development	Nov. 1982	Yes	Joint Chairmen	SBHE*	Funding formulas
Recommendations Concerning the Future Governance of Public Higher Education in Maryland	Oct. 1981	Yes		SBHE	Governance
Retention, Program and Transfer at Maryland Public Four-Year Institutions	April 1982	Yes	SBHE	SBHE	Indicated by title
Review of University of Maryland Peers	Dec. 1982	No	Joint Chairmen	SBHE	Peer comparisons
Space Guideline	June 1982	No		Department of State Planning	GSP; space needs on campus
A Summary of Institutional Policies Affecting Outside and Offloan Employment for Faculty at Maryland Public Higher Education Institutions	Aug. 1982	No	Joint Chairmen	SBHE	Workload; faculty
Traditionally Black Institutions in Maryland An Analysis of Capital Improvements Funding	Nov. 1982	No	OCR**	SBHE	Capitol Funding
Trends in Funding Higher Education in Maryland, 1976-1980	Aug. 1981	Yes		SBHE	State funding levels, peer comparisons
Trends in the Universities of Faculty as Maryland Public Institution of Higher Education	May 1982	Yes	SBHE	SBHE	Indicated by title
Tuition and Charges at Maryland Public Institutions of Higher Education	June 1982	Yes (through ERIC only)	Joint Chairmen	SBHE	Tuition and mandatory charges
Use of Budget Guidelines Among the States	June 1982	Yes		SBHE	Funding formulas

\*State Board for Higher Education

\*\*Office of Civil Rights

# MARYLAND

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED .

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
College Plans of Maryland National Merit/National Achievement	Dec. 1982	Yes	SBHE*	SBHE	Indicated by title
Data/Fact Book	Dec. 1983	No		SBHE	Facts, data on funding in Maryland
Engineering Education in Maryland	May 1983	Yes	SBHE	SBHE	Engineering education
Financial Aid	June 1983	No		SBHE	Funding of financial aid
Followup of 1981 Bachelor Degree Recipients	Feb. 1983	Yes	SBHE	SBHE	Performance and percep- tions of recent graduates
Followup of 1982 Bachelor Degree Recipients	Sept. 1983	Yes	SBHE	SBHE	Indicated by title
Indication of Institutional Viability	Dec. 1982	Yes	Legislative	SBHE	Indicated by title
Medical School Funding	June 1983	No		SBHE	Funding for professional schools
Student Retention at Community Colleges	March 1983	Yes	SBHE	SBHE	Retention

\*State Board for Higher Education

116

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents of Higher Education is the statutory governing body for all public higher education in Massachusetts. Established in 1980 as a result of a comprehensive, legislative reorganization of higher education governance, the Board of Regents succeeds the Executive Office of Educational Affairs, the Massachusetts Board of Higher Education, the Massachusetts State College Board of Trustees, and the Massachusetts Board of Regional Community Colleges; all of which were eliminated as of March 1, 1981. There are 15 board members appointed by the governor to five-year terms of office (initial appointments have staggered terms to ensure a three-member rollover each year). The executive officer of the Board of Regents is appointed by and serves at the pleasure of the board. The chancellor is the senior executive officer and is responsible for the administration of Board of Regents policy and the overall operation of the 27-institution system.

The board has statutory and contractual authority for the governance of the system, including academic affairs, student services, fiscal control, labor relations, and planning and research. In addition to its responsibilities in the public sector, the Board of Regents is charged with coordination of public and independent higher education endeavors, as well as approval and review of new and expanded degree offerings for 121 public and independent postsecondary institutions throughout the state.

Institutional Governing Boards

Each of the 27 public institutions of higher education has its own board of trustees. Each board of trustees has eight members, including one alumnus of the institution, appointed for five-year terms in a manner similar to the Board of Regents. The boards of trustees are charged with administrative management of the institutions under their control and may exercise any authority delegated them by the Board of Regents.

Master Planning

The Board of Regents is statutorily charged with developing a Five-Year Master Plan, updated annually, for public higher education. Additionally, the board has responsibility for overall planning and coordination of public and independent postsecondary education.

1202 Commission

The Board of Regents of Higher Education has been designated by the governor to administer federal programs under Title I of the Higher Education Act. The Board of Regents thus displaces the 1202 Commission which had been established in 1974 for this purpose.

State Student Assistance and Loan Agencies

The Board of Regents of Higher Education administers the state sponsored scholarship program, the police incentive pay program and serves as the state veterans approving agency under contract with the Veteran's Administration. The state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program administered by the Massachusetts Higher Education Assistance Corporation.

State Board of Vocational Education

The Massachusetts Board of Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Association of Independent Colleges and Universities in Massachusetts serves as the state-level organization for 60 private colleges and universities.

Licensure/Approval Agencies

The Board of Regents of Higher Education has authority over the approval of charter amendments for all private institutions in the state -- proprietary and nonprofit.

Statutory Advisory Committees and/or Task Forces

No advisory committees or task forces are currently mandated by statute.



## MASSACHUSETTS

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	5,773	0
BY AGE GROUPS		
under 5.....	345	0
5-13 yrs. old....	706	-18
14-17 yrs. old....	400	-10
18-24 yrs. old....	790	4
25-44 yrs. old....	1,630	11
45-64 yrs. old....	1,162	-4
65 and over.....	740	9

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	11,158
Tax revenue/capita (1981) .....	\$	1,348
State and local tax capacity (U.S. avg. 100) 1980 .....		96
Tax effort (U.S. avg. 100) 1980 .....		135

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,929	8%	13	173	-1%	28
Elementary and secondary education expenditures .....	483	5	12	43	-6	25
Higher education expenditures .....	81	7	50	7	0	51

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)						
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980	
Public Institutions						
Major Doctoral Granting .....	1	71,874	0%	3,198	-2%	
Comprehensive .....	8	91,795	11	2,028	-2	
Baccalaureate .....	3	35,616	-9	2,452	9	
Two Year .....	18	63,986	11	1,479	6	
Health Professional .....	1	13,559	25	32,283	23	
Other Prof and Specialized .....	2	7,578	26	3,163	19	
Total Public .....	33	284,408	16	2,216	1	
Independent Institutions						
Major Doctoral Granting* .....	8	206	47%	2	100%	
Comprehensive .....	9	0	-99	0	-99	
Baccalaureate .....	19	15	-70	1	-49	
Two Year .....	21	0	—	0	—	
Health Professional .....	0	—	—	—	—	
Other Prof and Specialized .....	24	306	—	14	—	
Total Independent .....	81	527	108	3	200	
Student Financial Aid**						
Public .....		3,600		28		
Independent .....		9,492		52		

(\*Includes medical schools -- accounts for these units are not separately reported.)

(\*\*\$1,273,000 of Massachusetts' aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues 0 Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change Educat'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	137,866	6,134	4%	18%	52%	0%	19%	4%	0%	6%
Comprehensive .....	137,235	3,032	2	25	67	0	5	3	0	0
Baccalaureate .....	56,004	3,856	7	20	63	0	11	2	0	3
Two Year .....	101,851	2,355	11	25	61	1	8	3	0	1
Health Prof .....	32,977	78,517	39	2	41	0	24	15	0	18
Other Prof & Special .....	9,274	3,871	14	13	82	0	4	1	0	0
Total Public .....	475,207	3,703	6	21	60	0	12	4	0	4
Independent Institutions										
Major Doctoral* .....	1,263,624	12,993	17%	41%	0%	0%	28%	17%	9%	6%
Comprehensive .....	125,230	5,679	20	71	0	0	7	9	10	3
Baccalaureate .....	187,662	7,797	14	60	0	0	6	14	15	5
Two Year .....	63,323	3,538	11	81	0	0	8	3	4	4
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	124,229	5,622	8	72	0	0	7	9	6	5
Total Independent .....	1,764,068	9,620	15	48	0	0	22	15	9	5

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

MASSACHUSETTS

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total S&G Expend- itures \$ Am't (000's)	Total S&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Educational & General Mandatory Transfers
				Instruc- tion	Public Research	Academic Service	Student Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	
<b>Public Institutions</b>											
Major Doctoral	129,286	5,752	4%	39%	14%	5%	10%	5%	21%	5%	0%
Comprehensive	117,031	2,586	8	50	1	1	9	5	29	3	3
Baccalaureate	56,831	3,913	16	36	2	0	11	8	30	8	4
Two Year	91,542	2,116	9	48	0	1	9	8	28	4	2
Health Prof	37,549	89,402	27	32	15	31	5	1	15	1	0
Other Pr & Sp	8,828	3,684	10	33	0	0	4	4	56	3	0
Total Pub	441,067	3,437	8	43	6	5	9	6	26	4	2
<b>Independent Institutions</b>											
Major Doctoral	1,257,606	12,931	18%	28%	27%	1%	8%	3%	22%	9%	2%
Comprehensive	116,105	5,265	16	37	1	1	9	8	29	12	3
Baccalaureate	172,746	7,177	12	36	3	1	7	10	30	12	1
Two Year	62,262	3,479	6	33	2	0	4	11	37	8	4
Health Prof	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp	115,236	5,215	8	39	3	0	7	8	30	11	2
Total Ind	1,723,955	9,401	15	30	20	1	8	5	24	10	2

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
<b>Major Doctoral Granting</b>								
Institutions	26,909	24,654	28,523	34,606	77%	43%	58%	63%
Comprehensive Institutions	22,392	22,319	22,412	22,363	82	76	56	52
Baccalaureate Institutions	22,900	4,802	21,817	15,556	68	45	49	22
Two Year Institutions	18,424	16,513	14,714	13,970	57	35	14	3
Health Professional Schools	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools	21,405	17,807	18,493	21,124	68	60	33	23
Total	22,408	21,051	24,737	26,162	72	64	51	42

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
<b>Public</b>						
Major Doctoral Granting						
Institutions	22,476	3%	21,644	4%	3,093	0%
Comprehensive Institutions	45,262	14	35,933	13	26,844	24
Baccalaureate Institutions	14,523	-16	12,024	-16	6,344	-11
Two Year Institutions	43,256	5	28,586	0	45,766	17
Health Professional Schools	420	1	420	1	0	—
Other Professional and Specialized Schools	2,396	6	2,093	7	998	7
Total Public	128,333	4	100,720	2	83,045	15
<b>Independent</b>						
Major Doctoral Granting						
Institutions	97,253	0%	82,956	0%	39,492	1%
Comprehensive Institutions	22,053	0	18,418	3	10,227	5
Baccalaureate Institutions	24,070	3	22,340	3	4,433	8
Two Year Institutions	17,899	6	15,569	5	5,682	5
Health Professional Schools	—	—	—	—	—	—
Other Professional and Specialized Schools	22,096	3	18,533	1	9,964	11
Total Independent	183,371	1	157,816	1	69,798	3

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions	1,113	1,229	3,113	3,029	5,409	5,250
Comprehensive Institutions	786	706	2,318	1,562	3,876	2,985
Baccalaureate Institutions	845	769	2,511	1,301	4,362	990
Two Year Institutions	501	0	1,441	0	2,979	0
Health Professional Schools	0	0	0	0	—	—
Other Professional and Specialized Schools	684	375	1,434	1,125	2,552	2,416

# MASSACHUSETTS

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

None Reported

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Community College Enrollment Data - Fall 1981	1981		Board of Regents	Board of Regents	Data on students re race, sex, curriculum and application information, number of elderly waives and number of veterans attending
Community College Enrollment Data - Spring 1982	1982		Board of Regents	Board of Regents	Data on students re race, sex, curriculum and application information, number of elderly waives and number of veterans attending
Financing Public Higher Education Comparative Study	Aug. 1982	Yes	Board of Regents	Board of Regents	Massachusetts funding of public colleges by type of college - compared with 17 selected states, 5-year analysis, FY 1978-82
A Framework for the Reorganization of Public Higher Education in Boston: A Report to the Board of Regents	June 1981	Yes	Board of Regents	Board of Regents	Indicated by title
Geographic Origin of Community College Students, Fall 1981	1981	Yes	Board of Regents	Board of Regents	Indicated by title
Geographic Origin of State College Students, Fall 1981	1981	Yes	Board of Regents	Board of Regents	Indicated by title
Geographic Origin of University Students, Fall 1981	1981	Yes	Board of Regents	Board of Regents	Indicated by title
HEGIS Summary Report 1979	1981	No	Board of Regents	Board of Regents	1979 fall enrollments, degrees conferred 1978-79, full-time faculty data, student residence and migration
HEGIS Summary Report 1980	1980	Yes	Board of Regents	Board of Regents	Fall enrollment, full-time faculty, degrees conferred
Long-Range Plan for Public Higher Education in Massachusetts: Phase I	June 1982	Yes	Board of Regents	Board of Regents	Mission of public colleges, access, academic program planning and review, future directions

120

# MASSACHUSETTS

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report on Affirmative Action (BEO-6)	1981	Yes	Board of Regents	Board of Regents	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Engineering Manpower Study	Dec. 1983	Yes	Board of Regents	Board of Regents	Engineering supply/demand in Massachusetts
HEGIS Summary Report: 1981	March 1983	Yes	Board of Regents	Board of Regents	Fall '81 enrollments, degrees conferred 1980-81, racial/ethnic breakdown of degrees conferred 1980-81, full-time faculty data
HEGIS Summary Report: 1982	Aug. 1983	Yes	Board of Regents	Board of Regents	Fall '82 enrollments, racial/ethnic breakdown of enrollments, fall 1982, degrees conferred 1981-82, full-time faculty data
Massachusetts Nursing Manpower Study	Dec. 1983	Yes	Board of Regents	Board of Regents	Nursing supply/demand in Massachusetts
Regents' Report on Continuing Education, FY 1982	June 1983	Yes	Board of Regents	Board of Regents	Academic programming and funding of continuing education in public colleges and universities

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

Under the 1963 state constitution, the State Board of Education has responsibility for elementary-secondary education and also serves as the state coordinating agency in postsecondary education. The board's responsibilities include: the coordination of services for public two- and four-year colleges and universities through policy recommendations to the legislature with regard to budgetary and programmatic matters; licensing authority for vocational and proprietary institutions; and charter approval and degree reimbursement payment authorization for private degree-granting colleges. The State Board of Education is composed of eight elected members who serve eight-year terms. It also includes the governor and superintendent of public instruction as ex officio members.

The state does not have an office of secretary of education and the board does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board. The Community College Board is a constitutional advisory body to the State Board of Education. The Higher Education Facilities Commission and Authority serves as the statutory authority to provide for tax-exempt loans to independent nonprofit colleges for facilities acquisition, construction or remodeling.

### Institutional Governing Boards

Institutional governing boards within the state include: (1) 10 boards of control or trustees appointed by the governor for four-year public colleges and universities, each responsible for a single institution; (2) the elected Board of Regents of the University of Michigan, a constitutional board governing the 3 branches of the university; and (3) the elected Board of Governors of Wayne State University and the Board of Trustees of Michigan State University. Both constitutional boards each responsible for a single public senior institution. The 29 public two-year community colleges each have regionally elected governing boards.

### Master Planning

A state plan for higher education was approved in 1969. This document was augmented in the 1970s by State Board of Education topical post-secondary policy position papers on six issues. In addition, a complete inventory of all academic programs available at Michigan public and non-public colleges, as well as vocational and proprietary schools is compiled on an annual basis. Periodic topical planning papers are also developed as the need arises.

### 1202 Commission

The governor has designated the State Board of Education as the 1202 commission for the state.

### State Student Assistance and Loan Agencies

The Michigan Higher Education Assistance Authority, administratively attached to the State Board of Education, serves as the state student assistance agency and administers a variety of state-funded student assistance options. Michigan participates in the federal state student incentive grant program and the federal insured loan program. A companion agency, the Michigan Higher Education Student Loan Authority, provides direct student loans to students.

### State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education. With recommendations from the Community College Board, the board approves occupational programs for the 29 public community and junior colleges.

### State-Level Organization of Private Colleges and Universities

The Association of Independent Colleges and Universities functions as the state-level organization for most of the independent degree-granting colleges and universities in the state.

### Licensure/Approval Agencies

The State Board of Education has licensing authority for nondegree vocational-technical and proprietary institutions within the state. Such institutions outside of Michigan that wish to recruit Michigan students must have their recruiters licensed in a similar manner. The board also approves the charters for private degree-granting institutions.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The State Board of Education recently made a policy decision that its Bureau of Postsecondary Education will regularly seek input from a volunteer broadly representative advisory council, including representatives from the public schools. The structure of the council has not as yet been determined.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	9,216	1
BY AGE GROUPS		
under 5.....	690	3
5-13 yrs. old....	1,311	-11
14-17 yrs. old....	666	-10
18-24 yrs. old....	1,244	0
25-44 yrs. old....	2,608	11
45-64 yrs. old....	1,756	-1
65 and over.....	941	13

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 11,009
Tax revenue/capita (1981) .....	\$ 1,153
State and local tax capacity (U.S. avg. 100) 1980 .....	97
Tax effort (U.S. avg. 100) 1980 .....	116

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 Since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,972	5%	11	179	-4%	21
Elementary and secondary education expenditures .....	508	7	7	46	-3	13
Higher education expenditures .....	206	10	17	19	0	24

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSGP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	4	\$ 412,535	-3%	\$ 3,571	-1%
Comprehensive .....	7	134,612	-1	2,217	-5
Baccalaureate .....	4	46,841	-1	2,229	-3
Two Year .....	30	202,916	6	1,768	-1
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	45	796,904	0	2,554	-3
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive* .....	3	3,683	18	454	26
Baccalaureate .....	20	1,323	-5	47	-7
Two Year .....	6	406	194	72	177
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	18	324	-34	27	-51
Total Independent .....	47	5,736	11	107	5
Student Financial Aid					
Public .....		12,230		39	
Independent .....		15,591		291	

(\*Includes medical schools. — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Contracts	Other Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	960,500	8,314	5%	23%	43%	0%	20%	7%	1%
Comprehensive .....	255,483	4,208	0	30	53	0	7	4	0
Baccalaureate .....	84,172	4,006	1	27	56	0	7	3	0
Two Year .....	333,060	2,902	0	26	37	24	7	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public .....	1,633,215	5,234	1%	25	44	5	14	6	1
Independent Institutions									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive* .....	55,438	6,826	15	65	7	0	9	12	1
Baccalaureate .....	128,713	4,589	12	66	1	0	6	16	5
Two Year .....	17,542	3,125	22	71	2	0	13	7	6
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	67,045	5,689	2	57	0	0	3	34	2
Total Independent .....	268,738	5,017	11	64	2	0	6	19	3

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

MICHIGAN

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G % Change Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Support and Plant Main- tenance	Instit'l		
Public Institutions												
Major Doctoral*	944,143	8,172	7%	42%	18%	6%	8%	4%	17%	5%	0%	
Comprehensive ...	253,958	4,183	1	45	4	4	9	9	22	4	2	
Baccalaureate ...	81,497	3,878	0	47	0	4	9	7	25	6	1	
Two Year ...	330,417	2,879	1	51	0	2	7	10	25	5	1	
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—	
Total Pub ...	1,610,015	5,160	3	45	11	5	8	6	20	5	1	
Independent Institutions												
Major Doctoral ...	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%	
Comprehensive*	53,553	6,594	14	40	1	1	14	7	24	12	2	
Baccalaureate ...	125,405	4,471	10	38	0	1	7	9	31	12	2	
Two Year ...	16,197	2,886	21	31	0	0	7	9	27	17	8	
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	71,753	6,089	2	34	0	10	5	9	35	2	4	
Total Ind ...	266,908	4,983	10	37	0	3	8	8	30	10	3	

(\*Includes medical schools -- accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions ...	27,069	36,518	—	—	71%	76%	—%	—%
Comprehensive Institutions ...	23,629	27,134	25,291	0	67	58	65	30
Baccalaureate Institutions ...	21,904	27,161	20,342	15,262	57	30	55	30
Two Year Institutions ...	22,369	21,113	16,780	9,574	71	35	12	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	13,125	23,427	—	—	31	27
Specialized Schools ...	—	—	—	—	—	—	—	—
Total ...	24,553	33,740	20,216	10,877	69	68	52	29

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	115,530	-1%	102,214	0%	37,462	0%
Comprehensive Institutions ...	60,715	4	51,479	5	25,943	-1
Baccalaureate Institutions ...	21,013	2	18,775	3	6,236	6
Two Year Institutions ...	114,787	8	67,548	14	144,490	3
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools ...	—	—	—	—	—	—
Total Public ...	312,045	3	240,016	4	214,131	2
Independent						
Major Doctoral Granting						
Institutions ...	—	—%	—	—%	—	—%
Comprehensive Institutions ...	8,121	-5	6,771	-1	4,039	0
Baccalaureate Institutions ...	28,047	1	24,704	3	8,471	0
Two Year Institutions ...	5,613	4	4,953	6	1,883	3
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools ...	11,784	31	10,043	36	4,638	10
Total Independent ...	53,565	6	46,471	8	19,031	2

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions ...	1,335	1,500	3,142	3,139	—	—
Comprehensive Institutions ...	1,047	1,056	2,540	2,486	3,643	2,468
Baccalaureate Institutions ...	998	547	2,479	1,460	2,964	553
Two Year Institutions ...	543	0	1,077	0	2,604	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	1,417	590



# MICHIGAN

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report of Student Financial Assistance Services	Department of Education -- Student Financial Assistance Services
Department Biennial Report	Department of Education -- Superintendent's Office
Directory of Private Occupational Schools	Department of Education -- Adult Continuing Education Services
High School Graduate Postsecondary Plans Survey	Department of Education -- Student Financial Assistance Services
Michigan Postsecondary Admissions and Financial Assistance Handbook	Department of Education -- Student Financial Assistance Services
Tuition and Fee Summary	Department of Education -- Student Financial Assistance Services
Undergraduate Student Aid Survey	Department of Education -- Student Financial Assistance Services

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Higher Education Coordinating Board serves as the statutory coordinating agency for post-secondary education in Minnesota. The agency was established in 1965 and has been amended eight times since its inception, most recently in 1977. The board consists of 11 members appointed by the governor with the consent of the senate, all representing the general public and serving four-year terms of office. Eight represent congressional districts and 3 serve at large. The board has statutory authority for planning and coordination for all post-secondary education in the state (public junior, senior, vocational-technical, private and proprietary). In addition, the board has statutory responsibility for budget and program review and monitoring credit transferability. The state does not have an office of secretary of education and the board does not serve as a cabinet department. The executive officer of the agency is elected by the board and serves at the pleasure of the board.

Institutional Governing Boards

There are 4 institutional governing boards in Minnesota: (1) the Board of Regents of the University of Minnesota with constitutional authority for 3 public senior universities and 2 public junior institutions (technical colleges for agricultural-related activities), (2) the State Board for Community Colleges with statutory authority for 18 public community colleges, (3) the State Board of Education with statutory authority for 33 vocational institutions and (4) the State University Board with statutory authority for 7 public senior universities.

Master Planning

A comprehensive continuing planning effort is used. Recommendations for state policy are made to the governor and legislature every two years by the coordinating board.

1202 Commission

The Higher Education Coordinating Board has been designated by the governor as the 1202 agency for Minnesota

State Student Assistance and Loan Agencies

The Higher Education Coordinating Board serves as the State Student Assistance Agency. In this capacity it administers 12 programs of financial assistance. The principal programs are the State Scholarship and Grant Program, the State Guaranteed Student Loan Program, Tuition Reciprocity Agreements with Wisconsin, North Dakota and South Dakota, a limited reciprocity agreement with Iowa and the state's work-study program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

There are three organizations representing the private postsecondary education institutions in Minnesota: (1) the Minnesota Private College Council serves as the organization for 17 private colleges and universities in the state; (2) the Consortium of Minnesota Seminary Faculties serves six seminaries in the state; and (3) the Minnesota Association of Private Vocational Schools represents 35 private postsecondary vocational institutions in Minnesota. In addition, there are over a dozen other private degree-granting institutions in the state which are not affiliated with these organizations.

Licensure/Approval Agencies

The Higher Education Coordinating Board functions as the approval and registration agency for private degree-granting institutions. The State Department of Education functions as the approval and licensing agency for vocational-technical and proprietary schools.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
<b>TOTAL</b>	<b>4,112</b>	<b>4</b>
<b>BY AGE GROUPS</b>		
under 5.....	320	19
5-13 yrs. old....	548	-12
14-17 yrs. old....	285	-14
18-24 yrs. old....	561	5
25-44 yrs. old....	1,171	17
45-64 yrs. old....	735	0
65 and over.....	492	10

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$	10,747
Tax revenue/capita (1981) .....	\$	1,170
State and local tax capacity (U.S. avg. 100) 1980 .....		102
Tax effort (U.S. avg. 100) 1980 .....		111

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 2,084	10X	6	194	0X	13
Elementary and secondary education expenditures .....	495	8	9	46	-1	14
Higher education expenditures .....	185	9	22	17	0	29

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NAESCP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
<b>Public Institutions</b>					
Major Doctoral Granting* .....	1	\$ 191,259	0X	\$ 3,998	-1X
Comprehensive .....	6	81,862	0	1,865	-7
Baccalaureate .....	3	12,759	4	2,953	-3
Two Year .....	20	39,602	-1	1,544	-8
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	30	325,482	0	2,674	-5
<b>Independent Institutions</b>					
Major Doctoral Granting .....	0	\$ —	-X	\$ —	-X
Comprehensive .....	2	115	17	22	-70
Baccalaureate .....	13	1,542	6	64	23
Two Year .....	4	51	292	35	338
Health-Professional .....	1	0	—	0	—
Other Prof and Specialized .....	15	80	29	10	25
Total Independent .....	35	1,788	10	46	7
<b>Student Financial Aid</b>					
Public .....		9,010		74	
Independent .....		17,490		449	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues par FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 par FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
<b>Public Institutions</b>										
Major Doctoral* .....	465,812	9,736	8X	12X	41X	80X	23X	12X	1X	10X
Comprehensive .....	132,436	3,018	-2	24	62	0	8	3	0	3
Baccalaureate .....	18,937	4,383	-1	19	67	0	6	3	1	3
Two Year .....	68,849	2,684	-3	26	58	0	7	3	0	7
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof. & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	686,054	5,637	2	16	47	0	18	9	1	8
<b>Independent Institutions</b>										
Major Doctoral .....	0	—	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive .....	25,737	4,969	9	66	0	0	7	18	3	6
Baccalaureate .....	138,060	5,726	15	68	1	0	6	14	6	5
Two Year .....	7,299	5,023	22	54	1	0	9	28	0	8
Health Prof .....	4,082	25,198	14	19	0	0	0	81	0	0
Other Prof & Special ..	100,581	12,464	12	16	0	0	26	13	1	44
Total Independent ..	275,759	7,076	14	47	1	0	13	16	4	19

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	451,191	9,430	12%	39%	22%	9%	8%	3%	16%	2%	0%
Comprehensive ...	131,969	3,007	-1	51	2	1	10	8	25	3	0
Baccalaureate ...	19,223	4,449	0	39	0	2	9	12	34	5	0
Two Year ...	64,735	2,523	-3	41	0	3	10	15	25	6	0
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	667,118	5,482	5	41	15	7	9	6	19	3	0
Independent Institutions											
Major Doctoral \$	0	—	-X	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive ...	21,404	4,133	-5	43	0	1	7	12	24	12	0
Baccalaureate ...	132,281	5,487	17	40	0	1	7	11	25	13	3
Two Year ...	7,448	5,126	18	31	0	0	10	9	39	7	5
Health Prof ...	4,083	25,204	14	100	0	0	0	0	0	0	0
Other Pr & Sp ...	100,380	12,439	13	17	44	2	5	3	12	16	1
Total Ind ...	265,596	6,815	14	32	17	1	7	8	20	13	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions ...	27,242	33,208	—	—	73%	67%	—X	—X
Comprehensive Institutions ...	22,413	26,847	20,366	0	70	72	47	—
Baccalaureate Institutions ...	20,242	0	20,284	17,769	66	100	58	89
Two Year Institutions ...	21,544	21,665	14,951	0	3	43	40	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools ...	—	—	20,676	18,079	—	—	16	34
Total ...	23,626	31,602	20,083	18,065	57	66	53	36

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	47,844	1%	39,362	2%	25,931	2%
Comprehensive Institutions ...	43,883	9	39,294	8	14,501	18
Baccalaureate Institutions ...	4,321	8	3,445	8	2,632	9
Two Year Institutions ...	25,654	7	19,453	7	17,761	5
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools ...	—	—	—	—	—	—
Total Public ...	121,702	5	101,554	6	60,825	7
Independent						
Major Doctoral Granting						
Institutions ...	—	-X	—	-X	—	-X
Comprehensive Institutions ...	5,179	298	4,425	253	2,230	—
Baccalaureate Institutions ...	24,109	-12	23,363	-9	1,925	-44
Two Year Institutions ...	1,453	-5	1,360	-8	279	44
Health Professional Schools ...	162	-1	162	-1	0	—
Other Professional and						
Specialized Schools ...	8,070	8	7,794	8	651	-1
Total Independent ...	38,973	2	37,104	3	5,085	13

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions ...	1,132	1,315	2,755	3,265
Comprehensive Institutions ...	802	865	1,552	1,725
Baccalaureate Institutions ...	872	0	1,806	0
Two Year Institutions ...	675	0	1,386	0
Health Professional Schools ...	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—
			990	599

# MINNESOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Fall Post-Secondary Enrollment Survey	Higher Education Coordinating Board
Biennial Report to Governor and Minnesota Legislature	Higher Education Coordinating Board
Enrollment by Age, Level and Sex, Basic Data Report	Higher Education Coordinating Board
FOCUS on Financial Aid	Higher Education Coordinating Board
Headcount Enrollment by Racial/Ethnic Group, Basic Data Report	Higher Education Coordinating Board
HECB Advisory Committees: Annual Report	Higher Education Coordinating Board
Management Plan	Higher Education Coordinating Board
MINITEX Status Report	Higher Education Coordinating Board
Minnesota Public Post-Secondary Education Enrollment Projections	Higher Education Coordinating Board
Participation of Minnesota High School Graduates in Minnesota Post-Secondary Education, Basic Data Report	Higher Education Coordinating Board
Private Institutions Registration Program Status Report	Higher Education Coordinating Board
Program Review Update	Higher Education Coordinating Board
Report on Aptitude Scores by Minnesota High School Juniors and Responses to Plans and Background Survey, Post High School Planning Program	Higher Education Coordinating Board
Residence and Migration of College Students, Basic Data Report	Higher Education Coordinating Board
Status Report on Program Review Activity in Minnesota	Higher Education Coordinating Board
Status Report on Student Financial Aid Activity in Minnesota	Higher Education Coordinating Board
Summary of Report to Governor and Minnesota Legislature	Higher Education Coordinating Board
Transfer Activity of Minnesota Undergraduate Students, Basic Data Report	Higher Education Coordinating Board

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Associate Degrees in Minnesota Area-Vocational-Technical Institutes with Coordinating Board Recommendations	Feb. 1981	Limited	HECD*	HECD	Indicated by title

\*Higher Education Coordinating Board

# MINNESOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Better Information for Students: Report on Education Information Resources and Activities, A Status Report	Nov. 1981	Limited	HECB*	HECB	Indicated by title
Characteristics of 1979 Minnesota High School Graduates Who Entered Minnesota Post-Secondary Education Institutions, Post-High School Planning Program	Dec. 1981	Limited	HECB	HECB	Indicated by title
Effects of Implementing an Alternative Design for Shared Responsibility in Minnesota Student Financial Aid System	April 1982	Limited	HECB	HECB	Indicated by title
Factors That Affect Cooperation Between Minnesota Post-Secondary Institutions	Jan. 1982	Limited	Legislature	HECB	Indicated by title
Fall 1980 Enrollment Analysis, Staff Technical Paper	Dec. 1980	Limited	HECB	HECB	Indicated by title
Final Report on Minnesota Area-Vocational-Technical Institutes	Jan. 1981	Limited	Legislature	HECB	Indicated by title
Final Report on the Minnesota Community College System	Jan. 1981	Limited	Legislature	HECB	Indicated by title
Goals to Guide the Investment of Public Resources in Minnesota Post-Secondary Education	Sept. 1982	Limited	HECB	HECB	Indicated by title
Interim Report of the Task Force on Future Funding for Post-Secondary Education	April 1982	Limited	HECB	HECB	Indicated by title

\*Higher Education Coordinating Board

130

# MINNESOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Policy on Program Review	June 1982	Limited	HECB*	HECB	Indicated by title
Post-Secondary Education for Part-Time and Returning Students	June 1981	Limited	HECB	HECB	Indicated by title
Proceedings of Annual Meeting of Post-Secondary Education Governing Boards: State Policy Goals and Priorities	Jan. 1982	Limited	Legisla- ture	HECB	Indicated by title
Public Policy Toward Private Post-Secondary Education in Minnesota	April 1982	Limited	HECB, Legisla- ture	HECB	Indicated by title
Recommendations on the Future of the Community College System and Area Vocational-Technical Institutes	Jan. 1981	Limited	Legisla- ture	HECB	Indicated by title
Report on Instructional Expenditure Patterns in Public Post-Secondary Education	June 1982	Limited	HECB	HECB	Indicated by title
A Report on the Status of Hispanic/Latino Students in Post-Secondary Education and Proposals to Improve the Success of Hispanic/Latino and Other Minority Students in Post-Secondary Education	Jan. 1981	Limited	Legisla- ture	HECB	Indicated by title
Report on Student Record Enrollment System Pilot Test	July 1982	Limited	HECB	HECB	Indicated by title
Review and Recommendations on the Articulation of Nursing Education in Minnesota	Jan. 1982	Limited	Legisla- ture	HECB	Indicated by title

\*Higher Education Coordinating Board



# MINNESOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
A Review of Tuition For Minnesota Public Post-Secondary Education	July 1982	Limited	HECB*	HECB	Indicated by title
Student Financial Aid in the 1980s: Roles and Responsibilities	Jan. 1982	Limited	HECB	HECB	Indicated by title
Summary of Responses on the Plans and Background Survey and the Aptitude Test Score Trends for Minnesota High School Juniors, 1971-1982, Post-High School Planning Program	Sept. 1982	Limited	HECB	HECB	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Recommendations on Future Funding of Post-Secondary Education	Jan. 1983	Limited	HECB	HECB	Indicated by title
Recommendations on Independent Students	Summer 1983	Limited	HECB	HECB	Indicated by title
Recommendations on Program Clusters with Greatest Decline in Graduation Rates	Summer 1983	Limited	HECB	HECB	Indicated by title
Recommendations on Standards for Awarding Academic Credit	Fall 1983	Limited	HECB	HECB	Indicated by title
Remedial Education in Post-Secondary Education	Dec. 1983	Limited	Legisla- ture	HECB	Indicated by title
Report of Faculty Mobility Conference and Project	Dec. 1982	Limited	HECB	HECB	Indicated by title
Report of Future Funding Task Force and Discussions of HECB Response	Jan. 1983	Limited	HECB	HECB	Indicated by title

\*Higher Education Coordinating Board

132

# MINNESOTA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report on Standards for Awarding Academic Credit for Post-Secondary Instruction	Fall 1983	Limited	HECD*	HECB	Indicated by title
Report on the State's Role in Filling Student's Borrowing Needs	June 1983	Limited	HECD	HECD	Indicated by title
Review and Comment on Low Placement, Low Enrollment Programs	Dec. 1983	Limited	Legisla- ture	HECB	Indicated by title
Study of Student Progress	Dec. 1983	Limited	Legisla- ture	HECD	Indicated by title
Technical Report on Independent Students*	April 1983	Limited	HECD	HECB	Indicated by title

\*Higher Education Coordinating Board

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Trustees of State Institutions of Higher Learning, established in 1910 and reorganized in 1944, exercises constitutional governing authority over eight public institutions in the state. The board consists of 13 members who are appointed by the governor with the consent of the Senate and who represent the general public. Twelve of the members serve twelve-year terms, and one member serves a four-year term. The board has statutory authority for planning and coordination, institutional budget review and consolidated budget recommendations and program approval for the eight senior institutions that it governs. The state does not have an office of Secretary of Education and the board does not serve as a cabinet department. The executive officer of the board does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves under a four-year contract. The Division of Junior Colleges of the State Department of Education functions as a statutory regulatory and coordinating agency for the state's 16 public junior colleges.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

Information concerning the scope of master planning for all postsecondary education within the state is unavailable. However, Mission Statements for the eight universities have been adopted and are available.

1202 Commission

The Postsecondary Education Planning Board has been designated by the governor as the state's 1202 commission. The Planning Board consists of 27 members appointed by the governor, with seven representing the general public, 11 public institutions, two each representing private institutions, proprietary institutions and faculty, and one each representing vocational-technical institutions, the student body and other.

State Student Assistance and Loan Agencies

The 1975 Mississippi Legislature created the Mississippi Postsecondary Education Financial Assistance Board to handle the federally insured student loan program. In December 1979, the state student incentive grant program was also placed under the direction of this board. In 1981, the Government of Mississippi named the Board of Trustees to develop a state guarantee agency to replace federally insured student loan lending in Mississippi. The first loan was guaranteed in April 1982, by the Mississippi Guarantee Student Loan Agency. The Board of

Trustees is the administrative and fiscal agency for the Mississippi Postsecondary Education Financial Assistance Board. In addition, the Board of Trustees administers the Out-of-State Scholarship Program, the Medical Education Loan Program, the Nursing Education Aid Program, the Academic Common Market of the Southern Regional Education Board (SREB), and the SREB Program. Scholarships are also provided through the Board of Trustees' office for the children of POWs/MIAs and for children of firemen and policemen killed or permanently disabled in the line of duty.

State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Mississippi Association of Private Colleges functions as the state-level organization for 13 private colleges and universities.

Licensure/Approval Agencies

The Commission on College Accreditation functions as the accrediting agency for public and private degree-granting institutions in the state. The State Department of Education serves as the approval and licensing authority for proprietary schools. The Board of Trustees is the accrediting agency for all nursing education programs.

## MISSISSIPPI

## PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,536	7
BY AGE GROUPS		
under 5.....	220	4
5-13 yrs. old....	394	-1
14-17 yrs. old....	191	-5
18-24 yrs. old....	339	10
25-44 yrs. old....	651	18
45-64 yrs. old....	446	5
65 and over.....	293	14

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 7,256
Tax revenue/capita (1981) .....	\$ 711
State and local tax capacity (U.S. avg. 100) 1980 .....	69
Tax effort (U.S. avg. 100) 1980 .....	97

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita \$1	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income \$1	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,478	9%	41	204	0%	7
Elementary and secondary education expenditures	323	5	48	45	-3	18
Higher education expenditures .....	193	21	20	27	13	4

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	3	\$ 107,172	14%	\$ 3,562	15%
Comprehensive .....	3	30,419	10	2,904	20
Baccalaureate .....	2	14,060	11	3,092	9
Two Year .....	15	50,749	-1	2,008	11
Health Professional .....	1	36,946	15	22,962	7
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	24	239,346	10	3,325	16
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	7	0	—	0	—
Two Year .....	5	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
Total Independent .....	16	0	—	0	—
Student Financial Aid					
Public .....		755		10	
Independent .....		547		62	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenue \$ Am't 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	203,453	6,761	12%	17%	52%	1%	17%	9%	0%	4%
Comprehensive .....	53,333	5,091	5	19	57	0	16	3	0	4
Baccalaureate .....	28,072	6,174	9	13	50	0	26	3	0	7
Two Year .....	73,737	2,918	10	15	54	15	12	1	0	3
Health Prof .....	51,796	32,191	0	3	71	0	18	5	0	3
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	410,391	5,700	12	15	55	3	17	6	0	4
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	7,442	3,969	34	57	0	0	5	28	6	4
Baccalaureate .....	24,584	5,043	9	46	0	0	23	24	4	3
Two Year .....	5,750	3,441	0	49	0	0	15	27	6	2
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	2,458	7,187	3	20	0	0	1	70	3	6
Total Independent .....	40,234	4,592	12	47	0	0	17	28	5	3

(\*Includes medical schools — accounts for these units are not separately reported.)

## MISSISSIPPI

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures 0 Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							% Change
				Instruc- tion	Public Research	Academic Service	Student Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral* 8	201,018	6,680	13%	33%	26%	12%	9%	3%	14%	9%	0%
Comprehensive ...	53,352	5,093	8	46	0	0	8	9	22	13	2
Baccalaureate ...	27,936	6,144	7	35	5	6	7	8	21	16	1
Two Year ...	72,438	2,867	9	58	0	1	5	10	24	3	0
Health Prof ...	41,037	25,505	-1	62	13	5	7	0	10	1	0
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	395,781	5,497	13	43	12	7	8	5	17	8	1
Independent Institutions											
Major Doctoral .9	0	—	-2	-1	-1	-1	-1	-1	-1	-1	-1
Comprehensive ...	7,427	3,961	33	47	0	0	9	10	21	13	0
Baccalaureate ...	25,749	5,284	5	31	2	2	6	9	31	16	3
Two Year ...	6,700	4,010	-6	27	0	1	15	9	24	12	12
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	2,073	6,061	6	35	0	0	7	2	55	1	0
Total Ind ...	41,949	4,788	8	33	1	1	8	9	29	14	4

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth
Major Doctoral Granting								
Institutions .....	21,685	31,900	—	—	51%	67%	—	—
Comprehensive Institutions ....	19,930	23,842	0	0	37	52	0	0
Baccalaureate Institutions ....	16,554	23,823	14,099	0	20	38	41	0
Two Year Institutions .....	14,591	19,152	7,256	8,031	5	2	4	0
Health Professional Schools ...	0	29,111	—	—	—	9	—	—
Other Professional and Specialized Schools .....	—	—	0	23,614	—	—	100	100
Total ...	18,726	23,352	9,735	12,056	31	31	28	40

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	30,091	0%	27,238	1%	7,622	2%
Comprehensive Institutions ....	10,476	-7	8,923	-10	3,601	8
Baccalaureate Institutions ....	4,547	1	4,289	1	616	-5
Two Year Institutions .....	25,270	-11	22,751	-9	7,680	-21
Health Professional Schools ...	1,609	7	1,606	7	9	29
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	71,993	-5	64,807	-4	19,528	-8
Independent						
Major Doctoral Granting						
Institutions .....	—	-2	—	-1	—	-1
Comprehensive Institutions ....	1,875	-15	952	-38	2,103	43
Baccalaureate Institutions ....	4,873	2	4,189	3	1,715	3
Two Year Institutions .....	1,671	23	1,610	23	228	97
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	342	1	309	0	84	29
Total Independent ...	8,761	1	7,060	-1	4,130	23

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	903	1,753	—	—
Comprehensive Institutions .....	733	1,616	2,108	1,600
Baccalaureate Institutions .....	759	1,609	2,075	287
Two Year Institutions .....	330	784	1,460	0
Health Professional Schools .....	843	1,693	—	—
Other Professional and Specialized Schools .....	—	—	642	503

# MISSISSIPPI

## Part III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Academic Programs Inventory	Board of Trustees of State Institutions of Higher Learning
Annual Report, to the Legislature	Board of Trustees
Budget Analysis	Board of Trustees
Formula Request for State Support	Board of Trustees
Library Volumes Report	Board of Trustees
Statistical Report - First Term (detailed enrollment)	Board of Trustees
Statistical Report -- Year End (enrollment, SCH, financial data, space utilization, faculty characteristics, faculty salary data, degrees conferred).	Board of Trustees

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Admission Standards and High School Units - Survey	June 1982	Yes	Board Staff	Board of Trustees	Other state policies
Admission Standards Using High School Units	July 1982	Yes	Board of Trustees	Board of Trustees	Policy using high school units as admission criteria
Admission Standards - A Position Paper	Sept. 1982	Yes	Board of Trustees	Board of Trustees	Rationale
Criteria for Reviewing Existing Academic Programs	Feb. 1982	Yes	Board of Trustees	Board of Trustees	Multiple
Facilities Study	Feb. 1982	Yes	Board of Trustees	Board of Trustees	Analysis of current physical condition of facilities
Opinion Survey of Attitudes Toward Higher Education	Nov. 1982	Yes	Board of Trustees	Board of Trustees	Public survey covering a variety of issues
Policies to Encourage the Development of Current Teachers and to Encourage Math and Science Teachers	Dec. 1982	Yes	Board of Trustees	Board of Trustees	Various policies and ideas that are in practice
Standards for Admittance to Teacher Education Programs - Competency Testing	Dec. 1981	Yes	Board of Trustees	Board of Trustees	Rationale for and selection of a competency test for entrance into teacher education programs

# MISSISSIPPI

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Enrollment Projections for Grades 1-Bachelors	May 1983	Methodology	Board Staff	Board of Trustees	Indicated by title
Faculty Staffing Plan	Jan. 1983	Yes (summary)	Legislature	Board of Trustees	Faculty staffing analysis through 1985 and a plan to reach peer status
Five-Year Faculty Staffing Plan	Feb. 1983	Yes	Legislature	Board of Trustees	Plan for determining faculty numbers needed
Teacher effectiveness as predicted by GPA's and standardized test score	Feb. 1983	Yes	Board Staff	Board of Trustees	Prediction of first year school teacher effectiveness as related to known factors
Transfer Policy to Public Universities	Jan. 1983	Yes	Board of Trustees	Board of Trustees	New policy on transfers is being studied
Trends in Degrees Conferred - 1970-1982	March 1983	Yes	Board Staff	Board of Trustees	Indicated by title

135



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Coordinating Board for Higher Education, staffed by the Department of Higher Education, was established in 1974 and functions as the constitutional coordinating agency for post-secondary education in the state. The board has 9 members appointed by the governor with the consent of the senate. All 9 members represent the general public and serve six-year terms of office. The board has statutory responsibility for planning and coordination for public senior, junior, vocational-technical and private institutions; institutional budget review and making budget recommendations; and program approval for public senior and junior institutions. The coordinating board is a cabinet-level agency. The executive officer of the board is appointed by the board and serves at its pleasure.

Institutional Governing Boards

Institutional governing boards in the state include: (1) the Board of Curators of the University of Missouri with constitutional authority for 4 campuses; (2) the statutory Board of Curators of Lincoln University; (3) 10 boards of trustees over 10 junior college districts, including 8 single campus districts, on 3-campus district and 14-campus district, one 3-campus and one 4-campus district; (4) the boards of regents of state colleges and universities [7 boards] exercising authority over the 7 public senior colleges; and (5) the Board of Regents of Harris-Stowe State College.

Master Planning

One of the established priorities for the Department of Higher Education is the development of procedures and strategies for comprehensive master planning for all post-secondary institutions in Missouri. A comprehensive plan has been developed and planning is a continuous process.

1202 Commission

The governor has designated the Coordinating Board for Higher Education as the 1202 commission.

State Student Assistance and Loan Agencies

The Department of Higher Education functions as the state's student assistance agency and Missouri participates in the federal state student incentive grant program. The department continues to service loans made from 1968-1971, and a state guaranteed student loan program was implemented in 1979-1980. In the first three years of operation the loan level is approaching \$300 million.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education in Missouri.

State-Level Organization of Private Colleges and Universities

The Independent Colleges and Universities of Missouri serves as a state-level organization for 30 private colleges and universities.

Licensure/Approval Agencies

While private degree-granting and proprietary institutions may voluntarily incorporate with the office of Secretary of State, there is no approval authority in Missouri. Legislation has been introduced on several occasions to authorize regulation and licensure of proprietary and degree-granting institutions in Missouri.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Missouri School College Relations Commission is a voluntary organization to develop articulation between the segments.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Missouri Association of Community/Junior Colleges represents all two-year public and private colleges.

Statutory Advisory Committees and/or Task Forces

The Advisory Committee, made up of 18 public and private institutional presidents, meets at least four times a year with the Coordinating Board for Higher Education. The board seeks its advice on any matter and requests studies and reports. The committee makes recommendations on its own initiative as well.

MISSOURI

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	4,940	3
BY AGE GROUPS		
under 5.....	365	11
5-13 yrs. old....	645	-8
14-17 yrs. old....	329	-11
18-24 yrs. old....	641	5
25-44 yrs. old....	1,336	12
45-64 yrs. old....	966	1
65 and over.....	658	8

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 9,876
Tax revenue/capita (1981) .....	\$ 790
State and local tax capacity (U.S. avg. 100) 1980 .....	94
Tax effort (U.S. avg. 100) 1980 .....	84

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,407	10%	47	142	0%	48
Elementary and secondary education expenditures	377	10	41	38	-2	42
Higher education expenditures .....	129	13	42	13	0	42

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	\$ 144,424	9%	\$ 4,694	2%
Comprehensive .....	7	118,341	11	2,385	5
Baccalaureate .....	2	13,358	6	2,155	2
Two Year .....	15	56,391	16	1,802	2
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	25,247	10	3,714	2
Total Public .....	28	357,761	10	2,869	3
Independent Institutions					
Major Doctoral Granting* .....	2	\$ 0	—%	\$ 0	—%
Comprehensive .....	2	0	—	0	—
Baccalaureate .....	18	0	—	0	—
Two Year .....	6	0	—	0	—
Health Professional .....	2	0	—	0	—
Other Prof and Specialized .....	25	0	—	0	—
Total Independent .....	55	0	—	0	—
Student Financial Aid					
Public .....		1,865		15	
Independent .....		7,952		144	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	266,340	8,656	3%	15%	54%	0%	13%	5%	1%	12%
Comprehensive .....	174,007	3,506	6	17	68	0	7	2	0	6
Baccalaureate .....	18,850	3,041	4	18	71	0	3	4	0	4
Two Year .....	90,696	2,899	3	19	38	24	8	5	0	7
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	44,220	6,506	4	19	57	0	13	6	1	4
Total Public .....	594,113	4,765	4	17	56	4	10	4	0	8
Independent Institutions										
Major Doctoral* .....	288,468	17,974	6%	25%	0%	0%	26%	8%	7%	34%
Comprehensive .....	18,105	4,598	6	78	0	0	8	6	3	5
Baccalaureate .....	85,105	4,259	16	62	0	0	8	17	6	7
Two Year .....	7,849	5,738	16	57	0	0	2	32	0	9
Health Prof .....	16,133	14,202	12	63	0	0	12	13	1	12
Other Prof & Special .....	47,003	3,719	6	58	0	0	2	27	3	10
Total Independent .....	462,663	8,395	10	39	0	0	19	12	6	24

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## MISSOURI

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	242,344	7,876	4%	43%	14%	10%	11%	4%	16%	2%	0%
Comprehensive ...	168,854	3,402	8	47	4	4	12	9	22	2	0
Baccalaureate ...	18,285	2,950	10	48	0	1	11	13	23	5	0
Two Year ...	81,794	2,614	1	48	1	4	8	10	27	2	1
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	42,514	6,255	7	40	13	5	10	6	22	3	0
Total Pub ...	553,791	4,442	5	45	9	7	10	7	20	2	0
Independent Institutions											
Major Doctoral* \$	268,002	16,699	8%	42%	18%	1%	17%	3%	13%	5%	1%
Comprehensive ...	17,698	4,494	12	37	0	3	17	8	25	8	2
Baccalaureate ...	84,559	4,232	14	38	0	1	4	8	34	13	1
Two Year ...	7,054	5,156	14	31	0	0	5	10	50	4	1
Health Prof ...	14,575	12,830	23	33	2	0	12	2	49	0	2
Other Pr & Sp ...	45,885	3,631	11	39	1	0	9	8	36	5	2
Total Ind ...	437,773	7,943	12	41	11	1	13	5	21	7	1

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth	Public 9-10 Mth	Public 11-12 Mth	Independent 9-10 Mth	Independent 11-12 Mth
Major Doctoral Granting								
Institutions ...	25,193	31,098	25,798	28,474	73%	64%	73%	63%
Comprehensive Institutions ...	20,928	22,714	17,636	9,083	58	74	36	17
Baccalaureate Institutions ...	19,939	9,873	15,841	19,353	59	63	47	70
Two Year Institutions ...	20,872	17,125	6,808	11,175	27	39	4	57
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools ...	25,415	43,351	15,018	17,481	77	106	55	38
Total ...	22,050	28,802	19,200	22,510	56	63	55	55

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	30,771	7%	26,964	5%	9,040	4%
Comprehensive Institutions ...	49,628	5	43,785	6	16,193	0
Baccalaureate Institutions ...	6,198	3	5,276	2	2,763	16
Two Year Institutions ...	31,285	14	18,966	14	34,358	15
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools ...	6,797	8	6,292	8	1,542	15
Total Public ...	124,679	8	101,283	7	63,896	9
Independent						
Major Doctoral Granting						
Institutions ...	16,049	6%	13,173	1%	7,299	5%
Comprehensive Institutions ...	3,938	11	2,448	10	3,718	20
Baccalaureate Institutions ...	19,983	-2	17,464	0	7,386	-10
Two Year Institutions ...	1,368	0	1,103	1	573	-4
Health Professional Schools ...	1,136	2	1,130	3	12	-13
Other Professional and						
Specialized Schools ...	12,637	4	11,454	4	3,108	-8
Total Independent ...	55,111	2	46,772	1	22,096	0

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions ...	839	917	2,387	2,621	4,525	3,913
Comprehensive Institutions ...	485	530	1,115	997	3,350	2,520
Baccalaureate Institutions ...	480	0	924	0	2,863	557
Two Year Institutions ...	389	0	1,013	0	2,204	0
Health Professional Schools ...	—	—	—	—	0	0
Other Professional and Specialized Schools ...	674	484	1,651	1,336	1,219	787

# MISSOURI

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

Annual Report

Missouri Department of Higher Education

Research and Planning Series: Analytic Reports  
on Students, Faculty, Finances, Financial Aid

Missouri Department of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Directory of Missouri's Colleges and Universities	Dec. 1980	Yes	CBHE*	MDHE**	Includes inventory of degree and certificate programs
Directory of Missouri's Private Career Schools	Dec. 1980	Yes	CBHE	MDHE	Including profile and cost information

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Tentative: Reassessment of Master Plan III	July 1983	Yes	CBHE	MDHE	Access financing configuration

\*Coordinating Board for Higher Education  
\*\*Missouri Department of Higher Education

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents of Higher Education, established and amended with regard to structure and function in 1973, functions as a constitutional governing agency for the Montana University System and has supervisory and coordinating authority over the state's community colleges. The Board of Regents and the Board of Public Education together compose the State Board of Education, a single board for all public education in the state. The Board of Regents consists of 10 members, 7 appointed by the governor with the consent of the senate and 3 members who serve in an ex officio capacity. Of those appointed, there are 6 representing the general public and 1 student. The ex officio members include the commissioner of higher education, the state superintendent of public instruction and the governor. With the exception of the student, all appointed members serve seven-year terms of office. The Board of Regents has constitutional authority for planning and coordination, institutional budget review and making consolidated budget recommendations and program review and approval for public senior institutions, and statutory authority for the same functions with respect to community colleges. The state does not have an office of secretary of education and the agency does not function as a cabinet department. The executive officer of the Board of Regents and the University System, the commissioner of higher education, is appointed by the board and serves at its pleasure.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

The commissioner of Higher Education conducts master planning for the public sector.

1202 Commission

The Commission on Federal Higher Education Programs, which includes the Board of Regents of Higher Education, has been designated by the governor as the 1202 commission. The 7 appointed members from the regents represent the general public and 3 members represent private and proprietary institutions. The commissioner of higher education or his designee is the executive officer.

State Student Assistance and Loan Agencies

The office of the commissioner of higher education functions as the state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The Board of Public Education functions as the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

There is no formal state-level organization for private colleges and universities in the state.

Licensure/Approval Agencies

The Board of Regents of Higher Education functions as the approval and licensing authority for private degree-granting institutions. Proprietary schools are approved by the State Department of Business Regulation with counsel from an advisory board which includes the superintendent of public instruction and the commissioner of higher education as ex officio members. The commissioner's approval is required before such institutions may use the designation "college" or "university."

Voluntary or Statutory Committees for Articulation, Communication etc., Between Elementary-Secondary and Postsecondary Education

In addition to the Board of Regents and Board of Public Education sitting together as the State Board of Education, there is a joint curriculum committee for teacher preparation and certification, a joint committee for vocational education policies and a joint long-range planning committee.

Statutory Advisory Committees and/or Task Forces

In Montana there are no longer advisory committees created by statute generally and each department head is authorized by law to create advisory councils. For example, such councils have been established by the regents for presidents, academic vice presidents, faculty and students, affirmative action, budgets, management information systems, computer coordination and others.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	796	5
BY AGE GROUPS		
under 5.....	67	16
5-13 yrs. old....	110	-5
14-17 yrs. old....	54	-18
18-24 yrs. old....	102	5
25-44 yrs. old....	230	24
45-64 yrs. old....	145	-5
65 and over.....	88	14

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	9,676
Tax revenue/capita (1981) .....	\$	1,101
State and local tax capacity (U.S. avg. 100) 1980 .....		112
Tax effort (U.S. avg. 100) 1980 .....		92

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,871	6%	18	193	-4%	14
Elementary and secondary education expenditures	536	0	5	55	-10	5
Higher education expenditures .....	144	12	36	15	0	35

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and MASSGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions	0	0	—X	0	—X
Major Doctoral Granting .....	2	39,752	10	2,204	4
Comprehensive .....	1	7,412	12	2,336	26
Baccalaureate .....	3	3,579	8	2,118	-13
Two Year .....	0	—	—	—	—
Health Professional .....	3	8,769	85	2,549	56
Other Prof and Specialized .....	9	59,512	19	2,259	10
Total Public .....					
Independent Institutions	0	0	—X	0	—X
Major Doctoral Granting .....	0	—	—	—	—
Comprehensive .....	3	0	—	0	—
Baccalaureate .....	0	—	—	—	—
Two Year .....	0	—	—	—	—
Health Professional .....	1	0	—	0	—
Other Prof and Specialized .....	4	0	—	0	—
Total Independent .....					
Student Financial Aid					
Public .....		300		11	
Independent .....		53		20	

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	0	—	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive .....	69,219	3,837	1	15	57	0	17	7	1	2
Baccalaureate .....	11,619	3,662	23	18	64	0	13	4	0	1
Two Year .....	4,950	2,929	-11	10	43	28	8	6	0	4
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	15,464	4,495	0	12	57	0	18	12	0	2
Total Public .....	101,252	3,844	3	15	57	1	16	8	1	2
Independent Institutions										
Major Doctoral .....	0	—	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	10,042	4,089	14	56	0	0	23	16	3	3
Two Year .....	0	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	808	5,146	96	29	0	0	0	65	0	6
Total Independent .....	10,850	4,132	19	54	0	0	21	19	2	3

Data Sources are listed in Appendix A.1.



## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G % Change Expend- itures per FTE Student	Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral .8	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	68,650	3,805	0	49	11	3	9	9	16	4	0
Baccalaureate ...	10,945	3,449	22	45	0	6	9	15	22	4	0
Two Year ...	5,050	2,988	-9	54	1	3	7	9	21	5	1
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	15,346	4,461	0	45	12	0	8	10	21	4	0
Total Pub ...	99,991	3,796	2	48	9	3	9	10	18	4	0
Independent Institutions											
Major Doctoral .8	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	9,666	3,936	12	41	0	0	5	8	31	13	1
Two Year ...	0	—	—	—	—	—	—	—	—	—	—
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	853	5,433	35	17	0	0	3	7	50	3	20
Total Ind ...	10,519	4,026	13	39	0	0	4	8	32	14	2

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....8	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ....	21,241	26,656	—	—	66	64	—	—
Baccalaureate Institutions ....	20,135	0	14,966	0	65	—	53	167
Two Year Institutions ....	18,625	0	—	—	46	—	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	20,172	0	12,233	0	67	50	0	—
Total ...	20,821	25,866	14,752	0	65	64	49	167

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ....	18,040	6	16,738	4	3,442	30
Baccalaureate Institutions ....	3,173	-10	2,875	-9	904	-22
Two Year Institutions .....	1,690	26	1,077	12	2,020	68
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	3,440	19	3,033	14	1,089	41
Total Public ...	26,343	6	23,723	4	7,455	29
Independent						
Major Doctoral Granting Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	2,456	1	2,046	0	972	7
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	157	-23	153	-24	7	-21
Total Independent ...	2,613	0	2,199	-2	979	7

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State Undergraduate	Out-of-State Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....9	—	—	—	—
Comprehensive Institutions .....	615	600	1,983	1,968
Baccalaureate Institutions .....	534	534	1,542	1,542
Two Year Institutions .....	327	0	707	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	479	479	1,487	1,487
			1,600	0



# MONTANA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

Enrollment in Institutions of Higher Education  
in Montana

Commissioner of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

140

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Coordinating Commission for Postsecondary Education was established in March 1976 by the legislature with 12 members, including 6 appointed from the general public. The 6 other members include 1 representative each appointed by and from the university and college governing boards, a representative of the community colleges appointed by the governor, 1 representative each from the independent and proprietary sector appointed by the governor and the state commissioner of education or a representative from the State Board of Education. The coordinating commission is to facilitate communication and coordination among the institutions; to advise, consult and cooperate with other state agencies, the federal government, other states and the institutions; to administer federal and state funds; to conduct studies and research including enrollment projections; and to recommend short-range goals and plans to the postsecondary institutions including private and proprietary. Nebraska does not have a secretary of education and the commission does not serve as a cabinet department. The executive officer is appointed by and serves at the pleasure of the commission.

Institutional Governing Boards

- Two constitutional governing boards for public institutions exist in the state: the Board of Regents of the University of Nebraska responsible for 3 public senior colleges including a medical center and the Board of Trustees of Nebraska State Colleges responsible for 4 public senior institutions. There are 6 technical/community college areas, each governed by a locally elected board of 11 members.

Master Planning

The Coordinating Commission for Postsecondary Education is responsible for providing for a statewide perspective and emphasis in decision making and planning for postsecondary education.

1202 Commission

The Coordinating Commission for Postsecondary Education replaced the former 1202 commission and has assumed the duties of the 1202 commission.

State Student Assistance and Loan Agencies

The Coordinating Commission for Postsecondary Education has the responsibility of administering the federal state student incentive grant program.

State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Nebraska Association of Independent Colleges and Universities functions as the state-level organization for 11 private colleges and universities.

Licensure/Approval Agencies

The State Board of Education has licensing and approval authority for proprietary institutions. The Nebraska Coordinating Commission for Postsecondary Education has responsibility for new two- and four-year colleges and universities plus authority to approve out-of-state institutions operating within the State of Nebraska.

Voluntary or Statutory Committees for Articulation, Communication etc., Between Elementary-Secondary and Postsecondary Education

The State Accreditation Committee serves as an advisory committee to the State Board of Education for decisions on rules and regulations and articulation between elementary-secondary education and postsecondary education.

NEBRASKA

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	1,576	2
BY AGE GROUPS*		
under 5.....	127	13
5-13 yrs. old....	212	-8
14-17 yrs. old....	103	-18
18-24 yrs. old....	208	2
25-44 yrs. old....	427	13
45-64 yrs. old....	290	-3
65 and over.....	209	6

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 10,296
Tax revenue/capita (1981) .....	\$ 974
State and local tax capacity (U.S. avg. 100) 1980 .....	97
Tax effort (U.S. avg. 100) 1980 .....	102

III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,659	8%	30	161	-4%	37
Elementary and secondary education expenditures .....	449	8	19	44	-3	23
Higher education expenditures .....	199	9	19	19	-4	25

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting .....	1	\$ 72,275	10%	\$ 3,433	9%
Comprehensive .....	3*	31,986	10	1,857	7
Baccalaureate .....	2	7,226	10	3,769	19
Two Year .....	9	34,640	70	2,801	25
Health Professional .....	1	36,752	9	17,230	5
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	16	182,879	17	3,344	9
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive* .....	1	0	—	0	—
Baccalaureate .....	8	0	—	0	—
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	4	0	—	0	—
Total Independent .....	14	0	—	0	—
Student Financial Aid					
Public .....		813		15	
Independent .....		383		28	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Contracts	Other Gifts, Grants Contracts and Endowment Income	Other	
Public Institutions										
Major Doctoral .....	137,667	6,538	10%	16%	52%	0%	16%	8%	1%	8%
Comprehensive .....	52,872	3,070	1	20	60	0	4	4	0	3
Baccalaureate .....	10,034	5,234	20	17	72	0	6	4	0	1
Two Year .....	47,426	3,835	12	15	35	38	7	3	0	2
Health Prof .....	59,713	27,995	4	5	62	0	13	16	0	4
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	307,712	5,626	6	16	54	6	12	8	0	5
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive* .....	49,676	9,566	9	40	0	0	9	11	3	37
Baccalaureate .....	29,909	4,538	15	63	0	0	11	17	6	4
Two Year .....	1,783	5,183	68	34	0	0	16	26	8	15
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	7,500	4,448	7	43	0	0	3	46	0	7
Total Independent .....	88,868	6,433	12	48	0	0	9	16	4	23

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G % Change Since 1980 per FTE Student	Instruc- tion	% of Total Educational Expenditure					General Expenditure		
				Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers	
Public Institutions											
Major Doctoral .8	134,310	6,379	11%	33%	22%	16%	8%	2%	15%	4%	1%
Comprehensive ...	52,439	3,045	4	50	2	2	13	8	21	4	0
Baccalaureate ...	9,935	5,183	19	41	1	2	11	10	29	7	0
Two Year .....	42,394	3,428	0	51	0	2	10	7	29	2	0
Health Prof .....	47,044	22,055	10	52	12	7	7	1	19	1	0
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	286,122	5,232	6	42	13	9	9	4	19	3	0
Independent Institutions											
Major Doctoral .8	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive* ..	49,112	9,457	12	59	3	1	8	3	19	6	0
Baccalaureate ...	28,644	4,346	17	35	1	0	4	11	29	18	2
Two Year .....	1,875	5,451	34	15	0	0	5	12	48	8	12
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	7,373	4,373	7	35	1	7	8	7	33	9	1
Total Ind ...	87,004	6,298	14	48	2	1	7	6	24	10	1

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	24,785	30,674	—	—	68%	62%	—%	—%
Comprehensive Institutions ...	20,054	28,122	20,851	29,000	67	60	54	44
Baccalaureate Institutions ...	18,552	25,769	15,477	6,542	63	93	56	37
Two Year Institutions .....	16,216	18,211	13,037	0	0	0	31	—
Health Professional Schools ...	17,592	30,252	—	—	28	50	—	—
Other Professional and								
Specialized Schools .....	—	—	17,279	17,006	—	—	66	0
Total ...	21,185	24,930	17,553	18,837	56	34	56	38

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	21,055	1%	18,697	2%	5,431	0%
Comprehensive Institutions ...	17,220	3	12,857	3	10,110	2
Baccalaureate Institutions ...	1,917	-7	1,654	-10	893	10
Two Year Institutions .....	12,366	36	8,083	27	13,285	56
Health Professional Schools ...	2,133	3	1,728	0	771	6
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	54,691	8	43,019	46	30,490	20
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	5,193	4	4,945	3	669	5
Baccalaureate Institutions ...	6,591	1	5,685	5	2,526	10
Two Year Institutions .....	344	12	337	12	23	-3
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	1,686	0	1,599	-5	195	-1
Total Independent ...	13,814	2	12,566	4	3,413	8

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	939	781	2,305	1,873
Comprehensive Institutions .....	755	659	1,520	1,354
Baccalaureate Institutions .....	694	351	1,159	591
Two Year Institutions .....	484	0	722	0
Health Professional Schools .....	795	648	2,160	1,728
Other Professional and Specialized Schools .....	—	—	—	—
			1,662	678

# NEBRASKA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	Nebraska Coordinating Commission for Postsecondary Education
Degrees and Other Formal Awards Conferred by Nebraska Institutions of Postsecondary Education	Nebraska Coordinating Commission for Postsecondary Education
A Directory of Nebraska Institutions of Postsecondary Education	Nebraska Coordinating Commission for Postsecondary Education
Education and Current Fund Financial Statistics of Nebraska Institutions of Postsecondary Education	Nebraska Coordinating Commission for Postsecondary Education
Fall Headcount Enrollments in Nebraska Institutions of Postsecondary Education	Nebraska Coordinating Commission for Postsecondary Education
Full-Time Instructional Faculty Data: Nebraska Institutions of Postsecondary Education	Nebraska Coordinating Commission for Postsecondary Education
Governance Boards: Public and Independent Postsecondary Institutions in Nebraska	Nebraska Coordinating Commission for Postsecondary Education
IN NEBRASKA: A Career Opportunity Guide	Nebraska Coordinating Commission for Postsecondary Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Degree, Diploma and Certificate Program Inventory for Postsecondary Institutions in State of Nebraska	Fall 1980	No	NCCPSE*	NCCPSE	Indicated by title
Study of Nebraska Public Postsecondary Education Facilities	Dec. 1980	Yes	NCCPSE	NCCPSE	Indicated by title
Survey of Non-Institutionally Sponsored Instruction in Nebraska	June 1981	Yes	NCCPSE	NCCPSE	Indicated by title
Study of Teacher Education in Nebraska	Fall 1982	Yes	Board of Regents UNL	NCCPSE	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Enrollment Projections for Postsecondary Institutions in Nebraska	Dec. 1982	No	NCCPSE	NCCPSE	Indicated by title

\*Nebraska Coordinating Commission for Postsecondary Education

# NEBRASKA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Need for State Supported Financial Aid for Postsecondary Institutions in Nebraska	Jan. 1983	No	NCCPSE*	NCCPSE	Indicated by title
Study of Space Utilization of Facilities of Postsecondary Institutions in Nebraska	Jan. 1983	No	NCCPSE	NCCPSE	Indicated by title

\*Nebraska Coordinating Commission for Postsecondary Education

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents of the University of Nevada System, established in 1864, functions as the constitutional governing agency for postsecondary education in the state. The board consists of 9 members elected by the public for six-year terms of office. The board has statutory authority for planning and coordination for public senior, junior and vocational-technical institutions. In addition, the board has statutory responsibility for budget review and consolidated budget recommendations and program approval for senior and junior public institutions. Nevada does not have a state office of secretary of education and the Board of Regents does not function as a cabinet department. The executive officer of the agency is appointed by the board and serves at the pleasure of the board.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

In 1982 the system published a comprehensive statewide plan for higher education in Nevada to the year 2000. The plan will be sent to the legislature when it meets in January and reviewed and updated every two years thereafter.

1202 Commission

The Nevada Higher Education Commission has been designated by the governor as the 1202 commission for the state. The 12 members are appointed by the governor: 9 from the Board of Regents representing the general public as well as public four-year institutions and public community and junior colleges, 1 member representing proprietary institutions, 1 member representing the State Board of Education and one member serving as a student representative.

State Student Assistance and Loan Agencies

The University of Nevada System functions as the state student assistance agency, and Nevada participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education serves as the State Board of Vocational Education.

State-Level Organization for Private Colleges and Universities

Nevada does not have a state-level organization for private colleges and universities.

Licensure/Approval Agencies

The Commission on Postsecondary Education serves as the approval and licensing authority for private degree-granting, vocational-technical and proprietary institutions.



## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	846	38
BY AGE GROUPS		
under 5.....	62	32
5-13 yrs. old....	107	10
14-17 yrs. old....	55	12
18-24 yrs. old....	109	42
25-44 yrs. old....	270	63
45-64 yrs. old....	171	32
65 and over.....	72	53

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,633
Tax revenue/capita (1981) .....	\$ 1,102
State and local tax capacity (U.S. avg. 100) 1980 .....	154
Tax effort (U.S. avg. 100) 1980 .....	60

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,963	6%	12	169	-1%	30
Elementary and secondary education expenditures	400	-2	35	34	-10	51
Higher education expenditures .....	138	0	37	12	-7	45

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive* .....	2	49,491	12	3,609	-1
Baccalaureate .....	0	—	—	—	—
Two Year .....	3	7,515	-17	1,173	-13
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	5	57,006	7	2,834	0
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	1	0	—	0	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Independent .....	1	0	—	0	—
Student Financial Aid					
Public .....		287		14	
Independent .....		0		0	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenues						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive* .....	90,962	6,633	-3	12	54	0	17	8	1	8
Baccalaureate .....	0	—	—	—	—	—	—	—	—	—
Two Year .....	11,611	1,813	-19	15	65	0	10	7	0	4
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	102,573	5,099	-2	12	56	0	16	7	1	8
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	436	2,742	24	62	0	0	0	33	3	2
Two Year .....	0	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Independent	436	2,742	24	62	0	0	0	33	3	2

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

NEVADA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	General Expenditure Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral . \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive* ..	88,470	6,452	-2	35	11	13	10	9	20	3	0
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	11,984	1,871	-7	51	0	1	12	11	24	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	100,454	4,993	0	37	9	11	11	9	21	3	0
Independent Institutions											
Major Doctoral . \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	353	2,220	40	37	0	0	20	0	41	2	0
Two Year .....	0	—	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Ind ...	353	2,220	40	37	0	0	20	0	41	2	0

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ....	25,253	27,465	—	—	69	61	—	—
Baccalaureate Institutions ....	—	—	—	—	—	—	—	—
Two Year Institutions .....	19,532	23,182	—	—	49	67	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—	—	—
Total ...	24,351	27,278	—	—	66	61	—	—

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ....	13,713	13	10,177	16	8,766	-1
Baccalaureate Institutions ....	—	—	—	—	—	—
Two Year Institutions .....	6,404	-3	2,647	16	11,997	-22
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	20,117	7	12,824	16	20,763	-15
Independent						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ....	—	—	—	—	—	—
Baccalaureate Institutions ....	159	-14	129	-9	46	-62
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Independent ...	159	-14	129	-9	46	-62

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	—	—	—	—	—	—
Comprehensive Institutions .....	720	384	2,220	1,884	—	—
Baccalaureate Institutions .....	—	—	—	—	1,850	0
Two Year Institutions .....	390	0	1,890	0	—	—
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—

# NEVADA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

Annual Operating Budget	University of Nevada System, Chancellor's Office
Annual Report	Clark County Community College
Catalog of Speakers	Speakers Bureau (UNR*)
Clark County Community College Fact Book	Clark County Community College
Clark County Fact Book	Center for Business and Economic Research (UNLV**)
Clark County Needs Assessment Survey	Clark County Community College
Desert Research Institute, University of Nevada System: The Annual Report	Desert Research Institute
Nevada Public Affairs Review	Nevada Public Affairs Institute (UNR)
Nevada Review of Business and Economics	Bureau of Business and Economic Research (UNR)
Residential Housing in Las Vegas, Nevada: Summary of Marketing Conditions	Center for Business and Economic Research (UNLV)
Selected Institutional Characteristics	Office of Institutional Analysis and Planning (UNLV)

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Nevada 2000: Future Directions for Nevada's Colleges and Universities	Jan. 1983	Yes		University of Nevada System Chancellor's Office	Master Plan for Nevada's public postsecondary institutions
University of Nevada System Capital Improvement Program 1983-87	Jan. 1983	Yes		University of Nevada System Chancellor's Office	Four-year capital improvement program for system projects

\*University of Nevada, Reno

\*\*University of Nevada, Las Vegas

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Board

The Postsecondary Education Commission, established in 1973, functions as the statutory coordinating agency for postsecondary education in the state. The commission is composed of 21 members, 7 appointed by the governor, 10 appointed by others and 4 in an ex officio capacity. Of the members, 5 each represent the general public, public institutions and private institutions, 3 members represent vocational-technical institutions and there are 3 students on the commission. The commission has statutory responsibility for planning and coordination for public senior and junior institutions, vocational-technical institutions and proprietary institutions. No postsecondary institution in the state may award a degree without approval by the commission. New Hampshire does not have an office of secretary of education and the Postsecondary Education Commission does not serve as a cabinet department. The executive officer of the commission is appointed by the commission.

Institutional Governing Boards

New Hampshire has 2 institutional governing boards: (1) the Board of Trustees of the University of New Hampshire system with statutory authority for 3 public senior colleges, and (2) the State Board of Education with statutory authority for 7 vocational institutions.

Master Planning

A master plan for postsecondary education in New Hampshire was issued in 1973. A new master plan on an on-going basis was formulated in 1977 and certain sections of it are updated periodically.

1202 Commission

The Postsecondary Education Commission has been designated by statute as the 1202 commission for the state.

State Student Assistance and Loan Agencies

The New Hampshire incentive program providing grants-in-aid for residents is administered by the Postsecondary Education Commission and New Hampshire participates in the federal state student grant program. The state has a state guaranteed loan program administered by the New Hampshire Higher Education Assistance Foundation under the federal insured loan program. The state also has medical, veterinary and optometric capitation and tuition loan programs.

\*1981 information; 1982-83 information not received.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

New Hampshire does not have a state-level organization for private colleges and universities.

Licensure/Approval Agencies

The Postsecondary Education Commission has approval and licensing authority for private degree-granting institutions. The State Department of Education has approval authority for technical-vocational schools and proprietary schools.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The New Hampshire College and University Council consists of all four-year public and all but one four-year private degree-granting institutions in the state. Through the council, interinstitutional cooperation is made possible.

NEW HAMPSHIRE

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	938	13
BY AGE GROUPS		
under 5.....	65	12
5-13 yrs. old....	126	-3
14-17 yrs. old....	66	0
18-24 yrs. old....	123	22
25-44 yrs. old....	277	26
45-64 yrs. old....	175	9
65 and over.....	106	16

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 10,073
Tax revenue/capita (1981) .....	\$ 795
State and local tax capacity (U.S. avg. 100) 1980 .....	97
Tax effort (U.S. avg. 100) 1980 .....	75

III. STATE AND LOCAL SPENDING 1981 (Census Data)							
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)	
State and local expenditures, 1981							
General expenditures (total) .....	\$ 1,484	11%	40	147	0%	46	
Elementary and secondary education expenditures .....	389	20	39	39	8	37	
Higher education expenditures .....	132	2	41	13	-6	43	

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and MASSGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 20,668	7%	\$ 1,850	4%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	7,244	5	1,263	1
Two Year .....	7	7,358	8	2,120	6
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	10	35,270	7	1,731	4
Independent Institutions					
Major Doctoral Granting .....	0	—	-X	—	-X
Comprehensive .....	2	0	—	0	—
Baccalaureate .....	4	0	—	0	—
Two Year .....	3	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	5	0	—	0	—
Total Independent .....	14	0	—	0	—
Student Financial Aid**					
Public .....		411		20	
Independent .....		137		8	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$47,000 of New Hampshire's aid went to Nursing Education grants. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues 0 Am't (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	72,240	6,467	6%	38%	29%	0%	18%	8%	1%	6%
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	20,545	3,582	-3	47	35	0	8	2	0	7
Two Year .....	10,852	3,126	4	25	68	0	7	0	0	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	103,637	5,086	4	38	34	0	15	6	1	6
Independent Institutions										
Major Doctoral .....	0	—	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive .....	90,324	16,911	20	36	0	0	17	18	13	16
Baccalaureate .....	29,555	5,526	-1	72	0	0	10	5	1	12
Two Year .....	838	1,926	-51	87	0	0	0	7	0	6
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	23,009	3,512	6	87	0	0	8	2	0	3
Total Independent .....	143,726	8,131	9	52	0	0	14	13	9	13

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	% of Total Educational General Expenditure						
					Research	Public Service	Academic Support	Student Services	Institu't'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral . \$	73,219	6,554	9%	29%	25%	5%	9%	4%	19%	3%	6%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	21,968	3,831	2	38	17	0	11	6	22	2	3
Two Year .....	9,097	2,621	7	57	0	0	7	7	28	1	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	104,284	5,118	7	34	21	3	9	5	21	3	5
Independent Institutions											
Major Doctoral . \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive* ...	86,722	16,237	13	32	16	0	14	10	21	7	0
Baccalaureate ...	28,012	5,238	11	29	0	0	6	10	30	18	6
Two Year .....	817	1,878	-55	34	0	0	6	5	53	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	21,517	3,284	12	34	5	0	12	10	29	6	4
Total Ind ...	137,068	7,754	8	32	11	0	12	10	24	9	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch	9-10 Mch	11-12 Mch
Major Doctoral Granting								
Institutions . . . . .	22,713	28,364	—	—	61%	64%	—X	—X
Comprehensive Institutions . . .	—	—	25,293	0	—	—	52	—
Baccalaureate Institutions . . .	19,514	0	17,889	0	66	—	53	—
Two Year Institutions . . . . .	15,484	11,916	0	0	76	79	—	—
Health Professional Schools . . .	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools . . . . .	—	—	15,308	20,067	—	—	12	32
Total . . .	20,511	19,466	21,415	20,067	65	72	48	35

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions . . . . .	11,171	2%	10,254	5%	2,481	3%
Comprehensive Institutions . . .	—	—	—	—	—	—
Baccalaureate Institutions . . .	5,735	4	5,183	3	1,343	0
Two Year Institutions . . . . .	3,471	2	2,657	1	2,201	2
Health Professional Schools . . .	—	—	—	—	—	—
Other Professional and						
Specialized Schools . . . . .	—	—	—	—	—	—
Total Public . . .	20,377	3	18,094	4	6,025	2
Independent						
Major Doctoral Granting						
Institutions . . . . .	—	—X	—	—X	—	—X
Comprehensive Institutions . . .	5,341	2	4,907	5	1,314	7
Baccalaureate Institutions . . .	5,348	28	4,909	23	1,338	142
Two Year Institutions . . . . .	435	-54	378	-58	174	-8
Health Professional Schools . . .	—	—	—	—	—	—
Other Professional and						
Specialized Schools . . . . .	6,552	15	5,658	14	2,460	9
Total Independent . . .	17,676	10	15,852	9	5,286	25

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions . . . . .	1,416	1,251	4,266	4,101	—	—
Comprehensive Institutions . . . . .	—	—	—	—	4,448	3,363
Baccalaureate Institutions . . . . .	1,102	1,052	3,002	2,957	4,097	0
Two Year Institutions . . . . .	616	0	1,624	0	2,208	0
Health Professional Schools . . . . .	—	—	—	—	—	—
Other Professional and Specialized Schools . . . . .	—	—	—	—	3,023	880

# NEW HAMPSHIRE\*

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

Alabama Student Assistance Program Annual

Commission on Higher Education

Recommended Unified Budget for Postsecondary  
Education by Spending Units

Commission on Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

\*1981 information; 1982-83 information not received.



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Higher Education, established in 1966, is the statutory coordinating agency for postsecondary education in the state. The board consists of 18 members: 9 public members who are citizens appointed by the governor with the consent of the senate, 7 representing the sectors of the higher education institutions and 2 members who serve in an ex officio capacity. All public board members serve six-year terms of office. The board has statutory responsibility for coordination and planning for public two- and four-year institutions and independent institutions. In addition, the board has statutory responsibility for public institutional budget review, consolidated budget recommendations, program approval for public and certain independent institutions, aid to independent colleges and student financial aid. The chancellor of higher education is the head of the cabinet-level Department of Higher Education and is appointed by the Board of Higher Education with the approval of the governor for a five-year term.

Institutional Governing Boards

There are 31 governing boards for public institutions in the state of New Jersey. The Board of Governors of Rutgers University has statutory authority for that institution which is the public university. The Board of Trustees of the University of Medicine and Dentistry of New Jersey has statutory authority for the 3 medical schools, the dental school, the graduate school of bio medical sciences and the school of health-related professions. The Board of Trustees of New Jersey Institute of Technology has statutory authority over that single institution. In addition, there are 19 individual county college boards, 17 governing a single public two-year college each and two governing newly-created county community college commissions and 9 state college boards, each governing a single public senior college.

Master Planning

The Board of Higher Education is responsible for overall planning for the entire higher education system of the state. A new statewide plan, completed in late 1980 and adopted by the board in April 1981, provided a framework for both state and institutional planning. The individual institutions have submitted their own master plans, the objective of which is the achievement of congruency among the broad state and individual institutional perspectives. The department, also in consultation with the institutions, has been developing strategies for the implementation of selected goals of the plan. In addition, other planning activities, not specifically included in the newly adopted plan, are carried out on a continuing basis under the auspices of the Board of Higher Education in such areas as health manpower, the

Educational Opportunity Fund, engineering and related technologies, capital construction and fine arts. Other postsecondary planning is in cooperation with the State Department of Education through the statutory Education Coordinating Council composed of the chairman/president of the 2 state boards, 1 citizen member from each, the chancellor of higher education and the commissioner of education. There are no formal requirements to involve groups in planning, but all plans have been developed with formally organized advisory groups from all concerned sectors.

State Student Assistance and Loan Agencies

The Department of Higher Education functions as the state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the Federal Guaranteed Student Loan Program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Association of Independent Colleges and Universities in New Jersey serves as the statewide voluntary organization representing the 16 major independent colleges and universities.

Licensure/Approval Agencies

The Board of Higher Education functions as the approval and licensing agency for private degree-granting institutions, except 8 institutions established before 1887. The State Department of Education functions as the approval authority for technical-vocational and proprietary institutions. However, any postsecondary proprietary institutions seeking to offer degrees would come under the jurisdiction of the Department of Higher Education.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

As noted under the section on Master Planning, the statutory Education Coordinating Council functions to coordinate areas of overlap or joint interest between elementary-secondary and postsecondary education.

160

## PART I: STATE STRUCTURE (CONTINUED)

Related Nongovernmental Organizations With  
Staffs and Programs -- Representing Both  
Public and Private Institutions

The New Jersey Association of Colleges and Universities, with a staff and offices, has a membership representing both the public and private sector.

Statutory Advisory Committees and/or Task Forces

As an extension of its master planning function, the State Department of Higher Education is providing administrative and programmatic support to the Commission on Science and Technology, an advisory group created through executive order by the governor of New Jersey. The department's participation in this activity is founded, in part, on the acknowledged need to establish new and strengthened academic-industrial linkages for research programs and for the training of technical personnel, where the development of a high technology economy is concerned. The commission itself is a twenty-one member "blue ribbon" advisory panel charged by the governor to make broad-reaching policy recommendations in the high technology area. Additional state government support is being provided by the New Jersey Department of Commerce and Economic Development.

The Council of State Colleges and the Council of County Colleges are charged with fostering communication among their respective institutions. The councils provide guidance, planning and program development in relation to the general policies of the Board of Higher Education; foster diversity of development among their colleges; and in general act as advisors to the board.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	7,421	1
BY AGE GROUPS		
under 5.....	472	1
5-13 yrs. old....	933	-14
14-17 yrs. old....	322	-7
18-24 yrs. old....	889	4
25-44 yrs. old....	2,087	12
45-64 yrs. old....	1,616	-2
65 and over.....	882	12

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 12,115
Tax revenue/capita (1981) .....	\$ 1,229
State and local tax capacity (U.S. avg. 100) 1980 .....	105
Tax effort (U.S. avg. 100) 1980 .....	112

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,871	11%	19	154	0%	40
Elementary and secondary education expenditures	507	10	8	42	0	28
Higher education expenditures .....	113	12	47	9	0	47

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASBEP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenue for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting .....	1	\$ 103,141	8%	\$ 3,838	9%
Comprehensive .....	6	113,333	-16	2,310	2
Baccalaureate .....	5	48,444	217	2,413	38
Two Year .....	17	102,902	7	1,678	3
Health Professional .....	1	99,395	34	56,251	18
Other Prof and Specialized .....	1	18,176	5	4,267	8
Total Public .....	31	485,391	12	2,971	10
Independent Institutions					
Major Doctoral Granting .....	2	\$ 340	24%	\$ 42	20%
Comprehensive* .....	3	4,230	1	177	14
Baccalaureate .....	5	1,506	20	223	12
Two Year .....	5	5,594	7	960	0
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	11	1,076	164	106	77
Total Independent .....	28	12,746	12	233	9
Student Financial Aid**					
Public .....		26,120		160	
Independent .....		13,083		239	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$2,074,310 of New Jersey's Tuition Aid Grants went to students attending out-of-state institutions. \$2,370,000 of New Jersey's aid went to the State Competitive Scholarship and Incentive Program. Data on these portions of the aid programs were not disaggregated by institutional control.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue \$ Am't (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Contracts and Income	Other
Public Institutions									
Major Doctoral .....	173,582	6,460	9%	20%	59%	0%	11%	4%	5%
Comprehensive .....	182,877	3,727	0	28	62	0	6	2	2
Baccalaureate .....	82,015	4,085	48	24	59	0	10	4	2
Two Year .....	177,753	2,899	4	26	28	30	7	5	4
Health Prof .....	142,144	80,444	15	8	70	0	10	9	2
Other Prof & Special .....	28,078	6,591	21	20	65	0	4	7	4
Total Public ..	786,449	4,814	10	21	55	7	8	5	3
Independent Institutions									
Major Doctoral .....	143,612	17,809	7%	33%	0%	0%	20%	13%	8%
Comprehensive* .....	122,730	5,142	12	76	3	0	5	8	6
Baccalaureate .....	31,556	4,680	9	68	5	0	9	14	3
Two Year .....	18,328	3,146	2	52	20	10	4	9	4
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	66,621	6,553	-2	50	2	0	9	15	12
Total Independent .....	382,847	7,003	9	54	3	1	12	12	7

(\*Includes medical schools — accounts for these units are not separately reported.)

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
An Analysis of the Need for Laryngectomy Speech Rehabilitation Courses in New Jersey	Jan. 1982	Yes	New Jersey State Legislature	Department of Higher Education, Office of Research and Manpower	Analysis of the need, by current and prospective speech pathologists in New Jersey, for courses in speech rehabilitation of laryngectomized persons
An Analysis of the Need for Medical Record Administration Programs in New Jersey	Feb. 1981	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Research and Manpower	Analysis of previously projected shortage of medical record administrators, in terms of the extent of problem, and the number and location of associate and baccalaureate degree programs needed to address the situation
Bilingual Education/English as a Second Language: Teacher Training Resources in New Jersey Colleges and Universities	Dec. 1982	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	Data on 1981 enrollments, faculty and type of certification granted in programs
Bilingual Higher Education: Foundations, Policy and Practices	Aug. 1981	Yes (ERIC)	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	13 selected papers from the 1979 Bilingual Higher Education Summer Institute, subjects indicated by title
Bilingual Higher Education Instructional Course Offerings in New Jersey Colleges and Universities	Dec. 1982	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	Data on 1981 enrollments and faculty
Going to College in New Jersey: A Guide to Undergraduate Opportunities	Dec. 1982	Yes (limited)	Chancellor of Higher Education	Department of Higher Education	Contains institutional descriptive narrative, scholastic aptitude and demographic characteristics of the student body and degree programs available at each college
Health Career Ladder Training Project: Final Evaluation and Research Reports	Dec. 1982	No	Department of Labor	Department of Higher Education, Office of Research and Manpower	(1) Final evaluation of a model health career ladder training program in dietetics--an integrated work experience/classroom study program at a county community college in dietetic assisting, designed for economically and educationally disadvantaged (CETA-eligible) individuals (2) Report on the development of an articulated model for educational and occupational mobility in the field of physical therapy, where distinct levels of practice, along with a lack of mobility, had been identified

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section D: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Report of a Blue Ribbon Panel on Teacher Education	July 1981	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Teacher Education	To define, in terms of general guidelines and principal themes, the specific components of the liberal education, academic major, and behavioral science segments of improved undergraduate teacher education curricula. Broad recommendations regarding the latter were among those made by a commission of the New Jersey State Legislature created to study these curricula, as well as certification requirements and evaluation procedures.
Report of the Committee on Dental Auxiliaries of the Health Professions education Advisory Council	May 1981	Yes (limited)	Chancellor of Higher Education, Board of Dentistry	Department of Higher Education, Office of Health Professions Education	Development of educational guidelines to ensure standards of proficiency for dental auxiliaries performing expanded duties
Report on Educational Mobility for the Licensed Practical Nurse	Nov. 1982	Yes (limited)	Chancellor of Higher Education	Department of Higher Education, Office of Health Professions Education	Opportunities for articulation between LPN and RN programs; report finds that serious barriers to articulation still exist
Report of the Nursing Committee of the Health Professions Education Advisory Council on Educational Mobility and Articulation Between Associate Degree and Diploma Schools of Nursing into Baccalaureate Programs in Nursing 1977-1980	April 1981	Yes (limited)	Chancellor of Higher Education	Department of Higher Education, Office of Health Professions Education	Follow-up on implementation of policies recommended in October 1979 on subject
Telecommunications: A Labor Market Analysis	June 1981	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Research and Manpower	Analysis of the need for qualified personnel in the telecommunications field (particularly cable television) with respect to: types of employees in greatest demand; appropriate content and level of education for these persons; need to establish postsecondary programs for this purpose; whether such programs should be designed to serve regional needs

164

# NEW JERSEY

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

TITLE	EXPECTED COM- PLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Application and Enrollment Patterns of New Jersey College-Bound Seniors	June 1983	Yes	Board of Higher Education and Chancellor of Higher Education	Department of Higher Education, Office of Research and Manpower	Academic achievement and college choice patterns of New Jersey college-bound seniors. The analysis will focus on the differences between students who apply to in-state vs. out-of-state institutions so that colleges may plan recruitment and marketing strategies directed toward the types of students most likely to apply to and/or enroll in institutions of a particular type
Bilingual-E.S.L. Program Effectiveness Study	Sept. 1983	Yes	Board of Higher Education	Department of Higher Education, Office of Bilingual and International Education	Effectiveness of existing bilingual-E.S.L. programs in New Jersey colleges and universities; results may lead to formulation of guidelines for such programs
An Inventory of Health Professions Education Programs in New Jersey	May 1983	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Research and Manpower	An index of health occupational profiles, including information on work functions, employment sites, and educational, licensure, and certification requirements
Limited English Proficiency (LEP) College Survey	Sept. 1983	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	Survey to determine characteristics of the LEP college student population, in order to build a data base on these students
Limited English Proficiency Student Placement Practices Survey	Dec. 1983	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	Procedures used in New Jersey and in other states for placing LEP students in college courses and programs
Proceedings of the Conference on International Education (April 1982)	April 1983	Yes	Chancellor of Higher Education	Department of Higher Education, Office of Bilingual and International Education	To encourage college faculty in taking a leadership role in fostering their institutions' commitments to "education for the world view." There were 150 participants at the conference; program included distinguished keynote speakers and concurrent workshop sessions

# NEW JERSEY

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December, 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report of the Advisory Com- mittee on Graduate Programs for Educational Personnel	June 1983	Yes	Board of Higher Education	Advisory Committee	Unnecessary program duplication; nomenclature inconsistencies; curriculum design as it relates to attracting better qualified students and being respon- sive to professional standards of quality
Report of the Advisory Council on Mathematics/ Science Teacher Supply and Demand	May 1983	Yes	Chancellor of Higher Education, Commissioner of Education	Advisory Council	With respect to a perceived supply/demand imbalance among science and math teachers, the council will consider and make recom- mendations regarding such issues as: the extent of the problem; special cer- tification and recruit- ment programs; the role of industry; scholarships; placement services; curricula; costs of implementing proposals
Survey of 1982 High School Seniors College Choice Patterns	April 1983	Yes	Chancellor of Higher Education	Department of Higher Educa- tion, Office of Research and Manpower	This project seeks first to determine which students are most likely to attend college out- side of New Jersey and then to determine how these college choices are made. Analysis of these data will serve to inform both the department, and institutions charged with developing programs, of those factors which are alterable, and provide the basis for policy initia- tives to reduce, over the long term, the pattern of out-migration

166



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Educational Finance, established in 1951, functions as the state coordinating agency for postsecondary education. Its structure and responsibility were amended in 1967 and again in 1973. The board consists of 13 members, 11 representing the general public and appointed by the governor to serve six-year terms of office, and 2 members representing the students who are appointed by the governor to serve one-year terms as ex officio members. The board has statutory responsibility for planning and coordination for all sectors of postsecondary education (public senior, junior, vocational-technical, private and proprietary). In addition, the agency has statutory responsibility for budget review and recommendation for public senior and junior institutions and for program approval for new graduate programs in public senior colleges.\* The Board of Educational Finance is not a cabinet department and the executive officer of the board is appointed by and serves at the pleasure of the board.

Institutional Governing Boards

There are 11 institutional governing boards in the state: the statutory board of Albuquerque Technical-Vocational Institute and board of Luna Area Vocational School, each for a single vocational institution, and the board of New Mexico Junior College and San Juan College, public junior colleges; and the constitutional regents of (1) New Mexico Military Institute and Northern New Mexico Community College, each for a single public junior institution; (2) the University of New Mexico governing 3 public junior institutions and one public senior college; (3) New Mexico Highlands University, Western New Mexico University, and New Mexico Institute of Mining and Technology, each with authority over a senior public institution; (4) New Mexico State University governing four public junior institutions and a public senior institution; and (5) Eastern New Mexico University governing two public junior institutions and one public senior college.

Master Planning

A planning effort has recently resulted in the adoption of a five-year plan.

1202 Commission

The Board of Educational Finance has been designated by statute as the 1202 commission. The board's membership was not augmented when it became a 1202 commission.

\*In a sense the 1973 statute gives the board this responsibility for all postsecondary education.

State Student Assistance and Loan Agencies

The Board of Educational Finance is responsible for state student assistance programs and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The Council of Independent Colleges and Universities of New Mexico functions as the state-level organization for 3 private colleges and universities.

Licensure/Approval Agencies

The Board of Educational Finance has approval and licensing authority for private and proprietary schools. The State Department of Education has approval authority for public vocational-technical and area vocational schools.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The 21-member New Mexico Coordinating Council includes representation from all segments of education, including elementary-secondary, and serves in an advisory capacity to the Board of Educational Finance in its role as the 1202 commission.

Statutory Advisory Committees and/or Task Forces

See New Mexico Coordinating Council in paragraph above.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	1,333	14
BY AGE GROUPS		
under 5.....	121	17
5-13 yrs. old....	200	1
14-17 yrs. old....	98	-8
18-24 yrs. old....	181	10
25-44 yrs. old....	378	30
45-64 yrs. old....	233	9
65 and over.....	122	30

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 8,654
Tax revenue/capita (1981) .....	\$ 1,100
State and local tax capacity (U.S. avg. 100) 1980 .....	107
Tax effort (U.S. avg. 100) 1980 .....	83

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,851	12%	20	214	2%	4
Elementary and secondary education expenditures	494	2	10	57	-6	3
Higher education expenditures .....	259	31	4	30	20	2

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions	2	\$ 92,983	13%	\$ 3,293	11%
Major Doctoral Granting .....	4	29,719	12	4,165	11
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	9	13,466	30	2,436	2
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	15	136,168	14	3,329	9
Independent Institutions	0	—	-1	—	-1
Major Doctoral Granting .....	0	—	—	—	—
Comprehensive .....	3	0	—	0	—
Baccalaureate .....	0	—	—	—	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Independent .....	3	0	—	0	—
Student Financial Aid					
Public .....		482		12	
Independent .....		238		102	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenues					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	214,247	7,587	15%	10%	43%	1%	29%	4%	11%
Comprehensive .....	52,395	7,343	11	10	56	0	22	4	3
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	28,418	5,140	-4	11	30	17	24	1	3
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	2	27	3	9
Total Public .....	295,060	7,214	11	10	44	2	27	3	9
Independent Institutions									
Major Doctoral .....	0	—	-1	-1	-1	-1	-1	-1	-1
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	12,414	5,328	27	53	0	0	28	16	2
Two Year .....	0	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Independent .....	12,414	5,328	17	53	0	0	28	16	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	203,053	7,191	14%	28%	26%	14%	7%	5%	14%	3%	3%
Comprehensive	47,282	6,627	12	37	17	4	7	8	23	3	1
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year	27,094	4,900	-6	39	0	15	7	10	26	1	2
Health Prof	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp	0	—	—	—	—	—	—	—	—	—	—
Total Pub	277,429	6,783	11	31	22	12	7	6	16	3	3
Independent Institutions											
Major Doctoral \$	0	—	-X	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	12,477	5,355	23	33	3	1	6	6	32	16	2
Two Year	0	—	—	—	—	—	—	—	—	—	—
Health Prof	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp	0	—	—	—	—	—	—	—	—	—	—
Total Ind	12,477	5,355	20	33	3	1	6	6	32	16	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions	24,408	31,444	—	—	59%	42%	—%	—%
Comprehensive Institutions	22,322	31,526	—	—	59	86	—	—
Baccalaureate Institutions	—	—	6,930	10,248	—	—	56	27
Two Year Institutions	18,185	17,635	—	—	35	30	—	—
Health Professional Schools	—	—	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—	—	—
Specialized Schools	—	—	—	—	—	—	—	—
Total	23,265	26,371	6,930	10,248	56	40	56	27

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions	28,238	2%	24,148	1%	12,054	5%
Comprehensive Institutions	7,135	1	6,412	3	2,359	-6
Baccalaureate Institutions	—	—	—	—	—	—
Two Year Institutions	5,529	27	3,986	26	5,008	36
Health Professional Schools	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools	—	—	—	—	—	—
Total Public	40,902	4	34,546	4	19,421	10
Independent						
Major Doctoral Granting						
Institutions	—	-X	—	-X	—	-X
Comprehensive Institutions	—	—	—	—	—	—
Baccalaureate Institutions	2,330	2	1,782	2	1,424	6
Two Year Institutions	—	—	—	—	—	—
Health Professional Schools	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools	—	—	—	—	—	—
Total Independent	2,330	-1	1,782	0	1,424	1

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions	687	684	2,061	2,058	—	—
Comprehensive Institutions	520	491	1,610	1,497	—	—
Baccalaureate Institutions	—	—	—	—	2,144	0
Two Year Institutions	482	0	1,005	0	—	—
Health Professional Schools	—	—	—	—	—	—
Other Professional and Specialized Schools	—	—	—	—	—	—

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report of the State Commission on Postsecondary Education - 1981	Board of Educational Finance/Commission on Postsecondary Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
A Statewide Plan for Postsecondary Education in New Mexico 1983-1987	Dec. 1982	Yes		Board of Educational Finance	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The University of the State of New York consists of all elementary, secondary and postsecondary educational institutions which are incorporated in the state and other libraries, museums, institutions, schools, organizations and agencies for education as may be admitted to or incorporated by the university. The term "university" as used here is a broad term encompassing all the institutions offering education in the state. The university is empowered to charter, register and inspect educational institutions; to license and supervise the professional conduct of practitioners in nearly all the professions; to certify teachers and librarians; and to apportion certain state financial assistance to public and private educational institutions.

The Regents of the University of the State of New York, established by the legislature in 1784, are responsible for the general supervision of and setting of policy for all educational activities within the state and preside over the university and the State Education Department. The regents and the university are established under the state constitution, and the 15 regents are elected by the legislature, 1 from each of the state's 11 judicial districts plus 4 elected at large, for terms of 7 years without pay. The chancellor and vice chancellor are elected from among their number by a majority of the regents and the regents have legislative, executive and judicial powers. The regents and the department have authority and responsibility for planning and coordination, degree powers and program approval for all sectors and levels of postsecondary education, including all degree-granting institutions. The president of the University of the State of New York is appointed by the regents and serves at their pleasure. The president serves also as the commissioner of education, the chief executive officer of the State Education Department whose duties are both executive and judicial.

Institutional Governing Boards

There are two statutory public institutional governing boards in the state -- the Board of Trustees of the State University of New York (35 junior institutions and 29 senior institutions) and the Board of Trustees of The City University of New York (7 junior and 11 senior institutions).

Master Planning

In October 1980 the regents adopted the fifth regents Statewide Plan for the Development of Postsecondary Education. The 1980 plan stated the regents' four goals for postsecondary education: excellence, access, diversity and effective use of resources. At the center of the plan are 13 objectives for the year 1990, designed to direct efforts of the higher educational community toward the goals in measurable fashion. In addition, the plan

lists statewide activities which will be undertaken during the next four-year planning period to move the state's postsecondary system toward the longer term objectives for 1990. In October 1982, The Regents 1982 Progress Report on the 1980 Statewide Plan was adopted by the regents. The Progress Report is a bridging document in New York State's higher education planning process. Coming halfway between the quadrennial statewide plans, it takes note of progress made toward the objectives of the 1980 Plan and looks forward to the preparation of the 1984 Plan.

1202 Commission

The Board of Regents of the University of the State of New York has been designated by the governor as the 1202 commission. Its membership was not augmented.

State Student Assistance and Loan Agencies

The New York State Higher Education Services Corporation serves as the state student assistance agency and New York participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The regents are considered to be the State Board of Vocational Education, since the federal government empowers them to administer funds and programs under the Vocational Education Act.

State-Level Organization for Private Colleges and Universities

The Commission on Independent Colleges and Universities serves as the state-level organization for 105 private institutions.

Licensure/Approval Agencies

The Regents of the University of the State of New York is the approval and authority agency for all institutions in the state.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

In addition to internal activities concerning communication and articulation in the State Education Department, many schools and colleges have local or regional articulation programs in operation.

## PART I: STATE STRUCTURE (CONTINUED)

Related Nongovernmental Organizations with Staffs  
and Programs -- Representing Both Public and  
Private Institutions

There are two nongovernmental organizations in New York with memberships representing both the public and private sectors: the Association of Colleges and Universities of the State of New York and the New York State Association of Junior Colleges.

Statutory Advisory Committees and/or Task Forces

Statutory boards or committees currently operating are the State Boards for the Professions, with regulatory and licensure authority and whose executive secretary for each board is a staff member of the State Education Department. Under state law, the regents have the authority to establish boards, task forces or advisory committees and at the present time a number of these groups are serving in an advisory and consultative capacity to the regents and/or the commissioner of education.

17c

## PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	17,598	-2
BY AGE GROUPS		
under 5.....	1,154	1
5-13 yrs. old....	2,214	-17
14-17 yrs. old....	1,213	-9
18-24 yrs. old....	2,181	1
25-44 yrs. old....	4,953	6
45-64 yrs. old....	3,701	-6
65 and over.....	2,182	6

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,440
Tax revenue/capita (1981) .....	\$ 1,630
State and local tax capacity (U.S. avg. 100) 1980 .....	90
Tax effort (U.S. avg. 100) 1980 .....	167

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 2,413	10%	4	211	-1%	5
Elementary and secondary education expenditures .....	533	7	6	47	-3	9
Higher education expenditures .....	127	5	44	11	-7	46

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	6	\$ 377,136	1%	\$ 5,889	-3%
Comprehensive .....	18	464,907	7	3,550	10
Baccalaureate .....	8	67,241	8	3,116	7
Two Year .....	43	385,815	3	2,037	0
Health Professional .....	4	138,417	-3	21,683	-8
Other Prof and Specialized .....	3	35,553	16	2,964	18
Total Public .....	82	1,469,069	3	-3,477	2
Independent Institutions					
Major Doctoral Granting* .....	12	\$ 52,147	44%	\$ 419	32%
Comprehensive .....	24	22,141	10	275	23
Baccalaureate .....	40	15,639	54	247	38
Two Year .....	41	1,517	66	55	53
Health Professional .....	4	7,935	11	3,211	13
Other Prof and Specialized .....	33	11,193	63	355	56
Total Independent .....	154	110,572	36	335	31
Student Financial Aid					
Public .....		115,237		273	
Independent .....		145,423		441	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	\$ 610,564	9,534	1%	13%	61%	1%	14%	6%	1%
Comprehensive .....	694,787	5,306	9	21	59	7	6	5	0
Baccalaureate .....	97,381	4,513	6	19	62	7	5	4	0
Two Year .....	636,428	3,394	2	26	37	24	5	3	0
Health Prof .....	195,806	30,676	-9	6	71	0	12	10	0
Other Prof & Special .....	57,775	4,817	13	27	53	9	6	3	1
Total Public .....	2,292,741	5,427	4	19	55	9	8	5	0
Independent Institutions									
Major Doctoral* .....	\$ 1,546,568	12,433	6%	42%	3%	0%	24%	17%	8%
Comprehensive .....	459,178	5,700	10	71	5	0	9	7	4
Baccalaureate .....	337,743	5,334	6	70	5	0	6	8	6
Two Year .....	89,031	3,224	2	82	2	0	3	4	1
Health Prof .....	225,189	91,133	16	10	3	0	30	39	4
Other Prof & Special .....	222,307	7,044	20	64	5	0	9	10	8
Total Independent .....	2,880,016	8,730	9	50	4	0	18	15	6

(\*Includes medical schools — accounts for these units are not separately reported.)



## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	% of Total Educational General Expenditure						
					Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Maintenance	Scholarships and Fellowships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	609,260	9,514	0%	37%	15%	5%	6%	3%	21%	3%	10%
Comprehensive	704,843	5,383	10	46	6	1	5	5	25	2	9
Baccalaureate	99,793	4,625	10	36	3	1	7	7	33	2	11
Two Year	632,277	3,372	3	47	3	1	4	7	32	2	4
Health Prof	129,644	20,311	3	52	13	1	3	2	20	2	9
Other Pr & Sp	55,378	4,618	8	48	7	0	4	6	29	4	2
Total Pub	2,231,195	5,282	5	44	8	2	5	5	26	2	8
Independent Institutions											
Major Doctoral* \$	1,521,000	12,228	7%	38%	16%	3%	7%	3%	19%	8%	3%
Comprehensive	440,286	5,465	10	39	2	1	8	9	27	10	4
Baccalaureate	317,381	5,013	5	34	1	1	8	9	32	12	3
Two Year	83,060	3,008	6	35	0	0	8	10	41	4	2
Health Prof	203,827	82,488	15	28	27	18	5	1	20	1	0
Other Pr & Sp	209,501	6,638	17	36	4	2	10	6	29	9	3
Total Ind	2,775,055	8,411	10	37	13	3	8	5	23	8	3

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions	27,313	29,990	27,436	28,150	71%	50%	61%	34%
Comprehensive Institutions	25,132	27,447	22,191	20,791	77	84	49	40
Baccalaureate Institutions	18,849	22,276	19,777	16,618	44	38	50	42
Two Year Institutions	16,703	789	11,591	17,264	78	84	12	7
Health Professional Schools	18,009	23,484	—	—	47	17	—	—
Other Professional and Specialized Schools	25,821	30,838	22,629	22,867	69	50	50	32
Total	22,165	22,819	23,813	21,607	75	38	54	27

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions	64,039	5%	57,712	4%	19,009	6%
Comprehensive Institutions	130,946	-1	112,257	-1	49,515	0
Baccalaureate Institutions	21,576	1	11,400	-4	29,897	18
Two Year Institutions	187,517	3	148,516	3	112,165	4
Health Professional Schools	6,383	6	5,981	4	1,221	35
Other Professional and Specialized Schools	11,993	-1	9,489	-1	6,089	0
Total Public	422,454	1	345,355	1	217,896	5
Independent						
Major Doctoral Granting Institutions	124,391	9%	105,092	9%	34,989	12%
Comprehensive Institutions	80,563	-10	67,281	-7	39,577	-15
Baccalaureate Institutions	63,315	11	56,827	12	18,245	10
Two Year Institutions	27,616	10	25,444	12	5,315	-7
Health Professional Schools	2,471	-1	2,400	-1	218	-9
Other Professional and Specialized Schools	31,559	5	24,521	8	20,458	-11
Total Independent	329,915	3	281,565	5	138,802	-2

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
Major Doctoral Granting Institutions	1,095	1,696	1,765	2,046	4,680	4,199
Comprehensive Institutions	990	1,522	1,551	1,961	3,956	3,170
Baccalaureate Institutions	861	356	1,361	456	3,675	542
Two Year Institutions	903	0	1,625	0	2,559	0
Health Professional Schools	1,010	1,477	1,610	1,877	0	3,475
Other Professional and Specialized Schools	754	1,560	1,120	1,994	1,393	1,852

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

SUBJECTAGENCY PUBLISHING REPORT

Annual Report of the Advisory Council on Vocational Education	State Education Department, Office of Occupational Education
Annual Report - Educational Opportunity Program	State University of New York
Annual Report - Higher Education Opportunity Programs	State Education Department, Bureau of Higher Education Opportunity Programs
Annual Report - New York State Higher Education Services Corporation	New York State Higher Education Services Corporation
Annual Report - SEEK and College Discovery	City University of New York
Annual Report - State Student Financial Aid Programs	State Education Department, Office of Post-secondary Finance and Facilities
College and University Admissions and Enrollment	State Education Department, Information Center on Education
College and University Degrees Conferred	State Education Department, Information Center on Education
College and University Enrollment (Preliminary)	State Education Department, Information Center on Education
Directory of Occupational Education Programs in New York State	State Education Department, Office for Occupational and Continuing Education
Directory of Private Schools in New York State	State Education Department, Office for Occupational and Continuing Education
Distribution of High School Graduates and College-Going Rate	State Education Department, Information Center on Education
Employees in Colleges and Universities	State Education Department, Information Center on Education
Federal Legislation and Education in New York State	State Education Department, Office for Federal Legislation
A Guide to Educational Programs in Noncollegiate Organizations	State Education Department, Office of Non-collegiate Sponsored Instruction
Inside Education (includes elementary, secondary and postsecondary news)	State Education Department, Office of Public Information
Institutional Directory (Degree-Granting Institutions)	State Education Department, Office of Post-secondary Research, Information Systems and Institutional Aid (OPRISIA)
Inventory of Registered Degree and Certificate Programs in New York State	State Education Department, Bureau of Academic Information and Reports (BAIR)
Major Recommendations of the Regents for Legislative Action	State Education Department, Office of Counsel
Regents Review of Opportunity Programs in New York State	State Education Department, Bureau of Higher Education Opportunity Programs
The Regents Statewide Plan for the Development of Postsecondary Education or the Regents Progress Report on the Statewide Plan	State Education Department, Office of Higher and Professional Education
Sector Master Plans:	
The City University of New York (CUNY)	City University of New York
State University of New York (SUNY)	State University of New York
Commission on Independent Colleges and Universities (CICU)	Commission on Independent Colleges and Universities

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section A: Annual and/or biennial reports published on a regular basis and available for distribution. (continued)

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Standard Current Descriptions of State and Federal Student Financial Assistance Programs for Use by Postsecondary Institutions in Complying with Part 53 of the Regulations of the Commissioner of Education	State Education Department, OPRISIA

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Academic Programs, Degrees and Other Formal Awards	1981	Yes		SUNY*, Office of Institutional Research	Indicated by title
Age Group and Sex of Students, Fall 1979	1981	Yes		SUNY, Office of Institutional Research	Indicated by title
Age Group and Sex of Students, Fall 1980	1981	Yes		SUNY, Office of Institutional Research	Indicated by title
Application and Enrollment Patterns of Transfer Students, Fall 1979	1981	Yes		SUNY, Office of Institutional Research	Indicated by title
Building Statistical Capacity in New York State	Feb. 1982	Limited		State Education Department OPRISIA**	Indicated by title
The City University of New York Data Book, 1981-82	1982	Yes		CUNY*** Office of Institutional Research and Analysis	Admissions, enrollment, ethnic census and degrees
Dental Manpower Survey, 1982	Nov. 1981	Limited		State Education Department OPRISIA	Indicated by title
Engineering Manpower and Engineering Education in New York State: A Report and Recommendations for Action	July 1982	Yes		State Education Department Bureau of Postsecondary Planning	Indicated by title
Geographic Origins of Students, Fall 1979	1981	Yes		SUNY, Office of Institutional Research	Indicated by title
High School Status of First-time Credit Course Students, Fall 1979 and Fall 1980	1981	Yes		SUNY, Office of Institutional Research	Indicated by title

\*State University of New York

\*\*Office of Postsecondary Research, Information Systems and Institutional Aid

\*\*\*City University of New York

# NEW YORK

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Physicians Manpower Survey	April 1982	Limited		State Education Department OPRISIA*	Indicated by title
The Supply and Recruitment of Persons Certified for Public School Service	May 1982	Yes		State Education Department Bureau of Postsecondary Planning and Division of Teacher Certification	Indicated by title
Trends in Enrollment and Degrees Granted, 1948-1980	1981	Yes		SUNY**, Office of Institutional Research	Indicated by title
Utilization of Residence Hall Facilities, Fall 1980 with Trends From Fall 1974	1981	Yes		SUNY, Office of Institutional Research	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Baccalaureate Degree Powers at Two-Year Colleges	Spring 1983	Limited		State Education Department Bureau of Postsecondary Planning	Indicated by title
Dental Manpower Report Survey, 1982	July 1983	Limited		State Education Department OPRISIA	Indicated by title
Medical Manpower Report	July 1983	Limited		State Education Department OPRISIA	Indicated by title
A Model to Project Expenditures and Revenues in Higher Education	Jan. 1983	Limited		State Education Department OPRISIA	Indicated by title
Net Costs of College Attendance: Procedures and Estimates	Sept. 1983	Limited		State Education Department OPRISIA	Indicated by title

\*Office of Postsecondary Research, Information Systems and Institutional Aid

\*\*State University of New York

NEW YORK

PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Physician Man- power Survey, 1982	Dec. 1983	Limited		State Education Department OPRISIA*	Indicated by title
Residence and Migration of College Students	June 1983	Limited		State Education Department Bureau of Postsecondary Planning	Indicated by title
Summary of High School Senior Survey	Feb. 1983	Limited		State Education Department OPRISIA	Indicated by title
Toward an Index of Institutional Drawing Power	Sept. 1983	Limited		State Education Department OPRISIA	Indicated by title

\*Office of Postsecondary Research, Information Systems and Institutional Aid

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Governors of The University of North Carolina was redefined, effective July 1, 1972, in order to foster the development of a well-planned and coordinated system of higher education in North Carolina, to improve the quality of education, to extend its benefits and to encourage an economical use of the state's resources. The board is composed of 32 members, 8 of whom are elected by the legislature every 2 years. Each group of 8 must include a minimum of 1 woman, 1 member of a minority race and 1 member of the party which constitutes the minority in the legislature. All 32 members, serving 8-year terms of office, are deemed members-at-large, charged with the responsibility of serving the best interests of the whole state. The board has statutory authority for planning and developing a coordinated system of higher education including public junior, senior, vocational and technical and private institutions. It also functions as the statutory governing agency for 16 senior public institutions in the state and administers statewide federal or state programs that provide aid to institutions or students of post-secondary education through an agency, except those related exclusively to the Community College System. In addition, the board has statutory authority for program approval and making consolidated budget recommendations for public senior institutions. The chief administrative officer of the university, the president, is elected by the board and serves at the pleasure of the board. North Carolina does not have an office of secretary of education, and the Board of Governors does not serve as a cabinet department but gives advice and recommendations concerning higher education to the governor, the General Assembly, the Advisory Budget Commission and the boards of trustees of the institutions.

The General Assembly at its 1979 session, created the State Board of Community Colleges and provided that, effective January 1, 1981, full authority for the government of the community college system would shift from the State Board of Education to this board. The State Board of Community Colleges consists of 19 members: the lieutenant governor and the state treasurer, serve ex officio; one person is appointed by the governor from each of six community college trustee association regions, four people are appointed by the governor from the state at large; and the General Assembly by joint resolution selects seven persons from the state at large and the governor appoint these persons to membership on the State Board. The State Board of Community Colleges has established a State Department of Community Colleges and adopts and administers necessary policies, regulations, and standards for the establishment and operation of that department. The State Board also elects the state president of the Community College System, who is the chief administrative officer of the department. Provision is made for the staff of the Department of Community Colleges. The State Board now has statutory authority for 23 community colleges, 28 technical colleges and 7 technical institutes.

Institutional Governing Boards

Under the statute creating the Board of Governors, a 12-member board of trustees, with the president of the student government of the institutions as an ex officio member, was provided for each of the 16 senior public institutions. Responsibilities are largely delegated by the Board of Governors. Each community college, technical college and technical institute is governed by a board of trustees consisting of 13 members, with the president of the student government or the chairman of the executive board of the student body of each community college, technical college and technical institute as an ex officio, nonvoting member of the board of trustees of each institution.

Master Planning

In April 1976, the Board of Governors adopted a long-range (1976-1981) plan for the University of North Carolina, based largely on five-year plans submitted by each of the 16 institutions. The university plan defined the academic role of each of the institutions, authorized the planning of requested academic programs, provided for the annual revision of the plan and initiated a systematic review of all current degree programs offered by the constituent institutions.

A second edition of the long-range plan was published in Nov. 1977, extending the planning period to 1977-1982. This edition devoted particular attention to the public services programs of the university. A third edition of the long-range plan was published in December 1978, extending the planning period to 1978-1983. The fourth edition of the plan for the period 1980-1985 was adopted February 13, 1981.

The next edition of the long-range plan will again cover five years, 1982-83 through 1986-87. The preparation of the planning document will again be a joint endeavor. Each institution, under the direction of the chancellor, will develop and submit proposed amendments to its current five-year plan. The president's staff will be engaged also in university-wide planning, through various special studies and program reviews, and will engage in appropriate consultation with representatives of the Community College System, of the private colleges and universities, and of the State Department of Public Instruction. A comprehensive planning document will be prepared by the president's office for review and consideration by the Board of Governors, after a thorough review of institutional proposals and the completion of the necessary special studies.

It is anticipated that the Board of Governors during the summer of 1983 will take such actions as it may deem necessary and appropriate to amend and adopt the long-range plan. The plan as approved by the Board of Governors will then be presented to the governor, the Advisory Budget Commission and the General Assembly in September 1983.

PART I: STATE STRUCTURE (CONTINUED)

1202 Commission

A 1202 commission has not been designated in the state of North Carolina.

State Student Assistance and Loan Agencies

The North Carolina Education Assistance Authority functions as the state student assistance agency and North Carolina participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education. Its authority concerning postsecondary vocational education, however, within discretionary limits, requires concurrence of the State Board of Community Colleges.

State-Level Organization of Private Colleges and Universities

The North Carolina Association of Independent Colleges and Universities is the state-level voluntary membership organization for 38 private colleges and universities in the state of North Carolina.

Licensure/Approval Agencies

The Board of Governors of The University of North Carolina functions as the agency for licensing nonpublic educational institutions to grant degrees. The State Board of Education functions as the approval authority for nondegree postsecondary programs in educational institutions.

160



## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	5,951	9
BY AGE GROUPS		
under 5.....	411	0
5-13 yrs. old....	814	-3
14-17 yrs. old...	407	-2
18-24 yrs. old...	826	10
25-44 yrs. old...	1,706	18
45-64 yrs. old...	1,159	8
65 and over.....	628	23

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$	8,679
Tax revenue/capita (1981) .....	\$	805
State and local tax capacity (U.S. avg. 100) 1980 .....		80
Tax effort (U.S. avg. 100) 1980 .....		97

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,404	8%	48	162	-1%	36
Elementary and secondary education expenditures	390	11	38	45	0	19
Higher education expenditures .....	193	13	21	22	0	11

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)

Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	3	\$ 256,834	20%	\$ 5,526	15%
Comprehensive* .....	6	136,921	15	3,014	11
Baccalaureate .....	6	39,749	14	2,933	9
Two Year .....	57	192,748	15	2,627	7
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	1	3,811	20	8,883	22
Total Public .....	73	630,063	17	3,515	11
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 0	-X	\$ 0	-X
Comprehensive* .....	2	1,841	2	266	-1
Baccalaureate .....	27	645	-59	22	-60
Two Year .....	17	974	37	119	51
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	4	0	—	0	—
Total Independent .....	51	3,460	-15	62	-17
Student Financial Aid					
Public .....		2,512		14	
Independent .....		13,859		249	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* ....	\$ 480,768	10,344	10%	8%	53%	0%	19%	6%	1%	12%
Comprehensive* .....	209,122	4,604	10	14	65	0	10	3	0	7
Baccalaureate .....	60,601	4,472	9	15	66	0	14	2	0	3
Two Year .....	229,201	3,124	6	6	73	11	7	2	0	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	5,331	12,427	17	17	71	0	2	9	0	1
Total Public .....	985,023	5,495	8	9	61	3	14	4	0	8
Independent Institutions										
Major Doctoral* ....	\$ 133,623	14,103	2%	31%	0%	0%	33%	19%	5%	12%
Comprehensive* .....	81,618	11,812	9	30	2	0	12	18	6	32
Baccalaureate .....	140,571	4,775	10	55	0	0	12	20	6	6
Two Year .....	32,188	3,934	8	57	3	0	12	17	5	5
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	6,020	3,874	-4	25	0	0	0	66	4	6
Total Independent .....	394,020	7,092	9	42	1	0	19	20	5	13

(\*Includes medical schools — accounts for these units are not separately reported.)

NORTH CAROLINA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	% of Total Educational Expenditure					General Expenditure Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
					Research	Public Service	Academic Support	Student Services				
Public Institutions												
Major Doctoral* \$	478,718	10,300	10%	38%	21%	17%	6%	2%	12%	3%	0%	
Comprehensive* ..	208,250	4,585	10	53	4	4	10	4	21	4	0	
Baccalaureate ...	59,974	4,426	8	45	3	2	9	7	26	8	0	
Two Year .....	219,650	2,994	7	54	0	1	9	7	28	1	0	
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	5,332	12,429	17	45	0	4	14	7	27	3	0	
Total Pub ...	971,924	5,422	8	45	11	10	8	4	19	3	0	
Independent Institutions												
Major Doctoral* \$	142,723	15,063	2%	37%	22%	6%	8%	3%	13%	11%	0%	
Comprehensive* ..	81,737	11,829	9	56	9	1	7	3	12	5	6	
Baccalaureate ...	140,986	4,789	10	34	0	1	7	10	30	16	2	
Two Year .....	32,547	3,977	6	29	0	1	6	12	32	18	1	
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	5,491	3,533	1	31	0	0	16	6	27	11	9	
Total Ind ...	403,484	7,262	8	39	10	3	7	6	21	12	2	

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	26,343	36,712	0	0	60%	61%	53%	—%
Comprehensive Institutions ....	22,089	27,149	17,342	0	59	56	61	—
Baccalaureate Institutions ....	20,826	21,862	16,402	19,486	41	38	41	83
Two Year Institutions .....	15,358	19,470	12,679	7,074	9	10	42	3
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	19,230	0	0	18,050	1	—	0	43
Total ...	22,511	23,449	13,708	16,845	50	24	46	59

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	46,478	4%	40,198	4%	13,452	7%
Comprehensive Institutions ....	45,424	4	38,788	3	12,994	8
Baccalaureate Institutions ....	13,551	5	11,822	4	3,945	19
Two Year Institutions .....	73,366	8	51,624	9	54,893	15
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	429	-1	424	0	14	-32
Total Public ...	179,248	6	142,856	5	85,298	15
Independent						
Major Doctoral Granting						
Institutions .....	9,475	7%	9,369	8%	218	-41%
Comprehensive Institutions ....	6,910	4	6,623	4	713	5
Baccalaureate Institutions ....	29,438	5	28,069	4	3,479	10
Two Year Institutions .....	8,183	-8	7,980	-8	563	1
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	1,554	-16	1,363	-15	543	-24
Total Independent ...	55,560	2	53,404	2	5,516	0

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	602	2,315	4,740	2,370
Comprehensive Institutions .....	597	2,323	3,323	1,800
Baccalaureate Institutions .....	536	2,124	2,728	60
Two Year Institutions .....	134	611	1,996	0
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	760	2,212	1,014	100

# NORTH CAROLINA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report, North Carolina Legislative Tuition Grants (NCLTG)	State Education Assistance Authority and College Foundation, Inc.
Annual Report, North Carolina Student Incentive Grants (S\$IG)	State Education Assistance Authority and College Foundation, Inc.
Annual Report, North Carolina Student Loans	State Education Assistance Authority and College Foundation, Inc.
Annual Report, State Education Assistance Authority	State Education Assistance Authority
Facilities Inventory and Utilization Study	The University of North Carolina
Higher Education in North Carolina	The University of North Carolina
Long-Range Planning	The University of North Carolina
The President's Report	The University of North Carolina
Statistical Abstract of Higher Education in North Carolina	The University of North Carolina

Section B: Special reports and studies completed from September 1979 to September 1980.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Contract Programs in Dentistry, Medicine, Optometry, Veterinary Medicine at Out-of-State Institutions for North Carolina Students (Revised Edition)	Aug. 1981	Yes	President	The University of North Carolina	Indicated by title
The Education and Training of Teachers and Other Educational Personnel in the University of North Carolina, Report No. 5	May 1981	Yes	Board of Governors	The University of North Carolina	Inventory of teacher education programs
Educational Opportunities... The University of North Carolina (Revised Edition)	Jan. 1981	Yes	President	The University of North Carolina	Indicated by title
Graduate and Professional Education in The University of North Carolina (Revised Edition)	Feb. 1982	Yes	President	The University of North Carolina	Indicated by title
A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes (Revised Edition)	Aug. 1981	Yes	President	The University of North Carolina	Indicated by title

# NORTH CAROLINA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Nursing Education in North Carolina, 1980-85	Feb. 1981		Board of Governors	The University of North Carolina	Indicated by title
Policies of Senior Colleges & Universities Concerning Transfer Students From Two-Year Colleges in North Carolina, 1974 (Revised Edition)	Dec. 1981	Yes	President	The University of North Carolina	Indicated by title
Report on Nursing Education Programs	Oct. 1981	No	President	The University of North Carolina	Indicated by title
The University of North Carolina	Feb. 1982	Yes	President	The University of North Carolina	Summary information on the Board of Governors, General Administration, and constituent institutions

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
College Scientific Equipment Study	1982, 1983	No	Legislature		Indicated by title
Computer Systems Consolidation	1982, 1983	No	Legislature	Legislative Research Commission Study	Indicated by title
Construction of State Design and Inspection of Public Facilities	1982, 1983	No	Legislature	Division of General Research	Indicated by title
Construction, State Rules and Coordination	1982, 1983	No	Legislature	Office of State Budget and Management	Indicated by title
High Cost Specialized Technical Institute Program Study	1982	No	Legislature	State Board of Community Colleges	Indicated by title
Review of Business Management Programs in The University of North Carolina	1983	No	Board of Governors	The University of North Carolina	Indicated by title
Review of Public Affairs and Services Program of The University of North Carolina	1982	No	Board of Governors	The University of North Carolina	Indicated by title

184

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Higher Education, established in 1939, functions as the constitutional governing agency for 2 public universities, 1 public university two-year branch, 4 public state colleges and 1 two-year public liberal arts and trade-technical institution. The board consists of 7 members appointed by the governor with the consent of the senate, all 7 representing the general public and serving seven-year terms of office. In 1977 a nonvoting student member was provided by statute. Three candidates are recommended by the state student association for a one-year term. The board conducts planning and coordination activities for public senior and junior institutions and the liberal arts trade-technical institution both as a matter of policy and with constitutional and statutory authority. In addition, the board has statutory program approval authority and statutory responsibility to review institutional budgets and make consolidated budget recommendations for public junior and senior institutions. The state does not have an office of secretary of education and the board does not function as a cabinet department. The executive officer of the board is appointed by the board for a three-year term of office. No separate public institutional governing boards exist in the state.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

No master planning activities.

1202 Commission

The Postsecondary Education Commission was established by statute in 1977. The membership includes the Board of Higher Education (7), the State Board of Public School Education (7) and one representative from school district-organized junior colleges, one representative from private higher education and one representative from proprietary education. These seventeen members make up the North Dakota state agency for most federal title programs as designated by the governor.

State Student Assistance and Loan Agencies

The North Dakota Student Financial Assistance Program is the state student assistance agency and North Dakota participates in the federal state student incentive grant program. The

state does not have a state guaranteed loan program, although the Bank of North Dakota, a state-owned and operated bank, participates fully in the federal insured loan program. The Student Financial Assistance Program also administers the Tuition Assistance Grant (TAG) Program. TAG is a program of grants, based on need to students attending private, four-year and liberal arts colleges.

State Board of Vocational Education

The State Board of Public School Education serves as the State Board of Vocational Education.

State-Level Organization of Private Colleges and Universities

The North Dakota Council of Independent Colleges functions as a state organization for 3 private colleges in the state.

Licensure/Approval Agencies

The State Board of Vocational Education functions as the approval authority for vocational-technical proprietary institutions and confers with the Commissioner of Higher Education for official approval of academic institutions desiring to offer programs or courses in the state.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

There are no formal articulation committees; however, by law the Board of Higher Education and the Board of Public School Education meet together at least once a year.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	659	2
BY AGE GROUPS		
under 5.....	57	19
5-13 yrs. old....	90	-8
14-17 yrs. old....	44	-23
18-24 yrs. old....	94	7
25-44 yrs. old....	176	18
45-64 yrs. old....	116	-8
65 and over.....	82	9

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 10,525
Tax revenue/capita (1981) .....	\$ 986
State and local tax capacity (U.S. avg. 100) 1980 .....	108
Tax effort (U.S. avg. 100) 1980 .....	79

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,929	5%	14	183	-13%	18
Elementary and secondary education expenditures	432	9	24	41	-10	31
Higher education expenditures .....	261	16	3	25	-3	7

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	1	\$ 30,035	14%	\$ 3,538	17%
Comprehensive .....	1	31,067	23	3,801	10
Baccalaureate .....	2	8,147	28	2,430	16
Two Year .....	5	13,115	24	2,036	18
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	5,365	11	3,263	13
Total Public .....	11	87,229	20	3,122	14
Independent Institutions					
Major Doctoral Granting .....	0	0	—%	0	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	0	—	0	—
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	5	0	—	0	—
Student Financial Aid					
Public .....		445		16	
Independent .....		140		67	

(\*Includes medical schools -- accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* .....	61,550	7,251	19%	11%	49%	0%	23%	7%	0%	11%
Comprehensive .....	53,819	6,584	12	10	50	0	16	4	1	11
Baccalaureate .....	13,084	3,903	15	16	62	0	13	1	0	7
Two Year .....	20,876	3,242	9	21	59	4	6	5	1	6
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	7,084	4,309	9	12	76	0	5	2	2	3
Total Public .....	156,421	5,567	14	12	56	1	17	5	1	9
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	0	—	—	—	—	—	—	—	—	—
Baccalaureate .....	7,680	5,447	2	49	0	0	23	19	5	4
Two Year .....	839	4,994	-60	7	0	0	80	3	0	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	1,367	2,680	15	56	0	0	0	7	1	36
Total Independent .....	9,086	4,735	-3	46	0	0	25	16	4	0

(\*Includes medical schools -- accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures 9 Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	60,025	7,070	17%	55%	11%	0%	7%	4%	17%	6%	0%
Comprehensive ...	51,189	6,262	4	29	29	14	6	4	16	2	0
Baccalaureate ...	12,829	3,827	7	51	0	4	8	5	23	10	0
Two Year ...	20,315	3,155	2	58	0	0	7	7	26	2	0
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	7,013	4,266	16	46	0	1	8	7	32	6	0
Total Pub ...	151,371	5,387	9	46	14	5	7	4	19	4	0
Independent Institutions											
Major Doctoral \$	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	7,322	5,193	-4	41	0	1	3	10	29	16	0
Two Year ...	757	4,506	-58	30	0	0	5	14	46	1	5
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	1,503	2,947*	10	19	0	0	15	10	48	0	8
Total Ind ...	9,582	4,589	-8	37	0	1	5	10	33	12	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	21,988	30,797	—	—	66%	100%	—%	—%
Comprehensive Institutions ...	20,982	25,934	—	—	65	60	—	—
Baccalaureate Institutions ...	19,284	0	8,488	0	62	20	0	—
Two Year Institutions ...	18,764	22,180	0	0	47	8	0	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	17,989	23,332	0	0	53	50	0	—
Total ...	20,157	24,022	7,501	0	59	45	0	—

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	48,490	-1%	7,988	5%	1,935	-5%
Comprehensive Institutions ...	8,174	12	7,564	11	1,376	15
Baccalaureate Institutions ...	3,352	10	3,152	10	525	11
Two Year Institutions ...	6,440	6	6,059	5	1,227	15
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	1,644	-1	1,356	-1	327	2
Total Public ...	28,100	5	26,319	7	5,390	5
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	1,410	12	1,321	13	276	14
Two Year Institutions ...	160	63	145	81	70	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	510	5	481	7	67	-32
Total Independent ...	2,080	13	1,947	14	413	0

## IX. STUDENT TUITION AND FEE 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	660	768	1,428	1,936	—	—
Comprehensive Institutions .....	633	741	1,401	1,509	—	—
Baccalaureate Institutions .....	520	349	1,081	629	2,295	0
Two Year Institutions .....	610	0	984	0	620	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	536	0	1,097	0	1,426	0



# NORTH DAKOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Biennial Report	Board of Higher Education
Enrollment Projections, 1980-1990	Postsecondary Education Commission
Enrollments in North Dakota Institutions of Higher Education	Board of Higher Education
Programs Offered and Programs Completed	Board of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

183

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Ohio Board of Regents, established in 1963, serves as the statutory coordinating agency in the state. The board consists of 11 members serving nine-year terms of office, with 9 members representing the general public and appointed by the governor with the consent of the senate and 2 members (chairperson of house and senate education committees) serving in an ex officio capacity. The board has statutory authority for planning and coordination for private institutions and public senior, community and technical institutions. The board has statutory responsibility to review institutional budgets, review and make recommendations for a consolidated budget and approve programs for public senior and state two-year colleges. The state does not have an office of secretary of education and the board does not serve as a cabinet department. The chancellor executive officer of the board, is appointed by and serves at the pleasure of the board.

### Institutional Governing Boards

The statutory institutional governing boards in the state are as follows: the Boards of Trustees of Bowling Green State University, the University of Akron and Wright State University, each governing 1 public branch and 1 senior university; the Boards of Trustees of Central State University, Cleveland State University, the University of Toledo and Youngstown State University, each governing a single senior public institution; the Boards of Trustees of Ohio University and Ohio State University each responsible for 1 senior institution and 5 public branches; the Board of Trustees of Kent State University with 7 public branches and a single public senior institution; the Boards of Trustees of the University of Cincinnati and Miami University each with 2 public branches and a single public senior institution. There are 5 community colleges governed by boards representing the state and county, 16 technical colleges governed by boards representing the state and local school taxing districts and 3 state community colleges with state-appointed boards of trustees. The Medical College of Ohio at Toledo is an independent institution with a separate governing board. There also has been created by statute the Northeastern Ohio Universities College of Medicine with a 9-member board of trustees consisting of the presidents of the 3 participating universities, a member from each board of the participating institutions and a person appointed by each university board.

### Master Planning

Central to the statutory responsibility of the Ohio Board of Regents is formulation of "a master plan for higher education in the state, considering the needs of the people, the needs of the state, and the role of individual public and private institutions within the state in fulfilling these needs." The fourth Master Plan for Higher Education, published in September 1982, unlike its predecessors, is a strategic plan - an approach for planning for anticipated changes of this decade.

This plan suggests that although the higher education system in Ohio is likely to face continued financial constraints and enrollment uncertainties during the 1980's, exciting new opportunities are available for strengthening program quality and for assuming a major role in revitalizing this state's economy. The success with which the changes and the challenges of the next decade are managed will be dependent on sound planning at the local, regional and state levels and on increased collaboration and cooperation among the state's public and private institutions.

### State Student Assistance and Loan Agencies

The Board of Regents' student assistance office serves as the state student assistance agency and Ohio participates in the federal state student incentive grant program. The state has a guaranteed loan program under the federal insured loan program administered by the Student Loan Commission.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The Association of Independent Colleges and Universities of Ohio serves as the organization for 42 private colleges and universities in the state.

### Licensure/Approval Agencies

The Board of Regents has approval and licensing authority for the state's private degree-granting institutions. The Department of Education approves vocational-technical schools and proprietary schools are approved by the Board of School and College Registration.

### Related Nongovernmental Organization With Staffs and Programs -- Representing Both Public and Private Institutions

The Ohio College Association is the statewide organization representing both public and private institutions. Its primary focus is marketing higher education opportunities in Ohio.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	10,793	1
BY AGE GROUPS		
under 5.....	800	4
5-13 yrs. old....	1,482	-10
14-17 yrs. old....	742	-12
18-24 yrs. old....	1,403	0
25-44 yrs. old....	3,003	10
45-64 yrs. old....	2,163	0
65 and over.....	1,200	10

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 10,371
Tax revenue/capita (1981) .....	\$ 873
State and local tax capacity (U.S. avg. 100) 1980 .....	97
Tax effort (U.S. avg. 100) 1980 .....	87

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,573	10%	35	152	1%	43
Elementary and secondary education expenditures .....	428	7	26	41	-1	32
Higher education expenditures .....	151	13	34	15	7	36

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSEGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	8	\$ 439,243	1%	\$ 2,631	-2%
Comprehensive* .....	3	80,287	1	2,321	0
Baccalaureate .....	1	7,405	0	2,711	-15
Two Year .....	39	111,105	41	1,673	10
Health Professional .....	1	12,728	3	27,081	-8
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	52	650,768	6	2,400	-2
Independent Institutions					
Major Doctoral Granting* .....	2	\$ 6,820	1%	\$ 930	2%
Comprehensive .....	5	0	—	0	—
Baccalaureate .....	31	210	-18	5	-16
Two Year .....	7	1	0	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	22	0	—	0	—
Total Independent .....	67	7,031	0	80	-1
Student Financial Aid					
Public .....		15,619		58	
Independent .....		11,783		135	

(\*Includes medical schools -- accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
			% of Total Educational General Revenue							
Total Educat'l & Gen'l Revenues 9 Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change Educat'l Revenues since 1980 per FTE Student	Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other	
Public Institutions										
Major Doctoral* .....	989,165	5,901	3%	27%	43%	2%	12%	7%	1%	8%
Comprehensive* .....	158,724	4,989	3	31	51	0	9	4	0	6
Baccalaureate .....	13,232	4,045	-9	23	36	0	18	3	0	0
Two Year .....	192,216	2,895	12	32	48	10	4	2	0	4
Health Prof .....	31,404	66,817	0	5	41	0	19	6	0	31
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	1,380,741	5,092	2	20	44	3	11	6	1	8
Independent Institutions										
Major Doctoral* .....	123,172	16,780	12%	20%	6%	0%	34%	17%	10%	4%
Comprehensive .....	110,851	5,315	9	61	0	0	22	10	2	4
Baccalaureate .....	291,335	6,256	15	67	0	0	8	13	0	5
Two Year .....	16,257	2,098	12	90	0	0	0	2	0	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	46,125	4,705	4	53	0	0	4	27	9	0
Total Independent ..	595,740	6,357	10	57	1	0	16	14	7	5

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures & Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	% of Total Educational General Expenditure					Instit'l Support and Plant Main- tenance	Scholar- ships and Follow- ships	Educat'l & General Mandatory Transfers
					Research	Public Service	Academic Support	Student Services				
Public Institutions												
Major Doctoral* 0	918,922	9,504	6%	48%	9%	9%	10%	5%		16%	3%	0%
Comprehensive* ..	148,852	4,304	5	49	5	3	12	7		22	2	0
Baccalaureate ...	13,492	4,940	-8	27	1	4	6	15		35	7	5
Two Year .....	185,706	2,797	14	49	0	3	10	10		27	1	1
Health Prof .....	30,522	64,940	-1	47	11	3	6	0		33	0	0
Other Pr & Sp ...	0											
Total Pub ...	1,297,494	4,785	5	48	7	7	10	6		19	2	0
Independent Institutions												
Major Doctoral* 0	122,048	16,635	11%	30%	32%	0%	10%	3%		18%	6%	1%
Comprehensive ...	114,413	9,116	10	33	17	2	9	7		23	9	1
Baccalaureate ...	244,509	6,086	15	36	1	1	7	10		29	15	1
Two Year .....	13,863	1,789	6	43	0	0	4	15		37	0	0
Health Prof .....	0											
Other Pr & Sp ...	47,075	4,802	9	39	0	1	9	7		34	0	3
Total Ind ...	541,908	6,199	10	35	11	1	8	7		26	11	1

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	25,456	33,824	26,611	29,752	71%	77%	64%	36%
Comprehensive Institutions ...	24,236	29,325	20,923	27,383	69	57	61	52
Baccalaureate Institutions ...	0	0	18,661	16,649	44	67	60	01
Two Year Institutions .....	19,671	15,591	3,536	14,764	50	44	0	0
Health Professional Schools ...	16,822	25,782			0	0		
Other Professional and Specialized Schools .....			12,710	20,785			21	20
Total ...	23,010	28,396	19,357	22,497	66	66	57	35

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	166,960	4%	150,101	4%	51,504	2%
Comprehensive Institutions ...	34,585	2	26,457	2	22,383	0
Baccalaureate Institutions ...	2,731	19	2,581	18	450	24
Two Year Institutions .....	66,396	29	41,805	28	77,414	44
Health Professional Schools ...	470	13	467	13	11	175
Other Professional and Specialized Schools .....						
Total Public ...	271,142	9	221,411	0	151,762	21
Independent						
Major Doctoral Granting Institutions .....	7,337	0%	6,717	0%	1,877	7%
Comprehensive Institutions ...	22,362	12	18,556	12	9,411	11
Baccalaureate Institutions ...	40,173	-6	37,499	-5	7,445	-0
Two Year Institutions .....	7,749	26	7,413	29	905	-15
Health Professional Schools ...						
Other Professional and Specialized Schools .....	9,804	9	7,718	12	4,926	-2
Total Independent ...	87,425	2	77,903	3	24,564	0

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State Undergraduate	In-State Graduate	Out-of-State Undergraduate	Out-of-State Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	1,162	1,446	2,613	2,034	3,905	3,734
Comprehensive Institutions .....	903	1,154	1,891	2,156	3,030	2,143
Baccalaureate Institutions .....	1,020	0	1,785	0	3,720	662
Two Year Institutions .....	849	0	1,760	0	1,967	0
Health Professional Schools .....	0	0	0	0		
Other Professional and Specialized Schools .....					1,590	1,050

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

SUBJECTAGENCY PUBLISHING REPORT

Annual Report: Ohio Board of Regents

Ohio Board of Regents

Basic Data Series

Ohio Board of Regents, Resource Planning

College and University Remedial Course  
Enrollments in Mathematics and English

Ohio Board of Regents, Special Programs

Facilities Inventory &amp; Space Utilization Report

Ohio Board of Regents, Financial Management

Handbook of Ohio Colleges and Universities

Ohio Board of Regents, Public Information

A Report on Noncredit Continuing Education  
Activities in Ohio

Ohio Board of Regents, Continuing Education

Report on the Review of Technical Associate  
Degree Programs

Ohio Board of Regents, Two-Year Campuses

Student Inventory Data

Ohio Board of Regents, Resource Planning

Survey of Student Charges

Ohio Board of Regents, Resource Planning

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Advisory Council for College Pre- paratory Educa- tion, Reports of the Task Forces on Science, Social Studies and Foreign Language	Nov. 1982	Yes	Ohio Board of Regents & State Board of Education	Ohio Board of Regents, Special Programs	Recommendations for high school learning experi- ences/curriculum in science, social studies and foreign language for students planning to attend college
Distribution of Higher Education Debt Service Payments to State Colleges and Universities	Dec. 1980	Limited	Legislature	Ohio Board of Regents, Financial Management	Proposes methodology for identification of debt service commitments by institution
Employer-Sponsored Instruction: Focus on Ohio Business and Industry	Feb. 1982	Limited	Ohio Board of Regents	Ohio Board of Regents, Continuing Education	Includes profile of employer-sponsored training at national level and surveys selected manufacturing and nonmanufacturing firms in Ohio; recommends program for strengthening work-education relation- ships
Master Plan for Higher Education	Sept. 1982	Yes	Legislature	Ohio Board of Regents, Public In- formation	Strategic plan for Ohio higher education in 1980's; emphasizes stability in time of enrollment and fiscal uncertainties; fosters increased role for higher education in revitalizing economy
The Ohio Case: Building Business Education & Govern- ment Alliances to Strengthen Adult Learning Oppor- tunities	Dec. 1982	Limited	ECS*/ Kellogg	Ohio Board of Regents, Continuing Education	Final report and evalua- tion activities sponsored under ECS/Kellogg lifelong learning project; emphasizes business/industry linkages

\*Education Commission of the States

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Ohio Resource Network, Mobilizing Colleges and Universities to Benefit Business and Industry	March 1982	Yes	Ohio Board of Regents	Ohio Board of Regents, Public Information	Showcases public service programs and capabilities of Ohio's public colleges and universities for the benefit of business, industry and government
Progress Report on Program Review and Evaluation	July 1982	Limited	Legislature	Ohio Board of Regents, Administration	Review of ongoing evaluations of instructional programs by institutions and the Board of Regents
A Proposal to Establish the Ohio Business, Education and Government Alliance	Sept. 1982	Yes	Legislature	Ohio Board of Regents, Administration	Recommendations for formation of statewide business and industry extension service to utilize higher education resources in improving Ohio economy
Report: Advisory Commission on Articulation Between Secondary Education and Ohio Colleges	April 1981	Yes	Ohio Board of Regents & State Board of Education	Ohio Board of Regents, Special Programs	Recommendations for assisting college-bound students in making smooth transition from high school to college; focuses on curriculum, teacher education and communications
Report on International Graduate Students and Subsidy in Ohio Universities	Sept. 1982	Limited	Legislature	Ohio Board of Regents, Special Programs	Describes national and statewide patterns of international graduate student enrollments; provides pros and cons of state subsidizing these enrollments in graduate level programs
Subsidy Formula Revision	Jan. 1981	Limited	Legislature	Ohio Board of Regents, Public Information	Describes recent revisions to Ohio's formula for distributing instructional subsidies equitably among institutions
Summary: Master Plan	Sept., 1982	Yes	Legislature	Ohio Board of Regents, Public Information	Indicated by title
Title I Annual Report FY 1981	April 1982	Limited	U.S. Dept. of Education	Ohio Board of Regents, Title I	Final report of Title I activities in Ohio (program discontinued)

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Cost of Protection Factors in the Instructional Subsidy Formula	March 1983	Limited	Legislature	Ohio Board of Regents, Resource Planning	Identification and \$ value of various protection factors built into subsidy distribution for institutions with declining enrollments

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.  
(continued)

TITLE	EXPECTED COM- PLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Master Plan for Health Education Programs	May 1983	Yes	Ohio Board of Regents	Ohio Board of Regents, Health Affairs	Report of 16 special task forces empanelled to study health/man- power needs in Ohio
Ohio Statewide Area Health Education Centers Program	Feb. 1983	Yes	Ohio Board of Regents	Ohio Board of Regents, Health Affairs	Program description of Ohio's statewide AHEC program involving 7 medical schools to improve the distri- bution, quality and retention of doctors, nurses and other health professionals in underserved areas of Ohio
Report of Agent Orange Screening Activities	June 1983	Limited	Legislature	Ohio Board of Regents, Health Affairs	Progress of studies to identify Vietnam vets exposed to Agent Orange and any ill effects on them or their progeny
Report of the Joint Commission on Vocational and Technical Education	July 1983	Limited	Ohio Board of Regents and State Board of Education	Ohio Board of Regents, Two-Year Campuses	Definition/clarification, of mission/programs for vocational education at secondary level and technical education at college level; focus on eliminating duplica- tion



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The State Regents for Higher Education, established by constitutional amendment in 1941, is the coordinating agency for all postsecondary education in Oklahoma. The membership of the regents is set by the constitution at 9 members, appointed for nine-year overlapping terms by the governor with the consent of the senate, all representing the general public. The regents have constitutional responsibility for prescribing standards, determining the functions and courses of study, granting degrees, setting fees, determining budget needs and making budget allocations to all public institutions of higher education, both senior and junior. In addition, the regents have constitutional authority for planning and coordination of all postsecondary institutions, both public and private. Oklahoma does not have an office of secretary of education and the regents do not function as a cabinet department. The executive officer of the regents is appointed by the regents and serves at their pleasure.

Institutional Governing Boards

Oklahoma's public institutions of higher education are operated by 17 governing boards, 3 of which are constitutional and 2 of which govern more than 1 institution. The constitutional boards are the Board of Regents of the University of Oklahoma, the Board of Regents of Oklahoma Colleges which governs 6 senior institutions and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges which governs Oklahoma State University, 3 public senior colleges and 2 public junior colleges. With the exceptions as noted above, all other public institutions of higher education have separate and independent statutory governing boards.

Master Planning

In July 1980, the State Regents for Higher Education adopted a long-range planning document entitled Oklahoma Higher Education: Planning for the 1980's. This publication addresses the issues likely to be faced by Oklahoma higher education in the decade and provides a mechanism for continuous planning and review, utilizing both state regents' staff and personnel from state system institutions to develop policy recommendations for the regents' consideration. The regents created an Office for Planning and Policy Research within the agency, headed by a senior vice-chancellor with the responsibility of coordinating the planning efforts. Four permanent planning councils on instruction, graduate education and research, extension and public service and finance and budgeting have been formed. Provision was also made for ad hoc groups to address specific problem areas and one such group has been formed, a Task Force on Teacher Education.

1202 Commission

The State Regents for Higher Education was designated by the governor as the state 1202 commission. The membership of the regents was not augmented when it became the 1202 commission.

State Student Assistance and Loan Agencies

The State Regents function as the state student assistance agency operating the federal state student incentive grant program through the Oklahoma tuition aid grant program. The State Regents also function as the state guarantee agency for the Oklahoma Guaranteed Student Loan Program and as the fiscal agent for the Oklahoma Student Loan Program.

State Board of Vocational Education

The State Board of Vocational Education is the State Board of Vocational and Technical Education, which is independent of the State Board of Education.

State-Level Organization of Private Colleges and Universities

The Oklahoma Association of Independent Colleges and Universities is the state organization for 15 private colleges and universities.

Licensure/Approval Agencies

The State Regents for Higher Education function as the approval and licensing agency for private degree-granting institutions in the state. The Department of Vocational and Technical Education has approval authority for secondary-level vocational-technical institutions and the Oklahoma Board of Private Schools has approval authority for proprietary institutions.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Higher Education Alumni Council and staff serve representatives from public and private postsecondary education in the state.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	3,104	12
BY AGE GROUPS		
under 5.....	247	19
5-13 yrs. old....	421	5
14-17 yrs. old....	199	-4
18-24 yrs. old....	408	15
25-44 yrs. old....	856	23
45-64 yrs. old....	589	5
65 and over.....	384	13

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 10,210
Tax revenue/capita (1981) .....	\$ 1,010
State and local tax capacity (U.S. avg. 100) 1980 .....	1171
Tax effort (U.S. avg. 100) 1980 .....	72

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,543	10%	36	151	-1%	44
Elementary and secondary education expenditures .....	393	10	37	38	-4	43
Higher education expenditures .....	200	16	18	20	5	19

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	2	\$ 112,596	21%	\$ 2,917	21%
Comprehensive .....	4	36,235	49	1,930	14
Baccalaureate .....	5	19,082	-39	2,424	24
Two Year .....	15	53,771	24	2,200	31
Health Professional .....	2	35,837	14	15,230	13
Other Prof and Specialized .....	1	9,129	—	1,952	—
Total Public .....	29	266,650	19	2,757	20
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	-1%	\$ —	-1%
Comprehensive .....	3	0	—	0	—
Baccalaureate .....	5	0	—	0	—
Two Year .....	3	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	13	0	—	0	—
Student Financial Aid					
Public .....		1,163		12	
Independent .....		878		52	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	% Change			% of Total Educational General Revenue						
	Total Educat'l & Gen'l Revenue \$ Am't (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* ....	189,756	4,915	13%	14%	59%	0%	13%	5%	0%	8%
Comprehensive .....	48,934	2,606	9	17	74	0	6	1	0	2
Baccalaureate .....	26,245	3,334	18	14	44	28	12	1	0	1
Two Year .....	68,396	2,799	24	13	74	5	5	2	0	2
Health Prof .....	55,065	23,402	13	6	65	0	16	2	0	11
Other Prof & Special .....	15,577	3,331	—	13	59	0	28	0	0	1
Total Public ..	403,973	4,177	15	13	63	3	12	3	0	6
Independent Institutions										
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	41,386	5,551	17	52	0	0	4	18	16	9
Baccalaureate .....	60,076	7,348	11	37	0	0	4	41	10	9
Two Year .....	6,016	5,841	57	45	0	0	24	26	4	2
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	1,332	6,000	30	21	0	0	0	68	0	11
Total Independent .....	108,810	6,445	17	43	0	0	5	32	12	9

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	193,413	5,010	17%	37%	25%	13%	4%	2%	16%	3%	0%
Comprehensive ...	48,315	2,573	9	63	3	3	6	6	18	1	0
Baccalaureate ...	25,960	3,298	16	57	3	1	7	8	21	4	0
Two Year ...	65,763	2,691	25	57	0	2	8	9	21	2	2
Health Prof. ....	55,175	23,449	14	50	8	0	7	1	33	2	0
Other Pr & Sp ...	15,552	3,326	—	49	0	2	5	7	16	20	0
Total Pub ...	404,178	4,179	17	47	13	7	5	4	20	3	0
Independent Institutions											
Major Doctoral \$	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	40,777	5,470	13	40	6	4	12	8	23	7	1
Baccalaureate ...	54,225	6,632	20	34	0	0	11	7	37	9	2
Two Year ...	6,750	6,553	78	27	0	1	3	10	34	25	0
Health Prof. ....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	1,079	4,860	2	15	0	0	3	5	68	9	0
Total Ind ...	102,831	6,091	21	36	2	2	10	8	32	9	1

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	23,348	32,524	—	—	58%	77%	—%	—%
Comprehensive Institutions ....	22,338	18,190	21,073	22,137	57	53	53	75
Baccalaureate Institutions ....	20,519	21,460	10,281	0	57	57	25	2
Two Year Institutions .....	19,245	23,016	13,910	0	36	23	28	—
Health Professional Schools ...	15,053	27,577	—	—	0	34	—	—
Other Professional and Specialized Schools .....	21,440	28,111	0	0	57	53	—	—
Total ...	21,738	28,698	15,842	3,280	52	53	39	13

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	38,606	0%	35,885	0%	8,243	0%
Comprehensive Institutions ....	18,776	31	15,777	34	9,081	16
Baccalaureate Institutions ....	7,872	-51	6,671	-52	3,741	-43
Two Year Institutions .....	24,440	-5	17,819	4	31,327	17
Health Professional Schools ...	2,353	1	2,174	9	558	-44
Other Professional and Specialized Schools .....	4,676	—	4,067	—	1,845	—
Total Public ...	96,723	0	82,393	2	54,795	8
Independent						
Major Doctoral Granting Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ....	7,455	-2	6,038	-9	4,370	33
Baccalaureate Institutions ....	8,176	2	7,822	3	1,206	-8
Two Year Institutions .....	1,030	-31	963	-28	180	-63
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	222	1	204	1	62	17
Total Independent ...	16,883	-3	15,027	-4	5,818	13

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	606	602	1,666	1,674	—	—
Comprehensive Institutions .....	448	475	1,112	1,232	2,253	2,057
Baccalaureate Institutions .....	443	84	1,021	216	1,772	934
Two Year Institutions .....	342	0	910	0	1,552	0
Health Professional Schools .....	296	285	869	837	—	—
Other Professional and Specialized Schools .....	412	384	997	960	1,340	0

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Biennial Report	State Regents for Higher Education
College and University Salaries in 10 Midwestern States	State Regents for Higher Education
Comparison of Student Costs in Public Institutions of Higher Education in 10 Midwestern States	State Regents for Higher Education
Cost of Utility Services at Institutions in the State System	State Regents for Higher Education
Counselor's Guide	State Regents for Higher Education
Current Operating Income and Expenditures of Oklahoma Colleges and Universities	State Regents for Higher Education
Degrees Conferred in Oklahoma Higher Education	State Regents for Higher Education
Directory, Institutions and Leadership Personnel, The Oklahoma State System of Higher Education	State Regents for Higher Education
Enrollments in Oklahoma Higher Education (Summer, Fall, Spring)	State Regents for Higher Education
Financial Aid Directory	State Regents for Higher Education
Inventory of Facilities at Institutions in the State System	State Regents for Higher Education
Inventory of Technical Education Programs	State Regents for Higher Education
Oklahoma Higher Education Code	State Regents for Higher Education
Operating Budget Needs of The Oklahoma State System of Higher Education	State Regents for Higher Education
State and Regional Faculty Salaries	State Regents for Higher Education
State Regents' Fee Waiver Scholarships in the Oklahoma State System of Higher Education	State Regents for Higher Education
Student Activity Funds Income and Expenditure in the Oklahoma State System of Higher Education	State Regents for Higher Education
Student Fees and Tuition	State Regents for Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Annual Report: Compliance with Title VI of the Civil Rights Act, 1979	Aug. 1980, 1981, 1982	No	U.S. Office for Civil Rights	State Regents	Indicated by title
Guaranteed Student Loan Program Policies and Procedures Manual	June 1982	Limited	U.S. Department of Education	State Regents	Indicated by title
Oklahoma Higher Education Planning for 80's	July 1980	Yes	State Regents	State Regents	Comprehensive higher education planning report

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Policies and Procedures for Assuring Equal Employment Opportunity and Equity of Treatment	March 1981	Limited	U.S. Office for Civil Rights	State Regents	Internal affirmative action and equal employment
Policies and Procedures of the Oklahoma State Regents for Higher Education	Oct. 1980	Limited	State Regents	State Regents	State system policy manual: compilation
Report of a Study to Determine the Feasibility of Establishing a Junior College to Operate in Conjunction with the McCurtain County Higher Education Program	Dec. 1981	Limited	Legislature	State Regents	Indicated by title
Report of a Study to Determine the Feasibility of Establishing a Preceptorship Program for Dental Students in Rural Areas in Oklahoma	Jan. 1981	No	Legislature	State Regents	Funding rural dental preceptorships
Report of a Study to Determine the Feasibility of Establishing a State-Supported Institution or Branch to Offer Upper Division and Graduate Programs in Tulsa	Feb. 1982	Limited	Legislature	State Regents	Indicated by title
Report of a Study to Determine the Feasibility of Making Eastern Oklahoma State College a Four-Year College	Jan. 1981	Limited	Legislature	State Regents	Feasibility of converting a two-year college to a four-year college
Report on the Tulsa Clinical Branch Program Operation of the University of Oklahoma College of Medicine	Feb. 1982	Limited	Legislature	State Regents	Physician manpower data
The Status of Medical Education in Oklahoma	Feb. 1980	Limited	State Regents	State Regents	Comprehensive review of medical education in Oklahoma

# OKLAHOMA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Retention and Graduation Study for the State System of Higher Education	May 1983	Limited	State Regents	State Regents	Indicated by title
Study on Nursing Education in Oklahoma	July 1983	Limited	State Regents	State Regents	Indicated by title
Study of Student Flow for the State System of Higher Education	May 1983	Limited	State Regents	State Regents	Indicated by title
Study on Teacher Education in Oklahoma	July 1983	Limited	State Regents	State Regents	Indicated by title

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Educational Coordinating Council, established in 1963 and amended most recently in 1975 as the Educational Coordinating Commission, serves as the statutory coordinating agency for all of education in the state. The new commission consists of 7 lay members appointed by the governor with senate confirmation. The new law requires that none of the commission be members of governing boards or be employed by or be operators of a public or private education agency or institution. With respect to postsecondary education, the commission has statutory authority to review all proposed new and existing programs and locations for consistency with statewide policy and program objectives. The commission has final authority for approval or disapproval of new publicly operated programs having a significant adverse impact on more than one segment of education. The commission has had transferred to it from the Board of Education the responsibility to approve degree-granting authority. The commission also has a budget review responsibility to assess the budgetary priorities of the educational segments and to make recommendations to the governor and the legislature prior to their action on the budget requests. Oregon does not have an office of Secretary of Education and the commission is not a cabinet department. The executive officer of the commission is appointed by the commission and serves at its pleasure.

Institutional Governing Boards

There are two institutional governing boards in the state -- the State Board of Education with statutory authority for the supervision and regulation of 13 community colleges, each of which has its own elected governing board, and the State Board of Higher Education with statutory authority for 8 public senior institutions.

Master Planning

The Coordinating Commission has statutory authority to develop, adopt and maintain a comprehensive education plan and related policy objectives, which include statewide educational goals and indicators appropriate for evaluating the effectiveness of all aspects of education from kindergarten through post-graduate programs. The Board of Education and the Board of Higher Education are directed to cooperate with the commission in this procedure. The commission is also to maintain a central data base, to identify educational needs and expectations, to require each postsecondary governing board to submit a long-range plan and to review and coordinate such plans.

1202 Commission

The Educational Coordinating Commission has been designated by the governor as the 1202 commission for the state. The membership of the commission was not augmented when it became the 1202 commission.

State Student Assistance and Loan Agencies

The Oregon State Scholarship Commission functions as the state student aid agency and Oregon participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education and is responsible for all designated two-year postsecondary schools, including the 13 comprehensive community colleges.

State-Level Organization of Private Colleges and Universities

The Oregon Independent Colleges Association serves as the state organization for 16 private colleges and universities.

Licensure/Approval Agencies

The Educational Coordinating Commission has approval and licensing authority for private degree-granting institutions. The State Board of Education has approval authority for vocational-technical and proprietary institutions.

Statutory Advisory Committees and/or Task Forces

The Educational Coordinating Commission is required by statute to appoint an advisory committee representing all segments of education, including administrators, students and faculty. The committee is to assist the commission in identifying the issues, problems and alternative solutions that are critical to the effective coordination of education.



## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	2,663	14
BY AGE GROUPS		
under 5.....	206	26
5-13 yrs. old....	349	3
14-17 yrs. old....	166	-6
18-24 yrs. old....	323	9
25-44 yrs. old....	818	35
45-64 yrs. old....	486	1
65 and over.....	315	18

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 9,991
Tax revenue/capita (1981) .....	\$ 1,106
State and local tax capacity (U.S. avg. 100) 1980 .....	103
Tax effort (U.S. avg. 100) 1980 .....	93

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	2,078	10%	7	208	2%	6
Elementary and secondary education expenditures	543	9	4	54	0	6
Higher education expenditures .....	217	4	15	22	-3	12

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	2	83,275	0%	2,585	-2%
Comprehensive .....	2	28,053	-3	1,906	-6
Baccalaureate .....	1	4,365	0	2,937	-6
Two Year .....	13	105,691	11	2,570	11
Health Professional .....	1	33,747	-19	27,526	-9
Other Prof and Specialized .....	2	12,307	-1	2,498	-5
Total Public .....	21	267,438	0	2,795	0
Independent Institutions					
Major Doctoral Granting .....	0	—	--%	—	--%
Comprehensive* .....	3	490	-9	84	-8
Baccalaureate .....	9	517	0	81	-8
Two Year .....	2	0	-99	0	-99
Health Professional .....	0	—	--	—	--
Other Prof and Specialized .....	8	91	-17	40	-17
Total Independent .....	22	1,098	-9	74	-11
Student Financial Aid**					
Public .....		5,372		56	
Independent .....		1,175		79	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$113,000 of Oregon's aid went to Private Scholarships. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
				% of Total Educational General Revenue					
Total Educat'l & Gen'l Revenues '81 Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student		Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	207,484	6,441	5%	20%	39%	1%	27%	9%	0%
Comprehensive .....	58,152	3,951	0	31	0	0	14	4	0
Baccalaureate .....	6,936	4,668	-2	17	0	0	12	7	0
Two Year .....	160,113	3,894	10	16	36	36	8	4	0
Health Prof .....	63,823	52,058	0	9	53	0	23	14	1
Other Prof & Special	21,676	4,400	-1	22	57	0	13	5	0
Total Public ..	518,184	5,415	3	18	40	12	19	7	0
Independent Institutions									
Major Doctoral .....	0	—	--%	--%	--%	--%	--%	--%	--%
Comprehensive* .....	35,575	6,102	11	74	1	0	6	9	5
Baccalaureate .....	43,653	6,872	8	57	1	0	10	21	6
Two Year .....	4,625	10,440	80	28	0	0	3	13	0
Health Prof .....	0	—	--	--	--	--	--	--	--
Other Prof & Special	13,851	6,064	9	45	1	0	15	34	1
Total Independent	97,704	6,553	12	60	1	0	9	18	4

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral .9	207,919	6,454	7X	35X	27X	11X	8X	3X	13X	3X	0X
Comprehensive ...	57,122	3,881	0	50	3	6	11	7	18	5	0
Baccalaureate ...	7,253	4,881	3	39	2	9	12	8	25	5	0
Two Year ...	145,824	3,346	10	53	0	1	9	8	23	4	2
Health Prof ...	57,965	47,280	34	42	17	21	6	1	12	2	0
Other Pr & Sp ...	21,511	4,367	-1	52	1	5	9	7	22	5	0
Total Pub ...	497,594	5,200	8	44	14	8	8	5	17	4	1
Independent Institutions											
Major Doctoral .0	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive* ..	34,126	5,854	12	47	0	1	9	8	22	11	1
Baccalaureate ...	42,785	6,736	10	33	3	2	10	8	27	15	3
Two Year ...	3,095	6,986	10	15	0	0	5	7	50	13	10
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	14,489	6,344	14	31	14	1	9	6	33	5	2
Total Ind ...	94,495	6,338	12	37	3	2	9	7	27	12	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	23,693	30,240	—	—	68X	68X	—X	—X
Comprehensive Institutions ...	22,633	30,519	21,616	14,947	77	89	58	45
Baccalaureate Institutions ...	20,926	0	20,415	18,031	52	25	50	50
Two Year Institutions .....	20,509	19,442	10,539	6,450	68	74	0	0
Health Professional Schools ...	17,901	31,001	—	—	40	50	—	—
Other Professional and								
Specialized Schools .....	22,306	0	13,879	21,682	70	100	18	37
Total ...	22,016	29,333	20,219	19,183	69	64	50	37

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	32,215	3X	30,492	2X	4,705	10X
Comprehensive Institutions ...	14,717	3	11,703	5	9,739	-2
Baccalaureate Institutions ...	1,486	6	1,363	5	407	41
Two Year Institutions .....	41,121	0	28,185	12	46,316	-3
Health Professional Schools ...	1,226	-10	1,129	-12	295	28
Other Professional and						
Specialized Schools .....	4,926	4	4,541	6	1,227	-8
Total Public ...	95,691	2	77,413	6	62,689	-2
Independent						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	5,830	0	5,202	-1	1,929	14
Baccalaureate Institutions ...	6,352	9	6,017	9	1,114	15
Two Year Institutions .....	443	-17	428	-19	47	88
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	2,284	0	2,070	1	487	-9
Total Independent ...	14,909	3	13,717	2	3,977	11

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	947	1,418	3,260	2,411
Comprehensive Institutions .....	938	1,409	3,096	2,402
Baccalaureate Institutions .....	900	1,410	900	2,403
Two Year Institutions .....	453	0	1,817	0
Health Professional Schools .....	1,051	1,164	3,364	2,157
Other Professional and Specialized Schools .....	939	696	3,097	1,193
			1,151	1,626

# OREGON

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

### AGENCY PUBLISHING REPORT

OECC Data

Oregon Educational Coordinating Commission

Education Finance and Policy (Summary of major financial decisions of the legislature)

Teacher and Administrative Salaries in Oregon

Enrollment Trends in Oregon Education (Combines two earlier annual reports: Postsecondary Enrollment Distributions in Oregon; and Degrees Granted in Oregon's Higher Education Institutions)

Facts and Figures on Oregon Education

Section B: Special reports and studies completed from December 1980 to December 1982.

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Access to Postsecondary Educational Services:					
Part I: Overview (23-80)	Dec. 1980	Yes	OECC*	OECC	Indicated by title
Part II: Off-Campus Instruction (24-80)	Dec. 1980	Yes	OECC	OECC	Indicated by title
Part III: Non-traditional Education (20-80)	Dec. 1980	Yes	OECC	OECC	Indicated by title
Assessment of Education Budgets, 1983-85 (8-82)	Oct. 1982	Yes	Governor and Legislature	OECC	Budgets for elementary/secondary, community colleges, state system of higher education, state scholarship commission
1981-83 Education Budget Analysis (Governor's Budget and 10 Percent Reduction)	April 1981	Limited	Legislature	OECC	Indicated by title
Financial Aid in Oregon Effects of Federal Financial Aid Cutbacks (9-82)	June 1982	Yes	OECC	Intern w/OECC	Student grant and loan programs
Planning for the 80's (7-81)	Feb. 1981	Yes	OECC	OECC	Summary of goals, planning assumptions and policy guidelines
Planning for Public Telecommunications in Oregon (5-82)	March 1982	No (Summary is available)	Oregon Commission for Public Broadcasting	OECC	Television, radio, cable, other telecommunications

\*Oregon Educational Coordinating Commission

211.2

# OREGON

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Public Opinion in Oregon Education	April 1981	Yes	OECC*	OECC	Indicated by title
Remedial Education (21-80)	Dec. 1980	Yes	OECC	OECC	Indicated by title
Report #1 of Joint Committee on High School/College Connection	Dec. 1982	Yes	Boards of Education & Higher Education, OECC	Joint Committee	College admissions standards and high school graduation requirements
Review of 1982-83 Budget Request of Board of Higher Education (6-82)	March 1982	Limited	Legislature	OECC	Financing, program reductions, remedial education, tuition, enrollment decline
Toward Excellence in Oregon Education, Final Report of Joint Committee on Teacher Education (2-82)	Feb. 1982	Limited	Boards of Education & Higher Education, OECC	Joint Committee	Teacher education: preservice & continued professional development

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Review of Oregon Post-secondary Budgeting System (1-83)	Jan. 1983	Yes	Legislature	OECC	Funding formulas for state four-year system, community colleges, and state aid to independent institutions

\*Oregon Educational Coordinating Commission

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The State Board of Education, created by the General Assembly in 1963, is organized into two councils having members appointed by the governor with the advice and consent of the Senate for overlapping terms of six years. Of the board's 17 members, 8 serve as members of the Council of Basic Education and 8 are members of the Council of Higher Education with the chairman of the board serving on both councils. The board is representative of the general public as well as the elementary, secondary and postsecondary institutions of education in both the public and private sectors. There is a statutory office of Secretary of Education with the State Department of Education as a cabinet-level coordinating/governing agency currently having statutory authority for planning and coordination for Pennsylvania's postsecondary education sectors consisting of 13 state colleges, 1 state university and 3 state branch campuses (See NOTE below); 4 state-related universities with 25 branch campuses; 14 community colleges; 117 independent colleges and universities, including 9 junior colleges and 12 state-aided institutions; and 57 specialized associate degree-granting institutions, including 1 state school for technology.

The state college and university system is governed at the present time by the Board of State College and University Directors subject to the rules and regulations of the State Board of Education but this arrangement will change as the new act establishing an independently governed state system of higher education becomes fully effective on July 1, 1983 (See NOTE below).

The State Board of Education reviews policies, standards, rules and regulations formulated cooperatively by the councils and the Department of Education adopts broad policies and principles and establishes standards governing education in the state; and annually reviews the budget requests of the department and of the educational institutions financed wholly or in part from state appropriations recommending approval or disapproval to the secretary of education, the governor and the legislature. It is anticipated that the governor will appoint a commission to study the financing of higher education in the Commonwealth. However, the work to be undertaken by this commission is still in the formative state. At present the Board of State College and University Directors reviews budget requests and program proposals from the state-owned institutions, recommending approval or disapproval to the secretary of education, who has final statutory authority for budget and program approval (See NOTE below). The State Department of Education also recommends to the governor requested state monies for other publicly supported institutions -- state-related, state-aided and community colleges -- and has limited program approval responsibilities for these and all other segments of higher education.

NOTE: Legislation was enacted on November 12, 1982 creating a new university system to be fully effective July 1, 1983 in which the 13 state colleges, 1 state university and their branch campuses will be transferred from the

Department of Education to a Chancellor and Board of Governors. The new organization will be known as the State System of Higher Education and each institution within the system will include the designation "University" in its title. Also, the Board of State College and University Directors will be dissolved and replaced by a 14 member Board of Governors (other than the governor and secretary of education) appointed by the governor and confirmed by the Senate.

### Institutional Governing Boards

The other institutional governing boards are the following (not including the nonstate-supported private institutions): The Board of Trustees of Pennsylvania State University has authority for the university and its 20 branch campuses. The Board of Trustees of the University of Pittsburgh has responsibility for the university and 4 branch campuses. The Boards of Trustees of Temple (and its branch campus) and Lincoln Universities have authority for their respective institutions. In addition, all other institutions have their own governing boards.

### Master Planning

Pennsylvania has developed three master plans. The first in 1966 was concerned with enrollments, programs and finances in the public sector. The 1971 plan included both state-supported and independent institutions, and was problem-oriented with attention directed toward specific issues in higher education. The third plan, approved by the State Board of Education in 1978, was based upon the work of six task forces dealing with major issues through three graduated planning phases.

The State Board of Education through the Council of Higher Education is once again beginning to develop a new master plan as required by statute. This plan will be topical rather than comprehensive.

### 1202 Commission

The Pennsylvania postsecondary education planning commission (formerly the 1202 commission) is composed of 8 members of the State Board of Education's Council of Higher Education. This is consistent with statutory responsibility vested in the State Board by the General Assembly.

### State Student Assistance and Loan Agencies

The Pennsylvania Higher Education Assistance Agency serves as the state's central agency for the administration of the following student finance assistance related programs: State Higher Education Grant (Scholarship) Program; State Student Loan Guaranty Program under the federal guaranteed student loan program; State Institutional Assistance Grants Program; Federal State Student Incentive Grant Program; State-Wide Summer College Work-Study Program; and Parent Loans for Undergraduate Students.

## PART I: STATE STRUCTURE (CONTINUED)

State Board of Vocational Education

The State Board of Education functions as the State Board for Vocational Education.

State-Level Organization of Private Colleges and Universities

The Commission for Independent Colleges and Universities of Pennsylvania, a nongovernmental body, serves as the state organization for 77 private colleges and universities.

Licensure/Approval Agencies

The State Department of Education has licensing authority for all postsecondary proprietary institutions. The department also has charter authority and approval over all new postsecondary education degree-granting institutions.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Pennsylvania Association of Colleges and Universities, with 116 members, represent both public and private institutions. The public and private sector is served through cooperative interaction with the 8 autonomous regional coordinating councils for higher education, each of which determines its own pattern of activity. Cooperative interaction also occurs through the Coalition To Improve Education which consists of major basic and higher education associations devoted to improve educational quality in Pennsylvania.

Statutory Advisory Committees and/or Task Forces

The Professional Standards and Practices Commission advises the board in three areas of professional practices: standards for certification of educators, standards of professional practices and procedures of due process with regard to suspension, annulment or revocation of professional certificates.

The Pennsylvania Advisory Council on Vocational Education was created pursuant to the 1968, 1972 and 1976 Vocational Education Amendments. The governor appoints individuals to the council for one-year terms; normally individuals serve for three terms. The council advises the State Board of Education on the development of the State Plan and Accountability Report and on policy matters in the administration of the State Plan. The council is also responsible for evaluating vocational programs, services and activities, for publishing the evaluation results and for preparing an annual report. Additionally, the council comments on all occupational programs operated in the state and seeks to enhance or foster coordination of such activities.



PENNSYLVANIA

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	11,874	1
BY AGE GROUPS		
under 5.....	763	3
5-13 yrs. old....	1,486	-13
14-17 yrs. old....	801	-10
18-24 yrs. old....	1,492	4
25-44 yrs. old....	3,166	10
45-64 yrs. old....	2,594	-4
65 and over.....	1,572	12

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 10,373
Tax revenue/capita (1981) .....	\$ 1,033
State and local tax capacity (U.S. avg. 100) 1980 .....	93
Tax effort (U.S. avg. 100) 1980 .....	104

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,593	9%	33	154	0%	41
Elementary and secondary education expenditures	431	7	25	42	-1	29
Higher education expenditures .....	79	11	51	8	14	50

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASBP Data)					
	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	3	\$ 250,703	6%	\$ 3,092	1%
Comprehensive .....	14	201,984	4	3,035	3
Baccalaureate .....	5	15,226	2	1,728	-9
Two Year .....	35	100,532	10	1,465	7
Health Professional .....	1	2,889	0	5,243	1
Other Prof and Specialized .....	1	778	26	4,073	21
Total Public .....	59	572,112	6	2,534	2
Independent Institutions					
Major Doctoral Granting* .....	4	\$ 20,600	7%	\$ 655	2%
Comprehensive .....	9	3,830	4	91	1
Baccalaureate .....	53	1,173	4	17	0
Two Year .....	12	0	—	0	—
Health Professional .....	4	16,208	2	3,467	3
Other Prof and Specialized .....	34	1,744	5	103	2
Total Independent .....	116	43,555	4	258	1
Student Financial Aid**					
Public .....		26,919		119	
Independent .....		47,208		280	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$5,751,288 of Pennsylvania's aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenues par FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 par FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Contracts and Income	Other
Public Institutions									
Major Doctoral* .....	676,955	8,349	6%	30%	37%	0%	18%	9%	2%
Comprehensive .....	299,446	4,500	4	29	67	0	2	1	1
Baccalaureate .....	36,960	4,196	7	43	41	0	12	2	2
Two Year .....	203,392	2,965	8	39	32	17	6	2	4
Health Prof .....	23,650	42,922	2	11	12	0	46	14	1
Other Prof & Special .....	1,311	6,864	15	39	59	0	0	0	2
Total Public ..	1,241,714	5,499	6	31	43	3	12	6	3
Independent Institutions									
Major Doctoral* .....	456,983	14,521	-1%	39%	5%	0%	30%	13%	7%
Comprehensive .....	204,827	4,887	13	74	2	0	6	9	6
Baccalaureate .....	359,034	5,317	10	70	0	0	5	11	5
Two Year .....	31,318	5,019	2	76	0	0	5	11	4
Health Prof .....	103,249	22,085	8	29	16	0	25	16	10
Other Prof & Special .....	89,803	5,282	9	63	2	0	4	16	8
Total Independent ..	1,245,214	7,376	6	55	3	0	16	12	7

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.



PENNSYLVANIA

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total S&G Expend- itures \$ Am't (000's)	Total S&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships. and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	655,771	8,088	8%	41%	15%	7%	11%	4%	18%	4%	0%
Comprehensive ...	309,236	4,647	4	48	0	1	14	6	31	0	0
Baccalaureate ...	39,717	4,509	7	46	0	0	10	9	26	7	1
Two Year .....	199,973	2,915	8	52	0	0	10	8	25	3	1
Health Prof .....	22,207	40,303	0	40	38	2	2	1	17	0	0
Other Pr & Sp .....	1,314	6,880	15	43	0	0	41	0	16	0	0
Total Pub ...	1,228,218	5,440	7	45	9	4	11	6	23	3	0
Independent Institutions											
Major Doctoral* \$	435,081	13,825	2%	32%	24%	4%	7%	3%	16%	11%	1%
Comprehensive ...	198,538	4,737	12	39	4	1	8	6	30	9	2
Baccalaureate ...	342,231	5,068	12	37	1	1	7	10	31	11	2
Two Year .....	30,374	4,868	1	41	0	2	9	9	32	3	4
Health Prof .....	110,854	23,712	14	34	16	5	7	3	29	3	2
Other Pr & Sp .....	91,090	5,358	8	39	1	5	10	6	31	6	3
Total Ind ...	1,208,168	7,156	7	36	11	3	8	6	25	9	2

(\*Includes medical schools - accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions	26,046	32,900	29,105	48,731	65%	64%	67%	113%
Comprehensive Institutions	26,164	25,687	22,543	28,481	87	82	65	67
Baccalaureate Institutions	21,399	14,839	18,521	14,768	61	46	61	29
Two Year Institutions	16,862	11,407	13,564	11,548	68	84	22	0
Health Professional Schools	—	—	0	20,355	—	—	—	0
Other Professional and Specialized Schools	31,564	0	17,562	17,384	133	—	47	50
Total	23,650	31,032	21,715	18,132	75	65	61	33

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions	81,080	5%	69,658	5%	31,543	1%
Comprehensive Institutions	66,550	2	60,911	1	16,450	0
Baccalaureate Institutions	8,809	13	8,283	14	1,328	12
Two Year Institutions	68,607	3	47,524	2	54,165	8
Health Professional Schools	551	0	543	0	24	33
Other Professional and Specialized Schools	191	4	33	-44	436	29
Total Public	225,788	3	186,952	4	103,946	4
Independent						
Major Doctoral Granting Institutions	31,470	5%	28,928	6%	7,666	-4%
Comprehensive Institutions	41,914	3	35,447	4	16,876	1-
Baccalaureate Institutions	67,530	3	59,532	2	23,017	13
Two Year Institutions	6,240	16	5,283	17	2,673	10
Health Professional Schools	4,675	0	4,429	-1	513	40
Other Professional and Specialized Schools	17,001	3	14,270	3	7,848	4
Total Independent	168,830	4	147,889	3	58,593	6

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions	1,863	1,994	3,607	3,803	5,480	5,583
Comprehensive Institutions	1,247	1,187	2,136	1,323	3,625	2,750
Baccalaureate Institutions	1,542	683	2,916	1,304	3,575	446
Two Year Institutions	1,079	0	2,741	0	2,258	0
Health Professional Schools	1,749	1,749	3,498	3,498	1,781	4,215
Other Professional and Specialized Schools	0	1,593	0	3,498	1,609	1,298

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	Pennsylvania Higher Education Assistance Agency (PHEAA)
Biennial Report to the Governor and the General Assembly	State Board of Education
Community College Directory	Pennsylvania Association of Colleges and Universities (PACU)
Enrollment and Tuition Survey	PACU
Fall College Enrollments by Racial/Ethnic Category*	Department of Education, Division of Data Services
Institutional Directory (names, addresses of all Pennsylvania college presidents)	PACU
Keys to Educational Opportunity in Pennsylvania	PACU and PHEAA (available through PHEAA)
Operating Institutions of Higher Education in Pennsylvania Legally Authorized to Grant Degrees	Department of Education, Division of Postsecondary Education Services
Our Colleges and Universities Today:*	Department of Education, Division of Data Services
Summer and Fall Enrollments; Degrees and Other Formal Awards Conferred; College and University Library Statistics; The Preparation and Occupational Pursuits of Teachers; Non-Credit Adult/Continuing Education Activities; Faculty and Other Personnel; Financial Statistics	
Policies, Procedures and Standards for Certification of Professional School Personnel	Department of Education, Bureau of Certification and Bureau of Academic Programs
Post-Graduation Activities: All Degree Levels in Pennsylvania	Department of Education, Division of Research and Evaluation
Programs Approved for Teacher Education in Pennsylvania Colleges and Universities	Department of Education, Division of Teacher Education
PROJECTIONS -- Selected Education Statistics for Pennsylvania to 19XX-XX*	Department of Education, Division of Data Services
State Higher Education Grant Program Comparative Summary Statistics	PHEAA
State Student Loan Guaranty Program Comparative Summary Statistics	PHEAA
Tuition and Required Fees and Room and Board Charges at Institutions of Higher Education in Pennsylvania*	Department of Education, Division of Data Services

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Borrower Attitudes Toward Changes in the Guaranteed Student Loan Program	April 1981	Yes	PHEAA**	PHEAA	Student reactions to proposed changes in the GSLP; preferences among policy alternatives

\*Will not be published in 1982-83 or thereafter. There will be a series of releases covering many of the same subjects but the official titles have not yet been determined.

\*\*Pennsylvania Higher Education Assistance Agency

# PENNSYLVANIA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
The Costs of Aiding Dependent Students Who Became Independent for Financial Aid Purposes: The Pennsylvania Experience	Sept. 1981	Yes	PHEAA*	PHEAA	The costs to the Pell/State Grant Programs of aiding newly independent students
The Impact of Guaranteed Loans on Student Financing of Educational Costs at Pennsylvania Postsecondary Institutions, 1977-78 & 1980-81	March 1981	Yes	PHEAA	PHEAA	Changes in college costs, grant aid, and the role of guaranteed loans in student financing of postsecondary costs
The Impact of State Student Incentive Grant Funds on the Implementation, Maintenance, and Growth of State-Supported Student Grant Programs	April 1982	Yes	PHEAA	PHEAA	Assessment of SSIG program impacts on state grant programs and effects of cutbacks in SSIG allocation, by states
Pennsylvania Department of Education Approved Certification Assignments	June 1982	Yes	Auditor General & Pennsylvania School Administrators	Bureau of Certification	Identified types of assignments and the kinds of certificates legally qualifying the incumbent; purpose is to assist LEAs in avoiding irregular assignments and loss of state school subsidy
Pennsylvania Health Professions and Veterinary Education	Nov. 1982	No	State Board of Education, Council of Higher Education	Bureau of Academic Programs	Indicated by title
Proposed Design for Professional Education and Certification in Pennsylvania	April 1981	Yes	Secretary of Education	Department of Education, Division of Teacher Education	Indicated by title
Reducing the Costs of the GSLP Program: The Discount Option	May 1981	Yes	PHEAA	PHEAA	Costs of guaranteed student loan program
A Report on PLUS Loans Made in Pennsylvania During Academic Year 1981-82	July 1982	Yes	PHEAA	PHEAA	Characteristics of borrowers and lenders in the PLUS Program in Pennsylvania

\*Pennsylvania Higher Education Assistance Agency

# PENNSYLVANIA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Statewide Economics Impact of Higher Education	Oct. 1981	Yes	State Board of Education	Economy League	Indicated by title
Structure of Coordinating or Governing Boards of Postsecondary Education in Selected States	Jan. 1981	No	Secretary of Education	Division of Research and Evaluation	Indicated by title
A Survey of Attitude of Pennsylvania Financial Institutions Toward Changes in the GSLP and PLUS Programs	April 1981	Yes	PHEAA*	PHEAA	Lender attitudes regarding policies in the GSLP and PLUS programs
A Tabular Summary of 1978-79 Higher Education Equal Opportunity Program Survey Findings	Sept. 1981	Yes	Office of Equal Opportunity	Division of Research and Evaluation	Characteristics of Act 101 students in college programs for the educationally disadvantaged
Tax Support of Higher Education in Pennsylvania	July 1982	No	Commissioner of Higher Education	Department of Education, Division of Research and Evaluation	Indicated by title
Tuition Tax Credits for Postsecondary Education in Pennsylvania: A Brief Research Report on Their Potential Costs and Effects	April 1981	Yes	PHEAA	PHEAA	Compares the cost-reducing effects of two tax credit plans with those traditional aid programs
Undergraduate Student Financial Aid Analysis	Spring 1982	No	CICU**	John Minter Associates	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

TITLE	EXPECTED COMPLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Act 101 Guidelines	March 1983	Yes	Bureau of Higher Education Support Services	Bureau of Higher Education Support Services	Keep guidelines current with program practices
Act 101 -- A Ten-Year Statistical Study	July 1983	No	Commissioner for Higher Education	Act 101 Program Directors and Bureau of Higher Education Support Services	Recruitment, retention and graduation rates; follow-up studies on graduates and drop-outs.

\*Pennsylvania Higher Education Assistance Agency

\*\*Commission for Independent Colleges and Universities

# PENNSYLVANIA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED (CONTINUED)

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Activities and Achievements of Higher Education Grant Alumni, 1981	Feb. 1983	Yes	PHEAA*	PHEAA	Description of the activities and achievements of grant recipients during the first year after graduation
The Effects of Government Student Loan Program Policy Changes on 1981-82 and 1982-83 Loan Applicants and Recipients	Feb. 1983	Yes	PHEAA	PHEAA	Analysis of the effects of need-based loan regulations on students by types of institutions
Higher Education Survey on Mainframe, Mini and Micro-computers	June 1983	Limited	Department of Education, Secretary of Education	Department of Education, Office of Fiscal Management and Information Systems	Inventory of computer hardware in the areas of application
Inventory of the Research Capability of Pennsylvania Colleges and Universities and Private Research Facilities	March 1983	No	Governor	PACU**	An attempt to assess Pennsylvania's research strengths for use in the economic development of Pennsylvania
Master Plan for Higher Education in Pennsylvania	Not yet determined	Yes	State Board of Education	State Board of Higher Education, Council of Department of Education	Indicated by title
Professional Personnel Certification and Staffing Policy and Guidelines (revised edition)	April 1983	Yes	School activities	Bureau of Certification	Defines scope of certificates, deals with policies and procedures of the certification process as they amplify and supplement (but not supplant) laws and regulations; also, serves as an internal policy manual to be shared with affected agencies as a "best advice" document
Proposed Design for Professional Education and Certification in Pennsylvania	March 1983	Yes	Department of Education, Secretary of Education	Division of Teacher Education	Indicated by title
State Library Comprehensive Plan	June 1983	Yes	Secretary of Education	Bureau of State Library	Indicated by title
A Tabular Summary of 1981-82 Higher Education Equal Opportunity	Jan. 1983	Yes	Department of Education, Office of Equal Opportunity	Division of Research and Evaluation	Characteristics of Act 101 students in college programs for the educationally disadvantaged

\*Pennsylvania Higher Education Assistance Agency

\*\*Pennsylvania Association of Colleges and Universities

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Governors for Higher Education, established in 1981, serves as the statutory governing agency for the Community College of Rhode Island, Rhode Island College and the University of Rhode Island. The Board of Governors consists of 11 members: 8 appointed by the governor to serve on this board, the chairperson of the Board of Regents for Elementary and Secondary Education (also appointed by the governor), and the chairpersons of the senate and house finance committees. Public members serve a three-year term of office; they may be reappointed to a second term. Among the powers and duties of the board are these: higher education information system; master planning; capital development; general supervision over public higher education; consolidated budget recommendation; institutional role determination; and instructional program approval. The executive officer of the board is the commissioner of higher education who is appointed by the board with the approval of the governor and serves at the pleasure of the board. The board maintains an office of higher education. There is a Board of Regents for Elementary and Secondary Education and a Public Telecommunications Authority. Prior to 1981 the responsibilities of this board and authority, together with those of the Board of Governors, were vested in a single Board of Regents for Education.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

Master planning activities in Rhode Island are among the responsibilities of the Board of Governors for Higher Education. A statement of purposes for postsecondary education in Rhode Island was adopted in 1978. Several master planning activities are continuous: program approvals, coordination of public higher education, refinement of information collection and dissemination and enrollment forecasting.

1202 Commission

In July 1974, the governor established, by executive order, the Rhode Island Postsecondary Education Commission (1202 commission). The commission has been designated by the governor as the entity authorized to act in behalf of the state for the purpose of entering into agreements to comply with Section 1203 of the Higher Education Act. The commission is comprised of members of the Board of Governors for Higher Education and representatives of the postsecondary education community in Rhode Island. The commissioner of higher education serves as the chief executive officer.

State Student Assistance and Loan Agencies

Student assistance programs are administered by the Rhode Island Higher Education Assistance Authority. This office serves as the state student assistance agency and is the state guarantor under the federal insured loan program. Rhode Island participates in the federal state student incentive grant program.

State Board of Vocational Education

The Department of Elementary and Secondary Education serves as the State Board of Vocational Education.

Licensure/Approval Agencies

The Board of Governors for Higher Education has approval and licensing authority for private degree-granting institutions and approval authority for proprietary institutions.

## RHODE ISLAND

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	956	2
BY AGE GROUPS		
under 5.....	58	0
5-13 yrs. old....	115	-17
14-17 yrs. old....	65	-7
18-24 yrs. old....	131	10
25-44 yrs. old....	256	14
45-64 yrs. old....	201	-2
65 and over.....	130	12

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	10,466
Tax revenue/capita (1981) .....	1,092
State and local tax capacity (U.S. avg. 100) 1980 .....	84
Tax effort (U.S. avg. 100) 1980 .....	123

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per 01000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,923	10%	15	184	0%	17
Elementary and secondary education expenditures	404	10	32	39	0	38
Higher education expenditures .....	157	11	33	15	0	37

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NAESGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	0	39,468	7%	0	7%
Comprehensive .....	1	18,624	10	3,119	2
Baccalaureate .....	0	—	—	—	—
Two Year .....	1	16,248	8	2,180	5
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	3	74,340	8	3,013	5
Independent Institutions					
Major Doctoral Granting* .....	0	1,167	9%	0	7%
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	4	0	—	0	—
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
Total Independent .....	10	1,167	9	45	5
Student Financial Aid**					
Public .....		499		20	
Independent .....		1,025		39	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$3,092,720 of Rhode Island's aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)										
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral .....	87,419	7,772	8%	20%	45%	0%	29%	3%	0%	3%
Comprehensive .....	27,682	4,636	3	20	67	0	7	3	0	2
Baccalaureate .....	0	—	—	—	—	—	—	—	—	—
Two Year .....	21,770	2,921	5	19	75	0	2	3	0	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—	—
Total Public ..	136,871	5,548	6	20	54	0	20	3	0	3
Independent Institutions										
Major Doctoral* .....	89,081	11,794	13%	49%	1%	0%	27%	10%	7%	5%
Comprehensive .....	21,037	4,770	9	74	0	0	11	10	2	3
Baccalaureate .....	17,692	4,692	19	81	0	0	7	6	0	6
Two Year .....	2,452	3,176	-9	93	0	0	0	0	0	7
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Special .....	39,176	4,073	12	78	0	0	7	2	3	9
Total Independent	160,436	6,181	12	64	1	0	18	8	5	6

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.



RHODE ISLAND

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditures						General Expenditure	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance			
Public Institutions												
Major Doctoral \$	88,362	7,856	9%	33%	20%	3%	10%	4%	21%	8%	0%	
Comprehensive ...	28,696	4,806	6	38	0	2	22	6	29	4	0	
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—	
Two Year .....	21,907	2,940	4	52	0	0	6	6	25	2	10	
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—	
Total Pub ...	138,965	5,633	7	37	13	2	12	5	23	6	2	
Independent Institutions												
Major Doctoral* \$	80,406	11,842	15%	37%	17%	0%	8%	8%	20%	10%	0%	
Comprehensive ...	20,409	4,628	11	37	0	0	8	7	31	15	3	
Baccalaureate ...	16,883	3,867	16	37	0	0	4	9	31	12	7	
Two Year .....	2,216	2,870	3	39	0	0	1	3	34	0	23	
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—	
Other Pr & Sp ...	36,431	3,787	13	40	0	3	6	8	30	11	3	
Total Ind ...	156,345	6,023	13	38	9	1	7	8	25	11	2	

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Taught			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	25,939	30,838	28,924	38,969	78%	74%	78%	82%
Comprehensive Institutions ...	22,932	22,019	22,483	0	87	100	63	—
Baccalaureate Institutions ...	—	—	18,682	11,142	—	—	15	27
Two Year Institutions .....	20,879	13,563	0	17,931	83	64	—	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	16,386	0	—	—	32	—
Specialized Schools .....	—	—	—	—	—	—	—	—
Total ...	23,931	28,742	23,157	27,493	82	76	54	46

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	11,248	0%	9,723	0%	4,820	5%
Comprehensive Institutions ...	5,971	7	4,218	11	4,447	0
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	7,452	3	5,210	0	6,634	12%
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	24,671	3	19,151	2	15,901	6
Independent						
Major Doctoral Granting						
Institutions .....	6,790	2%	6,745	3%	122	-47%
Comprehensive Institutions ...	4,410	7	3,641	3	2,339	7
Baccalaureate Institutions ...	4,366	3	3,396	2	2,702	9
Two Year Institutions .....	772	64	689	85	165	-44
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	9,619	0	7,946	-7	4,072	31
Total Independent ...	25,957	3	22,417	0	9,400	13

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	1,235	1,178	3,261	2,200	6,140	6,140
Comprehensive Institutions .....	782	813	2,384	1,317	3,942	1,440
Baccalaureate Institutions .....	—	—	—	—	3,528	838
Two Year Institutions .....	454	0	454	0	2,785	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	3,728	2,149

# RHODE ISLAND

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report to the Governor and General Assembly	Board of Governors for Higher Education
Rhode Island Postsecondary Education Enrollment Report	Rhode Island Postsecondary Education Commission
Transfer Guide for Students	Board of Governors for Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Coordination of Public Higher Education in Rhode Island -- Phase II: Institutional Roles and Program Implications	Feb. 1981	Yes	Board of Governors for Higher Education	Office of Higher Education	Role and mission guidelines
Inventory of Degree Programs in Rhode Island Higher Education Institutions	July 1981	No	RIPEC*	Office of Higher Education	REGIS-related instructional program inventory
Policy and Procedures for Authorization of Out-of-State Institutions of Postsecondary Education to Offer Courses, Programs of Instruction, or Award Certificates and Degrees in Rhode Island	Nov. 1981	Yes	Board of Governors for Higher Education	Office of Higher Education	Out-of-state institutions' program proposal review
Policy and Procedures for the Review of Instructional Program Developments and Organizational Developments in Public Institutions of Higher Education	April 1981	Yes	Board of Governors for Higher Education	Office of Higher Education	In-state institutions' program proposal review
Rhode Island Higher Education Enrollment Trends in the 1970s	Dec. 1980	No	RIPEC	Department of Elementary-Secundary Education, Office of Higher Education	Enrollment history

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Master Plan for Public Higher Education in Rhode Island	Dec. 1983	N/A	Board of Governors for Higher Education	Office of Higher Education	Goals, issues, recommendations

\*Rhode Island Postsecondary Education Commission

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Commission on Higher Education was established in 1967 as the statutory coordinating agency for higher education. The General Assembly in 1978 adopted amendments to the enabling legislation, the chief effect of which was to restructure the membership of the commission. Under the amendments, the commission consists of 18 members appointed by the governor, 3 from each of the state's congressional districts. Of these, 2 from each district are appointed with the advice and consent of the legislative delegations within the district, and 1 from each district is appointed on nomination by the legislative delegations within the district. Terms of office are four years, and no member may serve more than two consecutive terms. The chairman is elected for one-year terms by the members, and may not serve as chairman more than four consecutive years.

Other amendments adopted in 1978 require the commission to submit to the General Assembly within one year a master plan for higher education; add to the commission's responsibility to approve new programs in public institutions the authority to recommend to any of the public institutions' governing boards the termination of an existing program; and require the commission to review, modify as necessary and present to the General Assembly appropriations requests from the State Board for Technical and Comprehensive Education in the same manner as required for other institutions. The executive officer of the commission is appointed by and serves at the pleasure of the commission. South Carolina government is not organized into cabinet-level departments, and there is no office of secretary of education.

Institutional Governing Boards

The institutional governing boards include boards of trustees for Clemson University, the Medical University, South Carolina State College and Winthrop College and the Board of Visitors for the Citadel, each governing a single institution, the Board of Trustees of the University of South Carolina which governs 4 senior and 5 two-year branches, the State College Board of Trustees which governs 3 senior institutions and the State Board for Technical and Comprehensive Education which governs 16 two-year technical education institutions.

Master Planning

The 1978 amendments require the commission to prepare and maintain a master plan for all postsecondary education. The plan was approved by the General Assembly on April 2, 1980, and must be reviewed annually by the commission.

State Student Assistance and Loan Agencies

A Higher Education Tuition Grant Committee, consisting of eight representatives of private nonprofit postsecondary institutions

and two legislators serving ex officio, administers a state-supported grant program for students at private institutions. The committee also administers the state's participation in the federal state student incentive grant program. Members of the State Budget and Control Board function as the State Education Assistance Authority to administer funds made available for student loans through the sale of revenue bonds. The authority contracts with the South Carolina Student Loan Corporation, a state-chartered lending agency privately established for the purpose of administering the program.

State Board of Vocational Education

The State Board of Education is designated the State Board of Vocational Education and as such governs 55 vocational education centers. Vocational-occupational education programs are also conducted by the 16 technical educational institutions and by many junior and senior public and private colleges. Coordination by the State Board of Vocational Education with the commission is voluntary.

State-Level Organization of Private Colleges and Universities

The South Carolina College Council functions as the organization for the private colleges and universities in the state. The South Carolina College Foundation, originally organized as a fund-raising organization, consists of a portion of the members of the council.

Licensure/Approval Agencies

The General Assembly in 1977 adopted legislation requiring state licensure of private degree-granting institutions established in the state since 1953, except for theological schools and requiring the commission to execute the licensing authority. The legislation also requires licensure of in-state offerings by public or independent institutions located elsewhere. The State Board of Education retains authority to license proprietary institutions which do not award degrees (associate or higher) and to carry out approval functions required by the Veterans Administration.

Statutory Advisory Committees and/or Task Forces

An advisory council of public college and university presidents and an advisory council of private college presidents were created by the 1967 act, as amended, to meet with and submit recommendations to the Commission on Higher Education. Both councils are involved in the comprehensive planning conducted by the commission.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	3,170	11
BY AGE GROUPS		
under 5.....	245	4
5-13 yrs. old....	458	0
14-17 yrs. old....	229	-1
18-24 yrs. old....	454	12
25-44 yrs. old....	905	22
45-64 yrs. old....	579	9
65 and over.....	300	26

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 8,050
Tax revenue/capita (1981) .....	\$ 776
State and local tax capacity (U.S. avg. 100) 1980 .....	75
Tax effort (U.S. avg. 100) 1980 .....	96

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,414	12%	45	176	1%	25
Elementary and secondary education expenditures .....	369	9	46	46	-1	15
Higher education expenditures .....	175	9	27	22	0	13

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASSEF Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	2	\$ 142,088	7%	\$ 4,560	0%
Comprehensive .....	3	31,748	74	2,930	4
Baccalaureate .....	6	35,536	-17	2,866	5
Two-Year .....	21	57,451	27	1,890	19
Health Professional .....	1	69,670	7	38,029	15
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	33	336,493	10	3,885	4
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	-X	\$ —	-X
Comprehensive .....	1	0	—	0	—
Baccalaureate .....	14	135	25	12	50
Two Year .....	8	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
Total Independent .....	26	135	25	6	50
Student Financial Aid					
Public .....		22		3	
Independent .....		10,848		493	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Contracts and Income	Endowment	Other
Public Institutions										
Major Doctoral* .....	224,462	7,204	3%	14%	63%	0%	14%	3%	0%	6%
Comprehensive .....	49,464	4,564	5	24	64	0	3	4	2	3
Baccalaureate .....	52,520	4,236	7	19	68	0	10	2	0	1
Two Year .....	91,716	3,018	5	19	56	7	15	1	0	2
Health Prof .....	87,913	47,987	14	1	79	0	14	4	0	2
Other Prof & Spacial .....	0	—	—	—	—	—	—	—	—	—
Total Public .....	506,075	5,843	4	14	65	1	13	3	0	4
Independent Institutions										
Major Doctoral .....	0	—	-X	-X	-X	-X	-X	-X	-X	-X
Comprehensive .....	13,967	5,202	65	60	0	0	5	16	13	6
Baccalaureate .....	61,667	5,349	22	55	0	0	17	17	6	5
Two Year .....	12,575	2,290	4	71	0	0	6	17	2	4
Health Prof .....	0	—	—	—	—	—	—	—	—	—
Other Prof & Spacial .....	5,942	2,581	-24	64	0	0	1	25	4	6
Total Independent .....	94,151	4,278	19	59	0	0	13	17	6	5

(\*Includes medical schools — accounts for these units are not separately reported.)

## SOUTH CAROLINA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures par FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transferral
Public Institutions											
Major Doctoral* \$	223,818	7,183	4%	42%	15%	14%	7%	4%	18%	1%	0%
Comprehensive	47,986	4,428	2	44	1	2	8	7	30	3	5
Baccalaureate ...	50,629	4,084	6	45	3	2	9	9	27	2	1
Two Year .....	87,059	2,864	6	45	0	1	8	8	31	4	2
Health Prof .....	72,244	39,435	17	40	10	20	10	1	17	0	1
Other Pr & Sp .....	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	481,736	5,562	5	43	9	10	8	5	22	2	1
Independent Institutions											
Major Doctoral \$	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive	13,213	4,921	57	40	1	0	8	8	25	12	5
Baccalaureate ...	61,498	5,335	20	30	1	1	7	10	35	14	3
Two Year .....	11,897	2,167	5	36	0	0	4	16	37	6	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp .....	6,272	2,725	-24	32	0	0	14	11	33	10	0
Total Ind ...	92,880	4,221	17	32	1	1	7	10	33	12	3

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions ... \$	24,858	33,908	—	—	59%	69%	—%	—%
Comprehensive Institutions ...	22,026	27,823	20,843	0	59	92	70	—
Baccalaureate Institutions ...	19,423	18,742	15,471	0	51	44	46	92
Two Year Institutions ...	16,108	20,681	12,281	7,034	6	1	58	0
Health Professional Schools ...	17,543	30,931	—	—	10	31	—	—
Other Professional and								
Specialized Schools ...	—	—	17,268	18,991	—	—	76	50
Total ...	21,484	25,561	15,957	11,752	46	25	52	39

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions ...	31,159	6%	27,868	8%	9,780	-2%
Comprehensive Institutions ...	10,837	67	9,424	69	4,282	59
Baccalaureate Institutions ...	12,398	-20	10,855	-20	4,455	-18
Two Year Institutions ...	30,393	7	23,290	4	15,737	2
Health Professional Schools ...	1,832	-6	1,754	-8	238	49
Other Professional and						
Specialized Schools ...	—	—	—	—	—	—
Total Public ...	86,619	6	73,191	5	34,492	2
Independent						
Major Doctoral Granting						
Institutions ...	—	—%	—	—%	—	—%
Comprehensive Institutions ...	2,685	-60	2,325	-63	826	-35
Baccalaureate Institutions ...	11,528	-10	10,985	-10	1,582	-1
Two Year Institutions ...	5,491	6	5,021	1	902	60
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools ...	2,302	156	2,239	172	192	24
Total Independent ...	22,006	-14	20,570	-15	3,502	-3

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions ... \$	1,125	1,125	2,354	1,125	—	—
Comprehensive Institutions ...	869	823	1,736	1,159	3,388	1,280
Baccalaureate Institutions ...	745	216	1,553	401	2,883	243
Two Year Institutions ...	493	0	894	0	1,816	0
Health Professional Schools ...	788	550	1,576	550	—	—
Other Professional and Specialized Schools ...	—	—	—	—	1,603	1,116

# SOUTH CAROLINA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	Commission on Higher Education
Annual Report	Higher Education Tuition Grants Committee
Annual Report	State Board for Technical and Comprehensive Education
Degrees Conferred	Commission on Higher Education
Design for the 80's	State Board for Technical and Comprehensive Education
Higher Education Statistical Abstract	Commission on Higher Education
Industrial Wage and Practice Survey	State Board for Technical and Comprehensive Education
Inventory of Academic Degree Programs in South Carolina	Commission on Higher Education
Planning for Progress, Profit and Productivity	State Board for Technical and Comprehensive Education
Steps to Financial Aid	Commission on Higher Education
TEC Educational Opportunities (Curriculum Guide)	State Board for Technical and Comprehensive Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Agricultural Technical Programs: A Report to the Legislature	Aug. 1982	Limited	SBTCE*	SBTCE	Status of programs
Annual Program Evaluation	Aug. 1982	Limited	SBTCE	SBTCE	Quantitative data program status
Commission on Higher Education Recommendations on Permanent Improvement Requests (1983-84)	Dec. 1982	No	Budget and Control Board	Commission on Higher Education	Permanent improvements needed at public colleges and universities
Construction Management	April 1981	Limited	Commission on Higher Education	Commission on Higher Education	Indicated by title
Developmental Studies: Data Reporting and Analysis	Sept. 1982	Limited		SBTCE	College and state office data elements reporting requirements
Model Energy Conservation Plan for Institutions of Higher Education in South Carolina	March 1981	Limited	Commission on Higher Education	Commission on Higher Education	Indicated by title

\*State Board for Technical and Comprehensive Education



# SOUTH CAROLINA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
The South Carolina Plan for Nursing Education	June 1981	Yes	Commission on Higher Education & State Board for Nursing	Statewide Master Planning Committee on Nursing Education	Indicated by title
Tuition and Required Fees at South Carolina Public Senior Colleges and Universities: Current Use and Suggested Alternatives	March 1982	Limited	Commission on Higher Education	Commission on Higher Education	Tuition and required fees

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

TITLE	EXPECTED COMPLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Annual Program Evaluation	Aug. 1983	Limited		SBTCE*	Quantitative data program status
Annual Progress Report on Implementation of the State Desegregation Plan	Aug. 1983	Limited	U.S. Department of Education	Commission on Higher Education	Desegregation activities in the state system of higher education
Computer Managed Developmental Studies	Sept. 1983	Limited		SBTCE	Strategies for implementation of computer managed assessment and diagnosis
Evaluation of Developmental Studies Programs	Sept. 1983	Limited		SBTCE	Status and effectiveness of developmental studies programs
Inventory of Physical Facilities in South Carolina Public Colleges and Universities, Fall 1982	Jan. 1983	Limited		Commission on Higher Education	Physical Facilities
Report of the Blue-Ribbon Committee on Medical Doctor Education*	Feb. 1983	Limited	Commission on Higher Education	Commission on Higher Education	Governance, finance and enrollments of the state medical schools
Space Planning Guidelines for South Carolina Public Colleges and Universities	June 1983	Limited	Commission on Higher Education	Commission on Higher Education	Facilities planning standards

\*State Board for Technical and Comprehensive Education



## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

In 1973, under executive order, a cabinet department of education and cultural affairs for all public education was established. The department is headed by a secretary of education and cultural affairs who is appointed by and serves at the pleasure of the governor. The department includes 3 education divisions: elementary and secondary education, vocational-technical education and higher education; and the Division of Cultural Affairs. Cultural affairs includes the Office of Fine Arts, the Office of Educational Television, the State Library and the Office of Cultural Preservation. The secretary is responsible for planning, coordination and budget review and for making recommendations to the governor for budgets for all the education divisions. In the 1979 legislative session an executive order was issued placing personnel in elementary-secondary education and vocational education under the control of the secretary of education and cultural affairs.

The Board of Regents serves as the constitutional governing body for the seven public colleges and universities, a school for the deaf and a school for the visually handicapped. The board was expanded by statute to include nine voting members and one student representative appointed by the governor with senate confirmation to serve six-year terms of office (the student serves for two years). There are no public junior colleges in the state. The executive officer of the Board of Regents is appointed by and serves at the board's pleasure.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

The Planning Bureau, a cabinet-level agency, is responsible for developing long-range plans for all of state government in South Dakota. A planning commission, an advisory board to the secretary of education and cultural affairs (also serves as the 1202 commission), coordinates the plans for the divisions under its jurisdiction. It also attempts to coordinate the private and proprietary plans with those of the public sector. Each public institution participates in the planning at all stages of development.

State Student Assistance and Loan Agencies

The Office of the Secretary of Education and Cultural Affairs serves as the state student assistance agency. The South Dakota Education Assistance Corporation has been granted the right to administer the guaranteed student loan program for the state of South Dakota.

State Board of Vocational Education

The State Board of Vocational Education comprises one of the four divisions within the Department of Education and Cultural Affairs. It includes both secondary and postsecondary vocational education.

State-Level Organization of Private Colleges and Universities

The South Dakota Association of Private Colleges serves as a state organization for seven private colleges and universities in the state.

Licensure/Approval Agencies

The postsecondary regulatory authority is granted to the Secretary of Education and Cultural Affairs with licensing and approval authority for postsecondary educational institutions.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The South Dakota Post High School Coordinating Council is a voluntary organization with a full-time executive secretary to coordinate and articulate activities of the secondary schools and the postsecondary sector of all types.

## SOUTH DAKOTA

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	690	1
BY AGE GROUPS		
under 5.....	60	15
5-13 yrs. old....	95	-9
14-17 yrs. old....	47	-19
18-24 yrs. old....	93	2
25-44 yrs. old....	174	14
45-64 yrs. old....	128	-7
65 and over.....	93	8

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,793
Tax revenue/capita (1981) .....	\$ 850
State and local tax capacity (U.S. avg. 100) 1980 .....	90
Tax effort (U.S. avg. 100) 1980 .....	88

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,717	8%	27	195	-3%	10
Elementary and secondary education expenditures	407	4	31	46	-7	16
Higher education expenditures .....	170	3	28	19	-9	26

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCSS and NASSEF Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions	0	0	—X	\$ —	—X
Major Doctoral Granting* .....	2	34,654	74	2,884	-11
Comprehensive .....	3	8,695	-1	1,631	0
Baccalaureate .....	1	1,908	-4	2,318	-7
Two Year .....	0	—	—	—	—
Health Professional .....	1	4,173	0	2,022	-10
Other Prof and Specialized .....	1	—	—	—	—
Total Public .....	7	49,430	0	2,443	-2
Independent Institutions	0	0	—X	\$ —	—X
Major Doctoral Granting .....	0	—	—	—	—
Comprehensive .....	6	0	—	0	—
Baccalaureate .....	3	0	—	0	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	0	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	11	0	—	0	—
Student Financial Aid					
Public .....		0	—	0	—
Independent .....		427	—	59	—

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCSS Data)									
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & General Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	0	—	—X	—X	—X	—X	—X	—X	—X
Comprehensive .....	76,935	6,403	-6	16	45	0	19	6	13
Baccalaureate .....	18,896	3,345	8	27	46	0	16	2	8
Two Year .....	3,377	4,103	-7	24	56	0	9	1	6
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	10,459	5,067	-1	19	40	0	11	7	22
Total Public ..	109,667	5,420	0	19	45	0	18	5	13
Independent Institutions									
Major Doctoral .....	0	—	—X	—X	—X	—X	—X	—X	—X
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	20,533	4,980	10	66	0	0	11	16	5
Two Year .....	4,063	7,623	8	23	0	0	51	15	8
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	7,340	2,846	4	85	0	0	1	9	4
Total Independent	31,936	4,414	6	65	0	0	13	14	5

(\*Includes medical schools — accounts for these units are not separately reported.)

## SOUTH DAKOTA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 par FTE Student	% of Total Educational General Expenditure							Educational & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Institutional Support and Plant Maintenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral *	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	73,524	6,119	-9	31	14	19	14	5	12	2	1
Baccalaureate ...	18,680	3,505	8	38	0	4	11	12	22	9	4
Two Year ...	3,462	4,207	-1	47	2	0	5	12	23	6	4
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	10,548	5,110	2	34	17	1	14	5	22	3	3
Total Pub ...	106,214	5,250	-2	33	12	14	13	7	15	4	2
Independent Institutions											
Major Doctoral *	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	20,249	4,911	11	45	1	2	6	11	23	12	2
Two Year ...	3,894	7,306	15	41	5	4	10	7	25	7	1
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	7,794	3,022	8	28	0	0	8	24	38	5	0
Total Ind ...	31,937	4,414	9	40	1	2	7	13	27	9	1

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ...	20,195	25,677	—	—	56	66	—	—
Baccalaureate Institutions ...	17,881	23,962	15,939	0	66	57	48	—
Two Year Institutions .....	16,617	0	11,642	2,523	63	—	0	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	22,016	0	15,128	21,646	59	—	0	0
Total ...	19,494	25,599	15,501	8,457	60	66	40	0

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	12,016	98	11,136	95	2,961	150
Baccalaureate Institutions ...	5,330	-1	4,740	-2	1,768	18
Two Year Institutions .....	823	4	806	4	50	-1
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	2,064	12	1,887	11	506	10
Total Public ...	20,233	4	18,569	3	5,285	8
Independent						
Major Doctoral Granting Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	4,123	-1	3,795	-1	864	2
Two Year Institutions .....	533	-5	437	-4	309	-2
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	2,579	12	2,536	12	129	-17
Total Independent ...	7,235	2	6,768	2	1,302	0

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	—	—	—	—	—	—
Comprehensive Institutions ...	871	963	1,737	1,678	—	—
Baccalaureate Institutions ...	878	404	1,616	684	2,955	608
Two Year Institutions .....	774	0	1,512	0	1,646	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	1,219	1,601	2,138	2,616	1,488	900

# SOUTH DAKOTA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

### SUBJECT

South Dakota Annual Digest (Department of Education and Cultural Affairs)

### AGENCY PUBLISHING REPORT

South Dakota Bureau of Administration

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
South Dakota Facilities and Utilization Study	Fall 1981	Limited	Secretary of Education and Cultural Affairs	University of South Dakota	Public and private college facilities study and the utilization of them
South Dakota Higher Education Enrollment Information	Spring 1982	Limited	Secretary of Education and Cultural Affairs	University of South Dakota	Public and private college student enrollment
South Dakota Higher Education Enrollment Information	Fall 1982	Limited	Board of Regents	University of South Dakota	Public and private college student enrollment

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

226

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The Higher Education Commission, established in 1967 and amended in structure and responsibility in 1973, 1974, 1975, 1976, 1977, 1978 and 1980 serves as the statutory coordinating agency for postsecondary education in Tennessee. The THEC consists of 9 members, representative of the general public, appointed by the governor for a nine-year term of office. The THEC has statutory responsibility for planning and coordination for public junior and senior institutions and technical institutes, and conducts planning and coordination activities as a matter of policy for those institutions as well as for private institutions. As a matter of policy, and with statutory authority, the THEC reviews institutional budgets and reviews and makes budget recommendations for public junior and senior institutions and technical institutes. In addition, the THEC has statutory authority to approve programs for public junior and senior institutions and technical institutes. Tennessee does not have an office of secretary of education and the THEC does not serve as a cabinet department. The executive officer of the THEC is appointed by the THEC and serves at the pleasure of the THEC.

### Institutional Governing Boards

There are 2 primary institutional governing boards in the state: (1) the Board of Regents of the State University and Community College System which exercises statutory responsibility for 10 junior and 6 senior public institutions and (2) the Board of Trustees of the University of Tennessee which exercises statutory authority for 4 senior institutions. In addition, the State Board of Education governs 4 postsecondary technical institutes which offer collegiate degrees.

### Master Planning

The revised master plan for Tennessee addresses itself to the current status of state education as well as future prospects. Each of the governing boards in the state has revised its own role and scope statements as well as those of its institutions. The Tennessee Higher Education Commission has final documents ready for distribution.

### State Student Assistance and Loan Agencies

The Tennessee Student Assistance Corporation functions as the state student assistance agency and Tennessee participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

The Tennessee Council of Private Colleges serves as the organization for 38 private colleges and universities in the state and is recognized in the revised master plan.

### Licensure/Approval Agencies

The Tennessee Higher Education Commission has approval and licensing authority for private degree-granting institutions. The Commission on Postsecondary Vocational Educational Institution Authorization has approval authority for vocational-technical institutions. The Higher Education Commission and the Commission on Vocational Education Institution Authorization have approval authority for proprietary schools. The Tennessee General Assembly passed legislation (March 1978) giving the THEC authority to license all out-of-state institutions, regardless of their accreditation or location.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Statewide Review Committee for Postsecondary Vocational Technical Education provides articulation and communication among the educational segments in the area of vocational-technical programs.

**TENNESSEE**

**PART II: DESCRIPTIVE STATISTICS**

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
<b>TOTAL</b>	<b>4,624</b>	<b>9</b>
<b>BY AGE GROUPS</b>		
under 5.....	331	6
5-13 yrs. old....	631	-1
14-17 yrs. old....	316	-2
18-24 yrs. old....	599	12
25-44 yrs. old....	1,320	18
45-64 yrs. old....	896	5
65 and over.....	531	17

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,604
Tax revenue/capita (1981) .....	\$ 739
State and local tax capacity (U.S. avg. 100) 1980 .....	79
Tax effort (U.S. avg. 100) 1980 .....	84

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,388	8X	50	161	-3X	38
Elementary and secondary education expenditures	302	0	51	35	-9	47
Higher education expenditures .....	135	10	39	16	0	33

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
<b>Public Institutions</b>					
Major Doctoral Granting* .....	2	\$ 95,286	7X	\$ 2,358	9X
Comprehensive .....	7	105,443	12	2,351	-1
Baccalaureate .....	0	—	—	—	—
Two Year .....	13	46,772	3	1,597	-6
Health Professional .....	1	31,141	2	14,351	-1
Other Prof and Specialized .....	0	—	—	—	—
<b>Total Public .....</b>	<b>23</b>	<b>278,644</b>	<b>4</b>	<b>2,387</b>	<b>1</b>
<b>Independent Institutions</b>					
Major Doctoral Granting* .....	1	\$ 0	-X	\$ 0	-X
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	25	0	—	0	—
Two Year .....	14	7	17	1	0
Health Professional .....	1	0	—	0	—
Other Prof and Specialized .....	11	452	7	165	4
<b>Total Independent .....</b>	<b>52</b>	<b>459</b>	<b>7</b>	<b>10</b>	<b>0</b>
<b>Student Financial Aid</b>					
Public .....		2,758		24	
Independent .....		3,717		84	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
<b>Public Institutions</b>									
Major Doctoral* ....	189,366	4,687	15X	20X	50X	0X	16X	10X	3X
Comprehensive .....	184,136	4,105	5	20	57	0	10	6	6
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	74,246	2,334	2	16	63	0	15	2	4
Health Prof .....	70,490	32,484	1	6	44	0	20	23	6
Other Prof & Spacial .....	0	—	—	—	—	—	—	—	—
<b>Total Public ..</b>	<b>518,238</b>	<b>4,440</b>	<b>7</b>	<b>17</b>	<b>54</b>	<b>0</b>	<b>14</b>	<b>9</b>	<b>5</b>
<b>Independent Institutions</b>									
Major Doctoral* ....	123,897	14,820	15X	31X	0X	0X	28X	11X	9X
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	120,804	4,503	11	59	0	0	11	19	5
Two Year .....	12,817	2,390	0	69	0	0	7	17	3
Health Prof .....	26,817	32,945	46	16	0	0	55	21	2
Other Prof & Spacial .....	17,639	6,426	28	36	0	3	4	35	13
<b>Total Independent</b>	<b>301,974</b>	<b>6,846</b>	<b>13</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>17</b>	<b>7</b>

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

**TENNESSEE**

**VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)**

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational Expenditures							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
<b>Public Institutions</b>											
Major Doctoral* \$	193,448	4,788	18%	47%	13%	4%	11%	6%	16%	3%	0%
Comprehensive ...	180,882	4,033	6	49	3	3	11	10	22	3	0
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year ...	71,733	2,449	3	58	0	2	6	10	22	2	0
Health Prof ...	69,516	32,035	4	51	14	8	9	1	15	1	0
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	515,579	4,417	9	50	8	4	10	7	19	3	0
<b>Independent Institutions</b>											
Major Doctoral* \$	114,349	13,678	15%	27%	23%	18%	10%	3%	12%	7%	0%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	120,881	4,506	15	35	1	1	7	11	31	11	3
Two Year ...	12,704	2,369	8	25	0	0	9	10	48	7	1
Health Prof ...	24,857	30,537	60	55	8	3	8	1	21	3	1
Other Pr & Sp ...	18,137	6,607	37	36	0	0	8	5	43	7	1
Total Ind ...	290,928	6,596	16	33	10	8	8	7	24	8	2

(\*Includes medical schools — accounts for these units are not separately reported.)

**VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)**

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
<b>Major Doctoral Granting</b>								
Institutions .....	23,512	27,812	26,099	25,319	67%	45%	66%	31%
Comprehensive Institutions ...	21,577	21,189	—	—	62	42	—	—
Baccalaureate Institutions ...	—	—	15,211	14,015	—	—	54	27
Two Year Institutions .....	17,096	19,644	9,642	6,063	42	63	43	0
Health Professional Schools ...	19,330	28,229	13,050	28,749	62	40	0	21
Other Professional and Specialized Schools .....	—	—	14,628	20,398	—	—	3	5
Total ...	21,616	23,235	17,982	20,571	61	50	55	22

**VIII. ENROLLMENT TRENDS 1981 (NCES Data)**

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
<b>Public</b>						
Major Doctoral Granting						
Institutions .....	40,403	-1%	34,440	0%	16,429	-4%
Comprehensive Institutions ...	44,855	14	39,028	16	15,731	0
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	29,295	10	19,674	12	29,341	11
Health Professional Schools ...	2,170	3	2,148	4	44	-18
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	116,723	3	95,290	4	61,545	2
<b>Independent</b>						
Major Doctoral Granting						
Institutions .....	8,360	-1%	8,099	0%	774	-7%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	26,828	1	25,523	0	3,503	14
Two Year Institutions .....	5,363	5	5,145	4	621	17
Health Professional Schools ...	814	-23	813	-23	4	100
Other Professional and Specialized Schools .....	2,745	3	2,534	1	475	2
Total Independent ...	44,110	0	42,114	0	5,377	10

**IX. STUDENT TUITION AND FEES 1981 (NCES Data)**

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
<b>Major Doctoral Granting Institutions</b> .....	590	676	1,814	1,900	4,700	4,700
Comprehensive Institutions .....	587	684	1,883	1,984	—	—
Baccalaureate Institutions .....	—	—	—	—	2,493	364
Two Year Institutions .....	315	0	1,473	0	1,724	0
Health Professional Schools .....	905	1,082	2,130	2,719	0	5,500
Other Professional and Specialized Schools .....	—	—	—	—	1,050	484



### PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
An Analysis of Instructional Costs: 1981	Higher Education Commission
Biennial Report 1980-82	Higher Education Commission
Formula Funding System: 1982-83	Higher Education Commission
1982-83 Institutional Directory: Higher Education in Tennessee	Higher Education Commission
Legislation Affecting Higher Education in Tennessee: 1982	Higher Education Commission
Statistical Abstract of Tennessee Higher Education: 1981-82	Higher Education Commission
1982 Student Information System	Higher Education Commission

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Allocation of State Funds on a Performance Criterion	Dec. 1980	Yes	Internal	THEC*	Analysis of performance funding criteria
Biennial Report 1979-1980	April 1981	Yes	Legisla- ture	THEC	Major educational and financial/economic issues; recommendations for future planning
Low Producing Programs Which are Unnecessarily Duplicative	February	Yes	Legisla- ture	THEC	Recommendations for the termination of low producing or unnecessarily duplicative programs
Medical School Study	Sept. 1981	Yes	Internal	THEC	Recommendations for number, location and funding arrangements
Tuition and Fee Study	Sept. 1981	Yes	Legisla- ture	THEC	Recommendations for increases in student tuition and fees
Vocational Education Study	Dec. 1982	Yes	Governor and Legis- lature	THEC	Institutional role and scope; recommendations for future planning

### PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
The Causes and Consequences of Black Student Progression in Higher Education	Fall 1983	Yes	Internal	THEC	Indicated by title
Higher Education in Tennessee: A Statewide Master Plan	Dec. 1983	Yes	Legisla- ture	THEC	Coordinating and planning issues for higher educa- tion; institutional role and scope; recommendations for future

\*Tennessee Higher Education Commission

230

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Coordinating Board, Texas College and University System, was established in 1965 and serves as the statutory coordinating agency for post-secondary education in the state. Under law, the Coordinating Board has responsibility for central control and coordination of all public institutions of higher education in the state. The board is composed of 18 members representative of the general public who are appointed by the governor with senate confirmation for six-year overlapping terms. The board has statutory responsibility for approving or disapproving all degree programs and off-campus activities for public junior and senior colleges and universities. In the area of financial planning the board is directed to designate formulas for the use of the governor and Legislative Budget Board in their recommendations of legislative appropriations needed to finance public institutions of higher education. The board is responsible for authorizing elections to create public junior college districts and the adoption of standards for the operation of public junior colleges. The board also approves or disapproves most major new construction and repair and rehabilitation at public institutions. Texas does not have an office of secretary of education and the Coordinating Board does not function as a cabinet department. The executive officer of the board is appointed by the board and serves at its pleasure.

Institutional Governing Boards

There are now 47 public junior college districts in the state which operate 60 separate campuses. There are 15 statutory governing boards for senior institutions, 10 of which have responsibility for more than 1 institution and 5 for a single institution. Boards responsible for more than 1 institution and the number of institutions they govern are: (1) the University of Texas System -- 4 universities, 3 upper-level institutions, 3 health science centers, 1 medical branch and other research units; (2) Texas A&M University System -- 3 senior institutions, 1 medical school and 1 college of marine resources; (3) University System of South Texas -- 1 university and 2 upper-level institutions; (4) Texas Tech University -- 1 university and 1 health science center; (5) Texas State University System -- 4 universities and 1 upper-level center; (6) Lamar University -- 1 university and 2 lower-division centers; (7) East Texas State University -- 1 university and 1 upper-level center; (8) University of Houston System -- 2 universities and 2 upper-level institutions; (9) North Texas State University -- 1 university and 1 medical school; and (10) Pan American University -- 1 university and 1 upper-level institution. The boards of the following universities govern single institutions: Texas Southern, Midwestern State, Texas Woman's, West Texas State and Stephen F. Austin State Universities.

Master Planning

Informing the Future: A Plan for Higher Education for the Eighties, published by the Coordinating Board in 1981, contains recommendations to the governor and legislature for their consideration in higher education planning for the next decade. The Coordinating Board's original plan for higher education development, Challenge for Excellence, was published in 1968. A 1975 revision evaluated development in Texas post-secondary education since that time and projected needs to 1980. Texas Higher Education in Transition, published in 1978, contained further recommendations for higher education.

State Student Assistance and Loan Agencies

The Student Services Division of the Coordinating Board, Texas College and University System, serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education, functioning ex officio as the State Board of Vocational Education, has responsibility for administration of programs relating to vocational-technical education in Texas' public community colleges, Texas State Technical Institute and other public postsecondary institutions. The Coordinating Board has coordinating responsibility for the community colleges within which post-secondary vocational programs are offered. The Advisory Council for Technical-Vocational Education, with 25 citizen members, has wide-ranging advisory responsibilities including evaluation of programs, recommendations for the creation of new programs and curricula or improvement of existing efforts and recommendation of methods of funding vocational-technical programs.

State-Level Organization of Private Colleges and Universities

The Independent Colleges and Universities of Texas, Inc., serves as the state organization for 40 private colleges and universities.

Licensure/Approval Agencies

The Texas Education Agency has approval authority for vocational-technical and proprietary institutions. The Coordinating Board, Texas College and University System, has approval and licensing authority for certain private degree-granting institutions.

## PART I: STATE STRUCTURE (CONTINUED)

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The Advisory Council, a statutory body, is composed of 25 members including educators and administrators of vocational-technical education programs at the secondary and postsecondary level. The council makes recommendations for statewide coordination of vocational-technical education at public secondary and postsecondary institutions.

A task force on high school/college articulation was established by the Coordinating Board early in 1982 to propose cooperative studies and projects between schools and colleges, assist in the dissemination of information and serve as a link to agencies dealing with similar issues in other states.

To enhance cooperation between the Coordinating Board and the State Board of Education (which has oversight for public education K-12), a joint committee also was created by the two agencies to explore issues of mutual interest, including possible cooperative supply-demand studies and other research efforts.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	14,725	17
BY AGE GROUPS		
under 5.....	1,252	20
5-13 yrs. old....	2,150	7
14-17 yrs. old....	998	0
18-24 yrs. old....	2,020	18
25-44 yrs. old....	4,290	31
45-64 yrs. old....	2,604	10
65 and over.....	1,411	18

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$ 10,743
Tax revenue/capita (1981) .....	\$ 961
State and local tax capacity (U.S. avg. 100) 1980 .....	124
Tax effort (U.S. avg. 100) 1980 .....	65

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 Since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	1,449	7%	43	135	-4%	50
Elementary and secondary education expenditures .....	398	1	36	37	-9	46
Higher education expenditures .....	181	7	24	17	-5	30

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	7	\$ 550,400	19%	\$ 3,905	16%
Comprehensive .....	21	329,847	16	2,522	16
Baccalaureate .....	2	5,587	8	5,352	15
Two Year .....	58	332,193	9	1,995	1
Health Professional .....	5	294,989	12	38,571	7
Other Prof and Specialized .....	2	10,214	—	2,479	—
Total Public .....	95	1,523,230	15	3,377	10
Independent Institutions					
Major Doctoral Granting .....	3	\$ 0	—%	\$ 0	—%
Comprehensive .....	10	0	—	0	—
Baccalaureate .....	20	0	—	0	—
Two Year .....	6	0	—	0	—
Health Professional .....	2	28,354	10	20,696	11
Other Prof and Specialized .....	13	0	—	0	—
Total Independent .....	54	28,354	10	376	3
Student Financial Aid					
Public .....		1,078		2	
Independent .....		11,903		158	

(\*Includes medical schools — accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants Contracts Income	Other
Public Institutions									
Major Doctoral* .....	970,457	6,885	9%	10%	57%	0%	15%	6%	3%
Comprehensive .....	513,922	3,929	10	12	64	0	13	5	0
Baccalaureate .....	7,467	7,152	21	4	75	0	10	6	0
Two Year .....	482,129	2,896	6	15	56	13	5	4	0
Health Prof .....	481,895	63,009	8	1	61	0	17	7	0
Other Prof & Special .....	15,322	3,718	—	21	67	0	10	2	0
Total Public ..	2,471,192	5,479	8	9	59	3	13	6	1
Independent Institutions									
Major Doctoral .....	151,815	7,301	14%	45%	0%	0%	9%	13%	25%
Comprehensive .....	129,013	5,482	12	50	0	0	9	10	24
Baccalaureate .....	106,314	5,448	16	45	0	0	17	23	11
Two Year .....	8,926	3,399	2	61	0	0	1	25	8
Health Prof .....	134,263	98,002	18	1	21	0	28	13	2
Other Prof & Special .....	37,245	4,900	6	38	0	0	1	49	6
Total Independent ..	567,576	7,523	12	35	5	0	14	17	15

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Support and Plant Main- tenance	Scholar- ships and Fellow- ships	
Public Institutions											
Major Doctoral* \$	900,302	6,388	10%	39%	19%	7%	6%	3%	21%	3%	2%
Comprehensive ...	468,196	3,580	13	47	4	2	8	4	26	4	5
Baccalaureate ...	8,071	7,731	39	38	2	1	8	3	46	2	0
Two Year ...	469,621	2,821	9	49	0	3	9	8	28	2	0
Health Prof ...	416,235	54,424	12	54	16	3	6	1	20	0	0
Other Pr & Sp ...	13,986	3,394	—	35	0	4	14	2	26	7	11
Total Pub ...	2,276,411	5,047	10	45	11	4	7	4	23	3	2
Independent Institutions											
Major Doctoral \$	140,699	6,766	13%	44%	8%	1%	10%	5%	21%	9%	3%
Comprehensive ...	118,592	5,039	10	37	4	1	8	7	30	11	2
Baccalaureate ...	101,032	5,177	11	32	1	2	8	9	32	13	3
Two Year ...	8,682	3,306	5	35	0	0	4	10	40	9	1
Health Prof ...	118,207	86,282	16	29	29	25	1	1	14	0	0
Other Pr & Sp ...	33,924	4,463	5	32	0	2	10	5	37	6	7
Total Ind ...	521,136	6,908	10	36	10	7	7	5	25	8	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions .....	23,975	33,929	25,221	28,069	63%	64%	62%	94%
Comprehensive Institutions ...	20,781	24,085	19,958	20,238	62	53	59	55
Baccalaureate Institutions ...	16,909	16,384	16,162	11,490	42	30	37	34
Two Year Institutions .....	19,605	20,881	13,045	10,497	36	26	53	55
Health Professional Schools ...	18,416	33,498	0	32,162	16	34	—	63
Other Professional and Specialized Schools .....	17,617	0	4,935	10,866	44	—	40	57
Total ...	21,466	27,415	20,201	17,192	54	40	53	54

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions .....	140,943	2%	125,649	4%	41,228	4%
Comprehensive Institutions ...	130,797	0	108,386	2	57,430	5
Baccalaureate Institutions ...	1,044	-5	849	1	560	0
Two Year Institutions .....	166,488	8	101,134	5	163,942	7
Health Professional Schools ...	7,648	5	7,259	3	925	34
Other Professional and Specialized Schools .....	4,121	—	2,322	—	3,536	—
Total Public ...	451,041	5	345,599	4	267,621	8
Independent						
Major Doctoral Granting Institutions .....	20,794	2%	19,570	2%	3,085	4%
Comprehensive Institutions ...	23,534	10	20,110	11	8,304	6
Baccalaureate Institutions ...	19,516	-3	17,239	-3	5,113	-6
Two Year Institutions .....	2,626	11	2,526	13	321	0
Health Professional Schools ...	1,370	0	1,368	0	7	-41
Other Professional and Specialized Schools .....	7,601	60	6,816	61	2,235	88
Total Independent ...	75,441	7	67,629	7	19,065	7

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Graduate
Major Doctoral Granting Institutions .....	419	403	1,429	1,350
Comprehensive Institutions ...	377	340	1,417	1,213
Baccalaureate Institutions ...	262	122	1,232	552
Two Year Institutions .....	249	0	765	0
Health Professional Schools ...	265	130	717	832
Other Professional and Specialized Schools .....	316	100	1,286	410

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report, 1982	Coordinating Board, Texas College and University System
Financial Aid for Texas Students, Spring 1982	Coordinating Board, Texas College and University System
Formulas Designated by Coordinating Board for the Public Senior Colleges and Universities, 1984-85 Biennium	Coordinating Board, Texas College and University System
Institutions of Higher Education in Texas, 1982-83 (Fall Headcount Enrollments)	Coordinating Board, Texas College and University System
Postsecondary Educational Supply and Occupational Demand in Texas, Supplement to the 1978 Report, Spring 1981	Coordinating Board, Texas College and University System
Research Funds Report for Fiscal Year 1982	Coordinating Board, Texas College and University System
Rules and Regulations for Determining Residency Status and for Determining Tuition Rates for Foreign Students, July 15, 1981	Coordinating Board, Texas College and University System
Statistical Supplement to the Annual Report of the Coordinating Board, Texas College and University System, for Fiscal Year 1982	Coordinating Board, Texas College and University System
Texas Educational Opportunity Guide: Vital Information for Education and Work, Spring 1982	Coordinating Board, Texas College and University System

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Comparison of Facilities at Texas Southern University and Prairie View A&M University With Six Comparable Institutions	Dec. 1982	No	Governor's Special Committee	Coordinating Board	Campus physical facilities at selected institutions
Course Inventory Review	July 1982	Yes		Coordinating Board	Outlines procedures to speed the review of course inventories
Faculty Compensation in Texas Public Colleges and Universities	Jan. 1981	Yes		Coordinating Board	Current salaries and benefits and recommendations to the legislature for increases in the 1982-83 biennium
Fall Headcount Enrollment Forecasts to 1995	July 1982	Yes		Coordinating Board	Forecasts for individual public senior colleges, aggregate figures for public community colleges and independent junior and senior institutions
Follow-up of May 1982 Graduates	Nov. 1982	Yes		Coordinating Board	Information on the percentages of graduates, by discipline, who entered the Texas job market following completion of studies at ten public and three private senior colleges and universities

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Governor's Task Force on Higher Education (Report and Recommendations)	May 1982	Yes	Governor	Governor's Task Force on Higher Education	Quality, funding, structure and governance, teacher education, health professional education, research
Informing the Future: A Plan for Higher Education for the Eighties	Jan. 1981	Yes		Coordinating Board	Trends in and recommendations for higher education development in the eighties
Informing the Future: Working Papers	Jan. 1981	Yes		Coordinating Board	In-depth studies of key issues in higher education
Organized Research in Texas: A Critical Need	Nov. 1982	Yes		Coordinating Board	Describes benefits of state support for organized research, citing specific examples of current studies
Paralegal Education in Texas	July 1982	Yes		Coordinating Board	Evaluates statewide needs and objectives for paralegal programs at the certificate, associate and baccalaureate level; establishes guidelines for paralegal training programs
Selection of Educational Settings for Allied Health Programs	July 1982	Yes		Coordinating Board	Guidelines for determining appropriate educational agent for new allied health programs
Survey of Facilities Conditions at Texas Public Colleges and Universities	Dec. 1982	No	Legislature	Coordinating Board	Qualitative assessment of existing campus facilities

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Goals for College Success	Jan. 1983	Yes		Coordinating Board	Booklet directed to high school students outlining skills needed for college level work
Instructional Needs	Oct. 1983	Yes		Coordinating Board	Recommendations concerning maintenance of quality in instructional media, methods of funding and administrative procedures
Nursing Education	July 1983	Yes		Coordinating Board	Nursing shortages, quality and nurse training at all educational levels



## PART I: STATE STRUCTURE.

State-Level Coordinating and/or Governing Agency

The State Board of Regents, established in 1969 and amended in structure and responsibility in 1974, has statutory governing authority for a total of 9 public institutions: 4 senior, 3 junior and 2 vocational-technical. The board is composed of 16 members representing the general public and appointed by the governor with senate confirmation for six-year terms of office. A 17th member, the lieutenant governor, was added to the regents by the 1981 state legislature. The Board of Regents has statutory authority for coordinating and planning for all segments of postsecondary education (public junior and senior, vocational-technical, private and proprietary). In addition, the regents have program approval authority and authority to review institutional budgets and review and make consolidated budget recommendations for public senior and junior institutions. The state does not have an office of secretary of state and the Board of Regents is not a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board.

Institutional Governing Boards

Utah does not have individual institutional governing boards, but has institutional councils, appointed by the governor with senate consent. The institutional councils have specific statutory authority, but derive their principal campus governance powers by delegation from the Board of Regents. The Utah system therefore combines central policy governance with the institutional councils which govern with presidents appointed by the regents and with powers delegated by the regents.

Master Planning

The regents periodically establish master planning task forces to address major planning issues.

1202 Commission

The Board of Regents has been designated by the governor as the 1202 commission for the state and was augmented by 3 members, 1 each representing private non-profit institutions, vocational-technical institutions and the state manpower planning council.

State Student Assistance and Loan Agencies

The State Board of Regents serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The state does have a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education. Less-than-baccalaureate occupational education programs exist in the area vocational schools under the jurisdiction of the State Board of Education.

State-Level Organization of Private Colleges and Universities

Utah does not have a state-level organization for private colleges and universities. The regents do have the obligation of seeking the cooperation of the private institutions.

Licensure/Approval Agencies

The State Board of Regents has approval authority for all degree programs offered in the 9 public institutions. No approval and licensing agency exists for private degree-granting and proprietary schools.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The deans of education at the postsecondary institutions serve on a statewide committee to articulate education curricula and also to interrelate with elementary-secondary and postsecondary articulation. In addition, a Utah Systemwide Education Planning Commission has worked to address long-range planning issues for Utah public education, K-12 through graduate school. A vocational education master planning steering committee has been established in cooperation with the State Board of Education to plan for vocational-technical education in the state.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	1,515	23
BY AGE GROUPS		
under 5.....	200	41
5-13 yrs. old....	262	23
14-17 yrs. old....	100	-2
18-24 yrs. old....	214	14
25-44 yrs. old....	409	39
45-64 yrs. old....	216	9
65 and over.....	114	20

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)		
Personal income/capita (1981) .....	\$	8,307
Tax revenue/capita (1981) .....	\$	912
State and local tax capacity (U.S. avg. 100) 1980 .....		86
Tax effort (U.S. avg. 100) 1980 .....		101

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,644	3%	31	198	-4%	9
Elementary and secondary education expenditures	475	0	14	57	-7	4
Higher education expenditures .....	234	0	7	28	-6	3

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASHEP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting* .....	2	\$ 109,093	12%	\$ 3,862	8%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	23,986	10	2,441	3
Two Year .....	5	22,755	14	2,235	4
Health Professional .....	0	—	—	—	—
Other Prof. and Specialized .....	0	—	—	—	—
Total Public .....	9	155,834	12	3,229	6
Independent Institutions					
Major Doctoral Granting .....	1	\$ 0	—%	\$ 0	—%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	2	0	—	0	—
Two Year .....	2	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof. and Specialized .....	0	—	—	—	—
Total Independent .....	5	0	—	0	—
Student Financial Aid					
Public .....		1,429		30	
Independent .....		75		3	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	267,363	9,466	10%	11%	41%	0%	26%	7%	16%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	42,845	4,360	7	17	56	0	9	11	7
Two Year .....	37,399	3,673	4	16	61	0	11	8	5
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof. & Special .....	0	—	—	—	—	—	—	—	—
Total Public .....	347,607	7,204	9	12	45	0	22	7	14
Independent Institutions									
Major Doctoral .....	66,915	2,562	8%	42%	0%	0%	0%	51%	2%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	8,782	3,441	14	52	0	0	3	38	1
Two Year .....	1,867	1,469	-1	97	0	0	2	0	1
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof. & Special .....	0	—	—	—	—	—	—	—	—
Total Independent .....	77,564	2,590	8	45	0	0	0	49	5

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures par FTE Student	% Change Since 1980 par FTE Student	% of Total Educational Expenditures					General Expenditure Instat'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
				Instruc- tion	Research	Public Services	Academic Support	Student Services			
Public Institutions											
Major Doctoral* \$	243,007	8,604	7%	33%	23%	18%	7%	3%	13%	2%	0%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	41,069	4,180	7	53	0	4	11	6	22	3	1
Two Year .....	36,201	3,555	2	51	0	2	8	8	28	2	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp .....	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	320,277	6,637	6	37	18	15	8	4	16	2	0
Independent Institutions											
Major Doctoral \$	77,285	2,959	8%	57%	9%	2%	5%	5%	19%	4%	0%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	9,996	3,917	16	53	0	1	5	8	27	6	0
Two Year .....	1,597	1,256	-1	45	0	11	2	6	32	4	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp .....	0	—	—	—	—	—	—	—	—	—	—
Total Ind ...	88,878	2,968	8	56	8	2	5	5	20	4	0

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions ...	25,857	32,453	0	0	66%	81%	59%	37%
Comprehensive Institutions ...	—	—	—	—	—	—	—	—
Baccalaureate Institutions ...	22,024	22,671	6,068	0	63	20	44	—
Two Year Institutions ...	18,996	22,513	—	6,240	70	81	—	0
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	—	—	—	—
Total ...	23,840	27,595	773	1,288	66	78	57	29

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions ...	28,245	4%	24,677	3%	8,232	13%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	9,826	6	8,015	8	4,156	-1
Two Year Institutions ...	10,183	10	8,095	13	6,423	1
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	—	—
Total Public ...	48,254	6	40,787	6	18,811	6
Independent						
Major Doctoral Granting Institutions ...	26,122	2%	23,061	1%	6,805	3%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	2,552	-1	2,357	-1	520	-7
Two Year Institutions ...	1,271	11	1,085	16	561	-13
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	—	—
Total Independent ...	29,945	2	26,503	2	7,886	1

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	In-State Public		Out-of-State		Independent	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions ...	744	744	1,947	1,947	970	1,390
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	630	317	1,505	762	1,840	0
Two Year Institutions ...	514	0	1,226	0	1,313	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools ...	—	—	—	—	—	—

**PART III: CURRENT PUBLICATIONS AND REPORTS**

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

SUBJECTAGENCY PUBLISHING REPORT

Thirteenth Annual Report to the Governor and  
the Legislature

State Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
FOCUS: A Forum on Teaching and Learning in Utah Community and Technical Colleges	Sept. 1982	Yes		State Board of Regents	Community college faculty publication (new journal)
1983-84 Operating Budget Recommendations	Dec. 1982	Yes	Governor & Legislature	State Board of Regents	Budget recommendations

**PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED**

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Utah's Career Guide	Feb. 1983	Yes	State Board of Regents	State Board of Regents	A student guide for career counseling and academic/vocational advisement

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

There is no statutory or constitutional statewide postsecondary coordinating or planning agency in Vermont.

Institutional Governing Boards

Two institutional governing agencies exist in the state: (1) the Board of Trustees of the University of Vermont and State Agricultural College, which exercises statutory authority for that single institution; and (2) the Board of Trustees of the Vermont State Colleges, which exercises statutory authority for three senior colleges, a single two-year technical college and a statewide open noncampus community college. Each governing board submits budgets for its institutions to the governor for his consideration. He submits his recommendations on these budgets to the General Assembly, which makes appropriations for their support as it sees fit.

Master Planning

State planning is being conducted in stages. The first stage, the adoption of state goals for postsecondary education, has been completed. Providing student access to postsecondary education has been selected as the highest priority concern. A higher education funding study has been completed which analyzes and makes recommendations on higher education policy goals and operating principles to guide future funding decisions. Organization of regional councils to meet needs for adult postsecondary education has been recommended.

1202 Commission

The Vermont Higher Education Planning Commission was established by the governor as the postsecondary education commission for the state. The planning commission conducts planning and coordination as a matter of policy for all levels of postsecondary education (public senior and junior, vocational-technical, proprietary and private institutions). The commission consists of twelve members: 5 represent the general public including a student, 2 members without institutional affiliations, 1 member representing each house of the General Assembly; 5 represent public institutions and agencies, ex officio, including the president of the state university, the chancellor of the state colleges system, the director of the student assistance agency, the director of the state advisory council on vocational education and the commissioner of the state department of education; 2 represent private nonprofit institutions.

State Student Assistance and Loan Agencies

The Vermont Student Assistance Corporation is the state student assistance agency and participates in the federal state student incentive grant program. It has a federally-assisted guaranteed loan program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education. All less-than-baccalaureate postsecondary occupational education programs fall under governing boards for institutions of higher education except for three schools for licensed practical nurses which are operated by the State Department of Education.

State-Level Organization of Private Colleges and Universities

There is a Vermont Foundation of Independent Colleges, which includes only the smaller private institutions and an Association of Vermont Independent Colleges.

Licensure/Approval Agencies

The State Board of Education serves as the licensing and approval authority for private institutions, and also authorizes the granting of degrees. There is no approval authority for private vocational-technical institutions that do not grant degrees. The State Department of Education assists the Veterans Administration in approving programs for veterans' education.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Vermont Higher Education Council represents all accredited public and private institutions in the state and by statute advises the State Board of Education on the approval of private institutions and the authorization to grant degrees.

VERMONT

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	515	8
BY AGE GROUPS		
under 5.....	37	9
5-13 yrs. old....	70	-8
14-17 yrs. old....	36	-4
18-24 yrs. old....	71	13
25-44 yrs. old....	150	20
45-64 yrs. old....	92	6
65 and over.....	59	11

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,654
Tax revenue/capita (1981).....	\$ 987
State and local tax capacity (U.S. avg. 100) 1980 .....	85
Tax effort (U.S. avg. 100) 1980 .....	104

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,734	9%	26	200	-1%	8
Elementary and secondary education expenditures	404	8	33	47	-1	10
Higher education expenditures .....	225	9	11	26	-3	6

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenue for State & Local Appropriations	Number of Inst's	COLUMN 2 Actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive* .....	1	16,048	7	1,728	5
Baccalaureate .....	3	4,686	7	1,359	5
Two Year .....	2	2,191	5	1,508	-20
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	6	22,925	7	1,616	3
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	3	0	—	0	—
Baccalaureate .....	7	0	—	0	—
Two Year .....	3	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	2	0	—	0	—
Total Independent .....	15	0	—	0	—
Student Financial Aid**					
Public .....		1,823		128	
Independent .....		1,662		146	

(\*Includes medical schools — accounts for these units are not separately reported.)

(\*\*\$1,389,375 of Vermont's aid went to students attending out-of-state institutions. Data on this portion of the aid program were not disaggregated by institutional control.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenue \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenue per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenue since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive* .....	87,361	9,405	12	35	18	0	26	11	2
Baccalaureate .....	14,070	4,082	6	45	33	0	17	2	0
Two Year .....	4,553	3,134	-15	34	48	0	11	0	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	105,984	7,469	8	36	21	0	24	9	1
Independent Institutions									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	22,656	6,623	21	81	0	0	7	8	1
Baccalaureate .....	39,552	7,542	13	71	0	0	8	8	6
Two Year .....	9,301	4,478	10	79	0	0	8	4	3
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	2,977	4,644	4	78	0	0	8	7	0
Total Independent .....	74,486	6,544	14	75	0	0	8	7	4

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

VERMONT

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	Instruc- tion	Research	Public Service	Academic Support	Student Services	General Expenditure Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral .8	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive* ..	83,032	8,939	11	36	16	10	11	4	17	5	0
Baccalaureate ...	13,987	4,058	5	46	0	3	8	7	27	8	1
Two Year .....	4,520	3,111	-11	40	0	1	21	4	27	7	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	101,539	7,156	8	37	13	9	11	5	19	5	0
Independent Institutions											
Major Doctoral .8	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	21,513	6,289	19	38	0	8	9	11	24	6	3
Baccalaureate ...	37,721	7,193	17	30	3	0	10	13	27	14	4
Two Year .....	9,098	4,380	10	30	0	1	6	12	41	9	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	2,788	4,349	6	36	6	3	13	12	24	1	5
Total Ind ...	71,120	6,248	16	32	2	3	9	12	28	11	3

(\*Includes medical schools — accounts for these units are not separately reported.)

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	—	—	—	—	—X	—X	—X	—X
Comprehensive Institutions ...	22,727	25,690	17,512	14,450	64	63	59	34
Baccalaureate Institutions ...	15,440	0	19,425	18,819	53	—	43	59
Two Year Institutions .....	16,433	0	16,894	0	46	—	15	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	20,439	0	—	—	16	—
Specialized Schools .....	—	—	—	—	—	—	41	48
Total ...	20,099	25,690	18,572	16,914	59	63	41	48

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	9,289	1	8,481	2	2,507	-3
Baccalaureate Institutions ...	3,447	2	3,006	0	1,381	28
Two Year Institutions .....	1,433	32	826	16	1,783	48
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	14,189	4	12,313	2	5,671	16
Independent						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	3,421	-7	3,267	-6	499	2
Baccalaureate Institutions ...	5,244	2	5,002	2	646	9
Two Year Institutions .....	2,077	9	1,915	9	522	0
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	641	6	564	2	229	21
Total Independent ...	11,383	0	10,748	0	1,896	6

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate
Major Doctoral Granting Institutions .....	1,828	1,798	4,738	4,708
Comprehensive Institutions .....	1,281	1,291	2,921	2,851
Baccalaureate Institutions .....	1,065	0	2,170	0
Two Year Institutions .....	—	—	—	—
Health Professional Schools .....	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—



# VERMONT

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Financial Report	Vermont State Colleges
Biennial Report to the Legislature	Vermont Student Assistance Corporation
Enrollment in Higher Education	Vermont Higher Education Planning Commission
Vermont Higher Education Information Sourcebook	Vermont Higher Education Planning Commission
Vermont State Colleges Fact Book	Vermont State Colleges

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
The Commission's Purposes and Progress	Aug. 1982	Yes		VHEPC*	History and overview of the commission's activities

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
The Economic Importance of Higher Education in Vermont	Jan. 1983	Yes	VHEPC	VHEPC	Statewide economic impact of higher education institutions
Survey of Plans for Education and Careers	Jan. 1983	Yes	VSAC**	VSAC	Survey of plans of all high school seniors of class of 1982

\*Vermont Higher Education Planning Commission

\*\*Vermont Student Assistance Corporation

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

The State Council of Higher Education, established in 1956 and most recently amended in structure and responsibility in 1974, serves as the statutory coordinating agency in the state. The council consists of 11 members appointed by the governor with confirmation by the legislature. All members represent the general public and serve four-year terms of office. The council has statutory responsibility for planning and coordination and program approval for public senior and junior institutions. The council has responsibility for the development of all budget guidelines and formulas. In addition, the council reviews institutional budgets and makes budget recommendations for all public institutions. Virginia has a statutory office of Secretary of Education established in 1972. The State Council of Higher Education is not a cabinet department and the executive officer of the council is appointed by and serves at the pleasure of the council.

### Institutional Governing Boards

The State Board for Community Colleges has statutory authority for 23 public junior colleges under the coordination of the council. There are 13 other institutional governing boards in the state. The statutory boards are the Board of Visitors of Christopher Newport College, George Mason University, Longwood College, James Madison University, Mary Washington College, Old Dominion University, Radford University, Virginia Commonwealth University and the Virginia Military Institute. Norfolk State University, Virginia Polytechnic Institute and State University, and Virginia State University each have constitutional governing boards for single senior institutions. The Board of Visitors of the College of William and Mary has constitutional governing authority for one senior and one junior public institution. The Board of Visitors of the University of Virginia has statutory authority for two senior public institutions.

### Master Planning

The council statutorily charged with the responsibility for master planning. The first master plan was published in 1974 and updated in 1977 and 1979; its most recent edition was published in two volumes in December 1981.

### 1202 Commission

In 1975 the governor designated the Council of Higher Education as Virginia's 1202 Commission. The council established a postsecondary advisory committee to assist it, and the council assumed the responsibilities of the Higher Education Facilities Commission. The designation was later (1977) statutorily confirmed.

### State Student Assistance and Loan Agencies

The Council of Higher Education serves as the principal state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program administered by the State Education Assistance Authority. The state also has a direct-loan program administered by the Virginia Education Loan Authority.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education. All less-than-baccalaureate occupational programs, including the area vocational schools designated as postsecondary, are within the planning and coordinating jurisdiction of the State Board of Education, the State Board for Community Colleges and the Council of Higher Education.

### State-Level Organization of Private Colleges and Universities

The Council of Independent Colleges in Virginia serves as the organization (non-state) representing 25 private colleges and universities. The Council of Higher Education is statutorily charged with providing advisory services to the private institutions and with maintaining a Private College Advisory Committee.

### Licensure/Approval Agencies

The State Council of Higher Education serves as the licensing and approval agency for private degree-granting institutions and for out-of-state institutions which operate in Virginia. The State Department of Education serves as the approval authority for vocational-technical and proprietary institutions which do not offer degrees.

### Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

The State Advisory Committee on Teacher Education is made up of representatives from the State Department of Education, State Council of Higher Education, colleges, public schools and private citizens.

### Statutory Advisory Committees and/or Task Forces

The Committee on Education for Health Professions and Occupations, appointed by the governor, makes recommendations to the State Council of Higher Education regarding adequate and coordinated educational programs for health-care personnel

## PART I: STATE STRUCTURE (CONTINUED)

Statutory Advisory Committees and/or Task Forces,  
continued

and conducts studies of educational needs in nursing and allied health professions. The Continuing Education Advisory Committee was established to assist the council in providing advisory services on academic and administrative matters to private colleges. The Postsecondary Education Advisory Committee provides the council with continuous advice and opinions from all segments of Virginia's postsecondary education community.

PART III: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
<b>TOTAL</b>	5,425	7
<b>BY AGE GROUPS</b>		
under 5.....	371	6
5-13 yrs. old....	711	-7
14-17 yrs. old....	370	-6
18-24 yrs. old....	759	4
25-44 yrs. old....	1,651	22
45-64 yrs. old....	1,040	3
65 and over.....	523	19

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 10,445
Tax revenue/capita (1981) .....	\$ 946
State and local tax capacity (U.S. avg. 100) 1980 .....	95
Tax effort (U.S. avg. 100) 1980 .....	88

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
State and local expenditures, 1981	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
General expenditures (total) .....	\$ 1,578	10%	34	151	0%	45
Elementary and secondary education expenditures .....	414	13	29	40	3	35
Higher education expenditures .....	180	16	25	17	6	31

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
<b>Public Institutions</b>					
Major Doctoral Granting* .....	3	\$ 259,275	9%	\$ 5,098	5%
Comprehensive .....	7	112,336	14	2,253	11
Baccalaureate .....	5	22,646	13	2,429	11
Two Year .....	24	97,119	7	1,664	0
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
<b>Total Public .....</b>	<b>39</b>	<b>491,376</b>	<b>9</b>	<b>2,918</b>	<b>5</b>
<b>Independent Institutions</b>					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	3	0	—	0	—
Baccalaureate .....	20	0	-99	0	-99
Two Year .....	3	0	—	0	—
Health Professional .....	1	2,456	10	8,866	1
Other Prof and Specialized .....	3	0	—	0	—
<b>Total Independent .....</b>	<b>30</b>	<b>2,456</b>	<b>-2</b>	<b>79</b>	<b>-3</b>
<b>Student Financial Aid</b>					
Public .....		2,948		18	
Independent .....		8,106		260	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Contracts and Endowment Income	Other
<b>Public Institutions</b>									
Major Doctoral* .....	500,033	9,833	9%	14%	52%	0%	22%	7%	1%
Comprehensive .....	187,665	3,764	9	27	60	0	9	3	0
Baccalaureate .....	36,141	3,876	13	27	63	0	3	5	2
Two Year .....	139,329	2,387	2	19	70	0	10	1	0
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
<b>Total Public .....</b>	<b>863,168</b>	<b>5,126</b>	<b>7</b>	<b>18</b>	<b>57</b>	<b>0</b>	<b>16</b>	<b>5</b>	<b>1</b>
<b>Independent Institutions</b>									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	50,109	5,988	12	55	0	0	15	6	17
Baccalaureate .....	122,216	6,266	21	52	0	0	7	27	7
Two Year .....	7,942	3,168	28	73	0	0	9	9	3
Health Prof .....	14,576	52,621	8	11	11	6	21	6	39
Other Prof & Special .....	7,330	14,778	-14	14	0	0	0	26	47
<b>Total Independent .....</b>	<b>202,173</b>	<b>6,490</b>	<b>17</b>	<b>49</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>20</b>	<b>11</b>

(\*Includes medical schools — accounts for these units are not separately reported.)

Data Sources are listed in Appendix A.1.

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Service	General Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	440,266	8,657	11%	39%	18%	9%	11%	3%	15%	4%	0%
Comprehensive ...	181,807	3,646	9	49	3	3	10	6	25	3	0
Baccalaureate ...	34,735	3,725	10	45	1	1	11	8	29	6	0
Two Year ...	139,809	2,396	3	53	0	0	12	9	24	2	0
Health Prof ...	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	796,617	4,731	8	44	11	6	11	5	20	4	0
Independent Institutions											
Major Doctoral* \$	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	43,748	5,228	10	38	1	3	8	9	28	12	0
Baccalaureate ...	110,418	5,661	9	35	0	1	7	10	33	12	2
Two Year ...	9,096	3,628	30	34	0	0	4	15	39	6	2
Health Prof ...	15,211	54,913	10	68	4	1	5	2	18	0	1
Other Pr & Sp ...	7,584	15,290	-11	32	0	0	8	0	47	8	5
Total Ind ...	186,057	5,972	10	38	1	1	7	9	31	11	1

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	25,198	32,640	—	—	50%	59%	—%	—%
Comprehensive Institutions ...	21,644	23,580	13,795	0	55	58	56	—
Baccalaureate Institutions ...	19,979	0	17,829	15,954	70	—	51	31
Two Year Institutions ...	17,646	11,882	16,202	2,514	16	3	50	12
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and	—	—	18,050	19,213	—	—	133	77
Specialized Schools .....	—	—	—	—	—	—	53	45
Total ...	21,643	30,905	16,631	13,618	44	57	53	45

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	50,854	3%	46,670	4%	14,031	7%
Comprehensive Institutions ...	49,861	3	42,888	4	20,402	-4
Baccalaureate Institutions ...	9,325	2	8,231	2	3,104	0
Two Year Institutions ...	58,359	7	34,011	9	77,163	5
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	168,399	4	131,800	5	114,700	3
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	8,368	0	7,680	1	2,225	-6
Baccalaureate Institutions ...	19,905	3	18,869	3	1,819	20
Two Year Institutions ...	2,507	-12	2,462	-12	133	0
Health Professional Schools ...	277	9	277	11	0	-99
Other Professional and	—	—	—	—	—	—
Specialized Schools .....	496	1	464	0	75	29
Total Independent ...	31,153	1	29,752	1	4,252	3

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	1,009	1,060	2,051	1,640	—	—
Comprehensive Institutions .....	953	965	1,732	1,493	3,347	2,830
Baccalaureate Institutions .....	1,129	247	1,780	347	3,211	776
Two Year Institutions .....	353	0	1,136	0	2,389	0
Health Professional Schools .....	—	—	—	—	0	0
Other Professional and Specialized Schools .....	—	—	—	—	0	1,942

# VIRGINIA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Academic Libraries in Virginia	Council of Higher Education
Admissions Application Summary	Council of Higher Education
Annual Enrollment Report	Council of Higher Education
Appropriations Summary and Background Information	Council of Higher Education
The Cost of Higher Education in Virginia	Council of Higher Education
Degrees Conferred	Council of Higher Education
Educational Programs and Services Handbook	Virginia Community College System
Enrollment Projections for Institutions of Higher Education	Council of Higher Education
Facilities, Inventory, Utilization and Space Analysis	Council of Higher Education
Fact Book on Higher Education in Virginia	Council of Higher Education
Faculty Profile	Council of Higher Education
Fall Enrollment Report	Council of Higher Education
Financial Aid Summary	Council of Higher Education
Financing Virginia's Colleges and Universities	Council of Higher Education
Graduation Awards Conferred	Virginia Community College System
Legislative Summary	Council of Higher Education
Out-of-State Institutions Operating in Virginia	Council of Higher Education
Postsecondary Education Directory	Council of Higher Education
Research Activities in Virginia's Institutions of Higher Education	Council of Higher Education
Residence and Migration of College Students	Council of Higher Education
Residence of Students Enrolled in Virginia Institutions	Council of Higher Education
Student Age Analysis	Council of Higher Education
Virginia Community College System Annual Report	Virginia Community College System
Virginia Plan for Higher Education	Council of Higher Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Community Education/Public Service	Jan. 1981	Yes	Legisla- ture	Council of Higher Education	Direct and indirect cost of these programs; recommends policies for funding
Comparison of Retention Rates of Black and White Freshmen Who Enrolled in State-Supported Institutions in Fall 1975	Dec. 1980	Yes	Governor	Council of Higher Education	Indicated by title

# VIRGINIA

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Developmental Programs	Feb. 1981	Yes	Executive	Council of Higher Education	Enrollments, costs and effectiveness of higher education developmental programs
Distinction Between Credit and Non-Credit Instruction	Jan. 1981	Yes*	Legisla- ture	Council of Higher Education	Should non-credit courses be funded to the same extent as courses taken for credit
Financial Aid in Virginia: A Report to the General Assembly	Jan. 1981	Yes	Legisla- ture	Council of Higher Education	Indicated by title
Foreign Language Study	Nov. 1982	Yes	Council of Higher Education	Council of Higher Education	Indicated by title
Graduate and Continuing Education in Engineering	Jan. 1981	Yes	Legisla- ture	Council of Higher Education	Need for such projects in urban areas
High School Students Enrolled in Accelerated Programs in Higher Education	Dec. 1981	Yes	Legisla- ture	Council of Higher Education	Indicated by title
Off-Campus Instruction Offered by Virginia's State-Supported Colleges and Universities	March 1982	Yes	JLARC**	Council of Higher Education	Indicated by title
Programs for Students With Learning Disabilities	Jan. 1981	Yes	Legisla- ture	Council of Higher Education	Identification of such programs
Standards for Admission to Teacher Education Programs	Dec. 1981 (interim report, Dec. 1980)	Yes	Legisla- ture	Council of Higher Education	Indicated by title
Student Aid in Virginia: Proposals for Ensuring Continued Access to Higher Education	Nov. 1982	Yes	Legisla- ture	Council of Higher Education	All aspects of financial aid
Study of Teacher Preparation Programs in Virginia (final report)	Dec. 1981	Yes	Legisla- ture	Council of Higher Education	Indicated by title

\*Available as a section of the Council of Higher Education's enrollment reporting manual.

\*\*Joint Legislative Audit and Review Commission



# VIRGINIA

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Student Characteristics	March 1983	No	Council of Higher Education	Council of Higher Education	Development of a profile of first-time freshmen at Virginia's institu- tions
A Study of the Transfer of Students Among Virginia's Public Colleges and Universities	March 1983	No	Secretary of Educa- tion	Council of Higher Education	Indicated by title

## PART I: STATE STRUCTURE

State-Level Coordination and/or Governing Agency

The Council for Postsecondary Education has 16 members, including 9 public members appointed by the governor with senate confirmation. Statute requires that one of these public members be a student, serving up to three years. The remaining eight citizen members each serve six-year terms of office. Other members are: one representative each of the executive branch, four-year public institutions, independent institutions, and proprietary institutions; the director of the State Board for Community College Education; the superintendent of public instruction; and the director of the Commission for Vocational Education. The Council for Postsecondary Education has statutory responsibility for: (1) determining the educational needs of the state and identifying priorities among them; (2) specifying resources necessary to meet needs; (3) defining institutional roles and missions; (4) conducting budgetary reviews to determine conformity with the state plan and (5) reviewing university and college fee levels, admissions and transfer policies and new and existing degree programs. The state does not have an office of secretary of education and the council does not function as a cabinet department. The executive officer of the council is appointed by the council and serves at its pleasure.

Institutional Governing Boards

The State Board for Community College Education, created by the Community College Act of 1967, is the central administrative agency for the 27 public community colleges. Each of the state-supported community colleges also has its own local governing board. The district boards are responsible for the operation of the community colleges, determination of curricula (with state board review and approval), awarding of degrees and establishment of necessary local administrative rules and regulations, while the state board is responsible for policies covering concerns of a statewide nature (budget and funds allocations, standard policies and institutional locations). Each four-year public institution is governed by an individual statutory governing board -- the Boards of Trustees of Central Washington, Eastern Washington and Western Washington Universities, the Boards of Regents of the University of Washington and Washington State University and the Board of Trustees of the Evergreen State College.

Master Planning

In January 1983, the Council for Postsecondary Education released its long-range plan, Higher Education in Washington: The Next Six Years. Council adoption of the document followed 18 months of discussion and review of higher education issues, dissemination of 13,000 draft copies statewide and a series of public hearings. Speakers from virtually every educational sector and dimension of public interest spoke to various aspects of the draft. Two subjects, access and

quality, provide the unifying themes of the plan, and the five major issues derive from them. These are: Enrollment policy, finance, quality, needs and institutional missions. There are over 100 recommendations in all, about 70 new to this plan, with another 30 carried forward from the 1976 plan.

1202 Commission

Under the July 1975 statute, the Council for Postsecondary Education was designated the state 1202 commission.

State Student Assistance and Loan Agencies

The Council for Postsecondary Education serves as the state student assistance agency and administers five state programs of financial aid and the state's participation in the federal state student incentive grant program. In early 1979, a private nonprofit corporation, the Washington Student Loan Guaranty Association, was created to administer the federal guaranteed student loan program.

State Board of Vocational Education

The Commission for Vocational Education serves as the State Board of Vocational Education. It is responsible for the state's vocational education plan prepared in compliance with federal requirements and for adjudication between the vocational-technical institutes under the K-12 system and the vocational programs in the community colleges. Five vocational-technical institutes are under the jurisdiction of the state superintendent of public instruction.

State-Level Organization of Private Colleges and Universities

The Washington Friends of Higher Education and the Independent Colleges of Washington serve as the state-level voluntary organizations for the private colleges and universities.

Licensure/Approval Agencies

The Council for Postsecondary Education administers the regulations implementing the Educational Services Registration Act for nonaccredited degree-granting institutions. Private, non-accredited vocational schools are registered by the Commission for Vocational Education.

Voluntary or Statutory Committees for Articulation, Communication, etc., Between Elementary-Secondary and Postsecondary Education

A representative from the Washington Council for Postsecondary Education participates in two statewide voluntary articulation bodies: the Washington Council on High School-College Relations and the Intercollege Relations Commission.

## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
<b>TOTAL</b>	<b>4,220</b>	<b>17</b>
<b>BY AGE GROUPS</b>		
under 5.....	323	32
5-13 yrs. old....	554	1
14-17 yrs. old....	268	-5
18-24 yrs. old....	554	14
25-44 yrs. old....	1,297	34
45-64 yrs. old....	775	10
65 and over.....	449	20

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,266
Tax revenue/capita (1981) .....	\$ 1,037
State and local tax capacity (U.S. avg. 100) 1980 .....	103
Tax effort (U.S. avg. 100) 1980 .....	94

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 2,040	15%	10	181	6%	20
Elementary and secondary education expenditures	547	12	3	49	4	8
Highest education expenditures .....	227	9	10	20	0	20

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASCOP Data)					
Revenues for State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
<b>Public Institutions</b>					
Major Doctoral Granting* .....	2	\$ 208,817	2%	\$ 4,290	1%
Comprehensive .....	3	71,080	9	3,079	4
Baccalaureate .....	1	10,124	14	4,256	1
Two Year .....	27	171,687	6	2,249	28
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
<b>Total Public .....</b>	<b>33</b>	<b>461,708</b>	<b>4</b>	<b>3,068</b>	<b>15</b>
<b>Independent Institutions</b>					
Major Doctoral Granting .....	0	\$ —	—%	\$ —	—%
Comprehensive .....	6	0	—	0	—
Baccalaureate .....	4	0	—	0	—
Two Year .....	1	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	3	0	—	0	—
<b>Total Independent .....</b>	<b>16</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>Student Financial Aid</b>					
Public .....		3,718		25	
Independent .....		959		42	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Am't (000's) 1981	Total Educat'l & Gen'l Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Grants and Contracts	Endowment Income Other
<b>Public Institutions</b>									
Major Doctoral* .....	494,914	10,168	8%	9%	42%	0%	33%	8%	7%
Comprehensive .....	100,387	4,349	6	15	71	0	6	4	4
Baccalaureate .....	13,692	5,755	0	11	74	0	7	3	5
Two Year .....	236,349	3,095	28	12	73	0	8	3	5
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
<b>Total Public .....</b>	<b>845,342</b>	<b>5,617</b>	<b>18</b>	<b>10</b>	<b>55</b>	<b>0</b>	<b>23</b>	<b>6</b>	<b>6</b>
<b>Independent Institutions</b>									
Major Doctoral .....	0	—	—%	—%	—%	—%	—%	—%	—%
Comprehensive .....	79,491	5,652	15	76	0	0	9	8	4
Baccalaureate .....	31,144	5,587	8	73	0	0	8	7	5
Two Year .....	1,441	3,217	—	88	0	0	7	0	5
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	9,311	3,193	7	64	0	0	9	23	3
<b>Total Independent .....</b>	<b>121,387</b>	<b>5,277</b>	<b>10</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>4</b>

(\*Includes medical schools — accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure						Educational & General Mandatory Transfers	
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance		Scholar- ships and Fellow- ships
Public Institutions											
Major Doctoral* \$	503,131	10,337	10%	36%	29%	4%	10%	2%	14%	5%	0%
Comprehensive ...	98,423	4,264	7	49	2	3	12	6	25	3	1
Baccalaureate ...	13,558	5,699	5	34	0	3	16	7	36	3	1
Two Year .....	222,169	2,910	29	53	0	0	8	10	23	2	3
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	837,281	5,564	20	42	17	3	10	5	18	4	1
Independent Institutions											
Major Doctoral .9	0	—	—%	—%	—%	—%	—%	—%	—%	—%	—%
Comprehensive ...	78,164	5,558	16	44	0	1	8	9	25	11	3
Baccalaureate ...	30,774	5,521	7	37	0	0	6	10	34	11	1
Two Year .....	1,098	2,451	—	25	0	0	1	17	47	10	0
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	9,252	3,173	8	29	0	1	7	10	43	8	3
Total Ind ...	119,288	5,186	11	41	0	0	7	9	29	11	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 M.
Major Doctoral Granting								
Institutions .....	26,473	34,181	—	—	73%	65%	—%	—%
Comprehensive Institutions ...	23,568	40,243	20,445	24,612	79	133	56	80
Baccalaureate Institutions ...	23,729	0	19,113	0	0	—	50	—
Two Year Institutions .....	22,281	22,356	0	0	80	72	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	—	—	10,505	18,821	—	—	47	74
Total ...	23,987	33,282	19,678	21,107	76	66	53	76

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	48,673	0%	44,514	1%	9,590	-6%
Comprehensive Institutions ...	23,084	5	21,248	7	5,206	-10
Baccalaureate Institutions ...	2,379	13	2,168	13	637	6
Two Year Institutions .....	76,353	-17	69,639	10	123,026	-5
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	—	—	—	—	—	—
Total Public ...	150,489	-8	137,569	6	138,459	-5
Independent						
Major Doctoral Granting						
Institutions .....	—	—%	—	—%	—	—%
Comprehensive Institutions ...	14,064	1	12,482	2	4,737	14
Baccalaureate Institutions ...	5,574	-5	5,284	-2	912	-28
Two Year Institutions .....	448	—	428	—	60	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	2,916	11	2,545	10	1,127	20
Total Independent ...	23,002	2	20,739	4	6,836	7

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	687	774	2,394	2,736	—	—
Comprehensive Institutions .....	618	684	1,983	2,256	3,737	2,658
Baccalaureate Institutions .....	618	684	1,983	2,256	3,907	1,853
Two Year Institutions .....	298	0	1,158	0	1,620	0
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	1,878	288

# WASHINGTON

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Faculty Compensation Recommendations	Council for Postsecondary Education
Financial Support of Higher Education in Washington -- A National Comparison	Council for Postsecondary Education
Operating and Capitol Budget Requests for Washington Public Higher Education	Council for Postsecondary Education
Resident and Nonresident, Undergraduate and Graduate Tuition and/or Required Fees - A National Comparison	Council for Postsecondary Education
Tuition and Fee Policy Recommendations	Council for Postsecondary Education
Unit Expenditures Study	Council for Postsecondary Education

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
An Assessment of Postsecondary Education Needs of Washington's Indian Populations	June 1981	Yes	Governor	WCPE*	Indicated by title
Displaced Homemakers Pilot Project Evaluation Study	June 1981	Yes	Statute	WCPE*	Indicated by title
Independent Higher Education in the State of Washington	March 1982	Yes	WCPE	WCPE	Indicated by title
Off-Campus Instruction "Revised Guidelines for the Coordination of Off-Campus Instruction in Washington"	March 1981	Yes	State Plan	WCPE	Indicated by title
Report and Recommendations on Programs for Recognition of Academic Merit	Jan. 1981	Yes	WCPE	WCPE	Indicated by title
Six Year Plan for Higher Education: 1983-89 (Draft)	Dec. 1982	Yes	Legislature	WCPE	Indicated by title
Study of Child-Care Services, Needs and Availability for Students in Public Institutions of Higher Education	April 1981	Yes	Legislature	WCPE	Indicated by title

\*Washington Council for Postsecondary Education

# WASHINGTON

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982. (continued)

TITLE	PUBLICATION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Study of Student Housing Needs and Availability in Public Institutions of Higher Education	April 1981	Yes	Legislature	WCPE*	Indicated by title
Washington State "Enrollment Contract System" and the Open-Door Policy: Definitions, Issues and Recommendations	Dec. 1980	Yes	WCPE	WCPE	Indicated by title

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

TITLE	EXPECTED COMPLETION DATE	IS THIS AVAILABLE FOR DISTRIBUTION?	REQUESTED BY WHOM	AGENCY COMPLETING THE REPORT	ISSUES AND AREAS CONCERNED IN REPORT
Dental Education in Washington	Dec. 1983	Yes	State Plan	WCPE	Indicated by title
Educational Needs in Southwest Washington	Sept. 1983	Yes	State Plan	WCPE	Indicated by title
Educational Needs in Spokane	Sept. 1983	Yes	State Plan	WCPE	Indicated by title
Education Program Review	Dec. 1983	Yes	WCPE	WCPE	Indicated by title
Program Duplication in Washington Higher Education	Dec. 1983	Yes	Legislature	WCPE	Indicated by title
Report and Recommendations: College and University Admissions Policies	Dec. 1983	Yes	State Plan/Statute	WCPE	Indicated by title
Washington/British Columbia Reciprocity	Sept. 1983	Yes	State Plan/Legislature	WCPE	Indicated by title
Washington/Idaho Reciprocity	Sept. 1983	Yes	State Plan/Legislature	WCPE	Indicated by title

\*Washington Council for Postsecondary Education

256

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents, established in 1969 and amended in structure and responsibility in 1981, serves as the statutory governing authority for the 15 public institutions in the state: 3 community colleges and 12 senior colleges. The board is composed of 12 members, 9 appointed by the governor with senate confirmation, 1 member serving in an ex officio capacity and the chairpersons of the faculty and student advisory councils. Nine members represent the general public and all serve six-year terms of office. The board has statutory responsibility for planning and coordination for public junior and senior institutions. In addition, the board has statutory responsibility for program approval, institutional budget review and making consolidated budget recommendations for public senior and junior institutions. The state does not have an office of secretary of education and the board does not function as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

The master planning document was completed in fall 1979 and has been widely distributed.

State Student Assistance and Loan Agencies

The West Virginia Board of Regents serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education. Less-than-baccalaureate occupational education programs are offered both in area vocational schools under the jurisdiction of the State Board of Education and in institutions under the jurisdiction of the Board of Regents.

State-Level Organization of Private Colleges

The West Virginia Association of Private Colleges serves as the organization for 9 private colleges and universities in the state.

Licensure/Approval Agencies

The Board of Regents has approval and licensing authority for degree-granting institutions. The Department of Education has approval authority for nondegree-granting vocational-technical and proprietary institutions.

Statutory Advisory Committees and/or Task Forces

Three advisory committees to the Board of Regents have been established by statute -- the Advisory Council of Classified Employees, the Advisory Council of Faculty and the Advisory Council of Students.



## PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	1,947	6
BY AGE GROUPS		
under 5.....	145	6
5-13 yrs. old....	274	1
14-17 yrs. old....	131	-4
18-24 yrs. old....	236	11
25-44 yrs. old....	528	17
45-64 yrs. old....	390	-3
65 and over.....	243	13

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 8,334
Tax revenue/capita (1981) .....	\$ 837
State and local tax capacity (U.S. avg. 100) 1980 .....	94
Tax effort (U.S. avg. 100) 1980 .....	82

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,628	7%	32	195	0%	11
Elementary and secondary education expenditures	419	8	27	50	2	7
Higher education expenditures .....	136	2	38	16	-5	34

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and MARSCP Data)					
	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	1	\$ 79,571	3%	\$ 4,626	6%
Comprehensive* .....	1	17,455	4	2,080	1
Baccalaureate .....	8	39,766	5	2,027	0
Two Year .....	4	9,253	-6	1,930	-2
Health Professional .....	1	2,846	-18	12,320	-22
Other Prof and Specialized .....	1	3,593	2	3,272	-2
Total Public .....	16	152,484	2	2,970	1
Independent Institutions					
Major Doctoral Granting .....	0	\$ —	-X	\$ —	-X
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	7	40	—	6	—
Two Year .....	3	0	—	0	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	1	0	—	0	—
Total Independent .....	11	40	—	5	—
Student Financial Aid					
Public .....		1,476		29	
Independent .....		1,336		175	

(\*Includes medical schools — accounts for these units are not separately reported.)

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral* .....	138,000	8,023	5%	13%	56%	0%	16%	9%	0%
Comprehensive* .....	24,579	2,929	-5	18	71	0	6	3	0
Baccalaureate .....	53,341	2,719	0	8	75	0	10	6	0
Two Year .....	12,853	2,681	1	9	72	0	6	7	0
Health Prof .....	3,667	15,874	-14	3	78	0	7	4	0
Other Prof & Special	4,182	3,809	-3	0	86	0	4	6	0
Total Public ..	236,622	4,609	0	12	64	0	13	7	0
Independent Institutions									
Major Doctoral .....	0	—	-X	-X	-X	-X	-X	-X	-X
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	39,149	5,407	14	59	0	0	12	16	4
Two Year .....	2,220	1,734	9	62	0	0	0	23	8
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special	838	3,612	-13	52	0	0	0	48	0
Total Independent	42,207	4,822	13	59	0	0	12	17	4

(\*Includes medical schools — accounts for these units are not separately reported.)

## WEST VIRGINIA

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditure							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Inst't'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions											
Major Doctoral* \$	133,135	7,740	4%	35%	13%	9%	11%	3%	18%	1%	8%
Comprehensive* ..	23,927	2,851	-1	45	1	2	8	8	20	4	13
Baccalaureate ...	50,810	2,590	0	49	0	3	7	10	23	7	0
Two Year .....	12,595	2,627	0	48	0	1	8	11	28	4	0
Health Prof .....	4,056	17,558	19	32	0	0	25	3	40	0	0
Other Pr & Sp ...	4,234	3,856	0	59	0	6	14	5	17	0	0
Total Pub ...	228,757	4,456	1	40	9	6	10	6	20	3	6
Independent Institutions											
Major Doctoral \$	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	39,279	5,425	1	34	0	0	4	12	35	12	2
Two Year .....	2,207	1,724	2	32	0	0	5	13	46	3	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	1,092	4,707	11	18	0	0	1	5	72	3	0
Total Ind ...	42,578	4,864	1	33	0	0	4	12	37	12	2

(\*Includes medical schools — accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting								
Institutions .....	22,015	28,198	—	—	46%	54%	—X	—X
Comprehensive Institutions ...	19,916	20,964	—	—	66	33	—	—
Baccalaureate Institutions ...	19,090	21,542	16,365	6,475	64	70	48	41
Two Year Institutions .....	13,029	7,780	9,445	17,800	38	63	11	33
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and								
Specialized Schools .....	21,891	26,753	0	0	20	40	—	0
Total ...	19,755	26,627	16,076	6,347	56	55	47	34

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	17,201	-2%	15,657	-1%	5,563	6%
Comprehensive Institutions ...	8,393	3	6,673	3	5,210	3
Baccalaureate Institutions ...	19,618	6	15,758	4	9,630	8
Two Year Institutions .....	4,795	-2	3,129	2	6,054	-15
Health Professional Schools ...	231	5	231	5	0	—
Other Professional and						
Specialized Schools .....	1,098	5	131	35	3,192	2
Total Public ...	51,336	1	41,579	1	29,649	0
Independent						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	7,241	-2	6,668	-2	1,695	0
Two Year Institutions .....	1,280	1	766	0	1,048	-6
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and						
Specialized Schools .....	232	5	221	7	22	-7
Total Independent ...	8,753	-1	7,655	-1	2,785	-2

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public		Independent	
	In-State	Out-of-State	Undergraduate	Grad.
Major Doctoral Granting Institutions .....	492	522	1,512	1,562
Comprehensive Institutions .....	392	422	1,382	1,442
Baccalaureate Institutions .....	377	47	1,317	164
Two Year Institutions .....	316	0	1,255	0
Health Professional Schools .....	0	0	0	0
Other Professional and Specialized Schools .....	0	250	0	1,270
			1,825	0

# WEST VIRGINIA

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report	West Virginia Board of Regents
Annual Report, West Virginia Higher Education Grant Program	West Virginia Board of Regents
Statistical Profile, West Virginia's State System of Higher Education	West Virginia Board of Regents
West Virginia State Colleges and Universities, Housing Capacity and Occupancy Survey	West Virginia Board of Regents

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Budget Request Analysis, State System of Higher Education	Jan. 1981, 1982	Limited	Governor, Legislative Finance Committee	Board of Regents	Analysis of budget request for the upcoming fiscal year

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Cost of Medical Education in West Virginia	Aug. 1983	No	Board of Regents	Leonard David Institute of Health Economics, University of Pennsylvania	Costs of medical education
Facilities Management Study	Phased (just begun Dec. 1982)	No	Board of Regents	Facility Management Institute (Ann Arbor, Michigan)	Maximum use of buildings and space

## PART I: STATE STRUCTURE

State-Level Coordinating and/or Governing Agency

The Board of Regents of the University of Wisconsin System, established in 1971 and amended in structure and function in 1973 and 1974, serves as the statutory governing agency for public institutions: 13 senior and 13 freshman-sophomore liberal arts centers. The board consists of 16 members serving 7-year terms of office -- 14 members are appointed by the governor with senate confirmation and 2 members serve in an ex officio capacity. The board has statutory responsibility for planning and coordination, program approval, institutional budget review and making consolidated budget recommendations for all units of the University of Wisconsin System. The president of the University System is appointed by the Board of Regents and serves at the pleasure of the board.

The Wisconsin Board of Vocational, Technical and Adult Education is composed of 12 members: 3 employers, 3 employees and 3 members at-large appointed by the governor and ratified by the senate for six-year terms; and the president of the Board of Regents, the superintendent of the Department of Public Instruction and the commissioner of the Department of Industry, Labor and Human Relations serve as ex officio members. The state is divided into 16 vocational, technical and adult education districts, which include 36 technical-vocational institutions, 3 of which offer a lower-division college level liberal arts program. The agency is charged with the statutory mission of providing programs in vocational, technical and adult short-term and apprenticeship programs below the baccalaureate degree. The board has statutory responsibility for planning, coordinating, program approval and evaluation and the disbursement and accountability for state and federal funds.

The University System is represented on the Educational Communications Board, which is responsible for planning, coordinating and overseeing public educational radio and television systems and programming. The units of the system cooperate closely with the Higher Educational Aids Board in providing financial aid to students. The Board of Regents of the University of Wisconsin System cooperates with the Board of Vocational, Technical and Adult Education in planning new programs and coordinating efforts to meet the educational needs of the state. Other state agencies with which the University System works closely are the Building Commission, the Department of Administration, the State Historical Society and the following departments: Health and Social Services; Industry Labor and Human Relations; Justice; Development; Natural Resources; Public Instruction; and Veterans Affairs.

Institutional Governing Boards

See State-Level Coordinating and/or Governing Agency above.

Master Planning

Master planning for higher education in Wisconsin is the responsibility of the Board of Regents of the University of Wisconsin System and the State Board of Vocational, Technical and Adult Education for their respective systems. Planning is coordinated through joint committees and membership

of the board presidents on both boards. In particular areas, master planning is done by task forces with members drawn from public and private higher education institutions and from practicing professionals in the field.

State Student Assistance and Loan Agencies

The State of Wisconsin Higher Educational Aids Board serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

State Board of Vocational Education

The State Board of Vocational, Technical and Adult Education is the State Board of Vocational Education (see State-Level Coordinating and/or Governing Agency).

State-Level Organization of Private Colleges and Universities

The Wisconsin Association of Independent Colleges and Universities serves as the organization for 18 private colleges and universities in the state.

Licensure/Approval Agencies

Wisconsin does not have a designated approval and licensing authority for private degree-granting institutions. The Educational Approval Board serves as the licensing and approval agency for proprietary schools in the state and the State Board of Vocational, Technical and Adult Education has approval authority for vocational-technical institutions. The Educational Approval Board is attached to the Board of Vocational, Technical and Adult Education for administrative purposes.

Related Nongovernmental Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

Although not formally staffed, the Wisconsin Association of Higher Education meets periodically to discuss issues of higher education and is composed of the presidents and chancellors of public and private institutions in the state.

Statutory Advisory Committees and/or Task Forces

The Council on Financial Aid was established to advise the Higher Educational Aids Board on student assistance matters.

## PART II: DESCRIPTIVE STATISTICS

## I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)

	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	4,740	3
BY AGE GROUPS		
under 5.....	356	14
5-13 yrs. old....	637	-12 <sup>d</sup>
14-17 yrs. old....	339	-12
18-24 yrs. old....	646	6
25-44 yrs. old....	1,300	14
45-64 yrs. old....	882	-2
65 and over.....	580	11

## II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)

Personal income/capita (1981) .....	\$	10,056
Tax revenue/capita (1981) .....	\$	1,147
State and local tax capacity (U.S. avg. 100) 1980 .....		95
Tax effort (U.S. avg. 100) 1980 .....		116

## III. STATE AND LOCAL SPENDING 1981 (Census Data)

	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	\$ 1,945	7%	16	190	0%	15
Elementary and secondary education expenditures .....	477	5	13	47	-1	11
Higher education expenditures .....	232	7	9	23	0	9

## IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGP Data)

	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Revenues for State & Local Appropriations					
Public Institutions					
Major Doctoral Granting* .....	2	\$ 222,947	4%	\$ 4,038	1%
Comprehensive .....	10	157,268	12	2,444	2
Baccalaureate .....	1	12,952	-49	3,521	-13
Two Year .....	17	183,632	10	3,588	4
Health Professional .....	0	---	---	---	---
Other Prof and Specialized .....	0	---	---	---	---
Total Public .....	30	576,799	5	3,307	1
Independent Institutions					
Major Doctoral Granting* .....	1	\$ 0	-%	\$ 0	-%
Comprehensive .....	1	0	---	0	---
Baccalaureate .....	17	0	---	0	---
Two Year .....	3	0	---	0	---
Health Professional .....	1	4,892	7	5,901	0
Other Prof and Specialized .....	10	0	---	0	---
Total Independent .....	33	4,892	7	167	1
Student Financial Aid					
Public .....		8,078		46	
Independent .....		13,319		455	

(\*Includes medical schools -- accounts for these units are not separately reported.)

## V. INSTITUTIONAL REVENUES 1981 (NCES Data)

	Total Educat'l & Gen'l Revenues \$ Amt (000's) 1981	Total Educat'l & General per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue						
				Tuition and Fees	State Appro- priations	Local Appro- priations	Federal Appro- priations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income	Other
Public Institutions										
Major Doctoral* ....	\$ 475,736	8,616	3%	18%	47%	0%	27%	5%	1%	3%
Comprehensive .....	258,470	4,017	5	28	61	0	8	1	0	3
Baccalaureate .....	17,332	4,712	-14	19	75	0	6	0	0	1
Two Year .....	246,581	4,818		12	27	47	7	1	0	5
Health Prof .....	0	---	---	---	---	---	---	---	---	---
Other Prof & Special .....	0	---	---	---	---	---	---	---	---	---
Total Public .....	998,119	5,723	3	19	46	12	17	3	0	4
Independent Institutions										
Major Doctoral* ....	\$ 57,975	5,740	13%	65%	0%	0%	14%	10%	1%	10%
Comprehensive .....	10,247	107,863	15	5	0	0	12	74	2	7
Baccalaureate .....	84,006	5,493	9	65	0	0	9	17	6	4
Two Year .....	5,822	9,851	86	40	0	0	24	30	3	4
Health Prof .....	53,133	64,093	7	10	9	0	20	17	0	43
Other Prof & Special .....	13,308	5,670	15	48	0	0	7	32	2	11
Total Independent .....	224,491	7,674	12	47	2	0	13	19	3	16

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total E&G Expend- itures \$ Am't (000's)	Total E&G % Change Expend- itures per FTE Student Since 1980 per FTE Student	% of Total Educational General Expenditure							
			Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educat'l & General Mandatory Transfers
Public Institutions										
Major Doctoral* \$	467,949	8,475	36%	31%	2%	5%	2%	16%	4%	4%
Comprehensive	259,618	4,035	6	49	1	2	7	20	8	7
Baccalaureate	17,092	4,647	-14	45	2	0	7	23	3	14
Two Year	242,042	4,730	6	56	0	1	6	22	2	6
Health Prof	0	---	---	---	---	---	---	---	---	---
Other Pr & Sp	0	---	---	---	---	---	---	---	---	---
Total Pub	986,701	5,657	4	44	15	2	6	5	19	5
Independent Institutions										
Major Doctoral* \$	54,570	5,403	13%	43%	3%	1%	15%	6%	26%	7%
Comprehensive	10,325	108,684	25	10	51	0	8	1	23	7
Baccalaureate	80,728	5,279	7	37	2	2	6	9	30	13
Two Year	5,529	9,355	77	31	0	0	6	7	37	19
Health Prof	53,131	64,090	7	21	18	38	8	1	10	1
Other Pr & Sp	13,566	5,780	19	39	1	0	9	6	37	3
Total Ind	217,849	7,447	12	33	8	10	9	6	24	8

(\*Includes medical schools -- accounts for these units are not separately reported.)

## VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth
Major Doctoral Granting Institutions	27,468	33,469	23,730	30,096	75%	81%	53%	44%
Comprehensive Institutions	23,056	10,835	0	34,175	75	83	---	---
Baccalaureate Institutions	23,254	0	17,037	12,084	62	67	63	51
Two Year Institutions	21,521	22,839	0	4,596	14	6	0	0
Health Professional Schools	---	---	---	---	---	---	---	---
Other Professional and Specialized Schools	---	---	11,303	13,156	---	---	6	68
Total	23,666	26,122	18,592	23,697	53	43	55	36

## VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting Institutions	55,216	3%	48,437	3%	18,845	3%
Comprehensive Institutions	64,339	9	59,734	9	13,845	11
Baccalaureate Institutions	3,678	-40	2,805	-42	2,563	-38
Two Year Institutions	51,177	6	36,588	12	49,009	1
Health Professional Schools	---	---	---	---	---	---
Other Professional and Specialized Schools	---	---	---	---	---	---
Total Public	174,410	4	147,564	6	84,262	1
Independent						
Major Doctoral Granting Institutions	10,100	5%	9,341	6%	2,278	-3%
Comprehensive Institutions	95	4	95	4	0	---
Baccalaureate Institutions	15,292	22	13,329	17	4,481	48
Two Year Institutions	591	-23	537	-22	111	-55
Health Professional Schools	829	9	824	9	14	17
Other Professional and Specialized Schools	2,347	-40	1,904	-40	892	-51
Total Independent	29,254	5	26,030	4	7,876	3

## IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Grad.
Major Doctoral Granting Institutions	1,004	1,358	3,489	4,126	3,620	2,760
Comprehensive Institutions	954	1,161	3,103	3,377	0	3,000
Baccalaureate Institutions	926	1,154	3,075	3,369	3,498	591
Two Year Institutions	475	0	2,261	0	2,582	0
Health Professional Schools	---	---	---	---	0	3,235
Other Professional and Specialized Schools	---	---	---	---	1,432	566



# WISCONSIN

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report to Regents on 1980-81 Progress and Achievement of Goals for American Racial and Ethnic Minority Students	University of Wisconsin System
Annual Report of Trust Fund Operations, University of Wisconsin System	University of Wisconsin System
Annual Report, University of Wisconsin System.	University of Wisconsin System
Council of University of Wisconsin System Libraries Annual Report	University of Wisconsin System
Higher Education Location Program Annual Study Report	University of Wisconsin System
Land Holding Report - 1981-82	University of Wisconsin System
Report on the Status of Women in the University of Wisconsin System	University of Wisconsin System.
Space Inventory/Utilization Report	University of Wisconsin System
University of Wisconsin System President's Report to the Board	University of Wisconsin System

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Alternative Library Materials Storage Committee Report	Aug. 1981	Limited	University of Wisconsin System Administration	University of Wisconsin System Committee	Indicated by title
Campus Transportation Plans (one report prepared/campus)	Jan. 1982	Limited	Legislature	University of Wisconsin System Committee	Indicated by title
Faculty College '81	Fall 1981	Limited		University of Wisconsin System Administration	Indicated by title
Final Report of the Wisconsin Educational Information Centers Development Project	Jan. 1981	Limited	Wisconsin Higher Educational Aids Board	Wisconsin Educational Information Centers Development Project	Postsecondary educational information, career counseling and job placement services
A Profile of University Service to Business and Industry, 1980-82	Fall 1982	Limited	University of Wisconsin System Administration	University of Wisconsin System Committee	Indicated by title
Regent Task Force Report on Status of Women in the University of Wisconsin System	April 1981	Limited	University of Wisconsin Board of Regents	University of Wisconsin System Task Force	Indicated by title



# WISCONSIN

## PART III: CURRENT PUBLICATIONS AND REPORTS (CONTINUED)

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Report of the Affirmative Action/Equal Employment Opportunity Task Group	Dec. 1982	Limited	University of Wisconsin System Administration	University of Wisconsin System Committee	Development of data base for reporting purposes
Report on University of Wisconsin System Admission Standards	Dec. 1982	Limited	University of Wisconsin Board of Regents	University of Wisconsin System Administration	Indicated by title
Report on University of Wisconsin System Competency and Proficiency Programs	Dec. 1982	Limited	University of Wisconsin Board of Regents	University of Wisconsin System Administration	Indicated by title
University of Wisconsin Hospital Long-Range Plan -- 1982-1987	Dec. 1982	Limited	Hospital Board of Trustees	University of Wisconsin Hospital Long-Range Planning Committee	Indicated by title
University of Wisconsin System Incentive Plans to Improve Minority Student Retention	March 1981	Limited	University of Wisconsin Board of Regents	University of Wisconsin System Administration	Indicated by title
University of Wisconsin System Instructional Funding Report	July 1982	Limited	University of Wisconsin System Administration	University of Wisconsin System Administration	Indicated by title
Wisconsin Public Broadcasting and Telecommunications Study	Oct. 1982	Limited	Legislature	University of Wisconsin System, Educational Communications Board, Department of Administration	Indicated by title
Wisconsin Statewide Study of Nursing and Nursing Education Final Report, Volume 3	March 1981	Limited	University of Wisconsin Health Science Advisory Committee	Statewide Study of Nursing and Nursing Education	Indicated by title

# WISCONSIN

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COM- PLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
Joint Council on College Prepara- tion - Department of Public Instruc- tion and Univer- sity of Wisconsin System	Feb. 1983	Limited	University of Wiscon- sin Board of Regents	University of Wiscon- sin System and Depart- ment of Public Instruction	Indicated by title
Report of the Advisory Com- mittee on Minority Student Affairs	May 1983	Limited	University of Wiscon- sin System Administra- tion	University of Wiscon- sin System Committee	Indicated by title
University of Wisconsin System Plan for Broad- casting and Related Media - 1983-85	Spring 1983	Limited	University of Wiscon- sin System Administra- tion	University of Wiscon- sin System Committee	Indicated by title

260

## PART I: STATE STRUCTURE

### State-Level Coordinating and/or Governing Agency

Wyoming has no state-level coordination and governing board which has oversight responsibility or authority over all levels of postsecondary education.

### Institutional Governing Boards

There are 2 institutional governing boards in the state--the Community College Commission with statutory authority for 7 community colleges and the Board of Trustees of the University of Wyoming with constitutional governing authority for that single institution. Each community college is administered locally by an elected board of trustees.

### Master Planning

The Joint Subcommittee on Postsecondary Education published an inventory/status report on postsecondary education in February 1980. Primary long-range planning lies with the several institutions.

### 1202 Commission

Established by gubernatorial directive in 1979, this group has essentially dissolved with elimination of federal funding in 1982. Though a joint subcommittee representing the community colleges and the University of Wyoming will continue to meet, it will most likely not act as a 1202 commission, at least until such time as a new federal/state agreement on higher education is established.

### State Student Assistance and Loan Agencies

The Community College Commission administers the state's participation in the federal state student incentive grant program. Wyoming has established a guaranteed student loan program which operates within the Wyoming Higher Education Assistance Foundation. No state level student aid programs are operated as a part of state government.

### State Board of Vocational Education

The State Board of Education is the State Board of Vocational Education.

### State-Level Organization of Private Colleges and Universities

There are no private nonprofit degree-granting institutions in Wyoming, however, several institutions have expressed interest in establishing programs in the state.

### Licensure/Approval Agencies

The State Department of Education serves as the licensing and approval authority for proprietary institutions. The licensing and certification services unit serves as the approval authority for vocational-technical and proprietary institutions.

WYOMING

PART II: DESCRIPTIVE STATISTICS

I. STATE POPULATION SIZE AND TRENDS 1981 (Census Data)		
	1981 Population Estimate (000's)	% Change Since 1976
TOTAL	489	25
BY AGE GROUPS		
under 5.....	48	50
5-13 yrs. old....	72	20
14-17 yrs. old....	31	-2
18-24 yrs. old....	68	28
25-44 yrs. old....	153	56
45-64 yrs. old....	79	-1
65 and over.....	38	12

II. STATE AND LOCAL FINANCIAL BASE 1981 (Primarily Census Data)	
Personal income/capita (1981) .....	\$ 11,780
Tax revenue/capita (1981) .....	\$ 1,704
State and local tax capacity (U.S. avg. 100) 1980 .....	196
Tax effort (U.S. avg. 100) 1980 .....	74

III. STATE AND LOCAL SPENDING 1981 (Census Data)						
	Column 1 Per Capita '81	% change Column 1 since '80	Related State Rank (High to Low)	Column 4 Per \$1000 Personal Income '81	% change Column 4 since '80	Related State Rank (High to Low)
State and local expenditures, 1981						
General expenditures (total) .....	2,673	15%	3	227	7%	2
Elementary and secondary education expenditures .....	701	12	2	60	5	2
Higher education expenditures .....	252	-2	6	21	-12	16

IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981 (NCES and NASGEP Data)					
Revenues For State & Local Appropriations	Number of Inst's	COLUMN 2 actual 1981 \$ amt (000's)	% change Column 2 since 1980	COLUMN 4 1981 dollars per FTE student	% change Column 4 since 1980
Public Institutions					
Major Doctoral Granting .....	1	\$ 50,833	42%	\$ 6,282	42%
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	0	—	—	—	—
Two Year .....	7	28,435	26	4,303	13
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Public .....	8	79,268	36	5,392	30
Independent Institutions					
Major Doctoral Granting .....	0	—	—X	—	—X
Comprehensive .....	0	—	—	—	—
Baccalaureate .....	0	—	—	—	—
Two Year .....	0	—	—	—	—
Health Professional .....	0	—	—	—	—
Other Prof and Specialized .....	0	—	—	—	—
Total Independent .....	0	—	—	—	—
Student Financial Aid					
Public .....		52		4	
Independent .....		0		0	

V. INSTITUTIONAL REVENUES 1981 (NCES Data)									
	Total Educat'l & Gen'l Revenues 0 Am't (000's) 1981	Total Educat'l & General Revenues per FTE Student 1981	% Change in Total Educat'l & Gen'l Revenues since 1980 per FTE Student	% of Total Educational General Revenue					
				Tuition and Fees	State Appropriations	Local Appropriations	Federal Appropriations Grants & Contracts	Other Gifts, Grants and Contracts	Endowment Income Other
Public Institutions									
Major Doctoral .....	89,105	11,011	29%	9%	57%	0%	24%	7%	1%
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	34,471	5,217	11	8	57	25	3	4	4
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Public ..	123,576	8,407	21	8	57	7	18	6	1
Independent Institutions									
Major Doctoral .....	0	—	—X	—X	—X	—X	—X	—X	—X
Comprehensive .....	0	—	—	—	—	—	—	—	—
Baccalaureate .....	0	—	—	—	—	—	—	—	—
Two Year .....	0	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—
Other Prof & Special .....	0	—	—	—	—	—	—	—	—
Total Independent	0	—	—	—	—	—	—	—	—

Data Sources are listed in Appendix A.1.

WYOMING

VI. INSTITUTIONAL EXPENDITURES 1981 (NCES Data)

	Total K&G Expend- itures \$ Am't (000's)	Total K&G Expend- itures per FTE Student	% Change Since 1980 per FTE Student	% of Total Educational General Expenditures							
				Instruc- tion	Research	Public Service	Academic Support	Student Services	Instit'l Support and Plant Main- tenance	Scholar- ships and Fellow- ships	Educational & General Mandatory Transfers
Public Institutions											
Major Doctoral .4	78,495	9,700	25%	45%	12%	6%	14%	4%	14%	5%	0%
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	32,675	4,945	3	48	1	1	8	11	27	4	1
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Pub ...	111,170	7,563	16	46	9	4	12	6	18	5	1
Independent Institutions											
Major Doctoral .4	0	—	—X	—X	—X	—X	—X	—X	—X	—X	—X
Comprehensive ...	0	—	—	—	—	—	—	—	—	—	—
Baccalaureate ...	0	—	—	—	—	—	—	—	—	—	—
Two Year .....	0	—	—	—	—	—	—	—	—	—	—
Health Prof .....	0	—	—	—	—	—	—	—	—	—	—
Other Pr & Sp ...	0	—	—	—	—	—	—	—	—	—	—
Total Ind ...	0	—	—	—	—	—	—	—	—	—	—

VII. FACULTY CHARACTERISTICS 1981 (For Full-Time Faculty Only) (NCES Data)

	Average Faculty Salaries				% of Faculty Tenured			
	Public		Independent		Public		Independent	
	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 Mth	9-10 Mth	11-12 M.
Major Doctoral Granting								
Institutions .....	26,585	30,451	—	—	66%	57%	—X	—X
Comprehensive Institutions ...	—	—	—	—	—	—	—	—
Baccalaureate Institutions ...	—	—	—	—	—	—	—	—
Two Year Institutions .....	20,473	19,274	—	—	54	42	—	—
Health Professional Schools ...	—	—	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—	—	—
Total ...	24,060	27,994	—	—	61	54	—	—

VIII. ENROLLMENT TRENDS 1981 (NCES Data)

	Total FTE Enrollments 1981	% Change in Column 1 since 1980	Full-Time Headcount 1981	% Change in Column 3 since 1980	Part-Time Headcount 1981	% Change in Column 5 since 1980
Public						
Major Doctoral Granting						
Institutions .....	8,092	0%	7,587	0%	1,427	4%
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	6,608	11	4,550	11	7,557	18
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Public ...	14,700	5	12,137	3	8,984	16
Independent						
Major Doctoral Granting						
Institutions .....	—	—X	—	—X	—	—X
Comprehensive Institutions ...	—	—	—	—	—	—
Baccalaureate Institutions ...	—	—	—	—	—	—
Two Year Institutions .....	—	—	—	—	—	—
Health Professional Schools ...	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—
Total Independent ...	—	—	—	—	—	—

IX. STUDENT TUITION AND FEES 1981 (NCES Data)

	Public				Independent	
	In-State		Out-of-State		Undergraduate	Grad.
	Undergraduate	Graduate	Undergraduate	Graduate		
Major Doctoral Granting Institutions .....	592	592	1,878	1,878	—	—
Comprehensive Institutions .....	—	—	—	—	—	—
Baccalaureate Institutions .....	—	—	—	—	—	—
Two Year Institutions .....	339	0	745	0	—	—
Health Professional Schools .....	—	—	—	—	—	—
Other Professional and Specialized Schools .....	—	—	—	—	—	—

# WYOMING

## PART III: CURRENT PUBLICATIONS AND REPORTS

Section A: Annual and/or biennial reports published on a regular basis and available for distribution.

<u>SUBJECT</u>	<u>AGENCY PUBLISHING REPORT</u>
Annual Report of the Wyoming Community College Commission	Wyoming Community College Commission
Wyoming Community College Handbook	Wyoming Community College Commission

Section B: Special reports and studies completed from December 1980 to December 1982.

<u>TITLE</u>	<u>PUBLICATION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

## PART IV: SPECIAL STUDIES AND REPORTS CURRENTLY UNDER WAY OR PLANNED

Special reports and studies expected to be completed, under way or planned from December 1982 to December 1983.

<u>TITLE</u>	<u>EXPECTED COMPLETION DATE</u>	<u>IS THIS AVAILABLE FOR DISTRIBUTION?</u>	<u>REQUESTED BY WHOM</u>	<u>AGENCY COMPLETING THE REPORT</u>	<u>ISSUES AND AREAS CONCERNED IN REPORT</u>
None Reported					

270

## APPENDIX A

### Data Sources and References for Part II: Descriptive Statistics

Table I. STATE POPULATION, SIZE AND TRENDS 1981

#### Population - 1976 and 1981

Source: U.S. Bureau of the Census, Current Population Report, Series P-25, No. 875 and unpublished data.

The estimates for ages 5-13, 14-17, and 18-24 are based on unpublished U.S. Bureau of the Census data. It must be stressed that estimates for narrow age ranges are subject to larger estimating errors than broader age groups. This is particularly true for the age group 18-24, which is a highly mobile group and therefore difficult to estimate.

These figures have been included in these state profiles to provide some measure of the relative size differences among the states as well as the extent to which this population base is growing or contracting.

Table II. STATE AND LOCAL FINANCIAL BASE 1981

#### Personal Income/Capita - 1981

Source: U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, Volume 61, Number 4, April 1982.

This measure is included to provide one indication of the relative wealth of the states.

#### Tax Revenues/Capita 1981

Source: Governmental Finances in 1980-81, U.S. Department of Commerce, Bureau of the Census, Government Finances, GF81, No.5. (U.S. GPO, Washington D.C.), Table 24.

#### State and Local Tax Capacity - 1980

##### Tax Effort - 1980

Source: D. Kent Halstead, National Institute of Education.

These measures are intended to reflect the relative capacities of state and local governments to raise monies to support public programs and the relative extent to which states have actually utilized their capacities to raise taxes.



### Table III. STATE AND LOCAL SPENDING 1981

#### State and Local Expenditures - 1981

Source: Governmental Finances in 1980-81, U.S. Department of Commerce, Bureau of the Census, Government Finances, GF81, No. 5 (U.S. GPO, Washington, D.C.). Table 13 for total expenditures; education--local schools; and education--institutions of higher education.

It should be noted that these expenditure figures include both capital and operation outlays. This is in contrast to the postsecondary education support data in Table IV, which represents only operating expenditures of postsecondary institutions. These figures on governmental expenditures have been included to provide some relative measure of the overall level of state and local expenditures as well as their differing distribution to education at all levels.

### Table IV. STATE AND LOCAL SPENDING ON HIGHER EDUCATION 1981

Special Note on Institutions Included: The percent change between 1980 and 1981 was computed for only those institutions reporting data in both 1980 and 1981. The institutional classification code assigned in 1980-81 was used. In other words, for any institution changing categories between 1980 and 1981, the 1981 categories were used for the percent change.

#### General Institutional Appropriations - 1981

Source: Tapes furnished by the National Center for Education Statistics (NCES), HEGIS Series, "Financial Statistics of Institutions of Higher Education for Fiscal Year Ending 1981."

Includes dollars from state and local sources for educational and general appropriations. Referencing the HEGIS Survey form on finances, this includes in Part A, the sum of lines 3 and 4. These figures exclude state and local contracts and grants. Tuition and fees collected by the institution and returned to the institution in the form of appropriations (that is, reappropriated tuition and fees) should have been subtracted, as they are already reported under tuition and fees.

#### Student Enrollments - Fall 1980, Academic Year 1980-81

Source: Tapes furnished by the National Center for Education Statistics (NCES), HEGIS Series, "Opening Fall Enrollment in Higher Education, 1980."

Enrollment figures are based on the sum of the full-time men plus the full-time women plus a full-time equivalent of part-time students (as reported by institutions). Because fall enrollments may not be representative of full-year enrollments and because enrollment counting procedures differ among institutions and states, readers are cautioned in the relative interpretations they may make.

## Student Financial Aid 1980-81.

Source: Kenneth R. Resher, James L. McKelvey, National Association of State Scholarship and Grant Programs, 12th Annual Survey, 1980-81 Academic Year; 13th Annual Survey, 1981-82 Academic Year, Harrisburg, Pennsylvania.

These number are for undergraduate need-based grant programs and do not encompass non-need based grants such as academic or athletic scholarships, graduate aid, student tuition and fee waivers, work-study, loans, or other forms of financial assistance. Overall financial aid may be underestimated in these numbers.

Dollar amounts are not reported by public and private. Rather, the percentage of dollar awards are reported for public schools. To compute public and private awards required applying the percentage figure to the total awards.

The percentage of dollars by sector for 1980-81 came from the 12th Survey. Actual dollar amounts for 1980-81 came from the 13th Survey, as the 1980-81 dollar amounts in the 12th Survey are only estimates.

The numbers in Table IV are intended to measure the overall support by state and local sources to postsecondary education, both to institutions and to students.

### Table V. INSTITUTIONAL REVENUES 1981

#### Total Education and General Revenues per FTE Student 1981

Source: NCES tapes of data from a survey of "Financial Statistics of Institutions of Higher Education for Fiscal Year Ending 1981," Part A, Sum of lines 1-15 and line 18.

Educational and general revenues are defined to include tuition and fees; governmental appropriations; government grants and contracts; private gifts, grants and contracts; endowment income; sales and service of educational activities, and other sources. It excludes revenues from sales and services of auxiliary enterprises, sales and services of hospitals, and independent operations. The FTE student figures are the same as those used in Table IV. Because fall enrollments may not be representative of full-year enrollments and because enrollment counting procedures differ among institutions and states, readers are cautioned in the relative interpretations they may make.

Each revenue source is divided by total educational and general revenues.

- % tuition and fees - Part A, line 1
- % state appropriations - Part A, line 3
- % local appropriations - Part A, line 4
- % federal appropriations, grants and contracts - Part A, lines 2, 5, 6
- % other gifts, grants and contracts - Part A, lines 7 through 12
- % endowment income - Part A, lines 13, 14
- % other - Part A, lines 15, 18

Table VI. INSTITUTIONAL EXPENDITURES 1981

Total Educational and General Expenditures per FTE Student 1981.

Source: NCES tapes of data based on the HEGIS survey of "Financial Statistics of Institutions of Higher Education for Fiscal Year Ending 1981," Part B, line 12.

Educational and general expenditures include current fund expenditures for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, scholarships and fellowships, and educational and general mandatory transfers. Educational and general expenditures exclude expenditures for auxiliary enterprises, hospitals, and independent operations. The FTE fall enrollments may not be representative of full-year enrollments and because enrollment counting procedures differ among institutions and states, readers are cautioned in the relative interpretations they may make.

Each expenditure source is divided by total educational and general expenditures.

- % instruction - Part B, line 1
- % research - Part B, line 2
- % public service - Part B, line 3
- % academic support - Part B, line 4
- % student services - Part B, line 6
- % institutional support and plant maintenance - Part B, lines 7, 8
- % scholarships and fellowships - Part B, lines 9, 10
- % educational and general mandatory transfers - Part B, line 11

Table VII. FACULTY CHARACTERISTICS 1980-81.

Average Faculty Salaries 1980-81.

Source: Tapes furnished by NCES based on their HEGIS Survey, "Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty 1980-81," Part 1, Sections A and B, columns 1 and 6. Total salary outlay is reported for instructional faculty on 9-10 month salary contracts and 11-12 month salary contracts. Part-time faculty are not included. Staff benefits are also excluded.

To protect the confidentiality of an individual's salary, NCES suppresses salary information if two or fewer individuals at an institution are reported for a given cell (e.g., male professors on 9-10 month salary contract).

% of Faculty Tenured 1980-81.

Source: Tapes furnished by NCES based on their HEGIS Survey, "Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty 1980-81," Part 1, Sections A and B, columns 3 and 7.

Number of instructional faculty with tenure is reported for instructional faculty on 9-10 month salary contracts and 11-12 month salary contracts. Part-time faculty are not included.

Table VIII. ENROLLMENT TRENDS

Student Enrollment by Total Full-Time Equivalent, Full-Time Headcount, and Part-Time Headcount, 1980-81.

Source: Tapes furnished by NCES based on their HEGIS Survey, "Opening Fall Enrollment in Higher Education, 1980." The FTE student figures are the same as those used in Table IV. Because fall enrollments may not be representative of full-year enrollments and because enrollment counting procedures differ among institutions and states, readers are cautioned in the relative interpretations they may make.

The proportion represents a relative measure of the extent to which postsecondary education is public or private in the state.

Table IX. STUDENT TUITION AND FEES 1980-81

Tuition and Fees Charged Per Typical Full-Time Student 1980-81

Source: Tapes furnished by NCES based on their HEGIS Survey, "Institutional Characteristics of Colleges and Universities 1980-81," Item 32, Basic Student Charges for Academic Year 1980-81, lines 1-6. The figures reported are simple unweighted averages.

SPECIAL NOTE

The institutional classification system has been developed at NCHEMS for cross-sectional analysis of institutional data. Institutions are classified, based on their program characteristics: the number of programs offered by level and the number of degree recipients by level and type of program. Each category is briefly defined below.

1. Major Doctoral Institutions - These institutions are characterized by a significant level of activity in and commitment to doctoral-level education as measured by the number of doctorate recipients and the diversity in doctorate programs.

2. Comprehensive Institutions - These institutions are characterized by a strong diverse post-baccalaureate program (including first professional), but do not engage in significant doctorate-level education.
3. General Baccalaureate Institutions - These institutions are characterized by their primary emphasis in general undergraduate, baccalaureate education. These schools are not significantly engaged in post-baccalaureate education.
4. Two-Year Institutions - These institutions are characterized by their primary emphasis in two-year programs leading to an associate degree, or formal awards and completions requiring less than two years of work. All institutions have at least one program requiring a full two years of work.
5. Health Professional Schools - These are baccalaureate and post-baccalaureate institutions that are characterized by a programmatic emphasis in the health professional area. Furthermore, these institutions offer programs in professional medicine (M.D.), dentistry (D.D.S.), or osteopathic medicine (O.D.).
6. Other Professional and Specialized Schools - These institutions are also baccalaureate or post-baccalaureate schools that are characterized by a programmatic emphasis in one area, usually a professional field such as engineering, business, etc.

Analytical reports and special analysis of the data tailored specifically to the user's needs can be provided (data permitting) on a cost-reimbursable basis. Write to:

NCHEMS  
Information Services  
P.O. Drawer P  
Boulder, Colorado 80302  
(303) 497-0319

The institutional classification system employed in the Descriptive Statistics section contains a category for Health Professional Institutions. However, medical and other health professional programs do not always report their financial information separately from the institution they are a part of. An asterisk after the institutional category denotes those states where the medical school accounts cannot be separately reported from the institutions (i.e., in the health professional schools category).

SUMMARY TABLE 1

	1981 STATE POPULATION ESTIMATE (000s)	5 YEAR % POPULATION CHANGE	1981 PERSONAL INCOME/CAPITA	1981 REVENUES PER CAPITA	1980 STATE-LOCAL TAX CAPACITY	1980 STATE-LOCAL TAX EFFORT
					U.S. AVERAGE = 100	
ALABAMA	3,920	7	8,200	739	76	85
ALASKA	416	2	14,090	6,397	260	166
ARIZONA	2,790	24	9,693	1,012	89	117
ARKANSAS	2,292	8	8,042	678	79	86
CALIFORNIA	24,212	13	12,057	1,260	117	102
COLORADO	2,975	15	11,142	1,024	113	90
CONNECTICUT	3,135	1	12,995	1,198	112	100
DELAWARE	595	2	11,279	1,126	111	89
D.C.	634	-8	13,487	1,771	111	131
FLORIDA	10,147	21	10,050	850	100	74
GEORGIA	5,566	12	8,960	854	82	96
HAWAII	979	11	11,096	1,393	107	125
IDAH0	960	15	8,906	808	88	88
ILLINOIS	11,444	2	11,479	1,164	108	103
INDIANA	5,485	3	9,656	827	92	84
IOWA	2,916	1	10,149	1,039	105	96
KANSAS	2,387	4	10,870	1,003	109	88
KENTUCKY	3,666	7	8,455	788	83	89
LOUISIANA	4,295	11	9,486	978	109	78
MAINE	1,131	6	8,655	945	80	111
MARYLAND	4,258	3	11,534	1,178	99	109
MASSACHUSETTS	5,773	0	11,158	1,348	96	135
MICHIGAN	9,216	1	11,009	1,153	97	116
MINNESOTA	4,112	4	10,747	1,170	102	111
MISSISSIPPI	2,536	7	7,256	711	69	97
MISSOURI	4,940	3	9,826	790	94	84
MONTANA	796	5	9,676	1,101	112	92
NEBRASKA	1,576	2	10,296	974	97	102
NEVADA	846	38	11,633	1,102	154	60
NEW HAMPSHIRE	938	13	10,073	795	97	75
NEW JERSEY	7,421	1	12,115	1,229	105	112
NEW MEXICO	1,333	14	8,654	1,800	107	83
NEW YORK	17,598	-2	11,440	1,630	90	167
NORTH CAROLINA	5,951	9	8,679	805	80	97
NORTH DAKOTA	659	2	10,525	986	108	79
OHIO	10,793	1	10,371	873	97	87
OKLAHOMA	3,104	12	10,210	1,010	117	72
OREGON	2,663	14	9,991	1,106	103	93
PENNSYLVANIA	11,874	1	10,373	1,033	93	104
RHODE ISLAND	956	2	10,466	1,092	84	123
SOUTH CAROLINA	3,170	11	8,050	776	75	96
SOUTH DAKOTA	690	1	8,793	850	90	88
TENNESSEE	4,624	9	8,604	739	79	84
TEXAS	14,725	17	10,743	961	124	65
UTAH	1,515	23	8,307	912	86	101
VERMONT	515	8	8,654	987	85	104
VIRGINIA	5,425	7	10,445	946	95	88
WASHINGTON	4,220	17	11,266	1,037	103	94
WEST VIRGINIA	1,947	6	8,334	837	94	82
WISCONSIN	4,740	3	10,056	1,147	95	116
WYOMING	489	25	11,780	1,704	196	74



SUMMARY TABLE 2

STATE-LOCAL EXPENDITURES PER CAPITA 1981							STATE-LOCAL EXPENDITURES PER \$1,000 PERSONAL INCOME 1981					
	TOTAL		ELEM/SEC EDUC		HIGHER EDUCATION		TOTAL		ELEM/SEC EDUC		HIGHER EDUCATION	
	TOTAL	% CHANGE SINCE 1980	TOTAL	% CHANGE SINCE 1980	TOTAL	% CHANGE SINCE 1980	TOTAL	% CHANGE SINCE 1980	TOTAL	% CHANGE SINCE 1980	TOTAL	% CHANGE SINCE 1980
ALABAMA	1,439	9	322	7	169	6	175	-1	39	-4	21	0
ALASKA	6,962	12	1,298	-2	498	15	494	1	92	-11	35	3
ARIZONA	1,703	11	437	1	253	18	176	1	45	-7	26	8
ARKANSAS	1,300	9	348	7	132	18	162	-1	43	-3	16	0
CALIFORNIA	2,053	12	455	9	223	14	170	2	38	0	19	6
COLORADO	1,736	11	489	10	218	8	156	0	44	0	20	0
CONNECTICUT	1,700	8	447	6	100	6	131	-2	34	-5	8	0
DELAWARE	2,057	14	418	0	269	5	182	3	37	-9	24	-3
D.C.	3,003	1	464	-2	104	-14	223	-9	34	-14	8	-19
FLORIDA	1,411	9	371	11	121	13	140	-2	37	0	12	0
GEORGIA	1,509	11	374	9	127	14	168	0	42	-1	14	0
HAWAII	2,149	11	372	7	232	6	194	1	34	-2	21	-4
IDAHO	1,476	8	375	12	181	18	166	0	42	2	20	5
ILLINOIS	1,758	11	434	7	145	15	153	1	38	-2	13	8
INDIANA	1,401	13	400	12	176	15	145	4	41	3	18	6
IOWA	1,751	4	467	0	223	8	173	-3	46	-7	22	0
KANSAS	1,758	11	432	11	209	22	162	1	40	3	19	12
KENTUCKY	1,493	1	322	3	158	6	177	-7	38	-6	19	0
LOUISIANA	1,771	14	413	13	162	24	187	2	44	2	17	6
MAINE	1,525	9	380	8	116	8	176	0	44	-1	13	-6
MARYLAND	1,899	5	461	5	165	9	165	-3	40	-4	14	-6
MASSACHUSETTS	1,929	8	483	5	81	7	173	-1	43	-6	7	0
MICHIGAN	1,972	5	508	7	206	10	179	-4	46	-3	19	0
MINNESOTA	2,084	10	495	8	185	9	194	0	46	-1	17	0
MISSISSIPPI	1,478	9	323	5	193	21	204	0	45	-3	27	13
MISSOURI	1,407	10	377	10	129	13	142	0	38	-2	13	0
MONTANA	1,871	6	536	0	144	12	193	-4	55	-10	15	0
NEBRASKA	1,659	8	449	8	199	9	161	-4	44	-3	19	-4
NEVADA	1,963	6	400	-2	138	0	169	-1	34	-10	12	-7
NEW HAMPSHIRE	1,484	11	389	20	132	2	147	0	39	8	13	-6
NEW JERSEY	1,871	11	507	10	113	12	154	0	42	0	9	0
NEW MEXICO	1,851	12	494	2	259	31	214	2	57	-6	30	20
NEW YORK	2,413	10	533	7	127	5	211	-1	47	-3	11	-7
NORTH CAROLINA	1,404	8	390	11	193	13	162	-1	45	0	22	0
NORTH DAKOTA	1,929	5	432	9	261	16	183	-13	41	-10	25	-3
OHIO	1,573	10	428	7	151	13	152	1	41	-1	15	7
OKLAHOMA	1,543	10	393	10	200	16	151	-1	38	-4	20	5
OREGON	2,078	10	543	9	217	4	208	2	54	0	22	-3
PENNSYLVANIA	1,593	9	431	7	79	11	154	0	42	-1	8	14
RHODE ISLAND	1,923	10	404	10	157	11	184	0	39	0	15	0
SOUTH CAROLINA	1,414	12	369	9	175	9	176	1	46	-1	22	0
SOUTH DAKOTA	1,717	8	407	4	170	3	195	-3	46	-7	14	-9
TENNESSEE	1,388	8	302	0	135	10	161	-3	35	-9	16	0
TEXAS	1,449	7	398	1	181	7	135	-4	37	-9	17	-5
UTAH	1,644	3	475	0	234	0	198	-4	57	-7	28	-6
VERMONT	1,734	9	404	8	225	9	200	-1	47	-1	26	-3
VIRGINIA	1,578	10	414	13	180	16	151	0	40	3	17	6
WASHINGTON	2,040	15	547	12	227	9	181	6	49	4	20	0
WEST VIRGINIA	1,628	7	419	8	136	2	195	0	50	2	16	-5
WISCONSIN	1,915	7	477	5	232	7	190	0	47	-1	23	0
WYOMING	2,673	15	701	12	252	-2	227	7	60	5	21	-12



SUMMARY TABLE 3

1981 STATE-LOCAL SPENDING ON HIGHER EDUCATION PER PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	3,175	15	3,697	14	3,628	14	1,931	-3	1,719	23	—	—	3,847	34
ALASKA	10,221	-6	—	—	13,510	38	12,640	—	6,590	-11	—	—	—	—
ARIZONA	2,808	16	3,700	17	2,978	28	—	—	1,817	11	—	—	—	—
ARKANSAS	3,083	1	3,697	3	2,325	3	2,303	0	2,023	-6	20,244	-2	—	—
CALIFORNIA	3,652	10	7,721	16	4,044	12	—	—	2,421	7	23,627	18	5,044	25
COLORADO	2,213	9	2,085	10	1,654	11	1,339	-4	1,729	10	33,231	21	2,622	0
CONNECTICUT	2,801	10	4,188	10	1,808	15	579	—	1,494	7	60,383	-28	—	—
DELAWARE	2,539	9	2,386	11	—	—	4,218	15	2,397	-1	—	—	—	—
D.C.	7,260	18	—	—	7,260	18	—	—	—	—	—	—	—	—
FLORIDA	2,886	1	4,108	-8	3,831	15	—	—	1,972	8	—	—	—	—
GEORGIA	3,526	8	4,881	15	2,212	11	3,564	18	1,656	5	29,945	13	2,880	77
HAWAII	3,853	13	5,469	16	—	—	3,050	4	2,037	12	—	—	—	—
IDAHO	3,515	0	4,884	4	3,185	0	2,721	-21	2,402	-3	—	—	—	—
ILLINOIS	3,025	5	4,045	10	3,109	7	—	—	1,690	0	21,992	8	—	—
INDIANA	2,971	9	3,189	10	3,455	7	2,235	221	1,297	2	—	—	1,735	8
IOWA	3,814	-1	4,869	0	3,148	-1	—	—	2,337	-1	—	—	—	—
KANSAS	3,342	7	3,301	5	2,745	8	1,208	19	2,466	11	25,467	0	—	—
KENTUCKY	3,983	8	5,139	-1	2,950	0	3,193	-7	—	—	—	—	—	—
LOUISIANA	3,494	20	4,594	12	2,414	11	2,258	16	2,668	36	29,849	65	—	—
MAINE	2,453	11	—	—	2,258	10	2,388	9	3,177	5	—	—	2,513	12
MARYLAND	2,789	9	2,862	12	2,669	6	2,369	17	2,131	10	12,105	12	—	—
MASSACHUSETTS	2,216	1	3,198	-2	2,028	-2	2,452	9	1,479	6	32,283	23	3,163	19
MICHIGAN	2,554	-3	3,571	-1	2,217	-5	2,229	-3	1,768	-1	—	—	—	—
MINNESOTA	2,674	-5	3,998	-1	1,865	-7	2,953	-3	1,544	-8	—	—	—	—
MISSISSIPPI	3,325	16	3,562	15	2,904	20	3,092	9	2,008	11	22,962	7	—	—
MISSOURI	2,869	3	4,694	2	2,385	5	2,155	2	1,802	2	—	—	3,714	2
MONTANA	2,259	10	—	—	2,204	4	2,336	26	2,118	-13	—	—	2,549	56
NEBRASKA	3,344	9	3,433	9	1,857	7	3,769	19	2,801	25	17,230	5	—	—
NEVADA	2,834	0	—	—	3,609	-1	—	—	1,173	-13	—	—	—	—
NEW HAMPSHIRE	1,731	4	1,850	4	—	—	1,263	1	2,120	6	—	—	—	—
NEW JERSEY	2,971	10	3,838	9	2,310	2	2,413	38	1,678	3	56,251	18	4,267	8
NEW MEXICO	3,329	9	3,293	11	4,165	11	—	—	2,436	2	—	—	—	—
NEW YORK	3,477	2	5,889	-3	3,550	10	3,116	7	2,057	0	21,685	-8	2,964	18
NORTH CAROLINA	3,515	11	5,526	15	3,014	11	2,933	9	2,627	7	—	—	8,883	22
NORTH DAKOTA	3,122	14	3,538	17	3,801	10	2,430	16	2,036	18	—	—	3,263	13
OHIO	2,400	-2	2,631	-2	2,321	0	2,711	-15	1,673	10	27,081	-8	—	—
OKLAHOMA	2,757	20	2,917	21	1,930	14	2,424	24	2,200	31	15,230	13	1,952	—
OREGON	2,795	0	2,585	-2	1,906	-6	2,937	-6	2,570	11	27,526	-9	2,498	-5
PENNSYLVANIA	2,534	2	3,092	1	3,035	3	1,728	-9	1,465	7	5,243	1	4,073	21
RHODE ISLAND	3,013	5	3,509	7	3,119	2	—	—	2,180	5	—	—	—	—
SOUTH CAROLINA	3,885	4	4,560	0	2,930	4	2,866	5	1,890	19	38,029	15	—	—
SOUTH DAKOTA	2,443	-2	—	—	2,884	-11	1,631	0	2,318	-7	—	—	2,022	-10
TENNESSEE	2,387	1	2,358	9	2,351	-1	—	—	1,597	-6	14,351	-1	—	—
TEXAS	3,377	10	3,905	16	2,522	16	5,352	15	1,995	1	38,571	7	2,479	—
UTAH	3,229	6	3,862	8	—	—	2,441	3	2,235	4	—	—	—	—
VERMONT	1,616	3	—	—	1,728	5	1,359	5	1,508	-20	—	—	—	—
VIRGINIA	2,918	5	5,098	5	2,253	11	2,429	11	1,664	0	—	—	—	—
WASHINGTON	3,068	15	4,290	1	3,079	4	4,256	1	2,249	20	—	—	—	—
WEST VIRGINIA	2,970	1	4,626	6	2,080	1	2,027	0	1,930	-2	12,320	-22	3,272	-2
WISCONSIN	3,307	1	4,038	1	2,444	2	3,521	-13	3,588	4	—	—	—	—
WYOMING	5,392	30	6,282	42	—	—	—	—	4,303	13	—	—	—	—

SUMMARY TABLE 4

1981 STATE-LOCAL SPENDING ON HIGHER EDUCATION PER PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	117	-8	—	—	183	-14	42	8	147	-7	—	—	0	—
ALASKA	0	—	—	—	—	—	—	—	0	—	—	—	0	—
ARIZONA	0	—	—	—	—	—	0	—	0	—	—	—	0	—
ARKANSAS	0	—	—	—	0	—	0	—	0	—	—	—	0	—
CALIFORNIA	0	—	0	—	1	0	0	—	0	—	—	—	0	—
COLORADO	1	—	0	—	—	—	3	—	0	—	—	—	0	—
CONNECTICUT	30	-8	0	—	50	-8	0	—	0	—	—	—	0	—
DELAWARE	0	—	—	—	—	—	0	—	0	—	—	—	—	—
D.C.	9	—	11	—	0	—	0	—	—	—	—	—	0	—
FLORIDA	104	0	487	5	0	—	0	—	0	—	—	—	0	-99
GEORGIA	0	—	0	—	0	—	0	—	0	—	—	—	0	—
HAWAII	0	—	—	—	—	—	0	—	—	—	—	—	0	—
IDAHO	0	—	—	—	—	—	0	—	0	—	—	—	—	—
ILLINOIS	123	0	133	9	117	1	100	-8	36	-11	1,236	6	61	-23
INDIANA	11	-20	0	—	0	—	31	-17	0	—	—	—	0	—
IOWA	31	-5	—	—	0	—	0	—	0	—	2,101	-5	0	—
KANSAS	0	—	—	—	—	—	0	—	0	—	—	—	0	—
KENTUCKY	0	—	—	—	0	—	0	—	0	—	—	—	0	—
LOUISIANA	147	23	188	45	170	21	115	-8	0	—	—	—	0	—
MAINE	0	—	—	—	—	—	0	—	0	—	—	—	0	—
MARYLAND	405	9	494	10	418	13	215	2	10	-96	—	—	582	18
MASSACHUSETTS	3	200	2	100	0	-99	1	-49	0	—	—	—	14	—
MICHIGAN	107	5	—	—	454	26	47	-7	72	177	—	—	27	-51
MINNESOTA	46	7	—	—	22	-70	64	23	35	338	0	—	10	25
MISSISSIPPI	0	—	—	—	0	—	0	—	0	—	—	—	0	—
MISSOURI	0	—	0	—	0	—	0	—	0	—	0	—	0	—
MONTANA	0	—	—	—	—	—	0	—	—	—	—	—	0	—
NEBRASKA	0	—	—	—	0	—	0	—	0	—	—	—	—	—
NEVADA	0	—	—	—	—	—	0	—	—	—	—	—	—	—
NEW HAMPSHIRE	0	—	—	—	0	—	0	—	0	—	—	—	0	—
NEW JERSEY	233	9	42	20	177	14	223	12	960	0	—	—	106	77
NEW MEXICO	0	—	—	—	—	—	0	—	—	—	—	—	—	—
NEW YORK	335	31	419	32	275	23	247	38	55	53	3,211	13	355	56
NORTH CAROLINA	62	-17	0	—	266	-1	22	-60	119	51	—	—	0	—
NORTH DAKOTA	0	—	—	—	—	—	0	—	0	—	—	—	0	—
OHIO	80	-1	930	2	0	—	5	-16	0	—	—	—	0	—
OKLAHOMA	0	—	—	—	0	—	0	—	0	—	—	—	0	—
OREGON	74	-11	—	—	84	-8	81	-8	0	-99	—	—	40	-17
PENNSYLVANIA	258	1	655	2	91	1	17	0	0	—	3,467	3	103	2
RHODE ISLAND	45	5	172	7	0	—	0	—	0	—	—	—	0	—
SOUTH CAROLINA	6	50	—	—	0	—	12	50	0	—	—	—	0	—
SOUTH DAKOTA	0	—	—	—	—	—	0	—	0	—	—	—	0	—
TENNESSEE	10	0	0	—	—	—	0	—	1	0	—	—	165	4
TEXAS	376	3	0	—	0	—	0	—	0	—	20,696	11	0	—
UTAH	0	—	0	—	—	—	0	—	0	—	—	—	—	—
VERMONT	0	—	—	—	0	—	0	—	0	—	—	—	0	—
VIRGINIA	79	-3	—	—	0	—	0	-99	0	—	8,866	1	0	—
WASHINGTON	0	—	—	—	0	—	0	—	0	—	—	—	0	—
WEST VIRGINIA	5	—	—	—	—	—	6	—	0	—	—	—	0	—
WISCONSIN	167	1	0	—	0	—	0	—	0	—	5,901	0	0	—
WYOMING	—	—	—	—	—	—	—	—	—	—	—	—	—	—

SUMMARY TABLE 5.

1981 TOTAL EDUCATIONAL AND GENERAL REVENUES PER FTE STUDENT - PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	5,596	12	6,592	11	6,601	13	3,127	-9	2,608	13	—	—	5,273	42
ALASKA	15,783	-7	—	—	22,935	-8	15,879	—	8,468	-15	—	—	—	—
ARIZONA	5,022	16	7,105	15	4,922	34	—	—	2,800	13	—	—	—	—
ARKANSAS	5,302	4	6,467	7	3,692	7	4,137	2	3,079	-3	39,663	1	—	—
CALIFORNIA	5,322	10	15,130	13	4,933	11	—	—	2,865	8	66,059	19	7,636	16
COLORADO	5,533	6	6,396	7	3,245	14	2,773	-2	3,236	10	71,131	11	9,262	5
CONNECTICUT	4,399	8	6,819	9	2,839	8	763	—	2,114	3	97,116	-28	—	—
DELAWARE	6,451	11	7,248	11	—	—	6,672	13	3,169	1	—	—	—	—
D.C.	8,982	17	—	—	8,982	17	—	—	—	—	—	—	—	—
FLORIDA	4,909	12	7,838	12	5,725	12	—	—	3,094	10	—	—	—	—
GEORGIA	5,833	9	7,726	1	3,210	12	5,951	16	2,536	7	41,965	13	7,583	232
HAWAII	5,967	14	9,198	17	—	—	3,736	3	2,481	13	—	—	—	—
IDAHO	5,668	3	9,001	11	4,658	4	4,385	-17	3,378	-9	—	—	—	—
ILLINOIS	4,909	6	6,713	10	5,257	8	—	—	2,648	3	33,162	11	—	—
INDIANA	5,703	8	6,630	10	5,785	7	3,770	8	2,461	11	—	—	2,014	6
IOWA	6,732	0	8,749	0	4,275	0	—	—	4,320	3	—	—	—	—
KANSAS	5,443	9	5,844	7	4,170	11	3,142	12	3,668	13	37,462	0	—	—
KENTUCKY	6,690	12	9,310	2	4,311	1	5,070	-7	—	—	—	—	—	—
LOUISIANA	5,340	16	7,275	11	3,576	12	3,212	15	3,370	16	49,150	30	—	—
MAINE	5,340	4	—	—	5,532	4	4,747	6	4,955	3	—	—	5,265	7
MARYLAND	5,073	12	5,758	17	4,141	8	6,456	13	3,315	9	24,660	22	—	—
MASSACHUSETTS	3,703	6	6,134	4	3,032	2	3,856	7	2,355	11	78,517	39	3,071	14
MICHIGAN	5,234	1	8,314	5	4,200	0	4,006	1	2,902	0	—	—	—	—
MINNESOTA	5,637	2	9,736	8	3,010	-2	4,303	-1	2,604	-3	—	—	—	—
MISSISSIPPI	5,700	12	6,761	12	5,091	5	6,174	9	2,918	10	32,191	0	—	—
MISSOURI	4,765	4	8,656	3	3,506	6	3,041	4	2,899	3	—	—	6,506	4
MONTANA	3,844	3	—	—	3,837	1	3,662	23	2,929	-11	—	—	4,495	0
NEBRASKA	5,626	6	6,530	10	3,070	1	5,234	20	3,835	12	27,995	4	—	—
NEVADA	5,099	-2	—	—	6,633	-3	—	—	1,813	-19	—	—	—	—
NEW HAMPSHIRE	5,086	4	6,467	6	—	—	3,582	-3	3,126	4	—	—	—	—
NEW JERSEY	4,814	10	6,460	9	3,727	0	4,085	40	2,899	4	80,444	15	6,591	21
NEW MEXICO	7,214	11	7,587	15	7,343	11	—	—	5,140	-4	—	—	—	—
NEW YORK	5,427	4	9,534	1	5,306	9	4,513	6	3,394	2	30,676	-9	4,817	13
NORTH CAROLINA	5,495	8	10,344	10	4,604	10	4,472	9	3,124	6	—	—	12,427	17
NORTH DAKOTA	5,567	14	7,251	19	6,504	12	3,903	15	3,242	9	—	—	4,309	9
OHIO	5,092	2	5,901	3	4,509	3	4,845	-9	2,895	12	66,817	0	—	—
OKLAHOMA	4,177	15	4,915	13	2,606	9	3,334	10	2,799	24	23,402	13	3,331	—
OREGON	5,415	3	6,441	5	3,951	0	4,668	-2	3,894	10	52,058	0	4,400	-1
PENNSYLVANIA	5,499	6	8,349	6	4,500	4	4,196	7	2,965	8	42,922	2	6,864	15
RHODE ISLAND	5,540	6	7,772	8	4,636	3	—	—	2,921	5	—	—	—	—
SOUTH CAROLINA	5,843	4	7,204	3	4,564	5	4,236	7	3,018	5	47,987	14	—	—
SOUTH DAKOTA	5,420	0	—	—	6,403	-6	3,545	0	4,103	-7	—	—	5,067	-1
TENNESSEE	4,440	7	4,687	15	4,105	5	—	—	2,534	2	32,484	1	—	—
TEXAS	5,479	8	6,885	9	3,929	10	7,152	21	2,896	6	63,009	0	3,710	—
UTAH	7,204	9	9,466	10	—	—	4,360	7	3,673	4	—	—	—	—
VERMONT	7,469	8	—	—	9,405	12	4,082	6	3,134	-15	—	—	—	—
VIRGINIA	5,126	7	9,833	9	3,764	9	3,876	13	2,387	2	—	—	—	—
WASHINGTON	5,617	18	10,168	8	4,349	6	5,755	0	3,095	28	—	—	—	—
WEST VIRGINIA	4,609	0	8,023	5	2,929	-5	2,719	0	2,681	1	15,874	-14	3,809	-3
WISCONSIN	5,723	3	8,616	3	4,017	5	4,712	-14	4,818	6	—	—	—	—
WYOMING	8,407	21	11,011	29	—	—	—	—	5,217	11	—	—	—	—

SUMMARY TABLE 6

1981 TOTAL EDUCATIONAL AND GENERAL REVENUES PER FTE STUDENT - PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	4,975	7	---	---	5,779	10	5,494	5	2,839	-1	---	---	3,633	0
ALASKA	16,911	57	---	---	---	---	---	---	16,911	57	---	---	---	---
ARIZONA	2,980	-2	---	---	---	---	4,087	10	1,700	-16	---	---	5,446	10
ARKANSAS	3,647	9	---	---	3,561	---	4,094	8	1,997	29	---	---	3,156	38
CALIFORNIA	9,253	10	19,747	10	5,879	10	6,829	12	3,736	14	---	---	5,078	19
COLORADO	7,238	1	9,344	5	---	---	6,187	6	1,618	-9	---	---	4,827	-5
CONNECTICUT	10,548	11	27,520	10	6,113	13	4,512	12	3,952	-1	---	---	5,142	-37
DELAWARE	3,652	7	---	---	---	---	4,022	-4	3,593	10	---	---	---	---
D.C.	10,079	11	10,321	12	26,085	48	5,578	40	---	---	---	---	3,340	15
FLORIDA	5,659	10	11,872	15	4,347	13	4,614	5	3,587	9	---	---	2,562	5
GEORGIA	6,552	10	14,862	18	10,530	15	4,853	4	2,528	11	---	---	4,023	4
HAWAII	3,378	23	---	---	---	---	3,798	19	---	---	---	---	2,572	31
IDAHO	3,851	21	---	---	---	---	5,167	23	3,421	20	---	---	---	---
ILLINOIS	8,251	12	14,452	15	4,802	19	5,469	8	4,112	2	24,134	11	5,242	6
INDIANA	5,794	12	9,122	18	4,757	11	5,922	13	2,188	8	---	---	4,883	7
IOWA	5,239	11	---	---	5,607	10	5,277	13	2,800	9	16,752	9	4,158	1
KANSAS	5,129	11	---	---	---	---	5,153	11	4,582	5	---	---	6,511	21
KENTUCKY	4,263	4	---	---	4,356	7	4,909	5	2,857	-3	---	---	4,092	13
LOUISIANA	7,686	13	10,779	15	5,630	6	5,781	13	2,477	-15	---	---	3,209	11
MAINE	6,518	6	---	---	---	---	8,145	9	3,290	8	---	---	4,467	20
MARYLAND	14,595	12	36,508	10	4,523	12	6,306	14	4,644	28	---	---	6,146	11
MASSACHUSETTS	9,620	15	12,993	17	5,679	20	7,797	14	3,538	11	---	---	5,622	8
MICHIGAN	5,017	11	---	---	6,826	15	4,589	12	3,125	22	---	---	5,689	2
MINNESOTA	7,076	14	---	---	4,969	9	5,726	15	5,023	22	25,198	14	12,464	12
MISSISSIPPI	4,592	12	---	---	3,969	34	5,045	9	3,441	0	---	---	7,187	3
MISSOURI	8,395	10	17,974	6	4,598	6	4,259	16	5,738	16	14,202	12	3,719	6
MONTANA	4,152	19	---	---	---	---	4,009	14	---	---	---	---	5,146	96
NEBRASKA	6,433	12	---	---	9,566	9	4,538	15	5,103	60	---	---	4,448	7
NEVADA	2,742	24	---	---	---	---	2,742	24	---	---	---	---	---	---
NEW HAMPSHIRE	8,131	9	---	---	16,911	20	5,526	-1	1,926	-51	---	---	3,512	6
NEW JERSEY	7,003	9	17,809	7	5,142	12	4,680	9	3,146	2	---	---	6,553	-2
NEW MEXICO	5,328	17	---	---	---	---	5,328	27	---	---	---	---	---	---
NEW YORK	8,730	9	12,433	6	5,700	10	5,334	6	3,224	2	91,133	16	7,044	20
NORTH CAROLINA	7,092	9	14,103	2	11,812	9	4,775	10	3,934	8	---	---	3,874	-4
NORTH DAKOTA	4,735	-3	---	---	---	---	5,447	2	4,994	-60	---	---	2,680	15
OHIO	6,357	10	16,788	12	5,315	9	6,256	15	2,090	12	---	---	4,705	4
OKLAHOMA	6,445	17	---	---	5,551	17	7,340	11	5,041	57	---	---	6,000	30
OREGON	6,553	12	---	---	6,102	11	6,872	8	10,440	95	---	---	6,064	9
PENNSYLVANIA	7,376	6	14,521	-1	4,807	13	5,317	10	5,019	2	22,005	0	5,282	9
RHODE ISLAND	6,181	12	11,794	13	4,770	9	4,052	19	3,176	-9	---	---	4,073	12
SOUTH CAROLINA	4,278	19	---	---	5,202	65	5,349	22	2,290	4	---	---	2,581	-24
SOUTH DAKOTA	4,414	6	---	---	---	---	4,980	10	7,623	0	---	---	2,846	4
TENNESSEE	6,846	13	14,820	15	---	---	4,503	11	2,390	0	32,945	46	6,426	28
TEXAS	7,523	12	7,301	14	5,482	12	5,440	16	3,399	2	90,002	10	4,900	6
UTAH	2,590	0	2,562	0	---	---	3,441	14	1,469	-1	---	---	---	---
VERMONT	6,544	14	---	---	6,623	21	7,542	13	4,470	10	---	---	4,644	4
VIRGINIA	6,490	17	---	---	5,980	12	6,266	21	3,160	28	52,621	0	14,778	-14
WASHINGTON	5,277	10	---	---	5,652	15	5,587	8	3,217	---	---	---	3,193	7
WEST VIRGINIA	4,822	13	---	---	---	---	5,407	14	1,734	9	---	---	3,612	-13
WISCONSIN	7,674	12	5,740	13	107,863	15	5,493	9	9,851	86	64,093	7	5,670	15
WYOMING	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SUMMARY TABLE 7

1981 TOTAL EDUCATIONAL AND GENERAL EXPENDITURES PER FTE STUDENT - PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	5,151	9	6,128	6	5,959	9	2,963	-7	2,535	16	—	—	5,319	39
ALASKA	15,556	-5	—	—	22,392	-9	15,545	—	8,376	-6	—	—	—	—
ARIZONA	4,678	15	6,633	14	4,856	40	—	—	2,541	9	—	—	—	—
ARKANSAS	4,982	9	6,187	11	3,335	9	3,866	5	2,988	1	37,773	8	—	—
CALIFORNIA	5,152	10	14,597	13	4,906	11	—	—	2,750	8	60,355	19	7,679	16
COLORADO	5,162	6	6,207	6	3,285	18	2,728	-3	3,060	7	50,947	9	9,213	5
CONNECTICUT	4,183	7	6,777	8	2,586	8	769	—	1,912	5	91,756	-28	—	—
DELAWARE	6,038	11	6,742	11	—	—	6,171	12	3,169	1	—	—	—	—
D.C.	9,760	28	—	—	9,760	28	—	—	—	—	—	—	—	—
FLORIDA	4,745	13	7,455	14	5,694	16	—	—	3,016	-40	—	—	—	—
GEORGIA	5,616	10	7,744	2	3,208	12	5,941	14	2,488	6	29,466	15	7,587	236
HAWAII	6,087	16	9,413	20	—	—	3,857	6	2,484	14	—	—	—	—
IDAHO	5,317	5	8,562	13	4,243	5	4,069	-21	3,372	-4	—	—	—	—
ILLINOIS	4,757	7	6,670	11	5,094	8	—	—	2,506	5	30,228	11	—	—
INDIANA	5,503	8	6,445	10	5,500	8	3,522	12	2,378	7	—	—	2,704	11
IOWA	6,204	0	7,909	0	4,275	1	—	—	4,113	0	—	—	—	—
KANSAS	5,224	9	5,805	8	4,030	11	3,008	13	3,473	10	32,426	3	—	—
KENTUCKY	6,470	15	8,886	5	4,292	4	4,903	-1	—	—	—	—	—	—
LOUISIANA	4,961	11	7,074	8	3,322	12	3,172	14	3,276	13	41,696	18	—	—
MAINE	5,257	7	—	—	5,639	6	4,824	10	4,135	17	—	—	5,095	7
MARYLAND	4,766	9	5,241	10	4,070	9	6,443	16	3,274	9	20,230	13	—	—
MASSACHUSETTS	3,437	0	5,752	4	2,586	8	3,913	16	2,116	9	89,402	27	3,684	10
MICHIGAN	5,160	3	8,172	7	4,183	1	3,878	0	2,879	1	—	—	—	—
MINNESOTA	5,402	5	9,430	12	3,007	-1	4,449	0	2,523	-3	—	—	—	—
MISSISSIPPI	5,497	13	6,680	13	5,093	8	6,144	7	2,867	9	25,505	-1	—	—
MISSOURI	4,442	5	7,876	4	3,402	8	2,950	10	2,614	1	—	—	6,255	7
MONTANA	3,796	2	—	—	3,805	0	3,449	22	2,988	-9	—	—	4,461	0
NEBRASKA	5,232	6	6,379	11	3,045	4	5,183	19	3,428	0	22,055	10	—	—
NEVADA	4,993	0	—	—	6,452	-2	—	—	1,871	-7	—	—	—	—
NEW HAMPSHIRE	5,110	7	6,554	9	—	—	3,831	2	2,621	7	—	—	—	—
NEW JERSEY	4,900	9	6,282	10	3,674	0	4,023	44	2,869	5	57,331	16	6,584	26
NEW MEXICO	6,783	11	7,191	14	6,627	12	—	—	4,900	-6	—	—	—	—
NEW YORK	5,202	5	9,514	0	5,383	10	4,625	10	3,372	3	20,311	3	4,618	8
NORTH CAROLINA	5,422	0	10,300	10	4,585	10	4,426	8	2,994	7	—	—	12,429	17
NORTH DAKOTA	5,387	9	7,070	17	6,262	4	3,827	7	3,155	2	—	—	4,266	16
OHIO	4,705	5	5,504	6	4,304	5	4,940	-8	2,797	14	64,940	-1	—	—
OKLAHOMA	4,179	17	5,010	17	2,573	9	3,298	16	2,691	25	23,449	14	3,326	—
OREGON	5,200	0	6,454	7	3,881	0	4,881	3	3,546	10	47,280	34	4,367	-1
PENNSYLVANIA	5,440	7	8,080	0	4,647	4	4,509	7	2,915	8	40,303	0	6,080	15
RHODE ISLAND	5,633	7	7,856	9	4,806	6	—	—	2,940	4	—	—	—	—
SOUTH CAROLINA	5,562	5	7,183	4	4,428	2	4,084	6	2,864	6	39,435	17	—	—
SOUTH DAKOTA	5,250	-2	—	—	6,119	-9	3,505	8	4,207	-1	—	—	5,110	2
TENNESSEE	4,417	9	4,700	10	4,033	6	—	—	2,449	3	32,035	4	—	—
TEXAS	5,047	10	6,388	10	3,580	13	7,731	39	2,821	9	54,424	12	3,394	—
UTAH	6,637	6	8,604	7	—	—	4,180	7	3,555	2	—	—	—	—
VERMONT	7,156	0	—	—	8,939	11	4,058	5	3,111	-11	—	—	—	—
VIRGINIA	4,731	0	8,657	11	3,646	9	3,725	10	2,396	3	—	—	—	—
WASHINGTON	5,964	20	10,337	10	4,264	7	5,699	5	2,910	29	—	—	—	—
WEST VIRGINIA	4,456	1	7,740	4	2,891	-1	2,590	0	2,627	0	17,558	19	3,056	0
WISCONSIN	5,657	4	8,475	3	4,035	6	4,647	-14	4,730	6	—	—	—	—
WYOMING	7,563	16	9,700	25	—	—	—	—	4,945	3	—	—	—	—



SUMMARY TABLE B

1981 TOTAL EDUCATIONAL AND GENERAL EXPENDITURES PER FTE STUDENT - PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980	\$ PER FTE STUDENT	% CHANGE SINCE 1980
ALABAMA	4,871	7	--	--	5,447	5	5,551	9	2,803	0	--	--	3,814	-4
ALASKA	13,699	-2	--	--	--	--	--	--	13,659	-2	--	--	--	--
ARIZONA	3,157	6	--	--	--	--	4,374	13	1,796	-5	--	--	5,745	22
ARKANSAS	3,784	12	--	--	3,776	--	4,230	10	2,047	30	--	--	3,360	65
CALIFORNIA	9,010	11	19,454	11	9,618	12	6,359	13	3,796	12	--	--	4,996	18
COLORADO	7,171	1	9,156	6	--	--	6,201	6	1,732	-3	--	--	4,925	-7
CONNECTICUT	10,303	10	27,125	9	5,908	13	4,398	11	3,747	-5	--	--	4,882	-33
DELAWARE	3,936	22	--	--	--	--	4,107	10	3,908	24	--	--	--	--
D.C.	9,449	10	9,622	11	26,162	54	5,546	34	--	--	--	--	3,143	10
FLORIDA	5,533	10	11,942	18	4,044	11	4,541	4	2,865	7	--	--	2,444	2
GEORGIA	6,108	6	13,610	14	10,940	0	4,697	2	2,411	14	--	--	3,706	3
HAWAII	3,370	23	--	--	--	--	3,784	19	--	--	--	--	2,601	34
IDAHO	3,673	18	--	--	--	--	5,018	11	3,233	20	--	--	--	--
ILLINOIS	8,036	11	13,977	14	4,743	19	5,380	9	3,699	-3	24,836	8	5,131	10
INDIANA	5,563	13	8,215	17	4,630	12	5,891	16	1,919	10	--	--	4,865	8
IOWA	5,083	14	--	--	5,227	14	5,160	19	2,691	12	16,888	26	3,987	1
KANSAS	5,217	15	--	--	--	--	5,203	16	4,829	5	--	--	7,002	29
KENTUCKY	4,020	1	--	--	4,312	4	4,531	2	2,689	-12	--	--	4,184	12
LOUISIANA	7,402	13	10,363	14	5,282	9	5,641	13	1,888	-15	--	--	3,423	9
MAINE	6,505	13	--	--	--	--	8,013	17	3,560	5	--	--	4,579	25
MARYLAND	14,353	11	35,932	10	4,275	10	6,384	15	4,379	28	--	--	6,054	10
MASSACHUSETTS	9,401	15	12,931	10	5,265	16	7,177	12	3,479	6	--	--	5,215	8
MICHIGAN	4,983	10	--	--	6,594	14	4,471	10	2,886	21	--	--	6,089	2
MINNESOTA	6,015	14	--	--	4,133	-5	5,487	17	5,126	18	25,204	14	12,439	13
MISSISSIPPI	4,700	0	--	--	3,961	33	5,284	5	4,010	-6	--	--	6,061	6
MISSOURI	7,943	12	16,699	8	4,494	12	4,232	14	5,156	14	12,830	23	3,631	11
MONTANA	4,026	13	--	--	--	--	3,936	12	--	--	--	--	5,433	35
NEBRASKA	6,290	14	--	--	9,457	12	4,346	17	5,451	34	--	--	4,373	7
NEVADA	2,220	40	--	--	--	--	2,220	40	--	--	--	--	--	--
NEW HAMPSHIRE	7,754	0	--	--	16,237	13	5,238	11	1,870	-55	--	--	3,284	12
NEW JERSEY	6,547	10	15,403	10	4,975	13	4,494	7	3,038	4	--	--	6,585	-1
NEW MEXICO	5,355	20	--	--	--	--	5,355	23	--	--	--	--	--	--
NEW YORK	8,411	10	12,228	7	5,465	10	5,013	5	3,008	6	82,488	15	6,638	17
NORTH CAROLINA	7,262	0	15,063	2	11,029	9	4,789	10	3,977	6	--	--	3,533	1
NORTH DAKOTA	4,509	-0	--	--	--	--	5,193	-4	4,506	-58	--	--	2,947	10
OHIO	6,199	10	16,735	11	5,116	10	6,086	15	1,789	6	--	--	4,802	9
OKLAHOMA	6,091	21	--	--	5,470	13	6,632	20	6,553	70	--	--	4,860	2
OREGON	6,330	12	--	--	5,854	12	6,736	10	6,986	10	--	--	6,344	14
PENNSYLVANIA	7,156	7	13,825	2	4,737	12	5,068	12	4,860	1	23,712	14	5,358	8
RHODE ISLAND	6,023	13	11,842	15	4,620	11	3,867	16	2,070	3	--	--	3,707	13
SOUTH CAROLINA	4,221	17	--	--	4,921	57	5,335	20	2,167	5	--	--	2,725	-24
SOUTH DAKOTA	4,414	9	--	--	--	--	4,911	11	7,306	18	--	--	3,022	8
TENNESSEE	6,596	16	13,678	15	--	--	4,506	15	2,369	0	30,537	60	6,607	37
TEXAS	6,908	10	6,766	13	5,039	10	5,177	11	3,306	5	86,202	16	4,463	5
UTAH	2,960	0	2,959	0	--	--	3,917	16	1,256	-1	--	--	--	--
VERMONT	6,240	16	--	--	6,209	19	7,193	17	4,380	10	--	--	4,349	6
VIRGINIA	5,972	10	--	--	5,220	10	5,661	9	3,628	30	54,913	10	15,290	-11
WASHINGTON	5,165	11	--	--	5,550	16	5,921	7	2,451	--	--	--	3,173	0
WEST VIRGINIA	4,864	1	--	--	--	--	5,425	1	1,724	2	--	--	4,707	11
WISCONSIN	7,447	12	9,403	13	100,604	25	5,279	7	9,395	77	64,090	7	5,760	19
WYOMING	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SUMMARY TABLE 9

1981 AVERAGE FULL-TIME FACULTY SALARIES PER PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH
ALABAMA	20,969	27,661	23,022	31,368	20,095	26,803	21,852	31,260	19,553	24,851	—	—	11,322	22,560
ALASKA	35,192	43,379	—	—	34,723	43,134	26,313	0	38,122	43,880	—	—	—	—
ARIZONA	25,438	31,811	27,405	33,037	24,809	33,599	—	—	22,338	21,370	—	—	—	—
ARKANSAS	19,356	26,940	23,337	29,998	19,381	27,082	17,679	23,202	15,854	20,137	0	23,763	—	—
CALIFORNIA	28,889	31,950	30,826	33,534	29,034	0	—	—	28,071	30,189	0	32,728	48,244	32,967
COLORADO	22,086	32,455	24,573	34,458	17,690	25,739	21,936	13,000	18,618	22,433	21,716	28,820	26,121	0
CONNECTICUT	24,601	43,648	28,217	0	23,534	0	—	—	20,054	27,016	0	44,504	—	—
DELAWARE	24,226	28,253	25,233	29,822	—	—	21,217	13,850	21,156	26,837	—	—	—	—
D.C.	25,273	0	—	—	25,273	0	—	—	—	—	—	—	—	—
FLORIDA	21,795	27,200	25,570	30,460	22,515	30,014	—	—	18,250	23,468	—	—	—	—
GEORGIA	22,173	32,208	25,202	35,151	20,466	28,544	20,409	28,258	18,522	20,097	18,825	34,409	24,975	38,319
HAWAII	24,414	31,538	26,230	32,882	—	—	22,074	27,048	21,876	23,063	—	—	—	—
IDaho	21,012	24,411	23,379	31,460	20,604	20,710	19,364	0	18,601	16,989	—	—	—	—
ILLINOIS	23,210	29,887	25,295	32,822	21,709	31,546	—	—	21,737	19,848	19,547	28,749	—	—
INDIANA	23,094	33,779	25,332	36,861	22,032	27,096	20,716	28,543	16,091	23,711	—	—	19,785	0,100
IOWA	22,094	26,367	24,045	33,706	21,817	25,974	—	—	17,722	20,214	—	—	—	—
KANSAS	21,134	27,755	24,222	31,460	20,526	26,231	21,107	0	16,560	21,493	0	23,393	—	—
KENTUCKY	22,057	29,636	24,264	31,117	20,837	26,459	19,751	24,686	—	—	—	—	—	—
LOUISIANA	21,517	30,178	24,349	34,584	21,118	28,965	20,781	31,396	18,044	11,906	0	30,759	—	—
MAINE	19,903	20,017	—	—	21,303	21,987	16,629	0	17,001	17,392	—	—	19,877	19,962
MARYLAND	23,510	28,617	24,656	33,039	23,989	35,295	22,415	10,694	22,179	16,808	30,320	29,095	—	—
MASSACHUSETTS	22,408	21,051	26,909	24,654	22,392	22,319	22,900	4,802	18,424	16,513	—	—	21,405	17,007
MICHIGAN	24,553	33,740	27,069	36,518	23,629	27,134	21,904	27,161	22,369	21,113	—	—	—	—
MINNESOTA	23,626	31,602	27,242	33,208	22,413	26,847	20,242	0	21,544	21,665	—	—	—	—
MISSISSIPPI	18,726	23,352	21,685	31,900	19,930	23,842	16,554	23,823	14,591	15,152	0	29,111	—	—
MISSOURI	22,050	28,802	25,198	31,098	20,928	22,714	19,939	9,073	20,872	17,125	—	—	25,415	43,351
MONTANA	20,021	25,866	—	—	21,241	26,656	20,135	0	10,625	0	—	—	20,172	0
NEBRASKA	21,105	24,930	24,705	30,674	20,054	28,122	10,552	25,769	16,216	18,211	17,592	30,252	—	—
NEVADA	24,351	27,278	—	—	25,253	27,465	—	—	19,332	23,182	—	—	—	—
NEW HAMPSHIRE	20,511	19,466	22,713	20,364	—	—	19,514	0	15,484	11,916	—	—	—	—
NEW JERSEY	22,904	34,052	27,438	34,625	20,002	37,760	23,389	24,304	21,004	27,560	0	49,040	29,338	42,778
NEW MEXICO	23,265	26,371	24,408	31,444	22,322	31,526	—	—	18,185	17,635	—	—	—	—
NEW YORK	22,165	22,819	27,313	29,990	25,132	27,447	18,849	22,276	16,703	789	18,009	23,484	25,021	30,838
NORTH CAROLINA	22,511	23,449	26,343	36,712	22,009	27,149	20,026	21,062	15,358	19,470	—	—	19,230	0
NORTH DAKOTA	20,157	24,022	21,588	30,797	20,982	25,934	19,284	0	18,764	22,180	—	—	17,909	23,332
OHIO	23,010	28,396	25,456	33,824	24,236	29,325	0	0	19,671	15,591	16,822	25,782	—	—
OKLAHOMA	21,738	28,698	23,340	32,524	22,338	10,190	20,519	21,460	19,245	23,016	15,053	27,577	21,440	28,111
OREGON	22,016	29,353	23,693	30,240	22,633	30,519	20,926	0	20,509	19,442	17,901	31,001	22,306	0
PENNSYLVANIA	23,650	31,032	26,046	32,900	26,164	25,687	21,399	14,039	16,062	11,407	—	—	31,564	0
RHODE ISLAND	23,931	28,742	25,959	30,038	22,932	22,019	—	—	20,079	13,563	—	—	—	—
SOUTH CAROLINA	21,484	25,561	24,058	33,908	22,026	27,023	19,423	18,742	16,108	20,681	17,543	30,931	—	—
SOUTH DAKOTA	19,494	25,599	—	—	20,195	25,677	17,081	23,962	16,617	0	—	—	22,016	0
TENNESSEE	21,616	23,235	23,512	27,012	21,577	21,189	—	—	17,096	19,644	19,330	28,229	—	—
TEXAS	21,466	27,415	23,975	33,929	20,701	24,085	16,909	16,384	19,605	20,081	18,416	33,498	17,617	0
UTAH	23,840	27,595	25,057	32,453	—	—	22,024	22,671	18,996	22,513	—	—	—	—
VERMONT	20,099	25,690	—	—	22,727	25,690	15,440	0	16,433	0	—	—	—	—
VIRGINIA	21,643	30,905	25,198	32,640	21,644	23,580	19,979	0	17,646	11,802	—	—	—	—
WASHINGTON	23,987	33,282	26,473	34,181	23,568	40,243	23,729	0	22,281	22,356	—	—	—	—
WEST VIRGINIA	19,755	26,627	22,015	28,198	19,916	20,964	19,090	21,542	15,029	7,780	—	—	21,891	26,753
WISCONSIN	23,666	28,122	27,468	33,469	23,056	10,035	23,254	0	21,521	22,839	—	—	—	—
WYOMING	24,060	27,994	26,585	30,451	—	—	—	—	20,473	19,274	—	—	—	—



SUMMARY TABLE 10

1981 AVERAGE FULL-TIME FACULTY SALARIES PER PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH
ALABAMA	10,908	9,200	--	--	10,997	0	11,002	11,824	10,077	12,855	--	--	0	14,138
ALASKA	16,597	0	--	--	--	--	--	--	16,597	0	--	--	--	--
ARIZONA	12,202	16,026	--	--	--	--	18,250	0	1,602	0	--	--	19,496	16,026
ARKANSAS	15,012	19,976	--	--	18,477	0	15,631	23,266	6,596	0	--	--	0	11,329
CALIFORNIA	24,853	23,759	30,758	34,687	23,012	22,651	20,819	19,442	7,380	8,037	--	--	18,275	19,756
COLORADO	19,473	26,198	22,486	32,742	--	--	17,839	0	4,343	0	--	--	12,369	18,624
CONNECTICUT	24,953	23,069	29,866	31,241	23,197	0	21,553	19,121	17,541	0	--	--	19,730	19,107
DELAWARE	16,816	9,250	--	--	--	--	0	9,250	16,816	0	--	--	--	--
D.C.	24,370	31,676	25,084	31,991	21,775	32,157	16,643	0	--	--	--	--	15,411	14,531
FLORIDA	19,389	22,259	24,797	31,176	18,950	25,504	15,658	15,951	9,448	3,237	--	--	19,109	26,803
GEORGIA	17,485	13,711	25,475	34,285	20,321	27,505	15,078	9,031	11,297	10,354	--	--	14,230	6,362
HAWAII	15,895	18,500	--	--	--	--	15,753	0	--	--	--	--	17,409	18,500
IDaho	20,316	19,805	--	--	--	--	17,025	16,020	21,172	27,031	--	--	--	--
ILLINOIS	22,294	24,877	28,528	34,120	21,920	24,895	17,842	17,014	3,777	10,453	0	20,593	18,473	16,981
INDIANA	19,406	19,221	25,727	40,090	20,122	16,459	16,448	10,840	6,949	9,821	--	--	18,706	20,587
IOWA	18,555	22,167	--	--	22,465	0	18,066	17,822	17,164	0	0	38,107	15,087	20,842
KANSAS	14,531	15,274	--	--	--	--	14,726	12,317	13,163	14,959	--	--	11,136	20,925
KENTUCKY	15,843	2,836	--	--	14,659	0	16,828	0	9,408	7,859	--	--	15,772	3,609
LOUISIANA	20,531	9,635	23,442	0	21,839	21,133	16,060	16,776	0	0	--	--	0	2,075
MAINE	19,475	15,138	--	--	--	--	21,063	18,071	14,750	8,579	--	--	12,516	18,968
MARYLAND	22,463	29,411	31,984	34,126	20,213	0	19,290	19,086	12,350	0	--	--	15,235	11,234
MASSACHUSETTS	24,737	26,162	28,523	34,606	22,412	22,363	21,817	15,556	14,714	13,970	--	--	18,493	21,124
MICHIGAN	20,216	10,877	--	--	25,291	0	20,342	15,262	16,780	9,574	--	--	13,125	23,427
MINNESOTA	20,083	18,065	--	--	20,366	0	20,284	17,769	14,951	0	--	--	20,676	18,079
MISSISSIPPI	9,735	12,056	--	--	0	0	14,099	0	7,256	8,031	--	--	0	23,614
MISSOURI	19,200	22,510	25,798	28,474	17,636	9,083	15,841	19,553	6,808	11,175	--	--	15,018	17,481
MONTANA	14,752	0	--	--	--	--	14,966	0	--	--	--	--	12,233	0
NEBRASKA	17,553	18,037	--	--	20,851	29,000	15,477	6,542	13,037	0	--	--	17,279	17,006
NEVADA	--	--	--	--	--	--	--	--	--	--	--	--	--	--
NEW HAMPSHIRE	21,415	20,067	--	--	25,293	0	17,889	0	0	0	--	--	15,308	20,067
NEW JERSEY	19,232	4,630	27,883	0	14,479	1,764	17,858	0	17,064	0	--	--	16,740	9,752
NEW MEXICO	6,930	10,248	--	--	--	--	6,930	10,248	--	--	--	--	--	--
NEW YORK	23,813	21,607	27,436	28,150	22,191	20,791	19,777	16,618	11,591	17,264	--	--	22,629	22,867
NORTH CAROLINA	13,708	16,845	0	0	17,342	0	16,402	19,486	12,679	7,074	--	--	0	18,050
NORTH DAKOTA	7,501	0	--	--	--	--	8,488	0	0	0	--	--	0	0
OHIO	19,357	22,497	26,611	29,752	20,923	27,383	18,661	16,649	3,536	14,764	--	--	12,718	20,785
OKLAHOMA	15,842	3,280	--	--	21,073	22,137	10,281	0	13,910	0	--	--	0	0
OREGON	20,219	19,103	--	--	21,616	14,947	20,415	18,051	10,539	6,450	--	--	13,879	21,682
PENNSYLVANIA	21,715	18,132	29,105	48,731	22,543	28,481	18,521	14,768	13,564	11,548	0	20,355	17,562	17,384
RHODE ISLAND	23,157	27,493	28,924	38,969	22,483	0	18,682	11,142	0	17,931	--	--	16,386	0
SOUTH CAROLINA	15,957	11,752	--	--	20,843	0	15,471	0	12,281	7,034	--	--	17,268	18,991
SOUTH DAKOTA	15,501	8,457	--	--	--	--	15,939	0	11,642	2,523	--	--	15,128	21,646
TENNESSEE	17,982	20,571	26,099	25,319	--	--	15,211	14,015	9,642	6,063	13,050	28,749	14,628	20,398
TEXAS	20,201	17,192	25,221	28,069	19,950	20,230	16,162	11,490	13,045	10,497	0	32,162	4,935	10,866
UTAH	773	1,288	0	0	--	--	6,068	0	0	6,240	--	--	--	--
VERMONT	18,572	16,914	--	--	17,512	14,450	19,425	18,819	16,894	0	--	--	20,439	0
VIRGINIA	16,631	13,618	--	--	13,795	0	17,829	15,954	16,202	2,514	--	--	18,050	19,213
WASHINGTON	19,678	21,107	--	--	20,445	24,612	19,113	0	0	0	--	--	10,505	18,821
WEST VIRGINIA	16,076	6,347	--	--	--	--	16,365	6,475	9,445	17,800	--	--	0	0
WISCONSIN	18,592	23,697	23,730	30,096	0	34,175	17,037	12,084	0	4,596	--	--	11,303	13,156
WYOMING	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SUMMARY TABLE 11

1981 % OF FULL-TIME FACULTY TENURED PER PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO YEAR		HEALTH PROF.		OTHER PROF.	
	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH
ALABAMA	62	59	61	62	51	55	73	150	83	79	--	--	41	55
ALASKA	20	37	--	--	37	33	2	--	0	0	--	--	--	--
ARIZONA	51	51	64	65	0	0	--	--	45	0	--	--	--	--
ARKANSAS	54	66	60	74	55	73	65	82	26	33	0	38	--	--
CALIFORNIA	83	78	71	70	80	--	--	--	89	96	--	44	0	49
COLORADO	58	77	79	87	67	100	58	54	20	48	38	31	0	--
CONNECTICUT	75	56	72	--	79	--	--	--	74	100	--	53	--	--
DELAWARE	51	45	60	61	--	--	48	67	0	0	--	--	--	--
D.C.	0	--	--	--	0	--	--	--	--	--	--	--	--	--
FLORIDA	72	63	72	47	61	65	--	--	70	79	--	--	--	--
GEORGIA	55	62	62	59	55	95	49	40	49	67	14	47	57	65
HAWAII	67	70	68	71	--	--	57	92	69	50	--	--	--	--
IDAH0	50	50	73	76	59	50	51	--	27	33	--	--	--	--
ILLINOIS	73	64	68	73	69	74	--	--	80	45	12	46	--	--
INDIANA	60	70	64	83	64	62	62	70	23	100	--	--	52	80
IOWA	51	36	65	76	68	113	--	--	3	2	--	--	--	--
KANSAS	60	62	72	69	64	71	62	67	36	40	--	33	--	--
KENTUCKY	59	63	63	63	60	64	41	55	--	--	--	--	--	--
LOUISIANA	59	57	49	52	62	73	66	130	53	33	--	33	--	--
MAINE	60	50	--	--	66	75	52	--	45	24	--	--	63	31
MARYLAND	65	55	57	67	67	92	49	48	74	78	60	37	--	--
MASSACHUSETTS	72	64	77	43	82	76	68	45	57	35	--	--	68	60
MICHIGAN	69	68	71	76	67	50	57	30	71	35	--	--	--	--
MINNESOTA	57	66	73	67	70	72	66	100	3	43	--	--	--	--
MISSISSIPPI	31	31	51	67	37	52	20	38	5	2	--	9	--	--
MISSOURI	56	63	73	64	58	74	59	63	27	39	--	--	77	106
MONTANA	65	64	--	--	66	64	65	--	46	--	--	--	67	50
NEBRASKA	56	34	68	62	67	60	63	93	0	0	20	50	--	--
NEVADA	66	61	--	--	69	61	--	--	49	67	--	--	--	--
NEW HAMPSHIRE	65	72	61	64	--	--	66	--	76	79	--	--	--	--
NEW JERSEY	70	70	54	70	74	84	70	65	75	92	--	83	68	90
NEW MEXICO	56	40	59	42	59	86	--	--	35	30	--	--	--	--
NEW YORK	75	38	71	50	77	84	44	38	78	84	47	17	69	50
NORTH CAROLINA	50	24	60	61	59	56	41	38	9	10	--	--	1	--
NORTH DAKOTA	59	45	66	100	65	60	62	20	47	8	--	--	53	50
OHIO	66	66	71	77	69	57	44	67	50	44	0	0	--	--
OKLAHOMA	52	53	50	77	57	53	57	57	36	23	0	34	57	53
OREGON	69	64	68	68	77	89	52	25	60	74	40	50	70	100
PENNSYLVANIA	75	65	65	64	87	82	61	46	60	84	--	--	133	--
RHODE ISLAND	82	76	78	74	87	100	--	--	83	64	--	--	--	--
SOUTH CAROLINA	46	25	59	69	59	92	51	44	6	1	10	31	--	--
SOUTH DAKOTA	60	66	--	--	56	66	66	57	63	--	--	--	59	--
TENNESSEE	61	50	67	45	62	42	--	--	42	63	62	40	--	--
TEXAS	54	40	63	64	62	53	42	30	36	26	16	34	44	--
UTAH	66	78	66	81	--	--	63	20	70	81	--	--	--	--
VERMONT	59	63	--	--	64	63	53	--	46	--	--	--	--	--
VIRGINIA	44	57	50	59	55	58	70	--	16	3	--	--	--	--
WASHINGTON	76	66	73	65	79	133	0	--	80	72	--	--	--	--
WEST VIRGINIA	56	55	46	54	66	33	64	70	30	63	--	--	20	40
WISCONSIN	53	43	75	81	75	83	62	67	14	6	--	--	--	--
WYOMING	61	54	66	57	--	--	--	--	54	42	--	--	--	--

SUMMARY TABLE 12

1981 % OF FULL-TIME FACULTY TENURED PER PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH	9-10 MONTH	11-12 MONTH
ALABAMA	35	23	--	--	26	0	39	28	62	65	--	--	--	0
ALASKA	0	--	--	--	--	--	--	--	0	--	--	--	--	0
ARIZONA	37	0	--	--	--	--	60	--	0	--	--	--	61	0
ARKANSAS	39	51	--	--	69	--	31	62	20	0	--	--	--	20
CALIFORNIA	57	36	69	57	53	32	51	65	0	0	--	--	41	29
COLORADO	56	55	63	68	--	--	57	0	0	--	--	--	24	39
CONNECTICUT	59	31	52	26	65	100	61	32	45	--	--	--	37	31
DELAWARE	57	0	--	--	--	--	--	0	57	--	--	--	--	--
D.C.	53	56	57	56	56	62	43	--	--	--	--	--	19	0
FLORIDA	39	20	56	78	43	0	24	4	76	18	--	--	7	0
GEORGIA	40	20	60	60	23	50	37	37	34	9	--	--	15	10
HAWAII	40	33	--	--	--	--	44	--	--	--	--	--	0	0
IDaho	2	30	--	--	--	--	12	57	0	0	--	--	--	0
ILLINOIS	57	56	65	67	57	65	51	94	30	12	--	0	54	42
INDIANA	55	60	67	105	53	65	46	78	37	0	--	--	63	88
IOWA	57	17	--	--	43	--	52	23	50	0	--	27	39	9
KANSAS	32	43	--	--	--	--	35	16	0	37	--	--	15	160
KENTUCKY	50	50	--	--	45	67	57	73	14	0	--	--	41	75
LOUISIANA	40	52	60	--	49	75	33	55	--	0	--	--	--	50
MAINE	44	25	--	--	--	--	52	0	0	0	--	--	21	93
MARYLAND	49	25	62	27	55	--	49	0	0	--	--	--	13	38
MASSACHUSETTS	51	42	50	63	56	52	49	22	14	3	--	--	33	23
MICHIGAN	52	29	--	--	65	30	55	30	12	0	--	--	31	27
MINNESOTA	53	36	--	--	47	--	58	89	40	--	--	--	16	34
MISSISSIPPI	20	40	--	--	0	0	41	0	4	0	--	--	100	100
MISSOURI	55	55	73	63	36	17	47	70	4	97	--	--	55	38
MONTANA	49	167	--	--	--	--	53	162	--	--	--	--	0	--
NEBRASKA	56	30	--	--	54	44	56	37	31	--	--	--	66	0
NEVADA	--	--	--	--	--	--	--	--	--	--	--	--	--	--
NEW HAMPSHIRE	40	35	--	--	52	--	53	--	--	--	--	--	12	32
NEW JERSEY	63	47	60	--	69	36	59	--	44	0	--	--	68	65
NEW MEXICO	56	27	--	--	--	--	55	27	--	--	--	--	--	--
NEW YORK	54	27	61	34	49	40	58	42	12	7	--	--	50	32
NORTH CAROLINA	46	59	53	--	61	--	41	83	42	3	--	--	0	43
NORTH DAKOTA	0	--	--	--	--	--	0	--	0	--	--	--	--	--
OHIO	57	35	64	36	61	52	60	81	0	0	--	--	21	28
OKLAHOMA	39	13	--	--	53	75	25	2	28	--	--	--	--	--
OREGON	50	17	--	--	58	45	50	50	0	0	--	--	18	37
PENNSYLVANIA	61	33	67	113	65	67	61	29	22	0	--	0	47	59
RHODE ISLAND	54	46	70	82	63	--	15	27	--	0	--	--	32	--
SOUTH CAROLINA	52	39	--	--	70	--	46	92	50	0	--	--	76	50
SOUTH DAKOTA	40	0	--	--	--	--	40	--	0	0	--	--	0	0
TENNESSEE	55	22	66	31	--	--	54	27	43	0	0	21	3	3
TEXAS	53	54	62	94	59	55	37	34	53	55	--	63	49	57
UTAH	57	29	59	37	--	--	44	--	--	0	--	--	--	--
VERMONT	41	40	--	--	59	34	43	59	15	--	--	--	16	--
VIRGINIA	53	45	--	--	56	--	51	31	50	12	--	--	133	77
WASHINGTON	53	76	--	--	56	60	50	--	--	--	--	--	47	74
WEST VIRGINIA	47	34	--	--	--	--	40	41	11	33	--	--	--	0
WISCONSIN	55	36	53	64	--	0	63	51	0	0	--	--	6	68
WYOMING	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SUMMARY TABLE 13

1981 ENROLLMENT TRENDS PER PUBLIC														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980
ALABAMA	117,955	1	33,412	1	54,181	0	809	14	28,580	3	—	—	973	-9
ALASKA	9,605	13	—	—	4,598	16	505	—	4,502	1	—	—	—	—
ARIZONA	117,033	0	55,675	2	9,601	-10	—	—	51,757	0	—	—	—	—
ARKANSAS	53,496	4	14,975	3	20,609	4	9,047	5	7,609	4	1,256	6	—	—
CALIFORNIA	940,330	5	126,229	3	248,539	4	—	—	559,765	6	3,779	0	2,018	3
COLORADO	107,114	0	47,465	0	13,891	0	19,291	10	22,479	-5	1,306	-4	2,682	3
CONNECTICUT	67,320	1	18,314	0	24,121	0	342	—	24,010	1	533	58	—	—
DELAWARE	21,759	-1	15,967	1	—	—	1,792	1	4,000	-11	—	—	—	—
D.C.	7,300	-6	—	—	7,300	-6	—	—	—	—	—	—	—	—
FLORIDA	225,861	3	68,431	4	32,420	-1	—	—	125,010	3	—	—	—	—
GEORGIA	111,993	2	34,375	-20	29,230	1	5,002	-3	25,752	-5	1,891	0	15,743	644
HAWAII	33,208	-1	16,648	-4	—	—	3,140	10	13,420	0	—	—	—	—
IDAH0	26,574	7	7,527	2	13,305	5	1,500	38	4,242	17	—	—	—	—
ILLINOIS	312,633	5	109,876	1	45,461	1	—	—	152,659	9	4,637	0	—	—
INDIANA	138,748	5	74,674	2	40,272	6	2,500	-25	17,331	27	—	—	3,963	6
IOWA	81,533	8	44,503	5	9,543	7	—	—	27,487	13	—	—	—	—
KANSAS	88,428	3	37,314	3	23,786	0	4,194	-3	21,181	5	1,953	10	—	—
KENTUCKY	77,015	-9	35,537	5	34,179	4	7,299	7	—	—	—	—	—	—
LOUISIANA	112,435	5	24,439	8	72,949	5	4,947	3	7,658	-2	2,442	0	—	—
MAINE	23,962	-5	—	—	15,461	2	2,003	0	4,150	30	—	—	2,348	1
MARYLAND	126,828	2	31,157	0	30,907	0	10,285	-2	50,310	6	4,169	-1	—	—
MASSACHUSETTS	128,333	4	22,476	3	45,262	14	14,523	-16	43,256	5	420	1	2,396	6
MICHIGAN	312,045	3	115,530	-1	60,715	4	21,013	2	114,787	8	—	—	—	—
MINNESOTA	121,702	5	47,844	1	43,883	9	4,321	8	25,654	7	—	—	—	—
MISSISSIPPI	71,993	-5	30,091	0	10,476	-7	4,547	1	25,270	-11	1,609	7	—	—
MISSOURI	124,679	8	30,771	7	49,628	5	6,198	3	31,285	14	—	—	6,797	8
MONTANA	26,343	6	—	—	18,040	6	3,173	-10	1,690	26	—	—	3,440	19
NEBRASKA	54,691	8	21,055	1	17,220	3	1,917	-7	12,366	36	2,133	3	—	—
NEVADA	20,117	7	—	—	13,713	13	—	—	6,404	-3	—	—	—	—
NEW HAMPSHIRE	20,377	3	11,171	2	—	—	5,735	4	3,471	2	—	—	—	—
NEW JERSEY	163,355	2	26,871	0	49,071	-17	20,079	130	61,307	4	1,767	14	4,260	-1
NEW MEXICO	40,902	4	28,238	2	7,135	1	—	—	5,529	27	—	—	—	—
NEW YORK	422,454	1	64,039	5	130,946	-1	21,576	1	187,517	3	6,383	6	11,993	-1
NORTH CAROLINA	179,248	6	46,478	4	45,424	4	13,551	5	73,366	8	—	—	429	-1
NORTH DAKOTA	28,100	5	8,490	-1	8,174	12	3,352	10	6,440	6	—	—	1,644	-1
OHIO	271,142	9	166,960	4	34,585	2	2,731	19	66,396	29	470	13	—	—
OKLAHOMA	96,723	0	38,606	0	18,776	31	7,872	-51	24,440	-5	2,353	1	4,676	—
OREGON	95,691	2	32,215	3	14,717	3	1,486	6	41,121	0	1,226	-10	4,926	4
PENNSYLVANIA	225,788	3	81,080	5	66,550	2	8,809	13	68,607	3	551	0	191	4
RHODE ISLAND	24,671	3	11,248	0	5,971	7	—	—	7,452	3	—	—	—	—
SOUTH CAROLINA	86,619	6	31,159	6	10,837	67	12,398	-20	30,393	7	1,832	-6	—	—
SOUTH DAKOTA	20,233	4	—	—	12,016	98	5,330	-1	823	4	—	—	2,064	12
TENNESSEE	116,723	3	40,403	-1	44,855	14	—	—	29,295	10	2,170	3	—	—
TEXAS	451,041	5	140,943	2	130,797	0	1,044	-5	166,488	8	7,648	5	4,121	—
UTAH	48,254	6	28,245	4	—	—	9,826	6	10,183	10	—	—	—	—
VERMONT	14,189	4	—	—	9,289	1	3,447	2	1,453	32	—	—	—	—
VIRGINIA	168,399	4	50,854	3	49,861	3	9,325	2	58,359	7	—	—	—	—
WASHINGTON	150,489	-8	48,673	0	23,084	5	2,379	13	76,353	-17	—	—	—	—
WEST VIRGINIA	51,336	1	17,201	-2	8,393	3	19,618	6	4,795	-2	231	5	1,098	3
WISCONSIN	174,410	4	55,216	3	64,339	9	3,678	-40	51,177	6	—	—	—	—
WYOMING	14,700	5	8,092	0	—	—	—	—	6,608	11	—	—	—	—

SUMMARY TABLE 14

1981 ENROLLMENT TRENDS PER PRIVATE														
	TOTAL		MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980	TOTAL FTE STUDENTS 1981	% CHANGE SINCE 1980
ALABAMA	19,049	1	—	—	6,940	3	7,568	1	4,304	-4	—	—	237	11
ALASKA	135	-2	—	—	—	—	—	—	135	-2	—	—	—	—
ARIZONA	5,579	15	—	—	—	—	1,041	7	3,295	21	—	—	1,243	9
ARKANSAS	10,115	4	—	—	1,521	—	6,601	-11	1,588	6	—	—	405	-41
CALIFORNIA	153,839	3	38,968	2	63,678	3	14,834	-16	4,724	0	—	—	31,635	19
COLORADO	13,938	14	6,616	7	—	—	4,977	13	950	127	—	—	1,395	13
CONNECTICUT	44,932	2	9,895	3	26,469	0	3,165	-40	1,888	15	—	—	3,515	261
DELAWARE	3,244	0	—	—	449	—	2,795	-2	2,795	0	—	—	—	—
D.C.	54,632	0	48,311	-1	1,206	-33	1,550	87	—	—	—	—	3,565	32
FLORIDA	62,026	5	13,237	0	13,925	3	20,362	10	2,171	11	—	—	12,331	3
GEORGIA	37,141	4	7,347	0	1,099	-2	19,432	5	5,993	3	—	—	3,270	6
HAWAII	2,651	2	—	—	—	—	1,742	2	—	—	—	—	909	1
IDAHO	7,364	-1	—	—	—	—	1,815	2	5,549	-2	—	—	—	—
ILLINOIS	119,106	2	36,220	0	24,818	11	28,966	-5	9,642	-8	2,121	7	17,339	17
INDIANA	48,805	3	8,682	1	15,513	2	17,152	0	3,040	23	—	—	4,418	10
IOWA	36,938	1	—	—	5,211	1	25,176	0	1,971	4	545	1	4,035	7
KANSAS	12,724	2	—	—	—	—	10,783	2	1,526	3	—	—	415	1
KENTUCKY	22,449	7	—	—	696	13	12,481	4	5,299	16	—	—	3,973	3
LOUISIANA	20,345	4	8,790	5	3,832	8	6,040	0	375	31	—	—	1,308	0
MAINE	10,079	0	—	—	—	—	6,109	-8	1,533	8	—	—	2,437	25
MARYLAND	22,061	2	6,482	3	6,509	2	5,452	0	478	5	—	—	3,140	4
MASSACHUSETTS	183,371	1	97,253	0	22,053	0	24,070	3	17,899	6	—	—	22,096	3
MICHIGAN	53,565	6	—	—	8,121	-5	28,047	1	5,613	4	—	—	11,784	31
MINNESOTA	38,973	2	—	—	5,179	298	24,109	-12	1,453	-5	162	-1	8,070	8
MISSISSIPPI	8,761	1	—	—	1,875	-15	4,873	2	1,671	23	—	—	342	1
MISSOURI	55,111	2	16,049	6	3,938	11	19,983	-2	1,368	0	1,136	2	12,637	4
MONTANA	2,613	0	—	—	—	—	2,456	1	—	—	—	—	157	-23
NEBRASKA	13,814	2	—	—	5,193	4	6,591	1	344	12	—	—	1,686	0
NEVADA	159	-14	—	—	—	—	159	-14	—	—	—	—	—	—
NEW HAMPSHIRE	17,676	10	—	—	5,341	2	5,348	28	435	-54	—	—	6,552	15
NEW JERSEY	54,669	3	8,064	3	23,870	-10	6,743	7	5,825	8	—	—	10,167	50
NEW MEXICO	2,330	-1	—	—	—	—	2,330	2	—	—	—	—	—	—
NEW YORK	329,915	3	124,391	9	80,563	-10	63,315	11	27,616	10	2,471	-1	31,559	5
NORTH CAROLINA	55,560	2	9,475	7	6,910	4	29,438	5	8,183	-8	—	—	1,554	-16
NORTH DAKOTA	2,088	13	—	—	—	—	1,410	12	168	63	—	—	510	5
OHIO	87,425	2	7,337	0	22,362	12	40,173	-6	7,749	26	—	—	9,804	9
OKLAHOMA	16,883	-3	—	—	7,455	-2	8,176	2	1,030	-31	—	—	222	1
OREGON	14,909	3	—	—	5,830	0	6,352	9	443	-17	—	—	2,284	0
PENNSYLVANIA	168,830	4	31,470	5	41,914	3	67,530	3	6,240	16	4,675	0	17,001	3
RHODE ISLAND	25,957	3	6,790	2	4,410	7	4,366	3	772	64	—	—	9,619	0
SOUTH CAROLINA	22,006	-14	—	—	2,685	-60	11,528	-10	5,491	6	—	—	2,302	156
SOUTH DAKOTA	7,235	2	—	—	—	—	4,123	-1	533	-5	—	—	2,579	12
TENNESSEE	44,110	0	8,360	-1	—	—	26,828	1	5,363	5	814	-23	2,745	3
TEXAS	75,441	7	20,794	2	23,534	10	19,516	-3	2,626	11	1,370	0	7,601	60
UTAH	29,945	2	26,122	2	—	—	2,552	-1	1,271	11	—	—	—	—
VERMONT	11,383	0	—	—	3,421	-7	5,244	2	2,077	9	—	—	641	6
VIRGINIA	31,153	1	—	—	8,368	0	19,505	3	2,507	-12	277	9	496	1
WASHINGTON	23,002	2	—	—	14,064	1	5,574	-5	448	—	—	—	2,916	11
WEST VIRGINIA	8,753	-1	—	—	—	—	7,241	-2	1,280	1	—	—	232	5
WISCONSIN	29,254	5	10,100	5	95	4	15,292	22	591	-23	829	9	2,347	-40
WYOMING	—	—	—	—	—	—	—	—	—	—	—	—	—	—



SUMMARY TABLE 15

1981 TUITION AND FEES PER PUBLIC — IN-STATE												
	MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE
ALABAMA	743	743	717	804	720	0	305	0	—	—	735	900
ALASKA	—	—	512	742	422	658	437	0	—	—	—	—
ARIZONA	600	600	600	600	—	—	286	0	—	—	—	—
ARKANSAS	600	600	603	633	469	360	385	0	2,005	600	—	—
CALIFORNIA	784	830	221	221	—	—	21	0	782	842	451	0
COLORADO	913	946	685	712	686	203	486	0	1,826	1,826	1,282	1,282
CONNECTICUT	1,068	1,052	762	749	75	0	360	0	0	0	—	—
DELAWARE	998	998	—	—	470	0	504	0	—	—	—	—
D.C.	—	—	199	612	—	—	—	—	—	—	—	—
FLORIDA	742	792	742	792	—	—	439	0	—	—	—	—
GEORGIA	828	710	628	628	694	441	447	0	783	660	665	291
HAWAII	478	577	—	—	365	0	90	0	—	—	—	—
IDAHO	494	664	474	524	380	0	440	0	—	—	—	—
ILLINOIS	930	954	756	787	—	—	438	0	1,122	1,177	—	—
INDIANA	999	1,046	899	907	884	0	762	0	—	—	848	444
IOWA	823	951	774	818	—	—	577	0	—	—	—	—
KANSAS	768	768	626	518	830	506	395	0	580	580	—	—
KENTUCKY	676	748	560	594	560	587	—	—	—	—	—	—
LOUISIANA	562	562	570	558	445	240	236	0	470	470	—	—
MAINE	—	—	1,062	1,217	967	0	624	0	—	—	1,373	0
MARYLAND	884	1,030	867	1,062	922	960	571	0	837	1,446	—	—
MASSACHUSETTS	1,113	1,229	786	706	845	769	501	0	0	0	684	375
MICHIGAN	1,335	1,500	1,047	1,056	998	547	543	0	—	—	—	—
MINNESOTA	1,132	1,315	802	865	872	0	675	0	—	—	—	—
MISSISSIPPI	903	903	733	733	759	759	330	0	843	843	—	—
MISSOURI	839	917	485	530	480	0	389	0	—	—	674	484
MONTANA	—	—	615	600	534	534	327	0	—	—	479	479
NEBRASKA	939	781	755	659	694	351	484	0	795	648	—	—
NEVADA	—	—	720	384	—	—	390	0	—	—	—	—
NEW HAMPSHIRE	1,416	1,251	—	—	1,102	1,052	616	0	—	—	—	—
NEW JERSEY	1,197	1,525	1,004	1,349	796	558	610	0	550	1,338	1,090	1,396
NEW MEXICO	687	684	520	491	—	—	482	0	—	—	—	—
NEW YORK	1,095	1,696	990	1,522	861	356	903	0	1,010	1,477	754	1,560
NORTH CAROLINA	602	601	597	600	536	265	134	0	—	—	760	0
NORTH DAKOTA	660	768	633	741	520	349	610	0	—	—	536	0
OHIO	1,162	1,446	983	1,154	1,020	0	849	0	0	0	—	—
OKLAHOMA	606	602	448	475	443	84	342	0	296	285	412	384
OREGON	947	1,418	938	1,409	900	1,410	453	0	1,051	1,164	939	696
PENNSYLVANIA	1,863	1,994	1,247	1,187	1,542	683	1,079	0	1,749	1,749	0	1,593
RHODE ISLAND	1,235	1,178	782	813	—	—	454	0	—	—	—	—
SOUTH CAROLINA	1,125	1,125	869	823	745	216	493	0	788	550	—	—
SOUTH DAKOTA	—	—	871	963	878	404	774	0	—	—	1,219	1,601
TENNESSEE	590	676	587	684	—	—	319	0	905	1,087	—	—
TEXAS	419	403	377	340	262	122	249	0	265	130	316	100
UTAH	744	744	—	—	630	317	514	0	—	—	—	—
VERMONT	—	—	1,828	1,798	1,281	1,291	1,065	0	—	—	—	—
VIRGINIA	1,009	1,060	953	965	1,129	247	353	0	—	—	—	—
WASHINGTON	687	774	618	684	618	684	298	0	—	—	—	—
WEST VIRGINIA	492	522	392	422	377	47	316	0	0	0	0	250
WISCONSIN	1,004	1,358	954	1,161	926	1,154	475	0	—	—	—	—
WYOMING	592	592	—	—	—	—	339	0	—	—	—	—

SUMMARY TABLE 16

1981 TUITION AND FEES PER PUBLIC — OUT-OF-STATE												
	MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE
ALABAMA	1,535	1,175	942	988	1,350	0	560	0	—	—	735	900
ALASKA	—	—	1,292	1,522	1,202	1,438	1,217	0	—	—	—	—
ARIZONA	2,500	2,500	2,100	2,100	—	—	1,964	0	—	—	—	—
ARKANSAS	1,430	1,430	1,148	1,208	1,036	588	696	0	4,010	1,430	—	—
CALIFORNIA	3,182	3,230	2,264	2,227	—	—	1,695	0	3,182	3,242	1,178	0
COLORADO	3,160	3,307	2,642	2,767	2,453	721	1,771	0	6,543	6,543	4,564	4,564
CONNECTICUT	2,408	1,742	1,751	1,702	175	0	1,076	0	0	0	—	—
DELAWARE	2,598	2,598	—	—	1,180	—	1,008	0	—	—	—	—
D.C.	—	—	1,415	1,422	—	—	—	—	—	—	—	—
FLORIDA	2,317	2,232	2,317	2,232	—	—	874	0	—	—	—	—
GEORGIA	2,305	1,919	1,504	1,504	1,540	966	1,073	0	2,127	1,710	1,795	841
HAWAII	1,133	1,402	—	—	965	0	910	0	—	—	—	—
IDAH0	1,994	2,164	2,109	2,159	1,430	0	930	0	—	—	—	—
ILLINOIS	2,201	2,274	1,968	2,082	—	—	1,974	0	2,484	2,619	—	—
INDIANA	2,444	2,489	2,011	1,960	1,922	0	1,434	0	—	—	1,920	912
IOWA	1,886	2,001	1,460	1,680	—	—	957	0	—	—	—	—
KANSAS	1,848	1,848	1,330	1,103	1,520	920	1,113	0	1,660	1,660	—	—
KENTUCKY	2,016	2,066	1,470	1,620	1,470	1,618	—	—	—	—	—	—
LOUISIANA	1,492	1,062	1,186	1,102	1,255	490	665	0	1,300	870	—	—
MAINE	—	—	2,927	3,217	2,937	0	1,491	0	—	—	3,008	0
MARYLAND	2,689	1,840	1,992	1,230	1,764	1,392	2,033	0	2,682	2,526	—	—
MASSACHUSETTS	3,113	3,029	2,318	1,562	2,511	1,301	1,441	0	0	0	1,434	1,125
MICHIGAN	3,142	3,139	2,540	2,486	2,479	1,460	1,077	0	—	—	—	—
MINNESOTA	2,755	3,265	1,552	1,725	1,806	0	1,386	0	—	—	—	—
MISSISSIPPI	1,753	1,753	1,616	1,616	1,609	1,609	784	0	1,693	1,693	—	—
MISSOURI	2,387	2,621	1,115	997	924	0	1,013	0	—	—	1,651	1,336
MONTANA	—	—	1,983	1,968	1,542	1,542	707	0	—	—	1,487	1,487
NEBRASKA	2,305	1,873	1,520	1,354	1,159	591	722	0	2,160	1,728	—	—
NEVADA	—	—	2,220	1,884	—	—	1,890	0	—	—	—	—
NEW HAMPSHIRE	4,266	4,101	—	—	3,002	2,957	1,624	0	—	—	—	—
NEW JERSEY	2,137	2,119	1,680	1,848	1,344	773	2,094	0	1,100	1,932	2,030	1,990
NEW MEXICO	2,061	2,058	1,610	1,497	—	—	1,005	0	—	—	—	—
NEW YORK	1,765	2,046	1,551	1,961	1,361	456	1,625	0	1,610	1,877	1,120	1,994
NORTH CAROLINA	2,315	2,314	2,323	2,326	2,124	1,056	611	0	—	—	2,212	0
NORTH DAKOTA	1,428	1,536	1,401	1,509	1,081	629	984	0	—	—	1,097	0
OHIO	2,613	2,834	1,891	2,156	1,785	0	1,760	0	0	0	—	—
OKLAHOMA	1,666	1,674	1,112	1,232	1,021	216	910	0	869	837	997	960
OREGON	3,260	2,411	3,096	2,402	900	2,403	1,817	0	3,364	2,157	3,097	1,193
PENNSYLVANIA	3,607	3,803	2,136	1,323	2,916	1,304	2,741	0	3,498	3,498	0	3,498
RHODE ISLAND	3,261	2,200	2,384	1,317	—	—	454	0	—	—	—	—
SOUTH CAROLINA	2,354	1,125	1,736	1,159	1,553	401	894	0	1,576	550	—	—
SOUTH DAKOTA	—	—	1,737	1,678	1,616	684	1,512	0	—	—	2,138	2,616
TENNESSEE	1,814	1,900	1,883	1,984	—	—	1,473	0	2,130	2,719	—	—
TEXAS	1,429	1,350	1,417	1,213	1,232	552	765	0	717	832	1,286	410
UTAH	1,947	1,947	—	—	1,505	762	1,226	0	—	—	—	—
VERMONT	—	—	4,738	4,708	2,921	2,851	2,170	0	—	—	—	—
VIRGINIA	2,051	1,640	1,732	1,493	1,780	347	1,136	0	—	—	—	—
WASHINGTON	2,394	2,736	1,983	2,256	1,983	2,256	1,158	0	—	—	—	—
WEST VIRGINIA	1,512	1,562	1,382	1,442	1,317	164	1,255	0	0	0	0	1,270
WISCONSIN	3,489	4,126	3,103	3,377	3,075	3,369	2,261	0	—	—	—	—
WYOMING	1,878	1,878	—	—	—	—	745	0	—	—	—	—



SUMMARY TABLE 17

1981 TUITION AND FEES PER PRIVATE												
	MAJOR DOCTORAL		COMPREHENSIVE		BACCALAUREATE		TWO-YEAR		HEALTH PROF.		OTHER PROF.	
	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE	UNDER-GRADUATE	GRADUATE
ALABAMA	—	—	2,350	2,100	2,201	0	1,656	0	—	—	2,200	1,600
ALASKA	—	—	—	—	—	—	2,650	0	—	—	—	—
ARIZONA	—	—	—	—	2,464	0	2,360	0	—	—	1,025	1,310
ARKANSAS	—	—	1,960	1,048	1,716	270	1,818	0	—	—	360	860
CALIFORNIA	3,986	4,652	3,780	2,947	3,526	1,164	2,383	458	—	—	1,444	2,298
COLORADO	4,530	4,530	—	—	3,734	1,660	1,970	0	—	—	1,166	800
CONNECTICUT	6,210	6,200	4,651	2,328	3,408	0	3,094	0	—	—	1,476	803
DELAWARE	—	—	—	—	2,750	2,680	2,917	0	—	—	—	—
D.C.	3,907	3,423	1,013	1,013	3,001	1,500	—	—	—	—	1,533	1,369
FLORIDA	4,531	4,735	3,548	2,571	2,680	133	2,948	0	—	—	1,529	515
GEORGIA	4,605	4,605	0	2,200	2,651	584	1,814	0	—	—	1,394	1,013
HAWAII	—	—	—	—	2,460	0	—	—	—	—	2,060	0
IDaho	—	—	—	—	3,105	1,373	920	0	—	—	—	—
ILLINOIS	4,689	4,628	3,590	3,226	3,420	751	2,350	0	2,340	2,732	1,365	1,687
INDIANA	4,630	4,450	3,418	2,216	3,261	432	2,069	0	—	—	1,125	1,324
IOWA	—	—	4,060	4,060	3,443	459	2,251	0	0	0	1,034	410
KANSAS	—	—	—	—	2,565	0	1,818	0	—	—	1,403	0
KENTUCKY	—	—	2,400	1,500	2,435	120	2,170	0	—	—	1,046	1,005
LOUISIANA	5,056	5,056	2,725	2,352	2,145	360	1,875	0	—	—	0	1,400
MAINE	—	—	—	—	4,608	0	2,556	0	—	—	3,081	814
MARYLAND	5,075	5,075	3,592	560	4,148	949	2,558	0	—	—	1,924	2,124
MASSACHUSETTS	5,409	5,250	3,876	2,985	4,362	990	2,979	0	—	—	2,552	2,416
MICHIGAN	—	—	3,643	2,468	2,964	553	2,604	0	—	—	1,417	590
MINNESOTA	—	—	3,227	1,266	3,762	500	2,309	0	0	0	990	599
MISSISSIPPI	—	—	2,108	1,600	2,075	287	1,460	0	—	—	642	503
MISSOURI	4,525	3,913	3,350	2,520	2,863	557	2,204	0	0	0	1,219	787
MONTANA	—	—	—	—	2,464	0	—	—	—	—	1,600	0
NEBRASKA	—	—	3,300	2,240	2,948	0	1,850	0	—	—	1,662	678
NEVADA	—	—	—	—	1,850	0	—	—	—	—	—	—
NEW HAMPSHIRE	—	—	4,448	3,363	4,097	0	2,208	0	—	—	3,023	880
NEW JERSEY	5,595	5,615	3,524	2,866	3,091	854	2,131	0	—	—	2,361	1,732
NEW MEXICO	—	—	—	—	2,144	0	—	—	—	—	—	—
NEW YORK	4,680	4,199	3,956	3,170	3,675	542	2,559	0	0	3,475	1,393	1,852
NORTH CAROLINA	4,740	2,370	3,323	1,800	2,728	60	1,996	0	—	—	1,014	100
NORTH DAKOTA	—	—	—	—	2,295	0	620	0	—	—	1,426	0
OHIO	3,905	3,734	3,838	2,143	3,780	662	1,967	0	—	—	1,598	1,058
OKLAHOMA	—	—	2,253	2,057	1,772	934	1,552	0	—	—	1,340	0
OREGON	—	—	4,192	3,535	3,301	1,217	3,400	0	—	—	1,151	1,626
PENNSYLVANIA	5,480	5,583	3,625	2,750	3,575	446	2,258	0	1,781	4,215	1,609	1,298
RHODE ISLAND	6,140	6,140	3,942	1,440	3,528	838	2,785	0	—	—	3,728	2,149
SOUTH CAROLINA	—	—	3,388	1,280	2,883	243	1,816	0	—	—	1,603	1,116
SOUTH DAKOTA	—	—	—	—	2,955	608	1,646	0	—	—	1,488	900
TENNESSEE	4,700	4,700	—	—	2,493	364	1,724	0	0	5,500	1,050	484
TEXAS	3,160	3,160	2,498	2,077	2,223	479	1,737	0	1,650	2,200	896	553
UTAH	970	1,390	—	—	1,840	0	1,313	0	—	—	—	—
VERMONT	—	—	4,633	3,611	4,489	1,683	3,743	1,677	—	—	1,413	0
VIRGINIA	—	—	3,347	2,830	3,211	776	2,389	0	0	0	0	1,942
WASHINGTON	—	—	3,737	2,658	3,907	1,853	1,620	0	—	—	1,878	288
WEST VIRGINIA	—	—	—	—	3,267	744	1,925	0	—	—	1,825	0
WISCONSIN	3,620	2,760	0	3,000	3,498	591	2,582	0	0	3,235	1,432	566
WYOMING	—	—	—	—	—	—	—	—	—	—	—	—

## APPENDIX C

### STATE HIGHER EDUCATION EXECUTIVE OFFICERS\*

The following statewide agencies, in conjunction with the SHEEO cosponsorship of the handbook, were primarily responsible for the verification of the information contained in Parts I, III and IV for each state.

#### ALABAMA

Dr. Joseph T. Sutton  
Executive Director  
Commission on Higher Education  
One Court Square, #221  
Montgomery, Alabama 36104  
(205) 269-2700

#### ALASKA

Dr. Kerry D. Romesburg  
Executive Director  
Alaska Commission on  
Postsecondary Education  
Pouch EP  
Juneau, Alaska 99811  
(907) 465-2854

#### ARIZONA

Dr. Robert A. Huff  
Executive Director  
State Board of Regents  
1535 West Jefferson  
Phoenix, Arizona 85007  
(602) 255-4082

#### ARKANSAS

Dr. Gary D. Chamberlin  
Director  
Department of Higher Education  
1301 West 7th Street  
Little Rock, Arkansas 72201  
(501) 371-1441

#### CALIFORNIA

Mr. Patrick M. Callan  
Director  
California Postsecondary  
Education Commission  
1020 - 12th Street  
Sacramento, California 95814  
(916) 445-7933

#### COLORADO

Dr. Charles Manning  
Acting Executive Director  
Commission on Higher Education  
1550 Lincoln Street, #210  
Denver, Colorado 80203  
(303) 866-4034

#### CONNECTICUT

Dr. Norma R. Foreman Glasgow  
Commissioner for Higher Education  
Board of Governors  
61 Woodland Street  
Hartford, Connecticut 06105  
(203) 566-5766

#### DELAWARE

Dr. John F. Corrozi  
Executive Director  
Delaware Postsecondary Education  
Commission  
Carvel State Office Building  
820 French Street  
Wilmington, Delaware 19801  
(302) 571-3240

#### \*\*DISTRICT OF COLUMBIA

Mrs. Eloise S. Turner  
Chief and Executive Secretary  
Office of State Education Affairs  
1331 H Street, N.W., #600  
Washington, D.C. 20005  
(202) 727-3685

Dr. Benjamin H. Alexander  
President  
University of the District  
of Columbia  
4200 Connecticut Avenue, N.W.  
Washington, D.C. 20008  
(202) 282-7550

#### FLORIDA

Dr. Roger M. Nichols  
Deputy Commissioner  
State Department of Education  
Knott Building  
Tallahassee, Florida 32301  
(904) 488-0816

#### GEORGIA

Dr. Vernon D. Crawford  
Chancellor  
Dr. H. Dean Propst  
Vice Chancellor  
Regents of the University System  
244 Washington Street, S.W.  
Atlanta, Georgia 30334  
(404) 656-2200

#### HAWAII

Dr. Fujio Matusda  
President  
University of Hawaii  
2444 Dole Street  
Honolulu, Hawaii 96822  
(808) 948-8207

#### IDAHO

Dr. Charles McQuillon  
Executive Director for  
Higher Education  
State Board of Education  
Len B. Jordan Building, #307  
650 West State Street  
Boise, Idaho 83720  
(208) 334-2270

\*As of March 1, 1983, 49 states, the District of Columbia, Puerto Rico, and Alberta and Quebec Canadian Provinces are members of SHEEO.

\*\*As of 10/1/80 D.C. has chosen the option of joint membership.

## ILLINOIS

Dr. Richard D. Wagner  
Executive Director  
Board of Higher Education  
500 Reisch Building  
4 West Old Capitol Square  
Springfield, Illinois 62701  
(217) 782-2551

## INDIANA

Dr. George D. Weathersby  
Commissioner for Higher Education  
Commission for Higher Education  
143 West Market Street  
Indianapolis, Indiana 46204  
(317) 232-1900

## IOWA

Mr. R. Wayne Richey  
Executive Secretary  
State Board of Regents  
Lucas State Office Building  
Des Moines, Iowa 50319  
(515) 281-3934

## KANSAS

Dr. Stanley Z. Koplik  
Executive Director  
Board of Regents  
Merchants National Bank Tower  
800 Jackson, #1416  
Topeka, Kansas 66612-1251  
(913) 296-3421

## KENTUCKY

Dr. Harry M. Snyder  
Executive Director  
Council on Higher Education  
W. Frankfort Office Complex  
U.S. 127 South  
Frankfort, Kentucky 40601  
(502) 564-3553

## LOUISIANA

Dr. William Arceneaux  
Commissioner of Higher Education  
State Board of Regents  
161 Riverside Mall  
Baton Rouge, Louisiana 70801  
(504) 342-4253

## MAINE

Mr. Patrick E. McCarthy  
Chancellor  
University of Maine  
107 Maine Avenue  
Bangor, Maine 04401  
(207) 947-0336

## MARYLAND

Dr. Sheldon H. Knorr  
Commissioner  
State Board of Higher Education  
16 Francis Street  
Annapolis, Maryland 21401  
(301) 269-2971

## MASSACHUSETTS

Dr. John Duff  
Chancellor  
Massachusetts Board of Regents  
1 Ashburton Place, #619  
Boston, Massachusetts 02108  
(617) 727-7785

## \*MICHIGAN

## MINNESOTA

Dr. Clyde R. Inglo  
Executive Director  
Higher Education Coordinating  
Board  
550 Cedar Street, #400  
St. Paul, Minnesota 55101  
(612) 296-9665

## MISSISSIPPI

Dr. E. E. "Tad" Thrash  
Executive Secretary and Director  
Board of Trustees of State  
Institutions of Higher Learning  
P.O. Box 2336  
Jackson, Mississippi 39205  
(601) 982-6611

## MISSOURI

Dr. Shaila R. Aery  
Commissioner of Higher Education  
Department of Higher Education  
600 Monroe Street  
Jefferson City, Missouri 65101  
(314) 751-2361

## MONTANA

Dr. Irving E. Dayton  
Commissioner of Higher Education  
Montana University System  
33 South Last Chance Gulch  
Helena, Montana 59620  
(406) 449-3024

## NEBRASKA

Dr. William S. Fuller  
Executive Director  
Nebraska Coordinating Commission  
for Postsecondary Education  
301 Centennial Mall South  
P.O. Box 95005  
Lincoln, Nebraska 68509  
(402) 471-2847

## NEVADA

Dr. Robert M. Borsi  
Chancellor  
University of Nevada System  
405 Marsh Avenue  
Reno, Nevada 89502  
(702) 784-4901

\*As dues have not been submitted for a 3-year period, Michigan is no longer a voting member of SHEEO.

#### NEW HAMPSHIRE

Dr. James A. Busselle  
Executive Director  
New Hampshire Postsecondary  
Education Commission  
61 South Spring Street  
Concord, New Hampshire 03301  
(603) 271-2555

#### NEW JERSEY

Dr. T. Edward Hollander  
Chancellor  
Department of Higher Education  
225 West State Street  
Trenton, New Jersey 08625  
(609) 292-4310

#### NEW MEXICO

Dr. Karen Becklin  
Acting Executive Secretary  
Board of Educational Finance  
1068 Corrillos Road  
Santa Fe, New Mexico 87503  
(505) 827-8300

#### NEW YORK

Dr. Donald J. Nolan  
Deputy Commissioner  
Board of Regents, University  
of the State of New York  
State Education Department  
Albany, New York 12224  
(518) 474-5851

#### NORTH CAROLINA

Dr. William C. Friday  
President  
Dr. Roy Carroll  
Vice President - Planning  
University of North Carolina  
General Administration  
P.O. Box 2688  
Chapel Hill, North Carolina 27514  
(919) 962-6981

#### NORTH DAKOTA

Dr. John A. Richardson  
Commissioner  
Board of Higher Education  
State Capitol Building  
Bismarck, North Dakota 58505  
(701) 224-2960

#### OHIO

Dr. Edward Q. Moulton  
Chancellor  
Board of Regents  
State Office Tower, 36th Floor  
30 East Broad Street  
Columbus, Ohio 43215  
(614) 466-6000

#### OKLAHOMA

Dr. Joe Leone  
Chancellor  
State Regents for Higher Education  
500 Education Building  
State Capitol Complex  
Oklahoma City, Oklahoma 73105  
(405) 521-2444

#### OREGON

Dr. T. K. Olson  
Executive Director  
Oregon Educational Coordinating  
Commission  
225 Winter Street, N.E.  
Salem, Oregon 97310  
(503) 378-3921

#### PENNSYLVANIA

Dr. James P. Gallagher  
Commissioner for Higher Education  
State Department of Education  
333 Market Street  
Harrisburg, Pennsylvania 17126  
(717) 787-5041

#### PUERTO RICO

Dr. Luis E. Gonzales-Vales  
Executive Secretary  
Council on Higher Education  
Box F, UPR Station  
San Juan, Puerto Rico 00931  
(809) 765-6590

#### RHODE ISLAND

Dr. Eleanor M. McMahon  
Commissioner of Higher Education  
Board of Governors for Higher Education  
199 Promenade Street, #208  
Providence, Rhode Island 02908  
(401) 277-6560

#### SOUTH CAROLINA

Dr. Howard R. Boozer  
Executive Director  
Commission on Higher Education  
1429 Senate Street, #1104  
Columbia, South Carolina 29201  
(803) 758-2407

#### \*SOUTH DAKOTA

Dr. Gordon Foster  
Executive Director  
Board of Regents  
Dr. Harris Wollman  
Secretary of the Department of  
Education and Cultural Affairs  
Richard Kneip Building  
Pierre, South Dakota 57501  
(605) 773-3455 (Foster)  
(605) 773-3134 (Wollman)

#### TENNESSEE

Dr. G. Wayne Brown  
Executive Director  
Tennessee Higher Education Commission  
501 Union Building, #300  
Nashville, Tennessee 37219  
(615) 741-3605

#### TEXAS

Dr. Kenneth H. Ashworth  
Commissioner  
Coordinating Board, Texas  
College and University System  
P.O. Box 12788, Capitol Station  
Austin, Texas 78711  
(512) 475-4361

\*In accordance with Constitution and Bylaws as amended, South Dakota has chosen the option of joint membership.

## UTAH

Dr. Arvo Van Alstyne  
Commissioner and Executive Officer  
State Board of Regents  
807 East South Temple, #204  
Salt Lake City, Utah 84102  
(801) 533-5617

## \*VERMONT

Dr. Richard E. Bjork  
Chancellor  
Vermont State Colleges  
P.O. Box 359  
Waterbury, Vermont 05676  
(802) 244-5161

Dr. Lattie F. Coor  
President  
University of Vermont  
Waterman Building  
85 South Prospect Street  
Burlington, Vermont 05401  
(802) 656-3186

Dr. David M. Otis  
Executive Director  
Vermont Higher Education  
Planning Commission  
Pavilion Office Building, 5th Floor  
Montpelier, Vermont 05602  
(802) 828-2376

## VIRGINIA

Dr. Gordon K. Davies  
Director  
State Council of Higher Education  
James Monroe Building  
101 North 14th Street  
Richmond, Virginia 23219  
(804) 225-2600

## WASHINGTON

Dr. Carl A. Trendler  
Executive Coordinator  
Council for Postsecondary Education  
908 East Fifth Street  
Olympia, Washington 98504  
(206) 753-3241

## WEST VIRGINIA

Dr. Robert R. Ramsey  
Chancellor  
West Virginia Board of Regents  
950 Kanawha Boulevard, East  
Charleston, West Virginia 25301  
(304) 348-2101

## WISCONSIN

Dr. Robert M. O'Neill  
President  
University of Wisconsin  
1700 Van Hise Hall  
Madison, Wisconsin 53706  
(608) 262-2321

## \*\*WYOMING

Mr. Russell A. Hansen  
Executive Officer  
Wyoming Coordinating Council for  
Postsecondary Education  
c/o Community College Commission  
1720 Carey Avenue, Boyd Building  
Cheyenne, Wyoming 82001  
(307) 777-7763

## SHEEO SECRETARY/TREASURER

Nancy M. Berve  
Coordinator, Postsecondary Education  
Education Commission of the States  
1860 Lincoln Street, #300  
Denver, Colorado 80295  
(305) 830-3785

## SHEEO/NCES COMMUNICATION NETWORK

Dr. John R. Wittstruck  
Director  
SHEEO/NCES Communication Network  
P.O. Drawer P  
Boulder, Colorado 80302  
(303) 497-0367 & 0355

## LEGAL COUNSEL AND WASHINGTON LIAISON

Mr. Michael B. Goldstein  
Dow, Lohnes and Albertson  
1225 Connecticut Avenue  
Washington, D.C. 20036  
(202) 862-8104

\*In accordance with Constitution and Bylaws as amended, Vermont has chosen the option of joint membership.  
\*\*1202 commission as designated by governor.

## NATIONAL ASSOCIATIONS

National associations representing other state agencies described in Part I for each state and 1982-83 presidents/chairmen.

Association of Governing Boards of Universities and Colleges

Dr. Robert L. Gale  
President  
Association of Governing Boards  
of Universities and Colleges  
One Dupont Circle, Suite 720  
Washington, D.C. 20036  
(202) 296-8400

Council of Chief State School Officers

Dr. William F. Pierce  
Executive Director  
Council of Chief State School  
Officers  
Hall of the States  
444 North Capitol Street, N.W.  
Washington, D.C. 20001  
(202) 624-7702

National Association of State Administrators and Supervisors of Private Schools

Mr. Phillip Roush (President)  
Commissioner  
Commission for Postsecondary  
Proprietary Education  
Suite 1040, Consolidated Building  
115 North Pennsylvania Street  
Indianapolis, Indiana 46204  
(317) 232-1320

National Association of State Directors of Vocational Education

Mr. Joe D. Mills (President)  
Director  
Division of Vocational Education  
State Department of Education  
Knott Building  
Tallahassee, Florida 32301  
(904) 488-8961

National Association of State Scholarship and Grant Programs

Mr. Barry M. Dorsey (President)  
Associate Director  
State Council of Higher Education  
James Monroe Building  
101 North Fourteenth Street  
Richmond, Virginia 23219  
(804) 225-2600

National Council of Higher Education Loan Programs

Dr. Richard C. Hawk (President)  
President  
Kansas Higher Education Assistance  
Foundation  
34 Corporate Woods, Suite 270  
10950 Grandview Drive  
Overland Park, Kansas 66210  
(913) 642-8505

National Association of Independent Colleges and Universities

Dr. John D. Phillips  
President  
National Association of Independent  
Colleges and Universities  
1717 Massachusetts Avenue, Suite 503  
Washington, D.C. 20036  
(202) 387-7623

National Council of State Directors of Community/Junior Colleges

Dr. William Miller (Chairman)  
Administrator, 2-Year Campuses  
Ohio Board of Regents  
30 East Broad Street, 36th Floor  
Columbus, Ohio 43215  
(614) 466-5810